ROBOT CONTROL LANGUAGE(tm) WITH SAVVY(R) PROGRAMMER'S MANUAL

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TABLE OF CONTENTS

S	_	_	+	4	_	~	т
3	е	C	L	L	o	11	- 1

A - Introduction	
- What you get when you order RCL with Save	yy
- What you need to get started	
- RB5X Options	
- What exactly is RCL with Savvy	
- Some useful Definitions	
- Savvy Definitions	
- Some Keyboard Preliminaries	
B - Getting Started	B-1
- To Configure RCL for your System	B-1
- Backing Up your Diskettes	
C - Sample Robot Task	
D - Appendices	
Appendix 1: RCL Robot Task "Party" and its Basic Translation	Tiny
Appendix 2: Primary Tasks used to compose R Task "Party"	lobot
Appendix 3: Provided RCL Tasks	
Appendix 4: Your own Applications	

Section II

A -	Overview
В -	StructureB-1
	Action Commands
c -	Implementation
	Instructions for Keying in the Sample Robot Task
D -	Debugging and Error TrappingD-1
	Miscellaneous Programmers NotesE-1 Appendices
•	Appendix 1: Provided RCL Tasks Appendix 2: Detail Provided RCL Tasks
Figures	
	1. Hardware and Language RelationshipsB-3
	2. Language Structures and RelationshipsB-4

GETTING STARTED WITH IBM RCL

To Use IBM RCL you need and IBM PC, XT, AT or true compatible, DOS 2.0 or greater, 128K of RAM and at least one double-sided disk drive. You can also use IBM RCL on two floppy disks or a hard disk.

To start using RCL with a floppy disk, boot DOS first, then place your RCL disk in drive A* and type RCL.

When the computer displays the question "What Would You Like Me To Do Now?", that is your ready message. You are ready to write Robot programs. Turn to page A-3 in your RCL Tutorial. IBM users should ignore section B or the Tutorial. All other sections of the RCL Manual are applicable."

* Be sure you have made copies of your RCL disk following the disk copying instructions for your computer before you begin programming.

TROUBLE SHOOTING

If the computer does not seem to be communicating with the robot when downloading a program:

- 1. Check the connections on the RS232 cable to be sure both ends are securely plugged in. Sometimes static can occur on the connecter pins. Plugging and unplugging the cable a few times will take care of this.
- 2. Check to be sure the robot is operating properly and has sufficient charge. Plug a PROM in and see if the robot does what it is supposed to.
- 3. Check to see that you have included all of the necessary commands in your RCL program and see that they are in the correct order.

TROUBLE SHOOTING

BOTH THE RB5X AND SAVVY ARE RELATIVELY TROUBLE-FREE AND EASY TO USE. BUT, AS WITH ALL TECHNOLOGY, EACH ITEM HAS ITS OWN PECULIARITIES. IF YOU ARE HAVING TROUBLE GETTING YOUR COMPUTER TO TALK TO YOUR ROBOT, HERE IS A LIST OF THINGS TO CHECK.

- 1- HAVE YOU READ YOUR SAVVY TUTORIAL AND RCL PROGRAMMING MANUALS?
 MANY PEOPLE DO NOT READ THESE MANUALS BECAUSE THEY HAVE
 CONSIDERABLE PROGRAMMING EXPERIENCE. SAVVY IS INCREDIBLY EASY
 TO USE BUT IT IS DIFFERENT FROM OTHER PROGRAMMING LANGUAGES AT
 CONCEPTUAL LEVEL. THERE ARE MANY THINGS YOU DO NOT DO IN SAVVY
 THAT ARE CRITICAL TO OTHER PROGRAMMING LANGUAGES. DOING THESE
 THINGS FROM HABIT OR INTENTIONALLY CAN CAUSE SAVVY PROGRAMS TO
 ABORT OR CAN EVEN DESTROY YOUR DATA DISKS.
- 2- FOR APPLE SAVVY, IS YOUR SAVVY CARD WELL SEATED IN SLOT 7 OF YOUR COMPUTER?
- 3- IS YOUR SAVVY SYSTEM CONFIGURED FOR THE COMPUTER HARDWARE YOU HAVE? (SEE YOUR RCL MANUAL.) IF SAVVY COMES UP ON YOUR COMPUTER SCREEN WITH THE PROMPT "WHAT WOULD YOU LIKE ME TO DO NOW?" AND YOU CAN SUMMON THE STANDBY TASKS AS OUTLINED IN THE RCL MANUAL, YOUR SAVVY SYSTEM IS ALRIGHT.
- 4- IF YOUR SAVVY SYSTEM TELLS YOU THAT A DISK MAY BE IN THOUBLE, IT IS RIGHT 99% OF THE TIME. MAKE A NEW COPY OF THE DATA DISK FROM YOUR FACTORY-PROVIDED SOURCE DISKS AND START PROGRAMMING OVER AGAIN.
- 5- DOES THE RB5X WORK WHEN YOU PLUG IN THE TEST UTILITY PROM? IF SO, YOUR ROBOT IS FINE. IF NOT, CHECK TO SEE IF YOUR ROBOT'S BATTERIES HAVE SUFFICIENT CHARGE. FOR ANY OTHER PROBLEMS SEE YOUR RB5X REFERENCE MANUAL.
- 6- IS YOUR SUPER SERIAL CARD WELL SEATED IN SLOT 1 OF YOUR COMPUTER? MOST COMMUNICATIONS PROBLEMS BETWEEN THE COMPUTER AND THE ROBOT ARE CAUSED BY PROBLEMS WITH THE SUPER SERIAL CARD INTERFACE.
- 7- WHEN THE COMPUTER BEGINS TO "LOAD" THE PROGRAM INTO THE ROBOT, THE ROBOT'S FLASHING LED LIGHTS SHOULD COME ON. IF THEY DO NOT, THE ROBOT IS NOT HEARING THE COMPUTER FOR ANY OF THE REASONS GIVEN IN THIS TROUBLE SHOOTING SECTION, PROVIDED THAT YOUR PROGRAM IS CORRECTLY WRITTEN.
- 8- ARE THE SWITCHES ON YOUR SUPER SERIAL CARD SET FOR DATA TRANSMISSION AT 1200 BAUD? (SEE YOUR SUPER SERIAL CARD MANUAL). SOMETIMES THE SWITCHES GET DIRTY. SLIDING EACH SWITCH BACK AND FORTH A FEW TIMES CAN CORRECT THIS PROBLEM.

- 9- IS THE CABLE THAT CONNECTS THE SUPER SERIAL CARD WITH THE ROBOT PLUGGED IN CORRECTLY? THE PLUGS ARE CONSTRUCTED SO THEY CANNOT BE PLUGGED IN WRONG BUT ALL PINS MUST MAKE CONTACT AT BOTH ENDS. THE CABLE MUST BE PLUGGED INTO PORT 1 OF THE ROBOT. SOMETIMES STATIC BUILDS UP ON THE PINS. PLUGGING AND UNPLUGGING BOTH ENDS OF THE CABLE CAN CORRECT THIS PROBLEM
- 10-THERE ARE TIMES THAT YOU MAY HAVE ALL OF THE SERIAL CARD PROBLEMS AT ONCE. BE SURE TO TRY ALL OF THE REMEDIES SEVERAL TIMES IF ONE DOES NOT CORRECT THE PROBLEM. ABOUT 95% OF ALL COMMUNICATIONS PROBLEMS OCCUR IN THIS AREA AND DO NOT INVOLVE THE ROBOT OR THE SAVVY SYSTEM DIRECTLY.
- 11-DO YOU HAVE AN E-PROM PLUGGED INTO THE ROBOT? YOU CANNOT LOAD A PROGRAM FROM THE COMPUTER INTO THE ROBOT IF AN E PROM IS PLUGGED IN.
- 12-IF YOU HAVE TRIED ALL OF THE ABOVE WITH NO SUCCESS, CALL THE FACTORY. IN THE HISTORY OF THE RB5X THERE HAS BEEN A LESS THAN 1% TECHNICAL FAILURE RATE OF ANY COMPONENT, BUT SOME ASPECT OF YOUR SYSTEM MAY FALL IN THAT RANGE. WE GUARANTEE ALL OF OUR PRODUCTS AND WE WILL FIND THE PROBLEM AND CORRECT IT.

A. INTRODUCTION

Congratulations on your purchase of Robot Control Language(tm) with Savvy(R) - RCL(tm), for short. Developed jointly by Robot Corporation and Excalibur Technologies Corporation, RCL is more than just another programming language. RCL is a complete software development system that virtually eliminates the language barrier between robots and people by allowing your toprogram your robot using common English words and phrases.

This Tutorial introduces you to the fun of programming with RCL and explains some of the terms you need to know as you begin creating your own RCL programs. As with other Tutorials, we suggest you use this one while seated at your computer, with your RB5X nearby, so that you can do the examples as we go along. For details about RCL not covered in this Tutorial, see the RCL Programmer's Manual that comes with this package.

WHAT YOU GET WHEN YOU ORDER RCL WITH SAVVY

To start, let's look at what you get when you order the RCL package.

In addition to this Tutorial, you receive a Robot Control Language with Savvy Programmer's Manual and the Savvy Personal Language Reference Folio. (We will discuss the relationship of RCL to Savvy a little later in this Tutorial.)

We also provide the Savvy circuit card, which you need to use RCL and which fits into Slot 7 inside your Apple computer.

If you ordered RCL I, you received one RCL diskette, which contains RCL with Savvy and some initial robot tasks we've developed; a Savvy One Master diskette, which enables you to use Savvy alone for other purposes on your Apple; and a "Let's Use Savvy" diskette. With this system, you store the robot tasks you create on the RCL diskette; it is a good idea to make several copies of the diskette before you begin designing robot tasks so you will have additional diskette space for storing the robot tasks you develop later.

If you ordered RCL II, you received one RCL diskette, which contains RCL and the initial robot tasks; one Savvy Pro Master diskette, which you will use with the RCL diskette (or with a blank data disk, if you wish to use Savvy with your Apple for other purposes); a Savvy "Demo" diskette; and a "Let's Use Savvy" diskette.

The RCL I diskette or the Savvy Pro and RCL II diskettes should always be in the disk drives when RCL is in use. They are standard floppy diskettes; the Savvy manual tells you how to handle and care for them.

RCL I has everything for programming robot tasks that RCL II has except the Savvy "Suspend" and selective file transfer capabilities, which were excluded to provide more space in the one-diskette system. For more information on these capabilities, consult your Savvy Personal Language Reference Folio.

WHAT YOU NEED TO GET STARTED

RCL I

To set up RCL I, you need the following hardware items:

Most important, of course, is one RB5X robot, which comes with its own Reference Manual.

You also need an Apple II+ or Apple IIe computer with a single disk drive and controller.

To establish communication between your computer and the RB5X, you must have a serial communications card -- either Apple's Super Serial Card or California Computer Systems (CCS) 7710A.

You also need an RS-232 cable for loading the RCL programs you write using your Apple into the RB5X. The connector on one end should be a 25-pin D male connector. (If this sounds like Greek to you, ask your computer dealer for help in assuring that you have the right cable.) This goes into Port 1 on the back of your RB5X. The other end must match the RS-232 port on your Apple serial card.

Insert the CCS 7710A or the Super Serial card in Slot 1 in your Apple and set the card's baud rate at 1200. Slot 1 is commonly used for a printer; when using RCL, your computer communicates with RB5X as though it were a printer. Therefore, when loading robot tasks into RB5X you cannot also have a printer connected to your Apple.

When using the CCS 7710A card you must also make the following modifications to establish proper serial communication:

- Switch RS-232 lines 2 and 3 (inside the robot). This is done by positioning the switch on the RB5X's interface panel circuit board up, instead of down (normal).
- 2. Connect pin 4 on the CCS card to pin 6 on the CCS card.
- 3. Make sure there is no connection between pin 25 on the CCS card and the robot. Severe damage to the card and RB5X may result from this connection.

Please see your RB5X dealer if you need help making these cable modifications.

You may want to use an 80-column display card because it allows you to use both upper and lower case letters, making the screen easier to read. If you have an Apple IIe, any brand of card will do. If you have an Apple II+, you must use the Videx Videoterm card. This card should be inserted in Slot 3 of your Apple. Refer to pages 3-4 of your Savvy manual for further information on hardware set up.

RCL II

RCL II has the same hardware requirements as RCL I, with one difference. To use this system, you need from two to four disk drives or, optionally, a hard disk drive.

RB5X OPTIONS

You might want to add options -- such as the RB arm or voice/sound synthesis -- to your RB5X to make your programming in RCL more fun and more challenging. The sample program we use in this Tutorial, for example, works with an RB5X that has voice capability.

WHAT EXACTLY IS RCL WITH SAVVY?

RB5X's native tongue is Tiny BASIC. But as we all know, computer languages such as Tiny BASIC can be difficult for people to learn. There are complicated codes and symbols to memorize, and every character you enter must be in its proper place. No extra spaces, no transposed letters. Otherwise, it isn't Tiny BASIC and RB5X can't understand what you want it to do. And while Tiny BASIC is easier to learn than many programming languages, it can still be frustrating.

So RCL's primary responsibility is to act as a foreign language interpreter, translating what you say in your own words into the Tiny BASIC in which your RB5X is fluent.

RCL is based on Excalibur's personal language system called Savvy. So to understand RCL, you must have at least some understanding of Savvy.

Think of it this way: RCL is a subset of Savvy; it exists within Savvy, as your house exists within its neighborhood. RCL has its own personality, its own unique style of architecture. But it also draws some of its characteristics from its environment, from its neighborhood; in this case, from Savvy.

So what is Savvy? It really is a lot of things. It is an operating system -- you don't need CP/M or Apple DOS or any other operating system.

Savvy is a Virtual Resources Manager that lets your small microcomputer run huge programs as if it were a much larger machine.

Savvy is a language. More specifically, Savvy learns your language from you -- whether it is English, French, or Turkish. But since it needs some language to start with, Savvy learns an important primary vocabulary at the factory.

Savvy is an associative memory, which lets the system place items in its memory based on their description; therefore, the system will find what you want if you describe it. You don't have to assign or ask for an actual memory address, which is a complicated programming activity.

Savvy is an automatic program generator, which allows it to write "families" of programs for you, designing them for specific purposes.

But, most important, Savvy is a personality. You communicate with it using words instead of baffling, hard-to-remember codes.

Using Savvy as its basis, RCL then learns your language from you and offers RB5X owners a flexible, interactive, conversational method of writing programs for the robot.

In addition to learning your language from you, RCL also tries to figure out what you mean by what you enter at the keyboard. For example, if you enter the words MVOE FOREWARD on your computer keyboard exactly as we have written here, errors and all, RCL searches its memory trying to figure out what you really intended to enter. It then presents you with as many phrases as it has that resemble MVOE FOREWARD and asks you which one you want:

I'm not sure what MVOE FOREWARD refers to. Is it one of these:

- 1. MOVE FORWARD
- 2. MOVE BACKWARD
- 3. MOVE RANDOMLY
- 4. or None of the above?

Please type the number of the correct answer:

RCL also comes with some standard tasks that you can incorporate into the programs you write yourself for your RB5X. (MOVE FORWARD is one of those tasks.)

So RCL is an intelligent software development system -- able to draw conclusions, willing to overlook your spelling errors, and ready to learn your language from you -- that is just perfect for use with the RB5X Intelligent Robot!

SOME USEFUL DEFINITIONS

Before we actually step you through a sample program, there are some important definitions that will help you to use RCL.

Robot Tasks and Primary Tasks

In RCL, a "robot task" is a program that you write in order to train RB5X to do something -- for example, move through the living room using its sonar and tactile sensors to detect objects in its way.

A robot task is composed of smaller, primary tasks, some of which we have already written for you to use in the composition of your robot tasks and some of which you will create yourself. So unlike other languages where you have routines and subroutines as distinct from procedures and functions, in RCL, everything is a task. A robot task simply comprises a group of shorter tasks, one nested neatly inside the other.

A list of the provided RCL tasks appears at the end of this Tutorial, in Appendix 3. Take a look now at this list. You will notice that we have starred (*) some of these tasks. This designates the tasks with which everyone using RCL should be familiar, whether they are writing simple or complex robot tasks. The other, unstarred entries are tasks that will be used by more experienced users of RCL.

We use some of the starred entries in the "Sample Robot Task" later in this Tutorial.

Prompt

There are times when you are working in RCL that the system prompts you. This is a common programming term meaning that a message appears on the screen asking you for more information or instructing you on what to do next.

The RCL prompt you probably see most often is:

What would you like me to do now?

as the system awaits your next set of instructions.

Menus

while you are working in RCL, you will notice that the system periodically displays lists of options, like a restaurant menu, from which you choose items for the system to accomplish. For example, if you use the Savvy SUMMON command, the system displays a menu and gives you several choices: you can either backup your diskettes, configure the system for your individual computer setup, or run diagnostics. You also have the choice of returning to the "What would you like me to do now?" prompt.

Section B, "Getting Started," contains several examples of RCL menus.

Replacement Symbols

You will notice as you look through the list of primary tasks that some of them contain angle brackets (< >) enclosing numbers. These numbers designate <u>replacement symbols</u>, characters that stand for information that you must supply.

For example, in the task "DEFINE A VARIABLE called <1>", the number 1 is the replacement symbol. You must supply the name of the variable -- for example, DEFINE A VARIABLE called "A". Note that when you supply the answer in place of the replacement symbol, unless the answer is a number (value) or unless it is a response to the direction prompt in the commands for the RB arm (OPEN, OUT, etc.), it must be enclosed in quotation marks. You type the first set of quotations (") and when you press <RETURN>, Savvy supplies the ending quotation marks.

Loops

Another concept you must understand is loops. If you have done any programming, you should recognize this term. Even if you haven't, you may have heard it and have a vague idea of what it means.

In its most fundamental sense, a loop is a procedure that a computer program -- or, in this case, a robot task -- repeats over and over again until it meets some condition or set of circumstances, allowing the program to stop the repetition. In other words, a loop within a robot task instructs your RB5X to repeat a procedure over and over again until some condition is met that allows it to stop. And if you don't designate this condition, your RB5X repeats and repeats until you switch it off. Our "Sample Robot Task" later in this Tutorial includes several loops and illustrates this concept.

In RCL, there are three kinds of loops: limited loops, counted loops, and general loops.

The limited loop is identified in RCL as the "BEGIN A LIMITED LOOP" task, and is ended with the command "REPEAT THE LIMITED LOOP until <1> is (<,>,=,<>) <2> to <3>." In a limited loop (which Tiny BASIC programmers will recognize as a DO/UNTIL loop), the robot task repeats the same procedure over and over again until it encounters a condition that allows it to leave the loop. This condition is defined by the "REPEAT THE LIMITED LOOP" command.

In a counted loop (which Tiny BASIC programmers will recognize as a FOR/NEXT loop), the robot task repeats a procedure for a specified number of times. The task "BEGIN A COUNTED LOOP" instructs the robot task to start this procedure and begin counting the times it is repeated. For this task, your computer system prompts you for the name of the loop, where it begins, and * where it ends. So the task reads "BEGIN A COUNTED LOOP called <1> beginning at <2> ending at <3>". Remember that 1, 2, and 3 are replacement symbols for information you must supply. The number 1 represents a variable name that will be used in Tiny BASIC, so it must be a single letter enclosed in quotation marks. The numbers 2 and 3 designate variable values that RCL counts from the first value to the second, one number at a time. For example, the loop that begins with "BEGIN A COUNTED LOOP called "P" beginning at 1 and ending at 5" and is closed with "REPEAT THIS COUNTED LOOP for the counter "P"" will be executed five times.

General (unconditional) loops (which Tiny BASIC programmers will recognize as a GOTO construction) will repeat from "BEGIN A LOOP" to "REPEAT THIS LOOP" until some condition within the loop causes the task to exit and proceed with the instructions that follow. The primary task "TEST IF the variable <1> is (=,<,>,<>) <2> compared to <3>" and the primary tasks that begin with EXIT are most often used to set up a condition within the loop.

SAVVY DEFINITIONS

Since RCL is a subset of Savvy, you occasionally need to use some commands that are basic Savvy functions and are not really additional features of RCL. We have listed some of these commands -- called primaries -- here, but you should examine your Savvy manual for details on using the Savvy primaries.

ASSOCIATE

This command enables you to teach RCL your language. Specifically, you can tell it to "associate" one phrase with another. For example, using this task, you can teach RCL to think of the two tasks "CLEAN THE CARPET" and "VACUUM THE FLOOR" as meaning exactly the same thing.

DEFINE

This is the command you use to create robot tasks in RCL. The "Sample Robot Task" beginning on page 21 begins with DEFINE.

DETAIL

This command allows the user to list the various components of a robot task. For example, if you look at the "BEGIN A LOOP" detail in Appendix 2, you see the four separate tasks that comprise "BEGIN A LOOP."

EDIT

This command allows you to change a robot task you already created using the DEFINE command. In using this command, you have access to several important functions, including L (which allows you to list the task you are editing), <*>--a line number (which enables you to automatically move the cursor to the line number specified), D (which deletes the line above your cursor), and Q (which allows you to leave, or quit the EDIT task and return to the mode where you can enter more robot tasks). The "Sample Robot Task" in Section C describes how to use these functions.

FORGET

This command cancels an association that you may have previously created using the ASSOCIATE command. For example, if you told the system to recognize "CLEAN THE CARPET" and "VACUUM THE FLOOR" as meaning the same thing, and later decide they should have two separate meanings, you would use this command.

RENAME

This command allows the user to rename a task throughout the RCL system. This is most often used when customizing RCL to your particular needs.

SUMMON

The SUMMON command allows you to display on the screen the EXPLANATION of STANDBY TASKS menu (RCL II) or the UTILITIES menu (RCL I). From these menus, you can choose to make backups of your diskettes, configure RCL to match your computer system, or run a diagnostic check of your system.

SOME KEYBOARD PRELIMINARIES

In general, your Apple keyboard is similar to the keyboard of a standard typewriter, with a few extra keys added that correspond to specific computer functions.

Your Apple User's Manual contains detailed information about the operation of the computer itself, including the functions of the various keys. But it is important that you understand how RCL handles certain keys.

RESET Key

t

The RESET key interrupts the computer's CPU and leaves no way for you to return to what you were doing. As a rule, you should NEVER use the RESET key as it will cause irreparable damage to your RCL diskette or diskettes.

RETURN Key

Any time you type an instruction in RCL, you need to end it by pressing the RETURN key. This signals the system to look at what you have entered. In the sample program in this Tutorial, we use <RET> to remind you to press the RETURN key.

Left-Pointing Arrow

If you make a mistake while entering RCL instructions, use the left-pointing arrow to back up the cursor to the mistake. Then type your correction. Each time you press this key, the cursor backs up one character, erasing that character.

Right-Pointing Arrow

The right-pointing arrow acts as a "delete" key. When you press this key, you delete everything you have typed since you last pressed the RETURN key.

Escape Key

Use the Escape key, labeled ESC on the left side of your keyboard, to stop an operation. Pressing this key returns you to the "Finish, Resume, or Suspend?" prompt. Press the first letter of the choice you wish to make to continue from there. See your <u>Savvy Personal Language Reference Folio</u> for a detailed description of the "Finish, Resume, or Suspend?" function.

Upper-Case Letters

You should remember to type all of your RCL instructions in capital or upper-case letters. The system then responds or prompts you in all lower-case letters. (That is, unless you are working with an Apple II+ with a 40-column display. In this case, everything on the screen appears in upper-case letters.) The shift key does not work with Savvy; to shift between upper and lower case input press CTL and A at the same time.

B. GETTING STARTED

One of the first things you should do when you open your RCL package is to configure the diskettes to your individual computer system and then make copies of the diskette or diskettes.

In RCL I, the one-diskette system, the system software takes up about 50% of the diskette space, leaving you only 50% for your own program development. So it is a good idea to make several copies of your RCL I diskette and to use these copies for writing different RCL programs for your robot.

With RCL II, the Savvy system software is contained on one diskette, leaving the second diskette for RCL commands and your program development. However, it is still a good idea to make copies of both the system diskette and the RCL diskette so that if your system ever malfunctions while your diskettes are in the drives, you can recreate the work you did up until the system failure.

TO CONFIGURE RCL FOR YOUR SYSTEM

RCL I

To configure RCL I for your system:

- 1. Make sure the Savvy circuit card is in Slot 7 inside your Apple and that the serial card is in Slot 1.
- Insert your RCL diskette, with its label up and the notch to the left, into the Apple disk drive and close the door.
- Switch the Apple on.
- 4. At the "What would you like me to do now?" prompt, use the Savvy SUMMON command to display the UTILITIES menu. Type:

SUMMON < RET>

The system then prompts you with the message:

the standby task

5. Type:

"<RET>

and the system displays the following menu:

--UTILITIES MENU--

- 1. Make an exact copy of this diskette.
- 2. Perform system DIAGNOSTICS.
- 3. CONFIGURE for different hardware.
- 4. ALL DONE WITH HELP...Go back to 'What would you like me to do now?'

ENTER the NUMBER of the desired action:

6. Choose the CONFIGURE option by pressing:

3

There is no need to press the RETURN key.

The system then displays the following screen:

WHICH CRT (MONITOR) WILL YOU BE USING? (ASTERISK SHOWS PRESENT CONFIGURATION)

- *1) 40-COLUMN NATIVE APPLE SCREEN WITHOUT LOWER-CASE.
- 2) 40-COLUMN NATIVE APPLE SCREEN WITH LOWER CASE.
 (SPECIAL EQUIP. OR II-E REQ'D)
- 3) 80-COLUMN VIDEX VIDEOTERM. (SPECIAL EQUIP. REQ'D)
- 4) 80-COLUMN NATIVE APPLE SCREEN. (II-E REQ'D)

ENTER THE NUMBER FOR DESIRED CRT:

7. Press the number key that corresponds to your configuration. The system then displays the following menu:

· * *.

WHICH PRINTER INTERFACE WOULD YOU LIKE? (ASTERISK SHOWS PRESENT CONFIGURATION)

- 1) APPLE PARALLEL
- *2) APPLE SUPER SERIAL
 - 3) CCS 7728 PARALLEL
 - 4) CCS 7710 SERIAL
 - 5) NO PRINTER PRESENT

ENTER THE NUMBER FOR DESIRED PRINTER.

8. Remember that you won't actually be using a printer. RCL simply thinks of the RB5X as a printer. Press the number key that corresponds to your printer setup (either #2 or #4). The system then returns you to the "What would you like me to do now?" prompt.

Once you have configured your diskette to match your system, you are ready to move on to the section, "Backing Up Your Diskettes."

RCL II

To configure RCL II for your system:

- 1. Make sure the Savvy circuit card is in Slot 7 inside your Apple and that the serial card is in Slot 1.
- Insert the Savvy system diskette with its label up and the notch to the left into Disk Drive 1, and close the door.
- Insert your RCL II diskette with its label up and the notch to the left into Disk Drive 2, and close the door.
- 4. Switch the Apple on.
- 5. At the "What would you like me to do now?" prompt, use the Savvy SUMMON command to display the EXPLANATION of STANDBY TASKS menu. Type:

SUMMON < RET>

The system prompts you with the message:

the standby task

6. Type:

"<RET>

and the system displays the following menu:

EXPLANATION of STANDBY TASKS

- ARCHIVE is used to make copies of disks. It can also be used to do special disk related operations.
- CONFIGURATOR is used to tell SAVVY what hardware is in your system and to make clean data disks.
- DIAGNOSTICS is used to test the integrity of the data on your data disk. It can also clear the 'your disk may be in trouble' message.
- 4. All done with UTILITIES...Go back to 'What would you like me to do now?'

ENTER the NUMBER of desired action:

7. Choose the CONFIGURATOR option by pressing:

2

There is no need to press the RETURN key.

- 8. The system then displays the following menu:
 - -- CONFIGURATOR MENU --
 - 1) Make a CLEAN new DATA-DISK.
 - Change the Hardware Configuration. (Monitors, Printers, Disk-Drives)
 - Extend the length of the DATA-DISK.
 - 4) Shorten the length of the DATA-DISK.
 - 5) All done with the CONFIGURATOR...go back to 'What would you like to do now?'

ENTER the NUMBER for the desired action:

Choose the second option by pressing:

2

There is no need to press the RETURN key. The system then displays the following message:

You may VIEW the CURRENT configuration of the hardware by responding with only a carriage RETURN to the questions.

HOWEVER, if you make any configuration changes, I will automatically RESTART to make your change become effective.

Press any key to continue.

9. Press any key to continue. The system then displays the following menu:

Which CRT (Monitor) will you be using? (Asterisk shows present configuration.)

- 40 column native APPLE screen without lower-case
- *2) 40 column native APPLE screen with lower-case (Special equip. or II-e req'd.)
 - 3) 80 column VIDEX videoterm (Special equip. req'd.)
 - 4) 80 column native APPLE screen.
 (II-e req'd.)

ENTER the NUMBER for desired CRT:

10. Press the number key that corresponds to your system and the following menu appears:

Which printer interface would you like? (Asterisk shows present configuration.)

- 1) APPLE parallel
- *2) APPLE Super Serial
 - 3) CCS 7728 parallel
 - 4) CCS 7710 serial
 - 5) No printer present

ENTER the NUMBER for desired PRINTER:

11. Remember that you won't actually be using a printer. RCL simply thinks of the RB5X as a printer. Press the number key that corresponds to your system (either #2 or #4) and the following menu appears:

*

What drive will you be using for DATA? (Asterisk shows present configuration)

- *1) Floppy diskettes
 - 2) Corvus hard-disk

The MASTER-DISK you are now using is presently configured for a data-disk on Drive #2.

ENTER NUMBER for desired data-drive:

12. Press the number key that corresponds to your system and the following message appears:

I always use diskette Drive #1 for the SAVVY MASTER diskette.

How many of the REMAINING Drives shall I use for DATA storage (1-3)?

13. Press the number key that corresponds to your system and the following message appears to confirm your choice:

For DATA I'll use Drive #X.

Press any key to continue.

where the X stands for the number 1 through 3 that you choose.

14. Press any key to continue and the following message appears, signaling you that configuration is complete.

I will now RESTART to make these changes become effective immediately.

If you changed your CRT configuration, the following message also appears:

Reminder...you changed your video. You may need to move a cable.

The system then returns to the "What would you like me to do now?" prompt, and you may now move on to the section, "Backing Up Your Diskettes."

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BACKING UP YOUR DISKETTES

RCL I

Once you finished configuring your diskette to match your computer system, your screen displays the "What would you like me to do now?" prompt. To make backups of your diskettes:

1. Use the Savvy SUMMON command to display the UTILITIES menu again. Enter:

SUMMON < RET>

The system then prompts you with the message:

the standby task

2. Type:

" < RET >

The system displays the UTILITIES menu:

--UTILITIES MENU--

- 1. Make an exact copy of this diskette.
- 2. Perform system DIAGNOSTICS.
- 3. CONFIGURE for different hardware.
- 4. ALL DONE WITH HELP...Go back to 'What would you like me to do now?'

ENTER the NUMBER of the desired action:

3. To choose the backup (or copy) option from this menu, press:

1

The system then displays the following message:

This procedure allows you to make an exact copy of this ORIGINAL. You will need a spare diskette to continue.

Do you still want to copy?

4. Type:

Y

for yes and the system displays the following prompt:

Insert NEW diskette into drive

Press any key to continue.

- 5. Remove your RCL diskette and place your spare diskette into the disk drive. Close the disk drive door.
- 6. Press any key to begin the copying process. The system then displays the following message to signal you that copying is taking place:

WORKING!

The next message you see is:

Insert ORIGINAL diskette into drive.

Press any key to continue.

Remove your new diskette and place the original into the drive. Close the disk drive door. The system then displays the "WORKING!" message.

8. The system displays these last two messages several times before the copying process is complete. Continue to swap diskettes and press any key until you see the following message, which indicates that this process is complete:

Good copy.

The copying process is now complete. Insert the disk you want to use now. Press any key to continue.

- 9. Insert your copy into the disk drive and press any key to return to the "What would you like me to do now?" prompt.
- 10. To make additional copies, insert your original into the disk drive and repeat the procedure until you have several copies of your RCL diskette to work with. Keep the original in a safe place, using your copies to write robot tasks.
- 11. At the prompt, you are ready to proceed to the section of the Tutorial titled "Sample Robot Task" and to begin entering this task.

RCL II

Once you have finished configuring your diskettes to match your computer system, your screen displays the "What would you like me to do now?" prompt. To make backups of your diskettes:

1. Use the Savvy SUMMON command to display the EXPLANATION of STANDBY TASKS menu again. Enter:

SUMMON < RET >

The system then prompts you with the message:

the standby task

2. Type:

" < RET >

and the system displays the following menu:

EXPLANATION of STANDBY TASKS

- ARCHIVE is used to make copies of disks. It can also be used to do special disk related operations.
- CONFIGURATOR is used to tell SAVVY what hardware is in your system and to make clean data disks.
- 3. DIAGNOSTICS is used to test the integrity of the data on your data disk. It can also clearn the 'your disk may be in trouble' message.
- 4. All done with UTILITIES...Go back to 'What would you like me to do now?"

ENTER the NUMBER of desired action:

3. Choose option 1 by pressing:

1

There is no need to press the RETURN key.

The system then displays the following menu:

-- ARCHIVE MENU --

- 1) Copy diskettes.
- 2) Show the diskette drive numbers.
- 3) Copy between hard-disk and diskettes.
- 4) Use the SPECIAL disk utilities and diagnostic routines.
- 5) All done with ARCHIVE...Go back to 'What would you like me to do now?'

ENTER the NUMBER of desired action:

4. Again, choose option 1 by pressing:

1

There is no need to press the RETURN key.

The system then displays the following screen:

COPY DISKETTES

This procedure allows you to copy data from one diskette, called the ORIGINAL, to another one, called the DUPLICATE.

Press ESCAPE (ESC) key to start over.

Do you need more instructions?

5. Answer this question by pressing:

Y

for YES and then follow the instructions as they are presented on the screen.

It usually takes about 90 seconds for the system to copy a diskette. As the copy is being made, the system also verifies the copy. If a copy cannot be verified, a message displays so that you can try again. When a successful copy is made, the screen displays the message:

Good copy

Press any key when ready to continue.

6. After you press another key, you see the message:

REMOVE your new copy from Drive #1 then RESTORE diskettes to original drives.

Press any key when ready to continue.

In fact, you should use your new copies and preserve your original Savvy diskette and your original RCL diskette. So once you have placed your Savvy duplicate in Disk Drive 1 and your RCL duplicate in Disk Drive 2, press any key to continue. The system then displays the ARCHIVE menu.

7. Select option 5 from the ARCHIVE menu to return to the 'What would you like me to do now?' prompt. Press:

5

There is no need to press the RETURN key.

You are now ready to move on to the next section, "Sample Robot Task."

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C. SAMPLE ROBOT TASK

Now that we have discussed the basics of RCL, let us step through a sample robot task.

For this demonstration, we will assume that you have RCL I and an RB5X with the voice/sound synthesis option.

SCENARIO

Assume you have invited friends to your home to enjoy snacks and conversation. As an added treat, you want your RB5X to greet each guest on arrival. As each one enters, you press a bumper on the robot, RB5X begins flashing its lights and rolls over to your friend, stops and introduces itself saying, "Hello, I am RB5X: the Intelligent Robot."

Before we actually write this robot task, you should consider the various elements that comprise it: specifically, movement, bumpers sensors, flashing lights, sonar, and voice. The robot task is then broken down into smaller tasks controlling these various elements.

A handy way to organize your approach to this scenario is to use the following format for laying out the logic or sequence of your robot task:

Building Blocks	Programming
Bumper sensor	The robot is programmed to respond to your pressing one of its bumper sensors by flashing its lights, moving, and using its sonar.
Flashing lights	At the touch signal from you, the robot begins to flash its lights.
Movement	At the same time, RB5X begins to move toward your friend.
Sonar sensor Bumper sensor	RB5X is programmed to stop moving as soon as it senses someone with its sonar or touches them with its bumper.
Voice synthesis	The robot greets your guest with the phrase, "Hello, I am RB5X: The Intelligent Robot" as soon as it stops moving.

Now, let's begin to compose our first robot task.

Before your friends arrive:

- Make sure the Savvy circuit card is in Slot 7 inside your Apple and that the serial card is in Slot 1.
- Make sure the voice card is in Slot Jl or J2 inside the robot.
- 3. Insert the RCL diskette, with its label up and the notch to the left, into the Apple disk drive and close the door.
- 4. Switch the Apple on.
- 5. When the "What would you like me to do now?" prompt appears, type:

DEFINE < RET>

6. The next CRT display should be:

DEFINE a task called

Let's call this robot task PARTY. So type:

PARTY<RET>

NOTE: If at any time what you expect to appear on the screen does not appear, press the ESCAPE key to return to the "Finish, Resume, or Suspend?" prompt. If you then press F (for Finish), you can return to the "What would you like me to do now?" prompt and begin again.

7. The next display should be:

0--Task PARTY 1 Does

where line 0 gives the task title and line 1 is the beginning of what the robot task does. RCL automatically numbers the lines of your robot task.

8. The first thing you must do is prepare the robot's hardware to begin accepting commmands. You need to do this any time you want to write and then download programs from your computer to the RB5X. Type:

PREPARE THE ROBOT<RET>

9. Next you must let the voice hardware know that it too must be ready to accept commands. Type:

PREPARE THE VOICE < RET>

10. Next, you must load the command that instructs the robot to introduce itself to your guests. Type: (SEE NEXT PAGE - EXPANDED NO. 10)

X LOAD THE INTRODUCTION <RET>

The X before this task indicates that it is a sample task that comes on your RCL diskette; you must include the X.

11. Line 4 contains the title of your task and must be included so that when the RB5X reaches the end of the task, the robot will have a point of reference for returning to the start and repeating the greeting again. Type:

CALL < RET>

The system answers with:

this robot task line

Name this line by typing:

"BEGINNING OF PARTY<RET>

Don't forget the first pair of quotation marks. RCL enters the second set for you after you press the RETURN key.

12. Line 5 marks the beginning of the first loop in your robot task. With this general loop, you say to the robot, "You sit and wait patiently until I give you the signal to begin your greeting." Type:

BEGIN A LOOP < RET>

13. Once you've instructed RB5X to begin a loop, you must also tell the robot how to leave (or exit) the loop. In this case, you want RB5X to sit and wait patiently until you press a bumper. So, type:

EXIT IF ANY BUMPER TOUCHED<RET>

14. A general loop really consists of three tasks: one that tells it when to start (BEGIN A LOOP), one that tells it what to do within that loop or how to get out of the loop (EXIT IF ANY BUMPER TOUCHED), and one that closes the loop and tells it to repeat the procedure. To program this last task, type:

REPEAT THIS LOOP < RET >

15. Now, when you touch any bumper on the robot, you want it to begin flashing its lights and to roll up to your guest, using its sonar and bumpers to tell when it has reached your friend. So now type:

TURN ON THE FLASHING LIGHTS < RET > MOVE FORWARD < RET >

16. Here's a good place for another general loop. You want the robot to continue moving forward until either it senses something with its sonar or until it touches something with a bumper. So, type:

BEGIN A LOOP < RET >

17. This loop has two tasks in it telling it when to stop. Type:

EXIT IF ANY BUMPER TOUCHED<RET>
EXIT IF SONAR<RET>

18. After you press the last RETURN, the system prompts you for the sonar distance you wish:

distance value is less than

10. Next, you must load the command that instructs the robot to introduce itself to the guests. Type:

LOAD THE PHRASE <RET>

The computer screen will display:

LOAD THE PHRASE called:

Now type in "SAY THE INTRODUCTION <RET>

The computer screen will display:

LOAD THE PHRASE called "SAY THE INTRODUCTION" with phonemes:

Now type in the following phonemes exactly as they are shown including the quotation mark, and all periods. Do not worry about where the letters wrap around the screen. Just type in the the phonemes in a continuous string. If the phonemes are not entered in the correct manner, the robot will not speak.

"H.H.EH.L.L.OO.O1.PA1.AH.E.E.PA1.AE.AE.M.PA1.D.THV.
U.PA1.AH1.AH1.R.PA0.B.Y.Y.PA1.F.AH.Y.V.PA1.EH1.EH2.
K.PA0.S.PA1.I.N.T.EH.L.L.UH3.D.J.EH3.N.T.PA1.R.O1.B.
AH1.T.STOP. <RET>

The computer screen will display:

LOAD THE PHRASE called "SAY THE INTRODUCTION" with phonemes: "H.H.EH.L.L.OO.Ol.PAl.AH.E.E.PAl.AE.AE.M. PAl.D.THV.U.PAl.AH1.AH1.R.PAO.B.Y.Y.PAl.F.AH.Y.V.PAl.EH1.EH2.K.PAO.S.PAl.I.N.T.EH.L.L.UH3.D.J.EH3.N.T. PAl.R.Ol.B.AH1.T.STOP."

. . .

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This indicates at what distance the sonar is programmed to detect obstacles in the robot's path. In this case, you want the robot to stop just less than a foot from your guests, so type:

95<RET>

(The value 95 is the minimum distance read by the sonar, and is just less than a foot. For further understanding of sonar values, see the section on "Sonar Machine Code Algorithm" in Chapter D on "Software" in the RB5X Reference Manual.)

19. Once again, close the loop by typing:

REPEAT THIS LOOP < RET >

20. When either a bumper is touched or the robot's sonar detects an object, you want the robot to stop. Type:

STOP ALL MOTION < RET>

21. After it stops, you want RB5X to introduce itself. Type:

SPEAK<RET>

The system then prompts with the message:

the phrase called:

Enter:

"SAY THE INTRODUCTION < RET>

This is the phrase you loaded earlier in your robot task with the X LOAD THE INTRODUCTION command. Don't forget the first set of quotation marks. RCL enters the second set for you.

22. Once it has spoken its piece, RB5X should return to its starting point to await another guest. So tell RB5X to turn around by entering:

SPIN CLOCKWISE < RET >

The system then prompts you with:

this many degrees:

23. Since you want the robot to turn around and return to the start, type:

> 180<RET> MOVE FORWARD<RET>

24. RB5X should move forward until you press a bumper, so a loop would be useful here. Type:

BEGIN A LOOP < RET>

25. The robot should continue to move forward until you instruct it to stop, by pressing one of its bumpers. Type:

EXIT IF ANY BUMPER TOUCHED<RET>

26. Don't forget to close the loop:

REPEAT THIS LOOP < RET>

27. Once RB5X has returned to the starting point, you need to have it facing front again, so type:

SPIN CLOCKWISE < RET>

At the prompt

this many degrees:

type:

180<RET>

28. To have the RB5X turn off its lights, type:

TURN OFF THE FLASHING LIGHTS < RET >

29. You now want the robot to sit and wait until the next guest arrives. So, to return to the beginning of the entire program, type:

JUMP < RET>

At the prompt

to the line called

type:

"BEGINNING OF PARTY<RET>

Don't forget to type the first set of quotation marks. RCL adds the second.

30. To redisplay the entire task on the screen, type:

L<RET>

This displays on your screen the RCL robot task listing you see in Appendix 1. (To list only part of the task type the number of the last line you want to see, for example, to list lines 1-15, type 15<RET>.)

31. To signal the end of this robot task, type:

Q<RET>

This stands for Quit. The system displays:

END (Task is 15% full.)

Once you have ended the task, your screen displays the "What would you like me to do next?" prompt.

32. To load this robot task into the RB5X, switch your robot on (this means the top of the ON/OFF switch is pushed in) and connect the RS-232 cable to the port on the serial communications card in your Apple and Port 1 on the robot.

33. Type:

BUILD AND LOAD<RET>

The system displays

Build and Load an RB5X robot task.

34. At the prompt:

Please enter the name of the robot task:

type:

PARTY<RET>

35. The system responds with

Would you like the task checked for errors? (Y/N)

Type: Y or N and <RET>

If you type Y, the system takes a short time to check your program for errors then displays:

Now building robot task PARTY... One moment, please.

Note that the process of building and loading the task may take several minutes. You may also use BUILD and LOAD as separate commands; when BUILD is used alone you must enclose the name of the robot task that follows the command (e.g., PARTY) in quotation marks.

The BUILD command begins the process of translating RCL commands into the Tiny BASIC code RB5X understands.

Only one robot task can be translated at a time, and only one robot task at a time remains in the Tiny BASIC code form on your RCL diskette.

For example, you just built the robot task PARTY; it now exists in Tiny BASIC code form on your RCL diskette. If you create another robot task, DANCE, you must build DANCE before you can download it to RB5X, but if you want to reload the robot task PARTY, you do not have to build it again. Therefore, you must build every robot task before you load it into your robot, unless it is the task you last built when you last used RCL.

36. When the system finishes building the task, the system displays the message:

Ready to load into the RB5X. Press any key to continue.

After you press a key, the system displays:

Now loading ... One moment, please

It also displays a status line indicating the loading of sonar, voice, and the robot task.

When the computer finishes loading this task into your RB5X, the "What would you like me to do now?" prompt again displays.

- 37. Disconnect the robot from the RS-232 cable, position it where you want it to wait for your guests, and press any bumper for it to begin its greeting.
- 38. So now you have a complete robot task in RCL. But suppose you want to change your task? RCL allows you to add, change, or delete lines in your robot tasks using the Savvy EDIT command mode.

Suppose you want your robot to honk its horn as it begins to approach each of your guests. To have RB5X do this, you need to add a horn-honking command to your robot task, PARTY. Since you just loaded PARTY into your robot, your screen now displays the "What would you like me to do now?" prompt.

Type:

EDIT<RET>

to go into the Savvy edit mode, and at the prompt:

the

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Type:

PARTY<RET>

39. Your screen now displays:

0 --- Task PARTY

1 Does

which is the beginning of the task listing for PARTY.

Type:

L<RET>

to list the primary tasks that make up this robot task.

40. Looking down the list of primary tasks, you see that line 9, which contains the primary task, MOVE FORWARD, is the line where RB5X begins to move toward your guest. It is after this line that you want to add a command that makes the robot honk its horn.

Type:

9<RET>

Your cursor moves to line 10, and your screen displays the text of lines 0 through 9. You can use this procedure to move to any line in your robot task when you are in the Savvy edit mode.

41. To add the horn-honking command, type:

HONK<RET>

RCL prompts you with:

the horn for this many seconds.

42. Type:

3<RET>

You have now added the horn sound to your robot's approach.

43. To view your new robot task PARTY, type:

L<RET>

44. Now type:

Q<RET>

to exit the edit mode and return to the "What would you like me to do now?" prompt.

- 45. Now you can load the new task into your RB5X and run it using the procedures beginning with step 32. Switch RB5X off, then on again or press the software reset button on the interface panel before you BUILD AND LOAD to clear the previous PARTY robot task from its memory.
- 46. You also use the Savvy edit command mode to delete or change robot task lines as follows:

When the system displays the "What do you want me to do now?" prompt, type:

EDIT<RET>

At the prompt:

the

type:

PARTY<RET>

47. You are now again in the Savvy edit mode. Type:

L<RET>

to list your robot task.

48. Let's delete line 10, the HONK command we previously inserted. Type:

10<RET>

to move the cursor to line 10.

49. Type:

D<RET>

to delete the line.

50. To change a robot task line, you follow the above procedure for deleting the line, then type in the new line and <RET>.

- 51. To delete an entire robot task, you must delete each of its lines separately. The task name, however, exists on your RCL diskette even after you delete all the task lines. Because you cannot completely remove old tasks from the RCL diskette, we encourage you to reuse old task names or to rename them using the Savvy RENAME command.
- 52. RENAME is used following the "What do you want me to do now?" prompt. Type:

RENAME < RET >

at the prompt:

old name

type the name of the robot task you want to change and <RET>.

53. At the prompt:

to new name

type the new name of the robot task and <RET>.

To better illustrate the difference between what you wrote in RCL and what RCL told RB5X, we have included in Appendix 1 a copy of the "Party" robot task and the Tiny BASIC translation. As you can see, the RCL text is just 24 lines long -- the Tiny BASIC text stretches to 115 lines of complicated computer code that only machines like RB5X should be forced to learn!

We have also included the detail (which we got by using the Savvy task DETAIL) for each of the primary tasks used to compose the robot task we just wrote. These tasks are listed alphabetically in Appendix 2.

You are now ready to design your own robot tasks for your RB5X. Use the sample scenario form in Appendix 4 to outline the building blocks for your own scenarios and plans.

To start composing own your robot task, follow steps 1 through 8 of the Sample Robot Task using your new scenario data.

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D. APPENDICES

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APPENDIX 1

RCL Robot Task "PARTY" and its Tiny BASIC Translation

PARTY (a Task)

- 1 Does PREPARE THE ROBOT
- 2 and PREPARE THE VOICE
- and LOAD THE PHRASE called "SAY THE INTRODUCTION" with phonemes: "H.H.EH.L.L.OO.O1.PA1.AH.E.E. PA1.AE.AE.M.PA1.D.THV.U.PA1.AH1.AH1.R.PA0.B. Y.Y.PA1.F.AH.Y.V.PA1.EH1.EH2.K.PA0.S.PA1.I.N. T.EH.L.L.UH3.D.J.EH3.N.T.PA1.R.O1.B.AH1.T.ST OP."
- 4 and CALL this robot task line "BEGINNING OF PARTY"
- 5 and BEGIN A LOOP
- 6 and EXIT IF ANY BUMPER TOUCHED
- 7 and REPEAT THIS LOOP
- 8 and TURN ON THE FLASHING LIGHTS
- 9 and MOVE FORWARD
- 10 and BEGIN A LOOP
- 11 and EXIT IF ANY BUMPER TOUCHED
- 12 and EXIT IF SONAR distance value is less than 95
- 13 and REPEAT THIS LOOP
- 14 and STOP ALL MOTION
- 15 and SPEAK the phrase called: "SAY THE INTRODUCTION"
- 16 and SPIN CLOCKWISE this many degrees: 180
- 17 and MOVE FORWARD
- 18 and BEGIN A LOOP
- 19 and EXIT IF ANY BUMPER TOUCHED
- 20 and REPEAT THIS LOOP
- 21 and SPIN CLOCKWISE this many degrees: 180
- 22 and TURN OFF THE FLASHING LIGHTS
- 23 and JUMP to the line called "BEGINNING OF PARTY"
- 24 and END

C11	Tiny BASIC Text	Meaning of Text
Stmt	Tilly bhozo tene	
40	@#7803=#98	INITIALIZE 1/D
10 20	@#780B=#A7:S=TDP:A=0	PREPARE THE VOICE
30	REM RB5X say the introduction	REMARK
40	P=#1B:GOSUB 3500	VOICE SUBROUTINE
50	P=#02:60SUB 3500	VOICE SUBROUTINE
60	P=#00:GDSUB 3500	VOICE SUBROUTINE
70	P=#18:GOSUB 3500	VOICE SUBROUTINE
80	P=#35:GUSUB 3500	VOICE SUBROUTINE
9 0	P=#37: GDSUB 3500	VOICE SUBROUTINE
100	P=#15:GUSUB 3500	VOICE SUBROUTINE
110	P=#00:60SUB 3500	VOICE SUBROUTINE
,120	P=#09:GOSUB 3500	VOICE SUBROUTINE
130	P=#29:60SUB 3500	VOICE SUBROUTINE
140	P=#3E:GOSUB 3500	VOICE SUBROUTINE
150	P=#3E:60SUB 3500	VOICE SUBROUTINE
160	P=#2F:60SUB 3500	VOICE SUBROUTINE
170	P=#00:60SUB 3500	VOICE SUBROUTINE
180	P=#0C:GOSUB 3500	VOICE SUBROUTINE
190	P=#38:60SUB 3500	VOICE SUBROUTINE
200	P=#32:60SUB 3500	VOICE SUBROUTINE
210	P=#15:GOSUB 3500	VOICE SUBROUTINE
220	P=#31:60SUB 3500	VOICE SUBROUTINE
230	P=#3A:60SUB 3500	VOICE SUBROUTINE
240	P=#0E:GOSUB 3500	VOICE SUBROUTINE
250	P=#3C:60SUB 3500	VOICE SUBROUTINE
260	P=#21:GOSUB 3500	VOICE SUBROUTINE
270	P=#29:60SUB 3500	VOICE SUBROUTINE
280	P=#1D:GOSUB 3500	VOICE SUBROUTINE
290	P=#15:60SUB 3500	VOICE SUBROUTINE
• 300	P=#00:60SUB 3500	VOICE SUBROUTINE
310	P=#29:GOSUB 3500	VOICE SUBROUTINE
320	P=#0F:GOSUB 3500	VOICE SUBROUTINE
330	P=#3E:60SUB 3500	VOICE SUBROUTINE
340	P=#02:60SUB 3500	VOICE SUBROUTINE
350	P=#01:GDSUB 3500	VOICE SUBROUTINE
360	P=#19:GOSUB 3500	VOICE SUBROUTINE
370	. P=#03:60SUB 3500	VOICE SUBROUTINE
380	P=#1F:GOSUB 3500	VOICE SUBROUTINE
390	P=#0B:60SUB 3500	VOICE SUBROUTINE
400	P=#OD:GOSUB 3500	VOICE SUBROUTINE
.410	P=#2A:GDSUB 3500	VOICE SUBROUTINE
420	P=#02:GOSUB 3500	VOICE SUBROUTINE
:430	P=#00:60SUB 3500	VOICE SUBROUTINE
440	P=#18:GDSUB 3500	VOICE SUBROUTINE
450	P=#OB: GOSUB 3500	VOICE SUBROUTINE
460	P=#09:60SUB 3500	VOICE SUBROUTINE
470	P=#1E:60SUB 3500	VOICE SUBROUTINE
480	P=#1A:GDSUB 3500	VOICE SUBROUTINE
490	P=#02:60SUB 3500	VOICE SUBROUTINE
500	P=#00:GDSUB 3500	VOICE SUBROUTINE

Stmt	Tiny BASIC Text	Meaning of Text
	5-405-5051B 3500	VOICE SUBROUTINE
510		VOICE SUBROUTINE
520		VOICE SUBROUTINE
530	P=#35:GOSUB 3500	VOICE SUBROUTINE
540	P=#37:60SUB 3500	VOICE SUBROUTINE
550	F=#0E:GOSUB 3500	VOICE SUBROUTINE
560	P=#15:GDSUB 3500	VOICE SUBROUTINE
5/0	P=#23:GOSUB 3500	VOICE SUBROUTINE
280	P=#20:00000 00000 P=#2A:GOSUB 3500	VOICE SUBROUTINE
370	P=#3F:GOSUB 3500	VOICE SUBROUTINE
61 0		LABEL THE LINE
620	REM START A LOOP	BEGIN A LOOP
630	Y=@#7800	TEST FOR BUMPER CONTACT
640	IF Y<255 GOTO 660	EXIT IF ANY CONTACT
650	GOTO 620	REPEAT THIS LOOP
660	REM EXIT TO HERE	
67 0	X=#40	TURN ON FLASHING LIGHTS
680	GOSUB 3100	GO TURN ON A BIT
690	@#7802=#09	GO FORWARD
700	REM START A LOOP	BEGIN A LOOP
710	Y=@#7800	TEST FOR BUMPER CONTACT
720	IF Y<255 GOTO 770	EXIT IF ANY CONTACT
730	-	ZERO DISTANCE
740	LINK #1800	CALL SONAR
750	IF D<95 GOTO 770	EXIT IF LESS THAN VALUE
760	GOTO 700	REPEAT THIS LOOP
770		
780	@#7802=0	STOP ALL MOTION
79 0	S=TOP+500:LINK #2F50:REM SPEAK	SPEAK A PHRASE
800	@#7802=#05	SPIN CLOCKWISE
810	T=2	NUMBER OF WHOLE SECONDS
820	GOSUB 3000	GO WAIT
830	DELAY 649	MILLISECONDS TO WAIT
840	@#7802=0	STOP ALL MOTION
850	@#7802=#09	GO FORWARD
860	REM START A LOOP	BEGIN A LOOP TEST FOR BUMPER CONTACT
870	Y=@#7800	EXIT IF ANY CONTACT
880	IF Y<255 GOTO 900	REPEAT THIS LOOP
890	60TD 860 /	REPEAT THIS COOP
900	REM EXIT TO HERE	SPIN CLOCKWISE
910	@#7802=#05	NUMBER OF WHOLE SECONDS
920	T=2	GD WAIT
930	GDSUB 3000	MILLISECONDS TO WAIT
940	DELAY 649	STOP ALL MOTION
950	@#7802=0	TURN OFF FLASHING LIGHTS
960	X=#BF	GO TURN OFF A BIT
970	GOSUB 3120	JUMP TO LABEL BEGINNING OF PAR
98 0	GOTO 610	GOTO END
2999	GOTD 3400	WAIT T SECONDS SUBROUTINE
3000	FOR S=1 TO T	, WHIT I SECURDS SOUNCE !!!

.

Stmt	Tiny BASIC Text	Meaning of Text
3005	DELAY 1000	
3010	NEXT S	
3015	RETURN	
3100	U=@#7801	TURN ON A BIT
3105	U=U OR X	
3110	@#7801=U	
3115	RETURN	
3120	U=@#7801	TURN OFF A BIT @#7801
3125	U=U AND X	
3130	@#7801=U	
3135	RETURN	
3500	V=T0F+500+A:@V=P	STORE THE PHONEME
3510	A=A+1	
3520	RETURN	
3600	REM END OF PROGRAM	

** End of the Program **

APPENDIX 2

Primary Tasks Used to Compose Robot Task "PARTY"

PRIMARY TASKS USED TO COMPOSE ROBOT TASK "PARTY"

REGIN A LOOP (a Task)

- 1 Does Z COMPILE the BASIC statement "REM START A LOOP" which means "BEGIN A LOOP"
 - 2 and COPY from "BEGIN" to STRUCTURE TYPE
 - 3 and SAVE new page in LOOPS
 - 4 and SAVE new page in STRUCTURES
- 5 and END (Task is 5% full.)

BUILD AND LDAD (a Task)

- 1 Does CLEAR the page
- 2 and OUTPUT from "*** Build and load an RBSX robot task *** using format DEF AULT
- 3 and CARRIAGE return
- 4 and CARRIAGE return
- 5 and DUTPUT from "Please enter the name of the robot task: " using format DE FAULT
- 6 and INPUT into HERE
- 7 and BUILD a program from the robot task HERE
- B and CLEAR the page
- 9 and OUTPUT from "** Build completed, now loading into the RB5X **" using for mat DEFAULT
- 10 and LDAD
- 11 and END (Task is 16% full.)

CALL this robot task line <1> (a Function)

- 1 Does PASTE the "REM LABEL THIS LINE " in front of <1>
- 2 and Z COMPILE the BASIC statement FRONT which means "LABEL THE LINE"
- 3 and PASTE the "L" in front of <1>
- 4 and CDPY from FRONT to STRUCTURE TYPE
- 5 and SAVE new page in LOOPS
- 6 and END (Task is 6% full.)

EXIT IF ANY BUMPER TOUCHED (a Task)

- 1 Does Z COMPILE the BASIC statement "Y=0#7800" which means "TEST FOR BUMPER CONTACT"
- 2 and I COMPILE the BASIC statement "IF Y<255 GOTO EXIT" which means "EXIT IF ANY CONTACT"
- 3 and COPY from "EXIT" to STRUCTURE TYPE
- 4 and SAVE new page in LOOPS
- 5 and SAVE new page in STRUCTURES
- 6 and END (Task is 10% full.)

SPEAK the phrase called: <1> (a Function)

- 1 Does BEGIN at page indexed by FIRST in folder SPEECH LOAD DATA
- 2 and GET the page indexed by <1> in folder SPEECH LOAD DATA
- 3 and COPY from SPEECH ADDRESS to HERE
- 4 and PASTE the "S=" in front of HERE
- 5 and PASTE the FRONT in front of ":LINK #2F50"
- 6 and PASTE the FRONT in front of ":REM SPEAK"
- 7 and PASTE the FRONT in front of <1>
- 8 and Z COMPILE the BASIC statement FRONT which means "SPEAK A PHRASE"
- 9 and END (Task is 9% full.)

SPIN. CLDCKWISE this many degrees: <1> (a Function)

- 1 Does IF the <1> IS GREATER THAN 0 then
- 2 Do MULTIPLY the <1> by .01472
- 3 and SPLIT the number PRODUCT
- 4 and TAKE this many characters 4 from FRACTION
- 5 and PASTE the INTEGER in front of FRONT
- 6 and 60 CLOCKWISE
- 7 and WAIT this many seconds FRONT
- 8 and STOP ALL MOTION
- 9 and END of test
- 10 and END (Task is 5% full.)

STOP ALL MOTION (a Task)

- 1 Does Z COMPILE the BASIC statement "@#7802=0" which means "STOP ALL MOTION" 2 and END (Task is 3% full.)
- TURN OFF THE FLASHING LIGHTS (a Task)
- 1 Does Z COMPILE the BASIC statement "X=#BF" which means "TURN OFF FLASHING LICHTS"
- 2 and Z COMPILE the BASIC statement "GOSUB 3120" which means " GO TURN OFF A :
- 3 and Z INSURE PORT 7801 SUBROUTINE IS
- 4 and END (Task is 7% full.)

TURN ON THE FLASHING LIGHTS (& Task)

- 1 Does Z COMPILE the BASIC statement "X=#40" which means "TURN ON FLASHING LIG
- 2 and Z COMPILE the BASIC statement "GDSUB 3100" which means " GD TURN ON A B
- 3 and Z INSURE PORT 7801 SUBROUTINE IS
- 4 and END (Task is 7% full.)

X LOAD THE INTRODUCTION (a Task)

- 1 Does REMARK that: "RB5X say the introduction new voice cards only!"
- 2 and LOAD THE PHRASE called: "SAY THE INTRODUCTION" with phonemes: "H.EH1.EH3.L.O1.U1.AH1.EH3.I3.Y.PA1.PA1.AE1.EH3.M.THV.UH1.AH1.UH2.ER.B.E1.AY.Y.F.AH1.EH3.Y.PA1.EH1.EH2.K.PAO.S.I1.N.T.EH1.EH3.L.I1.I3.D.J.EH1.EH3.N.T.R.O1.U1.B.AH1.UH3.T.STOP."
- 3 and END (Task is 25% full.)

EXIT IF SONAR distance value is less than <1> (a Function)

- 1 Does Z COMPILE the BASIC statement "D=O" which means "ZERO DISTANCE"
- 2 and Z COMPILE the BASIC statement "LINK #1800" which means "CALL SONAR"
- 3 and SPLIT the number <1>
- 4 and PASTE the "IF D<" in front of INTEGER
- 5 and PASTE the FRONT in front of " GOTO EXIT"
- 6 and Z COMPILE the BASIC statement FRONT which means "EXIT IF LESS THAN VALUE
- 7 and COPY from "EXIT" to STRUCTURE TYPE
- B and SAVE new page in LOOPS
- 9 and COPY from YES to SONAR NEEDED
- 10 and SAVE new page in STRUCTURES
- 11 and END (Task is 14% full.)

JUMP to the line called <1> (a Function)

- 1 Does PASTE the "JUMP TO LABEL " in front of <1>
- 2 and Z COMPILE the BASIC statement "GOTO GOES HERE" which means FRONT
- 3 and PASTE the "J" in front of <1>
- 4 and COPY from FRONT to STRUCTURE TYPE
- 5 and SAVE new page in LOOPS
- 6 and END (Task is 6% full.)

MOVE FORWARD (a Task)

- 1 Does Z COMPILE the BASIC statement "@#7802=#09" which means "GO FORWARD"
- 2 and END (Task is 3% full.)

PREPARE THE ROBOT (a Task)

- 1 Does Z COMPILE the BASIC statement "@#7803=#98" which means "INITIALIZE I/D"
- 2 and END (Task is 3% full.)

PREPARE THE VOICE (a Task)

- 1 Does I COMPILE the BASIC statement "@#780B=#A7:S=TOP" which means "PREPARE THE VOICE"
- 2 and COPY from "YES" to VDICE NEEDED
- 3 and END (Task is 5% full.)

REPEAT THIS LOOP (a Task)

- 1 Does COPY from STATEMENT NUMBER to HERE
- 2 and Z GET PREVIOUS BEGIN
- 3 and DELETE the page indexed by STATEMENT NUMBER from folder LOOPS
- 4 and PASTE the "60TO " in front of STATEMENT NUMBER
- 5 and COPY from HERE to STATEMENT NUMBER
- 6 and Z COMPILE the BASIC statement FRONT which means "REPEAT THIS LOOP"

The second secon

- 7 and Z COMFILE the BASIC statement "REM EXIT TO HERE" which means ""
- B and Z PATCH UP EXIT STATEMENTS
- 9 and COPY from "REPEAT" to STRUCTURE TYPE
- 10 and SAVE new page in STRUCTURES
- 11 and END (Task is 10% full.)

APPENDIX 3 Provided RCL Tasks

```
TASKS
              (Status)
   Name
  ASSIGN A MOTOR CODE
 *BEGIN A COUNTED LOOP called <1> beginning at <2> ending at <3>
 *REGIN A LIMITED LOOP
 *BEGIN A LOOP
 *BUILD a program from the robot task <1>
 *BUILD AND LOAD
 *CALCULATE variable <1> = <2> (+,-,*,/) <3> <4>
 *CALL this robot task line <1>
  CLEAR ALL ITEMS
 *DEFINE A VARIABLE called <1>
  END HERE
  END OF PROGRAM
 *EXIT IF ANY BUMPER TOUCHED
 *EXIT IF FRONT+REAR BUMPER PRESS
 *EXIT IF SONAR distance value is less than <1>
 *EXIT IF THE BATTERY IS LOW
 *EXIT IF THE CHARGER IS TOUCHED
 *EXIT IF THE TAPE IS SENSED
 *EXIT IF THIS BUMPER is touched <1>
 *EXIT THIS LOOP
 *FOLLOW TAPE
 *GO CLOCKWISE
 *GO COUNTERCLOCKWISE
 *HONK the horn for this many seconds <1>
  INITIALIZE MEMORY
  INITIALIZE VARIABLES
 *JUMP to the line called <1>
 *LIGHTS ROUTINE
* *LIST THE PROGRAM
 *LOAD
 *LDAD THE PHRASE called: <1> with phonemes: <2>
 *MAINTAIN CHARGE
 *MOVE BACKWARD
 *MOVE DISTANCE BACKWARD for this many feet: <1>
 *MOVE DISTANCE FORWARD for this many feet: <1>
 *MOVE FORWARD
 *MOVE FORWARD TIL TAPE NOT SENSED
*MOVE RANDOMLY
*MOVE THE ARM FROM SHOULDER (UP, DOWN, IN, DUT): <1> for this many degrees <2>
*MOVE THE FOREARM (IN,OUT): <1> for this many degrees <2>
*MOVE THE HAND (OPEN, CLOSE): <1> for this (1-100) %: <2>
*MOVE TIMED BACKWARD for this many seconds <1>
*MOVE TIMED FORWARD for this many seconds <1>
*MOVE WITH BETA INTELLIGENCE
OTHERWISE DO
*PICK A RANDOM DIRECTION
*PIVOT ON LEFT CLOCKWISE
*PIVOT ON LEFT COUNTERCLOCKWISE
*PIVOT ON RIGHT CLOCKWISE
*PIVOT ON RIGHT COUNTERCLOCKWISE
*PREPARE THE ROBOT
*PREPARE THE VOICE
 REMARK that: <1>
*REPEAT THE LIMITED LOOP unless <1> is (<,>,=,<>) <2> to <3>
*REPEAT THIS COUNTED LOOP for the counter <1>
*REPEAT THIS LOOP
 REPORT ASSIGN ERROR
```

```
TASKS
             (Status)
 Name
 REPORT DELETE ERROR
                    (Undefined)
 REPORT GET ERROR
 REPORT LOAD ERROR
 REPORT MATH ERROR
 REPORT REPLACE ERROR
 REPORT SAVE ERROR
*RUN
*SET the variable <1> equal to <2>
 SHOW ERRORS
 SHOW THE PHONEME DICTIONARY
*SPEAK the phrase called:
                           <1>>
*SPIN AROUND CLOCKWISE this many times: <1>
*SPIN AROUND COUNTERCLOCKWISE this many times: <1>
*SPIN CLOCKWISE this many degrees: <1>
*SPIN COUNTERCLOCKWISE this many degrees: <1>
*SFIN LEFT 90 DEGREES
*SPIN RIGHT 90 DEGREES
 STARTUP
*STOP ALL MOTION
*TEST IF the variable <1> is (pprox,\gt,\lt\gt) <2\gt compared to <3\gt
*TURN OFF LED number <1>
*TURN OFF THE FLASHING LIGHTS
*TURN OFF THE HORN
*TURN OFF THE INFRARED LED
*TURN ON LED number <1>
*TURN ON THE FLASHING LIGHTS
*TURN ON THE HORN
*TURN ON THE INFRARED LED
*TURN THE WRIST (CW, CCW): <1> for this many degrees <2>
*WAIT this many seconds <1>
*WAIT RANDOMLY up to this many seconds <1>
*X ALPHA
*X ALPHA W/SDNAR
*X BETA
*X BETA W/SONAR
*X BUMPER ACTIVATED MOTIONS
*X CHARGER FINDER
*X LOAD THE INTRODUCTION
*X SIMPLE SIMON
Z COMPILE the BASIC statement <1> which means <2>
Z COMPUTE 2 TO THE N-1 . with N = \langle 1 \rangle
Z DELAY for this many loops: <1>
Z DO CHECK if item <1> is in folder <2>
Z DO NUMBER TEST on <1>
Z EMPTY THE PROGRAM
Z ERROR CHECK IF/UNTIL STATEMENT
Z ERROR CHECK MATH FUNCTION
Z ERROR CHECK STRUCTURES
Z ERROR CHECK THE FOR STATEMENT
Z ERROR CHECKING?
Z FIND the label called <1>
Z GET PREVIOUS BEGIN
Z GET PREVIOUS IF OR ELSE
Z INCLUDE at <1> the statement <2> which means <3>
I INCREMENT the <1>
Z INCREMENT STATEMENT NUMBER
Z INITIALIZE LEGAL VARIABLES
```

```
(Status)
 Name
Z INSURE ARM PULSE SUBROUTINE IS
 Z INSURE BETA SUBROUTINE IS
 Z INSURE END OF PROGRAM IS THERE
 Z INSURE PORT 7801 SUBROUTINE IS
 Z INSURE RANDOM TURN SUBROUTINE
Z INSURE RANDOM WAIT SUBROUTINE
Z INSURE VOICE SUBROUTINE IS
Z INSURE WAIT SUBROUTINE IS
Z LOAD SONAR
Z LOAD VOICE SUBROUTINE
Z LOOK FOR BEGIN
Z LOOK FOR MATCHING STATEMENT
Z DUTPUT PAGE NUMBER
Z DUTPUT PROGRAM HEADING
Z PATCH UP END STATEMENTS
Z PATCH UP EXIT STATEMENTS
Z PATCH UP JUMP STATEMENTS
Z SAVE FOLDER ERROR
Z SAVE NUMBER OR FOLDER ERROR
Z SAVE STRUCTURE ERROR missing the statement <1> to go with the statement <2> at
statement number <3>
ZZ AVAIL TASK
ZZ AVAIL TASK #1
ZZ AVAIL TASK #10
ZZ AVAIL TASK #11
ZZ AVAIL TASK #12
ZZ AVAIL TASK #13
ZZ AVAIL TASK #14
ZZ AVAIL TASK #2
ZZ AVAIL TASK #3
ZZ AVAIL TASK #4
ZZ AVAIL TASK #5
ZZ AVAIL TASK #6
ZZ AVAIL TASK #7
ZZ AVAIL TASK #8
```

TASKS

APPENDIX 4 Your Own Application

YOUR OWN APPLICATION

Now that your have used this Tutorial and have seen how to go about writing a robot task for your RB5x, we hope you will use the form below for creating your own robot tasks.

· `i`————		
1	Scenario	

Building Blocks	Programming

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ROBOT CONTROL LANGUAGE WITH SAVVY PROGRAMMER'S MANUAL

TABLE OF CONTENTS

A.	Overview
в.	StructureB-1
	Action Commands
c.	Implementation
	Instructions for Keying in the Sample Robot TaskC-1 Writing New Robot Tasks
D.	Debugging and Error Trapping
E.	Miscellaneous Programmer's NotesE-1
F.	AppendicesF-1
	Appendix 1: Provided RCL Tasks
	Appendix 2: Detail of Provided RCL Tasks
Fig	gures
1.	Hardware and Language Relationships

A. OVERVIEW

Robot Control Language(tm) with Savvy(R) -- RCL(tm) for short -- provides a simple, straightforward method of programming the RB5X(tm) to perform many functions without using the terse Tiny BASIC code that ultimately controls the robot's actions.

RCL users instruct the RB5X using "robot tasks" like MOVE FORWARD, GO CLOCKWISE, TURN THE WRIST, TURN ON THE HORN, etc. RCL then automatically cross-compiles the robot task, line by line, into Tiny BASIC code and then downloads the code into the robot's on-board memory by means of an RS-232 serial communications interface.

In addition to commands that initiate and control RB5X's action, RCL also includes facilities for error trapping and compilation of loops. Each element of RCL is as meaningful to Savvy as any Savvy primary language command such as ADD, EDIT, or SAVE. Furthermore, the system is flexible, to allow the addition of new RCL commands, and the editing and modification of all RCL elements and associated Savvy tasks. Since RCL is Savvy-based, all robot vocabulary can be extended with synonyms for existing commands.

This document presumes the reader has gone through the RCL Tutorial, has reviewed the Savvy Personal Language Reference Folio, has fundamental Savvy task development skills, and possesses at least a superficial knowledge of NSC Tiny BASIC. (If you need more information about how to use Tiny BASIC, consult the RB5X Reference Manual.)

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B. STRUCTURE

Accompanying this document is a complete directory of all RCL vocabulary. The vocabulary has four main elements: action commands, programming commands, parameter-passing functions, and error-checking and compiler routines.

ACTION COMMANDS

These commands instruct the robot to perform an activity.

Examples:

FOLLOW TAPE GO CLOCKWISE MOVE BACKWARD

PROGRAMMING COMMANDS

These commands are used for initialization, error checking, looping, and other programming conventions.

Examples:

LOAD REPORT ASSIGN ERROR REPEAT THIS LOOP

PARAMETER-PASSING FUNCTIONS

These functions pass specific parameters to the robot, sometimes in the form of distances to move, degrees to rotate, phrases to speak, etc. Other parameter-passing functions are used strictly as programming conventions, such as counts for a loop.

Examples:

Parameter-passing functions as robot instructions:

MOVE DISTANCE BACKWARD for this many feet: <1> MOVE TIMED FORWARD for this many seconds: <1>

Parameter-passing functions for programming:

DEFINE A VARIABLE called <1>
REPEAT THIS COUNTED LOOP for the counter <1>

ERROR-CHECKING AND COMPILER ROUTINES

All RCL vocabulary elements that are preceded by a '2' are for error checking and compilation.

Examples:

- Z ERROR CHECK MATH FUNCTION
- Z LOOK FOR MATCHING STATEMENT
- Z LOAD SONAR

There are several elements in the directory preceded by an 'X'. These are sample RCL robot tasks (i.e., X Simple Simon).

Each element of the RCL vocabulary -- action commands, programming commands, parameter-passing functions, and the error-checking and compiler routines -- has a corresponding Savvy task or function that actually executes the task. These tasks and functions may also call other tasks and functions, and may in turn be called by other tasks. Their operation is completely transparent to the end-user. (Appendix 2 contains the complete text of all RCL tasks and functions.)

VOCABULARY ELEMENTS IN ROBOT TASKS

A user composing a robot task selects action commands, programming commands, and parameter-passing functions to form a robot task, which is also an actual Savvy task. The task can be edited with the Savvy editor and is saved on disk just like any other Savvy task. The task name becomes part of RCL. The X FIND CHARGER ROUTINE listed as Sample 1 is an example of a simple task. It has looping, parameter passing, and other programming conventions.

Sample 1

X CHARGER FINDER (a Task)

- 1 Does WAIT this many seconds 20
- 2 and PREPARE THE ROBOT
- 3 and INITIALIZE MEMORY
- 4 and BEGIN A LOOP
- 5 and PREPARE THE ROBOT
- 6 and CLEAR ALL ITEMS
- 7 and BEGIN A LOOP
- 8 and MOVE FORWARD
- 9 and EXIT IF ANY BUMPER TOUCHED
- 10 and EXIT IF THE TAPE IS SENSED
- 11 and REPEAT THIS LOOP
- 12 and TEST IF the variable "R" is (=,<,>,<>) "=" to 0
- 13 and EXIT THIS LOOP
- 14 and END HERE
- 15 and MOVE WITH BETA INTELLIGENCE
- 16 and REPEAT THIS LOOP
- 17 and FOLLOW TAPE
- 18 and MAINTAIN CHARGE
- 19 and END (Task is 7% full.)

From this set of instructions, RCL compiles the Tiny BASIC text necessary to accomplish the specified activity or function. The error-checking and compiler routines are used as necessary in the actual Savvy tasks that correspond to RCL elements.

RCL AND ITS RELATIONSHIP TO TINY BASIC

Programming the RB5X in RCL first requires communication between two different hardware configurations, the 6502-based Apple II and the INS8073-based robot. The diagram in Figure 1 illustrates the hierarchy of languages that perform this communication and their relationship. (FORTH is the machine language that interfaces Savvy with the 6502.)

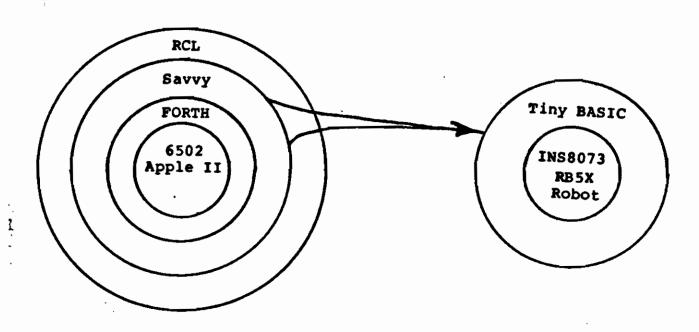


Figure 1.
Hardware and Language Relationships

As illustrated in Figure 1, Tiny BASIC communicates with the robot hardware. Because of its machine code-like nature, many Tiny BASIC instructions are necessary to implement an RCL command. Figure 2 illustrates the language structures and relationships.

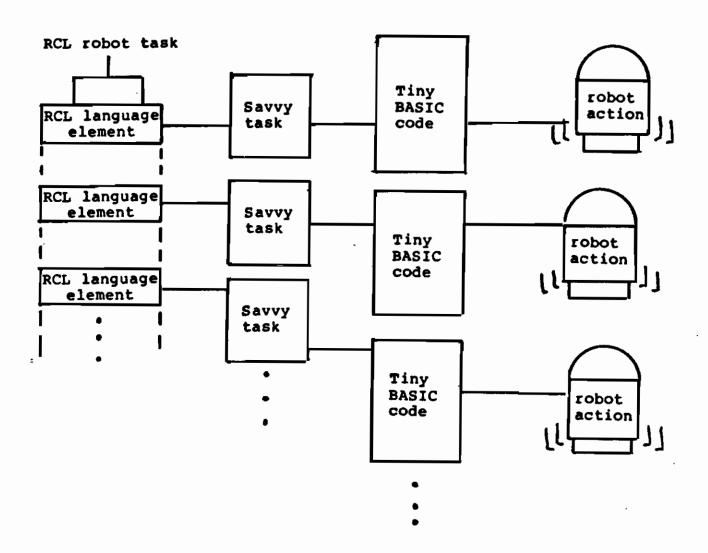


Figure 2.
Language Structures and Relationships

COMPILING RCL INTO TINY BASIC

The Tiny BASIC program text is stored in a Savvy folder named SOURCE. It is indexed (keyed) by the item STATEMENT NUMBER and the two items BASIC TEXT and MEANING. BASIC TEXT is the Tiny BASIC text, a combination of symbols and numbers, such as 6#7803=#98, that specify action, define addresses, turn bits on and off, etc. MEANING is the documentary description that accompanies the code.

The folder structure for stored Tiny BASIC text in RCL is:

SOURCE (a folder)

- 1 Id STATEMENT NUMBER
- 2 Item BASIC TEXT
- 3 Item MEANING

A Savvy task and function perform the compilation according to the following process before the data is actually stored in the SOURCE folder.

- 1. Increment the current line number to form the STATEMENT NUMBER for this statement
- 2. Copy the appropriate piece of text to the BASIC TEXT
- 3. Copy any textual description to MEANING
- 4. Save this page of data in the SOURCE folder

The following tasks compile RCL according to the preceding algorithm:

Sample 2

Z COMPILE the BASIC statement <1> which means <2> (a Function)

- 1 Does Z INCREMENT STATEMENT NUMBER
- 2 and COPY from <1> to BASIC TEXT
- 3 and COPY from <2> to MEANING
- 4 and SAVE new page in SOURCE
- 5 and END (Task is 2% full.)

Z INCREMENT STATEMENT NUMBER (a Task)

- 1 Does ADD the STATEMENT NUMBER and STATEMENT NUMBER INCREMENT VALUE
- 2 and COPY from SUM to STATEMENT NUMBER
- 3 and END (Task is 1% full.)

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C. IMPLEMENTATION

RCL is flexible and extensive enough to allow users to program the RB5X to perform countless activities. The best way to understand how the RB5X works and how robot tasks are composed is to actually key one in. By entering the following robot task (Sample 3), you learn how to hook up the robot, how to prepare its memory, how to download the robot task from your Apple to your RB5X, and other aspects of "training" the RB5X.

INSTRUCTIONS FOR KEYING IN THE SAMPLE TASK

Composing a robot task is just like defining a regular Savvy (Again, these instructions assume you have a basic familiarity with Savvy and understand the way Savvy prompts for input.) In the following dialogue, the user's response is in upper case and Savvy's prompts are in lower case, just as in actual use if you have an 80-column card or an Apple IIe.

Begin by defining a task called TEST PROGRAM.

DEFINE a task called TEST PROGRAM

- 2. Type the text, beginning with line 1, just as it is listed in Sample 3 on page C-2. Remember that all lower case words in the script are Savvy prompts that RCL automatically inserts after you press the RETURN key.
- 3. Check the task for errors and correct with the Savvy editor.
- 4. If the robot task appears satisfactory, instruct Savvy to BUILD the source task. Savvy prompts for the task name.

BUILD a program from the robot task "TEST PROGRAM"

First the system displays the following message:

Would you like your robot task checked for errors? (Y/N).

After your response, the system displays the message:

Now building robot task TEST PROGRAM

... one moment, please.

To see the Tiny BASIC code that the BUILD command creates, type LIST THE PROGRAM and you see the Tiny BASIC with comments.

5. Plug the Apple into the RB5X via the RS-232 serial interface and switch the robot on. Type:

LOAD

The drive spins and RCL displays the message:

** Now loading...One moment please **

The system then displays the following message:

Now loading your robot task...###

- 6. After RCL downloads the completed robot task, the RB5X executes the TEST PROGRAM. If the drives do not spin and the robot does not respond, the baud rate may be incorrect (it must be set at the same rate on both robot and serial interface), the serial card may not be connected properly, or the robot may be inadequately charged.
- 7. To run again, type:

RUN < RET >

Sample 3

TEST PROGRAM (a Task)

- 1 Does PREPARE THE ROBOT
- 2 and TURN ON THE FLASHING LIGHTS
- 3 and MOVE DISTANCE FORWARD for this many feet 2
- 4 and SPIN LEFT 90 DEGREES
- 5 and SPIN RIGHT 90 DEGREES
- 6 and MOVE TIMED BACKWARD for this many seconds 5
- 7 and PIVOT ON LEFT CLOCKWISE
- 8 and WAIT this many seconds 4
- 9 and PIVOT ON LEFT COUNTERCLOCKWISE
- 10 and WAIT this many seconds 4
- 11 and PIVOT ON RIGHT CLOCKWISE
- 12 and WAIT this many seconds 4
- 13 and PIVOT ON RIGHT COUNTERCLOCKWISE
- 14 and WAIT this many seconds 4
- 15 and STOP ALL MOTION
- 16 and HONK the horn for this many seconds 2
- 17 and END (Task is 8% full.)

Remember that you type Q<RET> to complete the robot task and then RCL replies with the END line.

WRITING NEW ROBOT TASKS

As mentioned in the preceding instructions, creating a new robot task is just like defining a new Savvy task. However, instead of using Savvy commands and primaries directly, RCL is used to specify instructions to the robot. Each robot task must begin with the directive:

PREPARE THE ROBOT

This initializes the RB5X hardware and prepares it to accept the robot task that has been compiled into Tiny BASIC. After the PREPARE THE ROBOT command has been entered, other RCL language elements can then be combined to define a robot task.

Simple robot tasks such as the TEST PROGRAM illustrated in Sample 3 do not include loops or conditional tests, nor do they require the use of the special compiler routines. Other, more complicated robot tasks use these conventions. When composing robot tasks with looping conventions, remember that loops may be nested no more than eight deep in Tiny BASIC.

Sample 4 is a robot task that is more complex than TEST PROGRAM and illustrates looping conventions. Try it out to begin to get a feel for the way the language works.

- 185 E

Sample 4

TEST LOOPS (a Task)

```
1 Does CALL this line "START OVER"
    and PREPARE THE ROBOT
    and BEGIN A LOOP
    and DEFINE A VARIABLE called "L"
    and EXIT IF ANY BUMPER TOUCHED
    and REPEAT THIS LOOP
    and BEGIN A COUNTED LOOP called "L" beginning
        at 1 ending at 5
    and TURN ON THE FLASHING LIGHTS
   and WAIT this many seconds 1
10 and TURN OFF THE FLASHING LIGHTS
11 and wait this many seconds 1
12 and REPEAT THIS COUNTED LOOP for the counter "L"
13 and BEGIN A LOOP
14 and MOVE FORWARD
15 and EXIT IF SONAR distance value is less than 95
16 and REPEAT THIS LOOP
17 and MOVE BACKWARD
18 and SET the variable "L" equal to 0
19 and BEGIN A LOOP
20 and CALCULATE variable "L" = "L" (+,-,*,/) "+" 1
21 and HONK the horn for this many seconds 1
22 and WAIT this many seconds 1
23 and TEST IF the variable "L" is (=,<,>,<>) "=" compared
        to 4
24 and REPEAT THIS LOOP
25 and STOP ALL MOTION
26 and JUMP to the line called "START OVER"
27 and END HERE
28 and END (Task is 19% full.)
```

After new tasks are written, you may go through the BUILD procedure described in the section on "Instructions for Keying in the Sample Task." However, in certain cases you may want to skip the two-part BUILD and LOAD procedure and just type:

BUILD AND LOAD

This RCL primary task performs the BUILD and the LOAD operations consecutively after the robot task title is entered, without querying again. The BUILD AND LOAD routine does not, however, have the same error-checking faculties as the separate BUILD and LOAD tasks, and we do not advise using it on new tasks.

EXTENDING RCL AND DEFINING NEW ACTIONS

Extending RCL and defining new actions, either to expand the language or to accommodate new hardware, requires a knowledge of Tiny BASIC. The proper Tiny BASIC code must be inserted in the source folder to provide communication with the hardware.

Implementing new RCL primary tasks begins with design at the Tiny BASIC level. When the fundamental instructions are coded, they may be incorporated into Savvy tasks. Certain existing RCL elements make it easy to write one-liners. These are Z INCREMENT STATEMENT NUMBER and COMPILE the BASIC statement <1> which means <2>. (The text of these routines is listed in the section "Compiling RCL into Tiny BASIC.")

For example, a task such as STOP ALL MOTION is done like this:

STOP ALL MOTION (a task)

1 Does COMPILE the BASIC statement "@#7802=0" which means
"STOP ALL MOTION"

Some new primary tasks require parameterized subroutines. For example, if you were implementing a siren, you would write a routine similar to TURN ON THE HORN listed in Sample 5.

The first line compiles the Tiny BASIC code; the second is a subroutine to turn on a bit. It is necessary to ensure that the target subroutine is there, so a task is Z INSURE PORT 7801 SUBROUTINE IS. The text of this task is listed as Sample 6.

Sample 5

TURN ON THE HORN (a Task)

- 1 Does Z COMPILE the BASIC statement "X=#80" which means
 "TURN ON HORN"
- 2 and Z COMPILE the BASIC statement "GOSUB 3100" which means "GO TURN ON A BIT"
- 3 and Z INSURE PORT 7801 SUBROUTINE IS
- 4 and END (Task is 6% full.)

Sample 6

Z INSURE PORT 7801 SUBROUTINE IS (a Task)

- 1 Does WHEN folder SOURCE DOES NOT CONTAIN 3,100 then
- 2 DO COPY from STATEMENT NUMBER TO HERE
- 3 and Z INCLUDE at 3,100 the statement "U=@#7801" which means "TURN ON A BIT"
- 4 and Z INCLUDE at 3,105 the statement "U=U OR X" which means ""
- 5 and Z INCLUDE at 3,110 the statement "@#7801=U" which means ""
- 6 and Z INCLUDE at 3,115 the statement "RETURN" which means ""
- 7 and Z INCLUDE at 3,120 the statement "U=@#7801" which means "TURN OFF A BIT"
- 9 and Z INCLUDE at 3,130 the statement "@#7801=U" which means ""
- 10 and Z INCLUDE at 3,135 the statement "RETURN"
 which means ""
- 11 and COPY from HERE to STATEMENT NUMBER
- 12 and END of test
- 13 and END (Task is 23% full.)

Since RCL is Savvy-based, the existing commands can be "extended with synonyms" using the Savvy ASSOCIATE command. These might be abbreviations of certain frequently used commands to speed up data entry, such as TOH for TURN ON THE HORN. And, because of Savvy's Adaptive Pattern Recognition Processing (APRP), the more synonyms added to RCL, the more Savvy is able to "help out" in cases of misspelling or improperly worded phrases.

MODIFYING EXISTING RCL TASKS

The Savvy tasks that actually implement the RCL commands may be modified to suit your needs.

For example: If you find it tiresome to begin each robot task with PREPARE THE ROBOT, you can insert the Tiny BASIC initialization code (@#7803=#98) in the LOAD routine so that RCL automatically does this initialization. If you don't like using periods as delimiters in the phonemes, you can change them to slashes (/) by instructing Savvy to COPY from "/" to DELIMITER. You can change display messages with Savvy's editor or modify the RUN task to allow you to communicate "interactively" with the robot. (Add wait states so you must type RUN at the keyboard after each command as a useful debugging facility.)

Of course, before you begin modifiying the Savvy tasks, be sure you have a recent backup of your disk so you can restore the task to its original state if there are any problems.

D. DEBUGGING AND ERROR TRAPPING

Debugging and error trapping in new robot tasks and primary tasks takes place at three levels:

Robot task level (RCL level) Savvy task level Tiny BASIC level

At the highest level, the robot task level, there are errortrapping routines in Savvy itself that check new scripts for language errors, matching statement errors, errors of correspondence between arguments and functions, etc. These routines do not check for logic errors. When RCL detects an error, it saves the error and displays the number of the offending line.

Some errors that are returned may not interfere with the purpose of the script. In fact, some errors returned may be things you intended to do. Endless loops are usually considered a bug in most programming situations; however, endless loops to carry on a specified motion may be something you intend the RB5X to do.

When a Savvy script is modified and then does not function as intended, check all other routines that are called by and from the script to check for errors. Because of the reentrant nature of these tasks, bugs may not necessarily show up in the modified task. If an unmodified task that previously ran without problems begins to behave in a peculiar fashion, check to see if the tasks it calls or is called by have been recently modified.

Debugging new tasks that extend RCL must begin at the Tiny BASIC level. Be sure the Tiny BASIC code works before introducing it into the task that compiles it. If it works at that level, test at the Savvy task level, and finally at the robot task level. Debugging Tiny BASIC is not an activity for the casual or inexperienced programmer.

E. MISCELLANEOUS PROGRAMMER'S NOTES

Listed below are various notes concerning language use and conventions and other programming information.

JUMP to the line called <1>

CALL this line <1>

These may be nested in any loop and the label name must be in quotes.

2. MOVE THE ARM FROM THE SHOULDER (UP, DOWN, IN, OUT): <1> for this many degrees: <2>

MOVE THE FOREARM (IN,OUT): <1> for this many degrees: <2>

MOVE THE HAND (OPEN, CLOSE): <1> for this (1-100) %:<2>

TURN THE WRIST (LEFT, RIGHT): <1> for this many degrees:<1>

The first argument in all of these functions does not have to be enclosed in quotation marks. If the second argument is incorrect, a warning message appears on the screen and the BUILD stops.

- 3. PREPARE THE VOICE -- Initializes the voice
- LOAD the phrase called <1> with phonemes <2>

For example:

LOAD THE PHRASE called "HELLO" with the phonemes "H.El....STOP."

Each phoneme must have a period after it, including the last phoneme in the sequence. There can be no spaces in between. If any periods are omitted, the machine goes into an endless loop. The last phoneme must always be STOP.

The "LOAD THE PHRASE" action should be near the top of your robot task, but after the "PREPARE THE VOICE" command. You should not include the "LOAD THE PHRASE" task with any of your loops since it only needs to be done once. Use the "SPEAK the phrase called <1>" in the body of your task when you want the robot to speak the phrase you previously loaded.

5. In the following tasks:

DEFINE A VARIABLE

BEGIN A COUNTED LOOP

REPEAT THIS COUNTED LOOP

CALCULATE

REPEAT A LIMITED LOOP

TEST IF

-the variable used must be a legal Tiny BASIC variable (A-Z).

6. CALCULATE

"CALCULATE" allows the programmer to alter a Tiny BASIC variable by operating upon it with one of the four standard arithmetic functions (add, subtract, multipy, divide) along with either another variable or a constant value. A common use of this task is to increment a variable for use in a loop. For example:

CALCULATE variable "A" = "A" "+" 1

In this case "A" is the variable to be operated on. The variable is in quotation marks because Savvy must treat the Tiny BASIC variable as a literal. The numeral, on the other hand, does not require quotes since it is a constant in both Savvy and in Tiny BASIC. Likewise, the operand must be placed in quotes since Savvy does not recognize it as a constant.

7. TEST IF

"TEST IF" gives the programmer the option of being able to test a variable against another variable or a constant value while in a loop. The result of such a test will be either true or false. If the result is true, then the loop continues; if the result is false, the task branches out of the loop statement immediately following the end of the loop. For example:

BEGIN A LOOP

CALCULATE variable "A" = "A" (+,-,*,/) "+" 1

TEST IF the variable "A" is (=,<,>,<>) "=".compared to 4

REPEAT THIS LOOP

END HERE

In this procedure, the loop will continue until the variable A is equal to four; when this occurs, the task terminates.

8. When using variables in your tasks, such as for the TEST IF task, the CALCULATE task, or the COUNTED LOOPS, be careful about using the following variables; they are already being used within some of the RCL primary tasks:

A, D, I, J, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

There may or may not be interaction between your choice of variable and the use of that variable within one of the tasks, so it is best to use other variable names unless you check the tasks being used, or look at the LIST THE PROGRAM.

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F. APPENDICES

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APPENDIX 1

Provided RCL Tasks

```
TASKS
              (Status)
   Name
  ASSIGN A MOTOR CODE
 *BEGIN A COUNTED LOOP called <1> beginning at <2> ending at <3>
 *BEGIN A LIMITED LOOP
 *BEGIN A LOOP
 *BUILD a program from the robot task <1>
 *BUILD AND LOAD
 *CALCULATE variable <1> = <2> (+,-,*,/) <3> <4>
 *CALL this robot task line <1>
  CLEAR ALL ITEMS
 *DEFINE A VARIABLE called <1>
  END HERE
  END OF PROGRAM
 *EXIT IF ANY BUMPER TOUCHED
  EXIT IF FRONT+REAR BUMPER PRESS
 *EXIT IF SONAR distance value is less than <1>
 *EXIT IF THE BATTERY IS LOW
 *EXIT IF THE CHARGER IS TOUCHED
 *EXIT IF THE TAPE IS SENSED
 *EXIT IF THIS BUMPER is touched <1>
 *EXIT THIS LOOP
 *FOLLOW TAPE
 *GO CLOCKWISE
 *60 COUNTERCLOCKWISE
*HDNK the horn for this many seconds <1>
  INITIALIZE MEMORY
  INITIALIZE VARIABLES
 *JUMP to the line called <1>
 *LIGHTS ROUTINE
 *LIST THE PROGRAM
*LOAD
*LDAD THE PHRASE called: <1> with phonemes: <2>
 *MAINTAIN CHARGE
 *MOVE BACKWARD
 *MOVE DISTANCE BACKWARD for this many feet: <1>
 *MOVE DISTANCE FORWARD for this many feet: <1>
 *MOVE FORWARD
 *MOVE FORWARD TIL TAPE NOT SENSED
 *MOVE RANDOMLY
*MOVE THE ARM FROM SHOULDER (UP,DOWN,IN,DUT): <1> for this many degrees <2>
*MOVE THE FOREARM (IN, OUT): <1> for this many degrees <2>
*MOVE THE HAND (OPEN,CLOSE): <1> for this (1-100) %: <2>
*MOVE TIMED BACKWARD for this many seconds <1>
*MOVE TIMED FORWARD for this many seconds <1>
*MOVE WITH BETA INTELLIGENCE
"OTHERWISE DO
*PICK A RANDOM DIRECTION
*PIVOT DN LEFT CLOCKWISE
*PIVOT ON LEFT COUNTERCLOCKWISE
*PIVOT ON RIGHT CLOCKWISE
*PIVOT ON RIGHT COUNTERCLOCKWISE
*PREPARE THE ROBOT
*PREPARE THE VOICE
 REMARK that: <1>
*REPEAT THE LIMITED LOOP unless <1> is (<,>,=,<>) <2> to <3>
*REPEAT THIS COUNTED LOOP for the counter <1>
*REPEAT THIS LOOP
 REPORT ASSIGN ERROR
```

```
TASKS
             (Status)
 Name
 REPORT DELETE ERROR
 REPORT SET ERROR (Undefined)
 REPORT LOAD ERROR
 REPORT MATH ERROR
 REPORT REPLACE ERROR
 REPORT SAVE ERROR
*RUN
*SET the variable <1> equal to <2>
 SHOW ERRORS
 SHOW THE PHONEME DICTIONARY
*SPEAK the phrase called: <1>
*SPIN AROUND CLOCKWISE this many times: <1>
*SPIN AROUND COUNTERCLOCKWISE this many times: <1>
*SPIN CLOCKWISE this many degrees: <1>
*SPIN COUNTERCLOCKWISE this many degrees: <1>
*SPIN LEFT 90 DEGREES
*SPIN RIGHT 90 DEGREES
 STARTUP
*STOP ALL MOTION
*TEST IF the variable <1> is (=,<,>,<>) <2> compared to <3>
*TURN OFF LED number <1>
*TURN OFF THE FLASHING LIGHTS
*TURN OFF THE HORN
*TURN OFF THE INFRARED LED
*TURN ON LED number <1>
*TURN ON THE FLASHING LIGHTS
*TURN ON THE HORN
*TURN ON THE INFRARED LED
*TURN THE WRIST (CW, CCW): <1> for this many degrees <2>
*WAIT this many seconds <1>
*WAIT RANDOMLY up to this many seconds <1>
*X ALPHA
*X ALPHA W/SONAR
*X BETA
*X BETA W/SONAR
*X BUMPER ACTIVATED MOTIONS
*X CHARGER FINDER
*X LOAD THE INTRODUCTION
*X SIMPLE SIMON
Z COMPILE the BASIC statement <1> which means <2>
Z COMPUTE 2 TO THE N-1 , with N = \langle 1 \rangle
Z DELAY for this many loops: <1>
Z DO CHECK if item <1> is in folder <2>
Z DO NUMBER TEST on <1>
Z EMPTY THE PROGRAM
Z ERROR CHECK IF/UNTIL STATEMENT
Z ERROR CHECK MATH FUNCTION
Z ERROR CHECK STRUCTURES
Z ERROR CHECK THE FOR STATEMENT
Z ERROR CHECKING?
Z FIND the label called <1>
Z GET PREVIOUS BEGIN
Z GET PREVIOUS IF OR ELSE
Z INCLUDE at <1> the statement <2> which means <3>
Z INCREMENT the <1>
Z INCREMENT STATEMENT NUMBER
Z INITIALIZE LEGAL VARIABLES
```

```
TASKS
   Name
              (Status)
   Z INSURE ARM PULSE SUBROUTINE IS
   Z INSURE BETA SUBROUTINE IS
   Z INSURE END OF PROGRAM IS THERE
   Z INSURE PORT 7801 SUBROUTINE IS
   Z INSURE RANDOM TURN SUBROUTINE
   Z INSURE RANDOM WAIT SUBROUTINE
   Z INSURE VDICE SUBROUTINE IS
   Z INSURE WAIT SUBROUTINE IS
   Z LOAD SONAR
   Z LOAD VOICE SUPROUTINE
 Z LOOK FOR BEGIN
   Z LOOK FOR MATCHING STATEMENT
   Z OUTPUT PAGE NUMBER
  Z DUTPUT PROGRAM HEADING
  Z PATCH UP END STATEMENTS
  Z PATCH UP EXIT STATEMENTS
  Z PATCH UP JUMP STATEMENTS
  Z SAVE FOLDER ERROR
  Z SAVE NUMBER OR FOLDER ERROR
  Z SAVE STRUCTURE ERROR missing the statement <1> to go with the statment <2> at
  statement number <3>
  ZZ AVAIL TASK
  ZZ AVAIL TASK #1
ZZ AVAIL TASK #10
  ZZ AVAIL TASK #12
  ZZ AVAIL TASK #13
 ZZ AVAIL TASK #14
ZZ AVAIL TASK #2
  ZZ AVAIL TASK #3
 ZZ AVAIL TASK #4
 ZZ AVAIL TASK #5
  ZZ AVAIL TASK #6
```

ZZ AVAIL TASK #7
ZZ AVAIL TASK #8

APPENDIX 2

Detail of Provided RCL Tasks

ASSIGN A MOTOR CODE (a Task)

- 1 Does Z COMPILE the BASIC statement "IF Y=251 THEN P=9" which means "FORWARD"
- 2 and Z COMPILE the BASIC statement "IF Y=254 THEN P=8" which means "RIGHT FOF WARD"
- 3 and Z COMPILE the BASIC statement "IF Y=247 THEN P=5" which means "ROTATE RI SHT"
- 4 and Z COMPILE the BASIC statement "IF Y=127 THEN P=7" which means "RIGHT REV ERSE"
- 5 and I COMPILE the BASIC statement "IF Y=239 THEN P=6" which means "REVERSE"
- 6 and Z COMPILE the BASIC statement "IF Y=191 THEN P=2" which means "LEFT REVE RSE"
- 7 and Z COMFILE the BASIC statement "IF Y=223 THEN P=10" which means "ROTATE L EFT"
- B and Z COMPILE the BASIC statement "IF Y=253 THEN P=1" which means "LEFT FORW ARD"
 - 9 and I COMPILE the BASIC statement "@M=P" which means "ASSIGN THE MOTOR CODE"
- 10 and END (Task is 32% full.)

BEGIN A COUNTED LOOP called <1> beginning at <2> ending at <3> (a Function)

- 1 Does Z ERROR CHECK THE FOR STATEMENT
- 2 and PASTE the "FOR " in front of <1>
- 3 and PASTE the FRONT in front of "="
- 4 and PASTE the FRONT in front of <2>
- 5 and PASTE the FRONT in front of " TO "
- 6 and PASTE the FRONT in front of <3>
- 7 and Z COMPILE the BASIC statement FRONT which means "BEGIN A COUNTED LOOP (F OR/NEXT""
- B and COFY from "FOR" to STRUCTURE TYPE
- 9 and SAVE new page in STRUCTURES
- 10 and END (Task is 9% full.)

BEGIN A LIMITED LOOP (a Task)

- 1 Does Z COMPILE the BASIC statement "DO" which means "BEGIN A LIMITED LOOP"
- 2 and CDPY from "DO" to STRUCTURE TYPE
- 3 and SAVE new page in STRUCTURES
- 4 and END (Task is 4% full.)

BEGIN A LOOP (a Task)

- 1 Does Z COMPILE the BASIC statement "REM START A LOOP" which means "BEGIN A LOOP"
 - 2 and COPY from "BEGIN" to STRUCTURE TYPE
- 3 and SAVE new page in LOOPS
- 4 and SAVE new page in STRUCTURES
- 5 and END (Task is 5% full.)

```
1 Does CLEAR the page
    and COPY from "BUILD" to ASSIGNMENT
     and ASSIGN the <1> to ASSIGNED TASK
     and I ERROR CHECKING?
    and CLEAR the page
  5
     and Z EMPTY THE PROGRAM
     and DISPLAY the "Now building robot task "
    and DISPLAY the <1>
  R
    and DISFLAY the "...one moment, please."
  •
 10 and CARRIAGE return
    and DO the assigned task
 11
 12 and Z PATCH UP JUMP STATEMENTS
 13 and Z INSURE END OF PROGRAM IS THERE
    and COPY from EMPTY to ASSIGNMENT
 14
    and IF the ERROR CHECK IS YES then
 15
            COPY from 199 to ERROR NUMBER
 16
     Do
 17
            Z ERROR CHECK STRUCTURES
    and
            GET the page indexed by FIRST in folder ERRORS
 18
    and
            IF the PAGE IS NOT EMPTY then
 19
    and
               SHOW ERRORS
 20
     Do
               END of test
 21
    and
 22
    and
            END of test
    and END
               (Task is 13% full.)
 23
 BUILD AND LOAD (a Task)
  1 Does CLEAR the page
  2 and OUTPUT; from "*** Build and load an RB5X robot task *** using format DE
AULT
 3
    and CARRIAGE return
    and CARRIAGE return
 5 and OUTPUT from "Please enter the name of the robot task: " using format D
 FAULT
  6 and INPUT into HERE
    and BUILD a program from the robot task HERE
 8 and CLEAR the page
    and OUTPUT from "** Build completed, now loading into the RBSX **" using for
mat DEFAULT
```

BUILD a program from the robot task <1> (a Function)

10 and LDAD

11 and END (Task is 16% full.)

```
1 Does Z ERROR CHECK MATH FUNCTION
    and PASTE the <1> in front of "="
  3 and PASTE the FRONT in front of <2>
  4 and PASTE the FRONT in front of <3>
5 and PASTE the FRONT in front of <4>
    and Z COMFILE the BASIC statement FRONT which means "MATH FUNCTION"
             (Task is 5% full.)
  7 and END
 CALL this robot task line <1> (a Function)
  1 Does PASTE the "REM LABEL THIS LINE " in front of <1>
   and 7 COMFILE the BASIC statement FRONT which means "LABEL THE LINE"
 3 and PASTE the "L" in front of <1>
   and COPY from FRONT to STRUCTURE TYPE
 5 and SAVE new page in LOOPS
              (Task is 6% full.)
 6 and END
CLEAR ALL ITEMS (a Task)
 1 Does Z COMPILE the BASIC statement "CLEAR" which means "CLEAR VARIABLES"
 2 and END (Task is 3% full.)
DEFINE A VARIABLE called <1> (a Function)
 1 Does BEGIN at page indexed by FIRST in folder LEGAL VARIABLES
   and START a loop
           GET the page indexed by NEXT in folder LEGAL VARIABLES
    Do
           IF the USED IS NO then
    and
    Do
              LEAVE this loop
              END of test
   and
           REFEAT this loop
   and
8
   and COPY from <1> to VARIABLES ID
   and COPY from LEGAL ID to VAR NAME
   and SAVE new page in VARIABLES
10
   and COPY from YES to USED
11
    and REPLACE this page in folder LEGAL VARIABLES
              (Task is 5% full.)
   and END
END HERE (a Task)
 1 Does Z COMPILE the BASIC statement "REM END HERE" which means "FALL THROUGH T
O HERE"
2 and Z PATCH UP END STATEMENTS
3 and COPY from "END" to STRUCTURE TYPE
   and SAVE new page in STRUCTURES
5 and END (Task is 5% full.)
```

CALCULATE variable $\langle 1 \rangle = \langle 2 \rangle (+,-,\pm,/) \langle 3 \rangle \langle 4 \rangle$ (a Function)

END OF PROGRAM (a Task)

- 1 Does 7 INCLUDE at 2,999 the statement "GDTD 3400" which means "GDTD END"
- 2 and Z INCLUDE at 3,600 the statement "REM END OF PROGRAM" which means ""
- 3 and END (Task is 6% full.)

EXIT IF ANY BUMPER TOUCHED (a Task)

- 1 Does Z COMPILE the BASIC statement "Y=@#7800" which means "TEST FOR BUMPER C NTACT"
- 2 and Z COMFILE the BASIC statement "IF Y<255 60TO EXIT" which means "EXIT IF ANY CONTACT"
- 3 and COPY from "EXIT" to STRUCTURE TYPE
- 4 and SAVE new page in LOOPS
- 5 and SAVE new page in STRUCTURES
- 6 and END (Task is 10% full.)

EXIT IF FRONT+REAR BUMPER PRESS (a Task)

- 1 Does Z COMPILE the BASIC statement "Y=@#7800" which means "TEST FOR BUMPER CONTACT"
- 2 and Z COMPILE the BASIC statement "IF Y=235 GOTO EXIT" which means "EXIT IF FRONT+REAR BUMPER PRESS"
- 3 and COPY from "EXIT" to STRUCTURE TYPE
- 4 and SAVE new page in LOOPS
- 5 and SAVE new page in STRUCTURES
- 6 and END (Task is 11% full.)

EXIT IF SONAR distance value is less than <1> (a Function)

- 1 Does Z COMPILE the BASIC statement "D=0" which means "ZERO DISTANCE"
- 2 and I COMPILE the BASIC statement "LINK #1800" which means "CALL SONAR"
- 3 and SPLIT the number <1>
- 4 and PASTE the "IF D<" in front of INTEGER
- 5 and PASTE the FRONT in front of " GOTO EXIT"
- 6 and Z COMPILE the BASIC statement FRONT which means "EXIT IF LESS THAN VALUE
- 7 and COPY from "EXIT" to STRUCTURE TYPE
- 8 and SAVE new page in LOOPS
- 9 and COPY from YES to SONAR NEEDED
- 10 and SAVE new page in STRUCTURES
- 11 and END (Task is 14% full.)

EXIT IF THE BATTERY IS LOW (a Task)

- 1 Does Z COMPILE the BASIC statement "Z=@#7802 AND #10" which means "TEST IF I TTERY LOW"
- 2 and Z COMPILE the BASIC statement "IF Z=0 GOTO EXIT" which means "EXIT IF E
 - 3 and COPY from "EXIT" to STRUCTURE TYPE
 - 4 and SAVE new page in LOOPS
 - 5 and SAVE new page in STRUCTURES
 - 6 and END (Task is 10% full.)

EXIT IF THE CHARGER IS TOUCHED (a Task)

- 1 Does Z COMPILE the BASIC statement "Q=@#7802 AND #20" which means "TEST FOR HARGER CONTACT"
- 2 and Z COMPILE the BASIC statement "IF Q=0 GOTO EXIT" which means "EXIT IF C ARGER IS TOUCHED"
 - 3 and COFY from "EXIT" to STRUCTURE TYPE
 - 4 and SAVE new page in LOOPS
 - 5 and SAVE new page in STRUCTURES
 - 6 and END (Task is 11% full.)

EXIT IF THE TAPE IS SENSED (a Task)

- 1 Does TURN ON THE INFRARED LED
- 2 and Z COMPILE the BASIC statement "R=@#7802 AND #40" which means "TEST FOR approximately sense"
- 3 and Z COMPILE the BASIC statement "IF R=0 GOTO EXIT" which means "EXIT IF T/PE SENSED"
 - 4 and COPY from "EXIT" to STRUCTURE TYPE
 - 5 and SAVE new page in LOOPS
 - 6 and SAVE new page in STRUCTURES.
 - 7 and END (Task is 10% full.)

EXIT IF THIS BUMPER is touched <1> (a Function)

- 1 Does IF the <1> IS LESS THAN OR EQUAL TO 8 then
- 2 Do IF the <1> IS GREATER THAN OR EQUAL TO 1 then
- 3 .Do Z COMPILE the BASIC statement "Y=@#7800" which means "TEST FOR BUPPER CONTACT"
 - 4 and SPLIT the number <1>
- 5 and Z COMPUTE 2 TO THE N-1 , with N = INTEGER
- 6 and SUBTRACT the PRODUCT from 255
- 7 and PASTE the "IF Y=" in front of DIFFERENCE
- B and PASTE the FRONT in front of " GOTO EXIT"
- 9 and Z COMPILE the BASIC statement FRONT which means "EXIT IF CONTACT"
- 10 and COPY from "EXIT" to STRUCTURE TYPE
- 11 and SAVE new page in LOOPS
- 12 and SAVE new page in STRUCTURES
- 13 and END of test
- 14 and END of test
- 15 and END (Task is 15% full.)

EXIT THIS LOOP (a Task)

1 Does Z COMPILE the BASIC statement "GOTO GOES HERE" which means "EXIT THIS LOP"

1

- 2 and COPY from "EXIT" to STRUCTURE TYPE
- 3 and SAVE new page in LDOPS
- 4 and SAVE new page in STRUCTURES
- 5 and END (Task is 5% full.)

FOLLOW TAPE (a Task)

- 1 Does BEGIN A LOOP
- 2 and PREPARE THE ROBOT
- 3 and CLEAR ALL ITEMS
- 4 and BEGIN A LOOP
- 5 and PIVOT ON LEFT COUNTERCLOCKWISE
- 6 and EXIT IF THE TAPE IS SENSED
- 7 and EXIT IF THE CHARGER IS TOUCHED
- 8 and REPEAT THIS LOOP
- 9 and EXIT IF THE CHARGER IS TOUCHED
- 10 and TURN ON THE FLASHING LIGHTS
- 11 and MOVE FORWARD TIL TAPE NOT SENSED
- 12 and PREPARE THE ROBOT
- 13 and CLEAR ALL ITEMS
- 14 and BEGIN A LOOP
- 15 and PIVOT ON RIGHT CLOCKWISE
- 16 and EXIT IF THE TAPE IS SENSED
- 17 and EXIT IF THE CHARGER IS TOUCHED
- 18 and REPEAT THIS LOOP
- 19 and EXIT IF THE CHARGER IS TOUCHED
- 20 and TURN ON THE FLASHING LIGHTS
- 21 and MOVE FORWARD TIL TAPE NOT SENSED
- 22 and REPEAT THIS LOOP
- 23 and END (Task is 6% full.)

GD CLOCKWISE (a Task)

- 1 Does 7 COMPILE the BASIC statement "@#7802=#05" which means "SPIN CLOCKWISE" 2 and END (Task is 3% full.)
- 60 COUNTERCLOCKWISE (a Task)
- 1 Does Z COMPILE the BASIC statement "@#7802=#0A" which means "SPIN COUNTERCLOCKWISE"
- 2 and END (Task is 4% full.)

HDNK the horn for this many seconds <1> (a Function) 1 Does TURN ON THE HORN 2 and WAIT this many seconds <1> 3 and TURN DFF THE HORN 4 and END (Task is 1% full.) INITIALIZE MEMORY (a Task) 1 Does Z COMPILE the BASIC statement "N=TOP" which means "INITIALIZE EXPERIENC BLOCK* 2 and Z COMPILE the BASIC statement "O=TOP+#FF" which means "INITIALIZE INHII TION BLOCK" 3 and Z CDMPILE the BASIC statement "M=TDP+#200" which means "" 4 and Z COMPILE the BASIC statement "FOR P=N TO M" which means "" 5 and Z COMPILE the BASIC statement "@P##FF" which means "" and 7 COMPILE the BASIC statement "NEXT P" which means "" and END (Task is 15% full.) INITIALIZE VARIABLES (a Task) 1 Does Z COMPILE the BASIC statement "N=TOP" which means "" 2 and 7 COMPILE the BASIC statement "O=TOP+#FF" which means "" 3 and Z COMPILE the BASIC statement "M=N" which means "" 4 and Z COMPILE the BASIC statement "FOR P=N TO O" which means "INITIALIZE ME DRY" 5 and Z COMPILE the BASIC statement "@P=0" which means "" 6 and Z COMPILE the BASIC statement "NEXT P" which means "" 7 and END (Task is 11% full.) JUMP to the line called <1> (a Function) 1 Does PASTE the "JUMP TO LABEL " in front of <1> 2 and Z COMFILE the BASIC statement "GOTO GOES HERE" which means FRONT 3 and PASTE the "J" in front of <1> 4 and COPY from FRONT to STRUCTURE TYPE and SAVE new page in LOOPS 6 and END (Task is 6% full.) LIGHTS ROUTINE (a Task) 1 Does TURN ON LED number 2

· 2 and WAIT this many seconds .1 3 and TURN ON LED number 3 and WAIT this many seconds .1 5 and TURN ON LED number 4 and WAIT this many seconds .1 and TURN ON LED number 5 and WAIT this many seconds .1 and TURN ON THE FLASHING LIGHTS 10 and WAIT this many seconds 1 11 and END (Task is 7% full.)

```
LIST THE PROGRAM (a Task)
```

```
1 Does BEGIN at page indexed by FIRST in folder SOURCE
     and COPY from 0 to PAGE COUNT
     and START a loop
            CLEAR the page
      Do
            Z INCREMENT the PAGE COUNT
  5 and
            Z OUTPUT PAGE NUMBER
     and
            Z OUTPUT PROGRAM HEADING
  7
     and
            COPY from 5 to LINE COUNT
  8
    and
            START a loop
  0
     and
               Z INCREMENT the LINE COUNT
 10
     Do
               GET the page indexed by NEXT in folder SOURCE
 11
     and
               IF the PAGE IS EMPTY then
 12
    and
                  LEAVE this loop
 13
     Do
 14
    and
                  END of test
               DUTPUT from SPACES using format 5
 15
    and
               DUTPUT from STATEMENT NUMBER using format "#4"
 16
     and
               OUTPUT from SPACES using format 5
 17
     and
               OUTPUT from BASIC TEXT using format 30
 18
    and
               DUTFUT from SPACES using format 5
 19
     and
               DUTPUT from MEANING using format 30
 20
    and
 21
               CARRIAGE return
     and
 22
     and
               IF the LINE COUNT IS 55 then
 23
     Do
                  LEAVE this loop
 24
     and
                  END of test
               REPEAT this loop
: 25
    and
            IF the PAGE IS EMPTY then
 26
    and
 27
               LEAVE this loop
     Do
28
    and
               €ND of test
-29
            REPEAT this loop
    and
30 and CARRIAGE return
31
    and CARRIAGE return
32
    and OUTPUT from SPACES using format 26
    and OUTPUT from "** End of the Program **" using format DEFAULT
33
34
     and CARRIAGE return
35
    and END
             (Task is 19% full.)
LOAD (a Task)
 1 Does WHEN folder SOURCE DOES NOT CONTAIN 10 then
 2
           REPORT LOAD ERROR
     Do
 3
           END of test
    and
    and CLEAR the page
 5
    and RING bell
    and RING bell
 7
    and RING bell
    and DISPLAY the "Ready to load into the RBSX...press any key to continue."
    and LIMIT the input for ANSWER to a maximum of 1
 9
10
    and CLEAR the page
    and DISPLAY the "## Now loading... One moment please ##"
11
12
    and CARRIAGE return
13
    and CARRIAGE return
14
    and DISPLAY the "Now loading your robot task..."
15
    and CARRIAGE return
16
    and PRINT the ""
17
    and DUTPUT from "@#7803=#98:@#7801=#7C" using format DEFAULT
18
    and CARRIAGE return
19
    and Z DELAY for this many loops: 10
20
    and DUTPUT from "NEW #1000" using format DEFAULT
```

LDAD (a Task)

```
and CARRIAGE return
   22 and 2 DELAY for this many loops: 60
23 and OUTPUT from "NEW" using format DEFAULT
  24 and CARRIAGE return
   25 and Z DELAY for this many loops: 5
   26 and BEGIN at page indexed by FIRST in folder SOURCE
  27 and IF the VOICE NEEDED IS YES then
      Do
  28
              Z LOAD VOICE SUBROUTINE
  29
      and
             DISPLAY the ""
  30 and
             CARRIAGE return
             PRINT the ""
  31 and
             END of test
  32 and
  33 and IF the SONAR NEEDED IS YES then
  34
      Do
            Z LOAD SONAR
             DISPLAY the ""
  35 and
             CARRIAGE return
  36 and
             PRINT the ""
  37
     and
  38 and
             END of test
  39 and DISPLAY the ""
  40 and CARRIAGE return
     and DISPLAY the "Now loading your Tiny BASIC robot task..."
  41
      and CARRIAGE return
  42
      and PRINT the ""
  43
  44
     and START a loop
45
             GET the page indexed by NEXT in folder SOURCE
      Do
      and
             IF the PAGE IS EMPTY then
  46
 47
                LEAVE this loop
      Do
  48
                END of test
     and
             PASTE the STATEMENT NUMBER in front of " "
 49
     and
            PASTE the FRONT in front of BASIC TEXT
  50
     and
  51
             OUTPUT from FRONT using format DEFAULT
      and
 52
             CARRIAGE return
     and
  53
     and
             DISPLAY the "#"
             PRINT the ""
  54
     and
  55 and . Z DELAY for this many loops: 5
 56
            REPEAT this loop
     and
 57
     and Z DELAY for this many loops: 15
 58
     and PRINT the ""
      and DUTPUT from "RUN" using format DEFAULT
 59
 60
      and CARRIAGE return
 61
     and DISPLAY the "'
 62
     and RING bell
 63
     and CLEAR the page
 64 and DISPLAY the "** Your robot task has been successfully loaded ***"
 65 and END (Task is 47% full.)
```

```
LOAD THE PHRASE called: <1> with phonemes: <2> (a Function)
```

```
1 Does COPY from 0 to SPEECH LENGTH
     and COPY from EMPTY to SPEECH ADDRESS
     and GET the page indexed by FIRST in folder SPEECH LOAD DATA
     and DISPLAY the PAGE
     and IF the PAGE IS EMPTY then
            COPY from "TOP+500" to SPEECH ADDRESS
            COPY from "TEMP" to LABEL ID
  7
     and
            SAVE new page in SPEECH LOAD DATA
  8
     and
            GET the page indexed by "TEMP" in folder SPEECH LOAD DATA
     and
 10
            END of test
     and
     and GET the page indexed by "TEMP" in folder SPEECH LOAD DATA
 11
 12
     and I INSURE VOICE SUBROUTINE IS
 13
     and START a loop
 14
            IF the <2> IS EMPTY then
      Do
 15
               LEAVE this loop
     Do
 16
               END of test
     and
 17
            ADD the 1 and SPEECH LENGTH
     and
 18
            COPY from SUM to SPEECH LENGTH
    and
 19
     and
            CUT the <2> after DELIMITER
 20
    and
            COFY from BACK to <2>
            SUBTRACT the 1 from LENGTH
 21
     and
 22
            TAKE this many characters DIFFERENCE from FRONT
     and
 23
            WHEN folder PHONEMES CONTAINS FRONT then
     and
 24
               GET the page indexed by FRONT in folder PHONEMES
     Do
               PASTE the "P=#" in front of PHONEME CODE
 25
     and
               PASTE the FRONT in front of ": 60SUB 3500"
 26
     and
`27
               Z COMPILE the BASIC statement FRONT which means "VOICE SUBROUTINE"
     and
. 28
    and
               COFY from YES to VOICE NEEDED
~ 29
    and
            OTHERWISE
 30
     Do
               IF the ERROR CHECK IS YES then
                  Z COMPILE the BASIC statement "REM PHONEME ERROR" which means "
 31
     Do
32 and
                  Z INCREMENT the ERROR NUMBER
 33
                 COPY from STATEMENT NUMBER to LINE NUMBER
   and
34
    and
                 PASTE the PHONEME ID in front of " is not a valid phoneme"
35
                 COPY from FRONT to ERROR MESSAGE
    and
36
                 SAVE new page in ERRORS
    and
37
                 END of test
    and
38
              END of test
    and
39
    and
           REPEAT this loop
40
    and GET the page indexed by LAST in folder SPEECH LOAD DATA
41
    and COPY from <1> to LABEL ID
42
    and SAVE new page in SPEECH LOAD DATA
43
    and PASTE the SPEECH ADDRESS in front of "+"
44
    and PASTE the FRONT in front of SPEECH LENGTH
45
   and COPY from FRONT to SPEECH ADDRESS
46
   and COPY from "TEMP" to LABEL ID
47
   and COPY from SPEECH ADDRESS to HERE
48 and GET the page indexed by "TEMP" in folder SPEECH LOAD DATA
49
   and COPY from HERE to SPEECH ADDRESS
50 and REPLACE this page in folder SPEECH LOAD DATA
51 and END (Task is 38% full.)
```

```
MAINTAIN CHARGE (a Task)
  1 Does BEGIN A LOOP
     and BEGIN A LOOP
     and EXIT IF THE CHARGER IS TOUCHED
     and SET the variable "P" equal to 0
     and BEGIN A LOOP
    and Z COMPILE the BASIC statement "P=P+1" which means "INCREMENT LOOP COUNT
    and MOVE TIMED FORWARD for this many seconds .1
    and EXIT IF THE CHARGER IS TOUCHED

and TEST IF the variable "P" is (=,<,>,<>) "=" compared to 5

and MOVE TIMED BACKWARD for this many seconds 1
 . 9
10
11 and MOVE TIMED FORWARD for this many seconds 1.1
12 and SET the variable "P" equal to 0
13 and END HERE
14 and REPEAT THIS LOOP
15 and REPEAT THIS LOOP
16 and TURN ON LED number 2
17 and WAIT this many seconds 1
18 and PREPARE THE ROBOT
    and REPEAT THIS LOOP
19
20 and END
             (Task is 14% full.)
MOVE BACKWARD (a Task)
 1 Does 7 COMPILE the BASIC statement "@#7802=#06" which means "REVERSE"
 2 and END
             (Task is 2% full.)
MOVE DISTANCE BACKWARD for this many feet: <1> (a Function)
 1 Does IF the <1> IS GREATER THAN 0 then
           MULTIPLY the <1> by 3
    Do
   and
           MOVE BACKWARD
   and
           WAIT this many seconds PRODUCT
 5 and
           STOP ALL MOTION
           END of test
   and
    and END
               (Task is 3% full.)
MOVE DISTANCE FORWARD for this many feet: <1> (a Function)
 1 Does IF the <1> IS GREATER THAN 0 then
           MULTIPLY the <1> by 3.
    Do
3
    and
           MOVE FORWARD
           WAIT this many seconds PRODUCT
    and
5
    and
           STOP ALL MOTION
   and
6
           END of test
```

and END

(Task is 3% full.)

MOVE FORWARD (a Task)

and CARRIAGE return

```
1 Does Z COMPILE the BASIC statement "@#7802=#09" which means "GD FDRWARD"
              (Task is 3% full.)
  2 and END
 MOVE FORWARD TIL TAPE NOT SENSED (a Task)
  1 Does SET the variable "T" equal to 0
     and Z COMPILE the BASIC statement "DO" which means "BEGIN A LIMITED LOOP"
     and CALCULATE variable "T" = "T" (+,-,*,/) "+" 1
     and MOVE FORWARD
     and Z COMPILE the BASIC statement "R=@#7802 AND #40" which means "TEST FOR
 APE SENSE"
  6 and Z COMPILE the BASIC statement "UNTIL (R<>0) DR (T>=100)" which means "C
 ECK EXIT CONDITIONS"
    and WAIT this many seconds .1
                (Task is 17% full.)
    and END
 MOVE RANDOMLY (a Task)
  1 Does Z COMPILE the BASIC statement "GOSUB 3040" which means "PICK RANDOM DIR.
 CTION"
  2 and Z COMPILE the BASIC statement "@#7802=V" which means "GO RANDOM DIRECTI
 N"
    and Z INSURE RANDOM TURN SUBROUTINE
  3
     and END (Task is 7% full.)
MOVE THE ARM FROM SHOULDER (UP, DOWN, IN, OUT): <1> for this many degrees <2> (a )
 unction)
 1 Does IF the <1> IS IN then
 2
     Ðο
            COPY from "D=#7805:M=8:N=0:" to TEMP
  3
     and OTHERWISE
  4
      Do
            IF the <1> IS OUT then
 5
     Do
               COPY from "D=#7805:M=12:N=4:" to TEMP
  6
     and
            OTHERWISE
 7
     Do
               IF the <1> IS DOWN then
 8
      Do
                  COPY from "D=#7805:M=3:N=1:" to TEMP
 9
     and
               OTHERWISE
 10
     Do
                  IF the <1> IS UP then
 11
     Do
                     COPY from "D=#7805:M=2:N=0:" to TEMP
                     END of test
12
    and
13
                  END of test
    and
14
               END of test
    and
15
            END of test
    and
    and IF the <2> IS GREATER THAN OR EQUAL TO 1 then
16
17
            IF the <2> IS LESS THAN OR EQUAL TO 360 then
     Dο
18
     Do
               MULTIPLY the <2> by 40.38
19
    and
               SPLIT the number PRODUCT
20
    and
              COPY from INTEGER to PRODUCT
21
               PASTE the "P=" in front of PRODUCT
    and
22
    and
              PASTE the TEMP in front of FRONT
23
    and
               Z COMPILE the BASIC statement FRONT which means "SET MOTOR, ETC."
24
    and
              Z COMPILE the BASIC statement "GOSUB 3400" which means "MOVE THE A
RM"
25
    and
              I INSURE ARM PULSE SUBROUTINE IS
26
              60 to the line called "SKIP"
    and
27
    and
              END of test
28
    and
           END of test
29
```

```
MOVE THE ARM FROM SHOULDER (UP,DOWN,IN,OUT): <1> for this many degrees <2>
 unction)
 30 and OUTPUT from "Shoulder Error: degrees = " using format DEFAULT
     and OUTPUT from <2> using format DEFAULT
 31
     and HALT and return to Ready
 32
     and LABEL this line "SKIP"
 33
     and END
              (Task is 30% full.)
 MOVE THE FOREARM (IN, DUT): <1> for this many degrees <2> (a Function)
  1 Does IF the <1> IS IN then
            COFY from "D=#7805: M=48: N=16: " to TEMP
  2
      Do
  3
     and OTHERWISE
            IF the <1> IS OUT then
      Do
               COPY from "D=#7805:M=32:N=0:" to TEMP
      Do
               END of test
     and
  7
            END of test
     and IF the <2> IS GREATER THAN OR EQUAL TO
            IF the <2> IS LESS THAN OR EQUAL TO 360 then
  9
      Do
               MULTIPLY the <2> by 20.16
 10
     Do
               SPLIT the number PRODUCT
 11
     and
               COPY from INTEGER to PRODUCT
 12
     and
               PASTE the "P=" in front of PRODUCT
 13
     and
 14
               PASTE the TEMP in front of FRONT
     and
 15
     and
               Z COMPILE the BASIC statement FRONT which means "SET THE MOTOR, E
C. "
16
               Z COMPILE the BASIC statement "GOSUB 3400" which means "MOVE THE /
     and
RM"
17
               I INSURE ARM PULSE SUBROUTINE IS
     and
18
               60 to the line called "SKIP"
    and
               END of test
19
     and
            END of test
20
    and
21
     and CARRIAGE return
22
    and OUTPUT from "Forearm Error: degrees = " using format DEFAULT
    and OUTPUT from <2> using format DEFAULT
24
    and HALT and return to Ready
25
    and LABEL this line "SKIP"
    and END
26
               (Task is 24% full.)
MOVE THE HAND (OPEN, CLOSE): <1> for this (1-100) %: <2> (a Function)
 1 Does IF the <1> IS OPEN then
 2
     Do
           COPY from "D=#7806: M=242: N=240: " to TEMP
    and OTHERWISE
 3
     Do
            IF the <1> IS CLOSE then
 5
     Do
              CDPY from "D=#7806:M=243:N=241:" to TEMP
    and
              END of test
 7
    and
           END of test
 8
    and IF the <2> IS GREATER THAN OR EQUAL TO 1 then
 9
     Do
           IF the <2> IS LESS THAN OR EQUAL TO 100 then
              MULTIPLY the <2> by 4.42
10
     Do
11
    and
              SPLIT the number PRODUCT
12
    and
              COPY from INTEGER to PRODUCT
13
    and
              SPLIT the number PRODUCT
14
    and
              PASTE the "P=" in front of INTEGER
15
    and
              PASTE the TEMP in front of FRONT
16
              Z COMPILE the BASIC statement FRONT which means "SET MOTORS, ETC."
    and
17
    and
              Z COMPILE the BASIC statement "GDSUB 3400" which means "MOVE THE H
```

AND"

```
Z INSURE ARM PULSE SUBROUTINE IS
 18 and
               GO to the line called "SKIP"
 19
    and
               END of test
 20
    and
            END of test
 21
    and
    and CARRIAGE return
 22
 23 and OUTPUT from "Hand Error: percent = " using format DEFAULT
 24 and OUTPUT from <2> using format DEFAULT
 25 and HALT and return to Ready
 26 and LABEL this line "SKIP"
    and END
             (Task is 24% full.)
 MOVE TIMED BACKWARD for this many seconds <1> (a Function)
  1 Does MOVE BACKWARD
  2 and WAIT this many seconds <1>
    and STOP ALL MOTION
     and END
               (Task is 1% full.)
 MOVE TIMED FORWARD for this many seconds <1> (a Function)
  1 Does MOVE FORWARD
  2 and WAIT this many seconds <1> `
    and STOP ALL MOTION
    and END
              (Task is 1% full.)
'MOVE WITH BETA INTELLIGENCE (a Task)
1 Does Z COMPILE the BASIC statement "GOSUB 3160" which means "GO TO BETA SUBF
-UTINE"
2 and Z COMPILE the BASIC statement "REM RETURN GOES HERE" which means "RETUF
 TO HERE"
 3 and COPY from STATEMENT NUMBER to RETURN STATEMENT NUMBER
    and I INSURE BETA SUBROUTINE IS
              (Task is 9% full.)
   and END
DTHERWISE DO (a Task)
 1 Does 7 COMPILE the BASIC statement "REM ELSE" which means "DO THIS INSTEAD"
   and COPY from "ELSE" to STRUCTURE TYPE
    and SAVE new page in LOOPS
    and SAVE new page in STRUCTURES
 5 and END
              (Task is 5% full.)
```

MOVE THE HAND (OPEN,CLOSE): <1> for this (1-100) %: <2> (a Function)

PICK A RANDOM DIRECTION (a Task)

- 1 Does Z COMPILE the BASIC statement "GOSUB 3040" which means "PICK RANDOM DIRECTION"
 - 2 and I INSURE RANDOM TURN SUBROUTINE
 - 3 and END (Task is 4% full.)

PIVOT ON LEFT CLOCKWISE (a Task)

1 Does 7 COMPILE the BASIC statement "@#7802=#04" which means "RIGHT REVERSE" 2 and END (Task is 3% full.)

PIVOT ON LEFT COUNTERCLOCKWISE (a Task)

1 Does Z COMPILE the BASIC statement "@#7802=#08" which means "RIGHT FORWARD" 2 and END (Task is 3% full.)

PIVOT ON RIGHT CLOCKWISE (a Task)

1 Does Z COMPILE the BASIC statement "@#7802=#01" which means "LEFT FORWARD" 2 and END (Task is 3% full.)

PIVOT ON RIGHT COUNTERCLOCKWISE (a Task)

1 Does Z COMFILE the BASIC statement "@#7802≈#02" which means "LEFT REVERSE" 2 and END (Task is 3% full.)

& PREPARE THE ROBOT (a Task)

1 Does 7 COMPILE the BASIC statement "8#7803=#98" which means "INITIALIZE I/O" 2 and END (Task is 3% full.)

PREPARE THE VOICE (a Task)

- Does Z COMPILE the BASIC statement "@#780B=#A7:S=TOP" which means "PREPARE THE E VOICE"
 - 2 and COPY from "YES" to VOICE NEEDED
 - 3 and END (Task is 5% full.)

REMARK that: <1> (a Function)

- 1 Does PASTE the "REM " in front of <1>
- 2 and Z COMPILE the BASIC statement FRONT which means "REMARK"
- 3 and END (Task is 2% full.)

```
REPEAT THE LIMITED LOOP unless <1> is (<,>,=,<>>) <2> to <3> (a Function)
  1 Does Z ERROR CHECK IF/UNTIL STATEMENT
 2 and PASTE the "UNTIL " in front of <1>
    and PASTE the FRONT in front of <2>
    and PASTE the FRONT in front of <3>
    and I COMPILE the BASIC statement FRONT which means "CHECK EXIT CONDITION"
    and COPY from "UNTIL" to STRUCTURE TYPE
    and SAVE new page in STRUCTURES
 7
 B and END (Task is 7% full.)
REPEAT THIS COUNTED LOOP for the counter <1> (a Function)
 1 Does Z DO CHECK if item <1> is in folder "VARIABLES"
 2 and IF the RESULT IS "FAIL" then
 3
           Z SAVE FOLDER ERROR
 4
    and OTHERWISE
           GET the page indexed by <1> in folder VARIABLES
 5
     Do
           COPY from VAR NAME to <1>
 6
    and
           END of test
    and
   and PASTE the "NEXT " in front of <1>
    and I COMPILE the BASIC statement FRONT which means "REPEAT THE COUNTED LOOF
 (FOR/NEXT) "
10 and COPY from "NEXT" to STRUCTURE TYPE
11 and SAVE new page in STRUCTURES
12 and END
            (Task is 11% full.)
REPEAT THIS LOOP (a Task)
 1 Does COPY from STATEMENT NUMBER to HERE
2 and Z GET PREVIOUS BEGIN
3 and DELETE the page indexed by STATEMENT NUMBER from folder LOOPS
   and PASTE the "GOTO " in front of STATEMENT NUMBER
 5 and COPY from HERE to STATEMENT NUMBER
   and Z COMPILE the BASIC statement FRONT which means "REPEAT THIS LOOP"
   and 7 COMPILE the BASIC statement "REM EXIT TO HERE" which means ""
   and Z PATCH UP EXIT STATEMENTS
 8
    and COPY from "REPEAT" to STRUCTURE TYPE
 9
10
   and SAVE new page in STRUCTURES
    and END
              (Task is 10% full.)
REPORT ASSIGN ERROR (a Task)
 1 Does CARRIAGE return
2 and IF the ASSIGNMENT IS "BUILD" then
          DISPLAY the "I'm sorry, I could not find the requested robot script."
   and
          HALT and return to Ready
5
   and OTHERWISE
          DISPLAY the "REPORT ASSIGN ERROR!"
    Do
    and
          END of test
8 and END (Task is 10% full.)
```

```
REPORT DELETE ERROR (a Task)
  1 Does IF the ASSIGNMENT IS "BUILD" then
            DISPLAY the ""
      Dφ
     and OTHERWISE
           DISPLAY the "REPORT DELETE ERROR!"
     Do
            END of test
     and
    and END (Task is 4% full.)
 REPORT GET ERROR (Undefined) (a Task)
 Undefined task! (Task is 1% full.)
 REPORT LOAD ERROR (a Task)
  1 Does CARRIAGE return
    and DISPLAY the "Sorry, there is not a program to load."
     and HALT and return to Ready
             (Task is 4% full.)
 REPORT MATH ERROR (a Task)
  1 Does DISPLAY the ""
  2 and END (Task is 1% full.)
 REPORT REPLACE ERROR (a Task)
1 Does END (Task is 1% full.)
REPORT SAVE ERROR (a Task)
 1 Does CARRIAGE return
    and DISPLAY the "REPORT SAVE ERROR!"
    and END (Task is 2% full.)
RUN (a Task)
 1 Does PRINT the ""
 2 and OUTPUT from "RUN" using format DEFAULT
    and CARRIAGE return
   and END (Task is 1% full.)
SET the variable <1> equal to <2> (a Function)
 1 Does Z DO CHECK if item <1> is in folder "VARIABLES"
    and IF the RESULT IS "FAIL" then
    Do
           Z SAVE FOLDER ERROR
    and OTHERWISE
 5
           GET the page indexed by <1> in folder VARIABLES
    Do
           COPY from VAR NAME to <1>
    and
 7
    and
           END of test
    and Z DO NUMBER TEST on <2>
 8
 9
    and IF the RESULT IS "FAIL" then
10
    Do
           I DO CHECK if item <2> is in folder "VARIABLES".
           IF the RESULT IS "FAIL" then
11
    and
12
    Do
              Z SAVE NUMBER OR FOLDER ERROR
13
    and
           OTHERWISE
14
    Do
             GET the page indexed by <2> in folder VARIABLES
15 and
              COPY from VAR NAME to <2>
16 and
             END of test
```

```
SET the variable <1> equal to <2> (a Function)
            END of test
  17
     and
     and PASTE the <1> in front of "="
 18
     and PASTE the FRONT in front of <2>
 19
     and Z COMPILE the BASIC statement FRONT which means "INITIALIZE"
 20
                (Task is 15% full.)
 21
     and END
 SHOW ERRORS (a Task)
  1 Does CLEAR the page
     and OUTPUT from "LINE NUMBER" using format DEFAULT
     and OUTPUT from SPACES using format 23
     and DUTPUT from "ERROR MESSAGE" using format DEFAULT
  5
    and CARRIAGE return
     and CARRIAGE return
  7
     and BEGIN at page indexed by FIRST in folder ERRORS
  8
     and START a loop
  9
            GET the page indexed by NEXT in folder ERRORS
     Do
 10
            IF the PAGE IS EMPTY then
     and
               LEAVE this loop
 11
     Do
 12
     and
               END of test
 13
            IF the ERROR NUMBER IS 200 then
     and
 14
      Do
               CARRIAGE return
 15
               OUTPUT from SPACES using format 25
     and
 16
     and
               OUTPUT from "--- Structure Errors --- using format DEFAULT
 17
     and
               CARRIAGE return
 18
    and
               CARRIAGE return
 19
    and
               END of test
 20 and
            OUTPUT from LINE NUMBER using format 7
21
    and
            OUTPUT from SPACES using format 8
122 and
            OUTPUT from ERROR MESSAGE using format DEFAULT
 23
    and
            CARRIAGE return
24
            REPEAT this loop
    and
25 and CARRIAGE return
26 and END
               (Task is 15% full.)
SHOW THE PHONEME DICTIONARY (a Task)
 1 Does CLEAR the page
    and DUTFUT from "Phoneme Symbol" using format DEFAULT
    and DUTPUT from SPACES using format 10
    and OUTPUT from "Phoneme Code" using format DEFAULT
    and CARRIAGE return
    and CARRIAGE return
 7
    and BEGIN at page indexed by FIRST in folder PHONEMES
    and START a loop
           GET the page indexed by NEXT in folder PHONEMES
    Do
10
           IF the PAGE IS EMPTY then
   and
              LEAVE this loop
11
    Do
12
              END of test
    and
13
   and
           DUTPUT from SPACES using format 5
14
   and
           OUTPUT from PHONEME ID using format 24
15
           OUTPUT from PHONEME CODE using format 2
   and
   and
16
           CARRIAGE return
17
    and
           REPEAT this loop
18 and END
              (Task is 10% full.)
```

```
SPEAK the phrase called: <1> (a Function)
```

```
1 Does BEGIN at page indexed by FIRST in folder SPEECH LOAD DATA
    and GET the page indexed by <1> in folder SPEECH LOAD DATA
    and COPY from SPEECH ADDRESS to HERE
    and PASTE the "S=" in front of HERE
  5 and PASTE the FRONT in front of ":LINK #2F50"
    and PASTE the FRONT in front of ":REM SPEAK"
    and PASTE the FRONT in front of <1>
    and I COMPILE the BASIC statement FRONT which means "SPEAK A PHRASE"
             (Task is 9% full.)
    and END
 SPIN AROUND CLOCKWISE this many times: <1> (a Function)
  1 Does IF the <1> IS GREATER THAN 0 then
           MULTIPLY the <1> by 5.53
  2
     Do
 3
    and
           SPLIT the number PRODUCT
  4
    and
           TAKE this many characters 4 from FRACTION
 5
           PASTE the INTEGER in front of FRONT
    and
           60 CLOCKWISE
    and
 7
    and
           WAIT this many seconds FRONT
           STOP ALL MOTION
 8
    and
 9
           END of test
    and
10 and END
              (Task is 5% full.)
SPIN AROUND COUNTERCLOCKWISE this many times: <1> (a Function)
 1 Does IF the <1> IS GREATER THAN O then
           MULTIPLY the <1> by 5.53
    Do
           SFLIT the number PRODUCT
 3
    and
    and
           TAKE this many characters 4 from FRACTION
    and
 5
           PASTE the INTEGER in front of FRONT
 6
   and
           GO COUNTERCLOCKWISE
 7
    and
           WAIT this many seconds FRONT
 8
   and
           STOP ALL MOTION
 9
           END of test
    and
10
   and END
              (Task is 5% full.)
SPIN CLDCKWISE this many degrees: <1> (a Function)
 1 Does IF the <1> IS GREATER THAN 0 then
          MULTIFLY the <1> by .01472
 2
    Do
 3
    and
           SPLIT the number PRODUCT
 4
   and
          TAKE this many characters 4 from FRACTION
 5
   and
          PASTE the INTEGER in front of FRONT
          60 CLOCKWISE
 Ь
   and
 7
   and
          WAIT this many seconds FRONT
8 and
          STOP ALL MOTION
9
   and
          END of test
10 and END (Task is 5% full.)
```

```
SPIN COUNTERCLOCKWISE this many degrees: <1> (a Function)
  1 Does IF the <1> IS GREATER THAN O then
            MULTIPLY the <1> by .01472
     Do
           SPLIT the number PRODUCT
  3
     and
            TAKE this many characters 4 from FRACTION
  4
     and
           PASTE the INTEGER in front of FRONT
  5
     and
           GO COUNTERCLOCKWISE
     and
           WAIT this many seconds FRONT
  7
     and
           STOP ALL MOTION
 8
    and
           END of test
 9
    and
10
    and END
             (Task is 5% full.)
SPIN LEFT 90 DEGREES (a Task)
 1 Does WAIT this many seconds .5
 2 and 60 COUNTERCLOCKWISE
 3 and WAIT this many seconds 1.38
 4 and STOP ALL MOTION
 5 and END (Task is 2% full.)
SPIN RIGHT 90 DEGREES (a Task)
 1 Does WAIT this many seconds .5
 2 and GO CLOCKWISE
 3 and WAIT this many seconds 1.38
 4 and STOP ALL MOTION
 5 and END
            (Task is 2% full.)
STARTUP (a Task)
 1 Does CLEAR the page
 2 and DISPLAY the "Robot Control Language (RCL-II) with SAVVY -- Version 1.00
of "
3 and DISPLAY the VERSION
 4 and CARRIAGE return
 5 and CARRIAGE return
 6 and DISPLAY the "RCL-II is Copyright (C) 1983 by RB Robot Corporation. All
rights reserved."
7 and CARRIAGE return
B and CARRIAGE return
```

9 and END (Task is 15% full.)

```
STOP ALL MOTION (a Task)
   1 Does Z COMPILE the BASIC statement "@#7802=0" which means "STOP ALL MOTION"
   2 and END (Task is 3% full.)
  TEST IF the variable <1> is (=,<,>,<>) <2> compared to <3> (a Function)
   1 Does COPY from "TEST IF" to TASK NAME
     and Z ERROR CHECK IF/UNTIL STATEMENT
     and PASTE the "IF " in front of <1>
     and PASTE the FRONT in front of <2>
     and PASTE the FRONT in front of <3>
     and PASTE the FRONT in front of " 60TO "
     and Z COMPILE the BASIC statement FRONT which means "MAKE A COMPARISON"
     and COPY from "IF" to STRUCTURE TYPE
     and SAVE new page in LOOPS
  10 and COPY from EMPTY to TASK NAME
     and SAVE new page in STRUCTURES
  11
               (Task is 9% full.)
  12 and END
 TURN OFF LED number <1> (a Function)
   1 Does IF the <1> IS 1 then
             Z COMPILE the BASIC statement "X=#FD" which means "TURN OFF LED 1"
      Do
      and OTHERWISE
            IF the <1> IS 2 then
      Do
               Z COMPILE the BASIC statement "X=#FB" which means "TURN OFF LED 2"
  5
      Dσ
            OTHERWISE
     and
               IF the <1> IS 3 then
  7
                  Z COMPILE the BASIC statement "X=#F7" which means "TURN OFF LEI
  8
      Do
  3"
  9
               OTHERWISE
     and
 10
      Do
                  IF the <1> IS 4 then
                     Z COMPILE the BASIC statement "X=#EF" which means "TURN OFF
. 11
      Do
 LED 4"
                  OTHERWISE
 12
     and
                     Z COMPILE the BASIC statement "X=#DF" which means "TURN OFF
 13
      Do
 LED 5"
 14
                     END of test
     and
 15
                  END of test
    and
 16
    and
               END of test
 17
     and
            END of test .
    and Z COMPILE the BASIC statement "GOSUB 3120" which means " GO TURN OFF A E
 18
```

The second of the second of the second

IT"

19 and Z INSURE PORT 7801 SUBROUTINE IS

20 and END (Task is 23% full.)

```
TURN OFF THE FLASHING LIGHTS (a Task)
  1 Does Z COMPILE the BASIC statement "X=#BF" which means "TURN DFF FLASHING LIC
 HTS"
 2 and Z COMPILE the BASIC statement "GOSUB 3120" which means " GO TURN DFF A ]
 IT"
    and I INSURE PORT 7801 SUBROUTINE IS
    and END (Task is 7% full.)
 TURN OFF THE HORN (a Task)
 1 Does 7 COMPILE the BASIC statement "X=#7F" which means "TURN DFF HORN"
 2 and 2 COMPILE the BASIC statement "GOSUB 3120" which means "GO TURN OFF A B:
T"
   and Z INSURE FORT 7801 SUPROUTINE IS
 3
 4 and END (Task is 6% full.)
TURN OFF THE INFRARED LED (a Task)
 1 Does TURN OFF LED number 1
 2 and END
             (Task is 1% full.)
TURN ON LED number <1> (a Function)
 1 Does IF the <1> IS 1 then
           Z COMPILE the BASIC statement "X=#02" which means "TURN ON LED 1"
    Do
 3
    and OTHERWISE
     Do
           IF the <1> IS 2 then
 5
     Do
              Z COMPILE the BASIC statement "X=#04" which means "TURN ON LED 2"
           OTHERWISE
    and
 6
 7
              IF the <1> IS 3 then
     Da
 8
     Do
                 Z COMPILE the BASIC statement "X=#08" which means "TURN ON LED
3"
 9
              OTHERWISE
    and
10
     Do
                 IF the <1> IS 4 then
11
                    Z COMPILE the BASIC statement "X=#10" which means "TURN ON L
    Do
ED 4"
   and
                 OTHERWISE
12
13
                    Z COMPILE the BASIC statement "X=#20" which means "TURN ON L
    Do
ED 5"
14
                    END of test
   and
15 and
                 END of test
```

and Z COMPILE the BASIC statement "GDSUB 3100" which means " GD TURN ON A BI

16

17

18

T" 19 and

and

END of test

and Z INSURE PORT 7801 SUBROUTINE IS

END of test

20 and END (Task is 23% full.)

```
TURN ON THE FLASHING LIGHTS (a Task)
   1 Does Z COMPILE the BASIC statement "X=#40" which means "TURN ON FLASHING LIGH
  TS"
   2 and Z COMPILE the BASIC statement "GDSUB 3100" which means " GD TURN ON A B:
   3 and I INSURE FORT 7801 SUBROUTINE IS
      and END (Task is 7% full.)
  TURN ON THE HORN (a Task)
  1 Does Z COMPILE the BASIC statement "X=#80" which means "TURN ON HORN"
  2 and Z COMPILE the BASIC statement "GOSUB 3100" which means "GO TURN ON A BI7
   3 and Z INSURE PORT 7801 SUBROUTINE IS
   4 and END
              (Task is 6% full.)
  TURN ON THE INFRARED LED (a Task)
   1 Does TURN ON LED number 1
              (Task is 1% full.)
   2 and END
  TURN THE WRIST (CW. CCW): <1> for this many degrees <2> (a Function)
  1 Does IF the <1> IS CW then
      Do
            COPY from "D=#7805:M=128:N=0:" to TEMP
     and OTHERWISE
      Do
            IF the <1> IS CCW then
               COPY from "D=#7805:M=192:N=64:" to TEMP
  5
      Do
     and
               END of test
  7
            END of test
     and
  8
     and IF the <2> IS GREATER THAN OR EQUAL TO 1 then
  9
            IF the <2> IS LESS THAN OR EQUAL TO 360 then
     Do
               MULTIPLY the <2> by 19.88
 10
     Do
               SPLIT the number PRODUCT
 11
     and
. 12
               COPY from INTEGER to PRODUCT
    and
               PASTE the "P=" in front of PRODUCT
 13
    and
               PASTE the TEMP in front of FRONT
 14
    and
 15
    and
               Z COMPILE the BASIC statement FRONT which means "SET THE MOTOR, ET
 C. "
 16
               Z COMPILE the BASIC statement "GDSUB 3400" which means "TURN THE &
    and
 RIST"
 17 and
               Z INSURE ARM PULSE SUBROUTINE IS
               60 to the line called "SKIP"
 18
    and
 19
    and
              END of test
 20 and
            END of test
 21
    and CARRIAGE return
 22 and OUTPUT from "Wrist Error: degrees = " using format DEFAULT
 23 and OUTPUT from <2> using format DEFAULT
 24 and HALT and return to Ready
```

25 and LABEL this line "SKIP"

and END (Task is 24% full.)

26

```
WAIT this many seconds <1> (a Function)
  1 Does IF the <1> IS NOT 0 then
            IF the <1> IS LESS THAN OR EQUAL TO 1 then
      Do
               MULTIPLY the <1> by 1,000
     D٥
               PASTE the "DELAY " in front of PRODUCT
    and
               Z COMPILE the BASIC statement FRONT which means "SHORT WAIT"
    and
            DTHERWISE
    and
              SPLIT the number <1>
     Do
               PASTE the "T=" in front of INTEGER
 8
    and
              Z COMPILE the BASIC statement FRONT which means "NUMBER OF WHOLE !
    and
ECONDS"
10 and
              Z COMPILE the BASIC statement "GOSUB 3000" which means "GO WAIT"
              Z INSURE WAIT SUBROUTINE IS
11
   and
12 and
              IF the FRACTION IS NOT 0 then
                 MULTIPLY the FRACTION by 1,000
13
    Do
                 TAKE this many characters 3 from PRODUCT
14
   and
                 PASTE the "DELAY " in front of FRONT
15
   and
                 Z COMPILE the BASIC statement FRONT which means "MILLISECONDS"
16
    and
D WAIT"
                 END of test
17
    and
              END of test
18
    and
           END of test
19
    and
20 and END
              (Task is 21% full.)
WAIT RANDOMLY up to this many seconds <1> (a Function)
 1 Does SPLIT the number <1>
   and PASTE the "W=" in front of INTEGER
   and Z COMPILE the BASIC statement FRONT which means "MAXIMUM SECONDS"
   and Z COMPILE the BASIC statement "GOSUB 3070" which means "GO WAIT RANDOML
   and Z INSURE RANDOM WAIT SUBROUTINE
              (Task is 7% full.)
 6 and END
X ALPHA (a Task)
 1 Does PREPARE THE ROBOT
   and BEGIN A LOOP
    and PREPARE THE ROBOT
    and TURN ON THE FLASHING LIGHTS
 5
   and BEGIN A LOOP
   and TURN ON THE FLASHING LIGHTS
    and MOVE FORWARD
 8
    and EXIT IF ANY BUMPER TOUCHED
    and REPEAT THIS LOOP
    and PREPARE THE ROBOT
10
11
    and STOP ALL MOTION
    and MOVE BACKWARD
12
13
    and HONK the horn for this many seconds .5
14
    and WAIT this many seconds 1
15
    and STOP ALL MOTION
16
    and MOVE RANDOMLY
17
    and WAIT RANDOMLY up to this many seconds 5
18
   and STOP ALL MOTION
19
    and PREPARE THE ROBOT
20
   and CLEAR ALL ITEMS
21
   and REPEAT THIS LOOP
22
   and END (Task is 7% full.)
```

X ALPHA W/BONAR (a Task)

- 1 Does PREPARE THE ROBOT
- and BEGIN A LOOP
- and PREPARE THE ROBOT
- and TURN ON THE FLASHING LIGHTS
- and BEGIN A LOOP 5
- and MOVE FORWARD
- and EXIT IF SUNAR distance value is less than 95
- and EXIT IF ANY BUMPER TOUCHED
- and REPEAT THIS LOOP
- and PREFARE THE ROBOT 10
- and STOP ALL MOTION 11
- and MOVE BACKWARD 12
- and HDNK the horn for this many seconds .. 5 Notes of 13
- 14 and WAIT this many seconds 1 15: and STOP ALL MOTION
- and MOVE RANDOMLY 16
- and WAIT RANDOMLY up to this many seconds 5 17
- and STOP ALL MOTION
- 19 and PREPARE THE ROBOT
- 20 and CLEAR ALL ITEMS
- and REPEAT THIS LOOP 21
- (Task is 8% full.) and END

X BETA (a Task)

- 1 Does PREPARE THE ROBUT
- 2 and INITIALIZE MEMORY
- and TURN ON THE FLASHING LIGHTS
- and BEGIN A LOOP
- and EXIT IF ANY BUMPER TOUCHED
- and REPEAT THIS LOOP
 - and CALL this robot task line "BEGIN BETA HERE"
 - and PREFARE THE ROBOT
 - and CLEAR ALL ITEMS
- 10 and TURN ON THE FLASHING LIGHTS
- 11 and BEGIN A LOOP
- 12 and MOVE FORWARD
- 13 and EXIT IF ANY BUMPER TOUCHED
- and REPEAT THIS LOOP 14
- 15 and MOVE WITH BETA INTELLIGENCE
- and JUMP to the line called "BEGIN BETA HERE" 16
- 17 and END (Task is 8% full.)

X BETA W/SDNAR (a Task)

- 1 Does PREPARE THE ROBOT
- and INITIALIZE MEMORY
- 3 and TURN ON THE FLASHING LIGHTS
- 4 and BEGIN A LOOP
- 5 and EXIT IF ANY BUMPER TOUCHED
- 6 and REFEAT THIS LOOP
- 7 and CALL this robot task line "BEGIN BETA HERE"
- 8 and PREPARE THE ROBOT
- 9 and TURN ON THE FLASHING LIGHTS
- 10 and CLEAR ALL ITEMS
- 11 and BEGIN A LOOP
- 12 and MOVE FORWARD
- 13 and EXIT IF SONAR distance value is less than 95
- 14 and EXIT IF ANY BUMPER TOUCHED
- 15 and REPEAT THIS LOOP
- 16 and MOVE WITH BETA INTELLIGENCE
- 17 and JUMP to the line called "BEGIN BETA HERE"
- 18 and END (Task is 9% full.)

X BUMPER ACTIVATED MOTIONS (a Task)

- 1 Does DEFINE A VARIABLE called "A"
- 2 and PREPARE THE ROBOT
- 3 and WAIT this many seconds 5
- 4 and BEGIN A LOOP
- 5 and HONK the horn for this many seconds 2
- 6 and WAIT this many seconds 1.5
- 7 and LIGHTS ROUTINE
- 8 and MOVE TIMED FORWARD for this many seconds 1.5
- 9 and MOVE TIMED BACKWARD for this many seconds 1.5
- 10 and 60 CLOCKWISE
- 11 and WAIT this many seconds 1.5
- 12 and 60 COUNTERCLOCKWISE
- 13 and WAIT this many seconds 1.5
- 14 and STOP ALL MOTION
- 15 and HDNK the horn for this many seconds 2
- 16 and WAIT this many seconds 1.5
- 17 and BEGIN A COUNTED LOOP called "A" beginning at 1 ending at 16
- 18 and SET the variable "@#7802" equal to "A"
- 19 and WAIT this many seconds .5
- 20 and REPEAT THIS COUNTED LOOP for the counter "A"
- 21 and STOP ALL MOTION
- 22 and SET the variable "@#7801" equal to 0
- 23 and BEGIN A LOOP
- 24 and EXIT IF ANY BUMPER TOUCHED
- 25 and REPEAT THIS LOOP
- 26 and REPEAT THIS LOOP
- 27 and END (Task is 17% full.)

```
X CHARGER FINDER (a Task)
    1 Does WAIT this many seconds 20
      and PREPARE THE ROBOT
      and INITIALIZE MEMORY
      and BEGIN A LOOP
      and PREPARE THE ROBOT
      and CLEAR ALL ITEMS
      and BEGIN A LOOP
      and MOVE FORWARD
      and EXIT IF ANY BUMPER TOUCHED
      and EXIT IF THE TAPE IS SENSED
  10
      and REPEAT THIS LOOP
  11
      and TEST IF the variable "R" is (=,<,>,<)) "=" compared to 0
  12
      and EXIT THIS LOOP
  13
     and END HERE
  14
  15 and MOVE WITH BETA INTELLIGENCE
     and REPEAT THIS LOOP
  17
      and FOLLOW TAPE
  18 and MAINTAIN CHARGE
                (Task is 7% full.)
      and END
  19
  X LOAD THE INTRODUCTION (a Task)
   1 Does REMARK that: "RB5% say the introduction - new voice cards only!"
     and LOAD THE PHRASE called: "SAY THE INTRODUCTION" with phonemes: "H.EH1.EH?
  .L.D1.U1.AH1.EH3.I3.Y.PA1.PA1.AE1.EH3.M.THV.UH1.AH1.UH2.ER.B.E1.ÄY.Y.f.AH1.EH3.Y
  .V.PA1.EH1.EH2.K.PAO.S.I1.N.T.EH1.EH3.L.I1.I3.D.J.EH1.EH3.N.T.R.01.U1.B.AH1.UH3.
  T.STOP."
   3 and END
                (Task is 25% full.)
X SIMPLE SIMON (a Task)
   1 Does BEGIN A LOOP
     and PREPARE THE ROBOT
      and INITIALIZE VARIABLES
      and BESIN A LOOP
     and EXIT IF FRONT+REAR BUMPER PRESS
      and REPEAT THIS LOOP
      and TURN ON THE FLASHING LIGHTS
   8
      and HONK the horn for this many seconds .1
      and BEGIN A LOOP
  10
      and BEGIN A LOOP
      and EXIT IF ANY BUMPER TOUCHED
  11
      and REPEAT THIS LOOP
  12
      and EXIT IF FRONT+REAR BUMPER PRESS
  13
  14
      and WAIT this many seconds .2
  15
     and HDNK the horn for this many seconds .1
      and ASSIGN A MOTOR CODE
  16
  17
      and TEST IF the variable "M" is (=,<,>,<>> ">" compared to "O"
  18
     and EXIT THIS LOOP
  19
     and END HERE
     and CALCULATE variable "M" = "M" (+,-,*,/) "+"
  20
 21
      and REPEAT THIS LOOP
     and WAIT this many seconds 3
 22
     and BEGIN A COUNTED LOOP called "P" beginning at "N" ending at "M"
 -23
 24
      and SET the variable "@#7802" equal to "@P"
     and WAIT this many seconds 1
     and REPEAT THIS COUNTED LOOP for the counter "P"
 26
 27
      and CLEAR ALL ITEMS
```

```
X SIMPLE SIMON (a Task)
28 and REPEAT THIS LOOP
29 and END
              (Task is 16% full.)
Z COMPILE the BASIC statement <1> which means <2> (a Function)
 1 Does I INCREMENT STATEMENT NUMBER
    and COPY from <1> to BASIC TEXT
    and COPY from <2> to MEANING
    and SAVE new page in SOURCE
 5 and END
             (Task is 2% full.)
Z COMPUTE 2 TO THE N-1 , with N = \langle 1 \rangle (a Function)
 1 Does COPY from 1 to PRODUCT
   and COFY from <1> to DIFFERENCE
    and START a loop
           IF the DIFFERENCE IS LESS THAN OR EQUAL TO 1 then
 5
     Do
              LEAVE this loop
   and
           OTHERWISE
 7
              MULTIPLY the PRODUCT by 2
     Do
 8
              SUBTRACT the 1 from DIFFERENCE
   and
 9
   and
              END of test
           REPEAT this loop
10 and
11 and END
             (Task is 5% full.)
Z DELAY for this many loops: <1> (a Function)
 1 Does COPY from 0 to COUNTER
 2 and START a loop
           Z INCREMENT the COUNTER
    Do
           IF the COUNTER IS <1> then
    and
    Do
              LEAVE this loop
   and
              END of test
           REFEAT this loop
    and
 8 and END
            (Task is 3% full.)
Z DD CHECK if item <1> is in folder <2> (a Function)
 1 Does ASSIGN the <2> to ASSIGNED FOLDER
   and WHEN folder ASSIGNED FOLDER DOES NOT CONTAIN <1> then
          COPY from "FAIL" to RESULT
          CDPY from <1> to ITEM NAME
   and
          COFY from <2> to FOLDER NAME
5
   and
   and OTHERWISE
          COPY from "PASSED" to RESULT
   Do
   and
          END of test
   and END (Task is 5% full.)
```

```
Z DO NUMBER TEST on <1> (a Function)
  1 Does ADD the 0 and <1>
     and IF the SUM IS ERROR then
            COPY from "FAIL" to RESULT
      Do
            COPY from <1> to ITEM NAME
     and
     and OTHERWISE
            COPY from "FASSED" to RESULT
            END of test
     and
               (Task is 5% full.)
     and END
 Z'EMPTY THE PROGRAM (a Task)
  1 Does ERASE all pages in folder SOURCE
    and ERASE all pages in folder LOOPS
     and ERASE all pages in folder VARIABLES
     and ERASE all pages in folder ERRORS
     and ERASE all pages in folder STRUCTURES
     and ERASE all pages in folder SPEECH LOAD DATA
     and I INITIALIZE LEGAL VARIABLES
     and COPY from 0 to STATEMENT NUMBER
     and COPY from NO to SONAR NEEDED
     and COPY from 0 to ERROR NUMBER
 10
     and COPY from NO to CHECKED
 11
     and COPY from NO to VOICE NEEDED
 12
     and COPY from NO to SONAR NEEDED
 13
     and COPY from EMPTY to RESULT
 14
    and COPY from EMPTY to SPEECH ADDRESS
. 15
16
    and END
               (Task is 8% full.)
Z ERROR CHECK IF/UNTIL STATEMENT (a Task)
  1 Does Z DO CHECK if item <1> is in folder "VARIABLES"
     and IF the RESULT IS "FAIL" then
  2
            Z SAVE FOLDER ERROR
     Do
 3
     and OTHERWISE
 5
            GET the page indexed by <1> in folder VARIABLES
 6
     and
            COPY from VAR NAME to <1>
 7
     and
            END of test
    and Z DO CHECK if item <2> is in folder "CONDITIONS"
 8
 9
     and IF the RESULT IS "FAIL" then
            Z SAVE FOLDER ERROR
10
     Do
11
     and DTHERWISE
            GET the page indexed by <2> in folder CONDITIONS
12
     Do
            IF the TASK NAME IS "TEST IF" then
13
     and
               COPY from OPPOSITE to <2>
14
     Do
15
    and
              END of test
16
    and
           END of test
17
    and Z DO NUMBER TEST on <3>
    and IF the RESULT IS "FAIL" then
18
            Z DD CHECK if item <3> is in folder "VARIABLES"
19
     Do
            IF the RESULT IS "FAIL" then
20
     and
21
     Do
               Z SAVE NUMBER OR FOLDER ERROR
22
    and
           OTHERWISE
              GET the page indexed by <3> in folder VARIABLES
23
     Do
24
              COPY from VAR NAME to <3>
    and
25
              END of test
    and
26
            END of test
    and
27
    and END (Task is 19% full.)
```

```
2 ERROR CHECK MATH FUNCTION (a Task)
 1 Does Z DO CHECK if item <1> is in folder "VARIABLES"
     and IF the RESULT IS "FAIL" then
            Z SAVE FOLDER ERROR
     Do
     and DTHERWISE
 4
            GET the page indexed by <1> in folder VARIABLES .
 5
     Do
            COPY from VAR NAME to <1>
    and
 7
    and
            END of test
    and Z DO NUMBER TEST on <2>
 Я
    and IF the RESULT IS "FAIL" then
 9
           Z DO CHECK if item <2> is in folder "VARIABLES"
10
     Do
                          IS "FAIL" then
           IF the RESULT
11
    and
               Z SAVE NUMBER OR FOLDER ERROR
12
     Do
           OTHERWISE "
13
    and
14
     Do
              GET the page indexed by <2> in folder VARIABLES
              COPY from VAR NAME to <2>
15 · and
              END of test
16
    and
           END of test
17
    and
   and Z DD CHECK if item <3> is in folder "FUNCTIONS"
18
    and IF the RESULT IS "FAIL" then
19
           Z SAVE FOLDER ERROR
20
           END of test
21
    and
    and Z DO NUMBER TEST on <4>
22
    and IF the RESULT IS "FAIL" then
23
           Z DO CHECK if item <4> is in folder "VARIABLES"
24
     Do
           IF the RESULT IS "FAIL" then
25
    and
              Z SAVE NUMBER OR FOLDER ERROR
26
     Do
           OTHERWISE
27
    and
              GET the page indexed by <4> in folder VARIABLES
28
     Do
              COPY from VAR NAME to <4>
29
    and
              END of test
30
    and
31
           END of test
    and
32
    and END
              (Task is 22% full.)
Z ERROR CHECK STRUCTURES (& Task)
 1 Does BEGIN at page indexed by FIRST in folder STRUCTURES
    and START a loop
     Do LABEL this line "START A LOOP"
           GET the page indexed by NEXT in folder STRUCTURES
    and
 5
           IF the PAGE IS EMPTY then
    and
              LEAVE this loop
     Do
    and
              END of test
           IF the CHECKED IS YES then
 A
    and
              50 to the line called "START A LOOF"
    Do
10
              END of test
    and
           IF the STRUCTURE TYPE IS "REPEAT" then
11
    and
              Z SAVE STRUCTURE ERROR missing the statement "BEGIN" to go with th
12
     Do
e statment STRUCTURE TYPE at statement number STATEMENT NUMBER
13 and
           DTHERWISE
14
    Do
              IF the STRUCTURE TYPE IS "END" then
                 Z SAVE STRUCTURE ERROR missing the statement "IF OR ELSE" to go
15
     Do
with the statment STRUCTURE TYPE at statement number STATEMENT NUMBER
16
    and
              OTHERWISE
17
                 IF the STRUCTURE TYPE IS "NEXT" then
     Do
```

h the statment STRUCTURE TYPE at statement number STATEMENT NUMBER

IF the STRUCTURE TYPE IS "UNTIL" then

OTHERWISE

to the formal allower and absorbed

Z SAVE STRUCTURE ERROR missing the statement "FOR" to go wit

18

20

Do

Do

19 and

Z ERROR CHECK STRUCTURES (a Task)

```
Z SAVE STRUCTURE ERROR missing the statement "DO" to go :
  ith the statment STRUCTURE TYPE at statement number STATEMENT NUMBER
                      DTHERWISE
  22
      and
                         IF the STRUCTURE TYPE IS "EXIT" then
  23
       Do
                            Z LOOK FOR BEGIN
  24
       Do
                         OTHERWISE
  25
      and
                            GET the page indexed by STRUCTURE TYPE in folder STATE
  26
       Do
  MENT TYPES
                            Z LOOK FOR MATCHING STATEMENT
  27 - and
     and
                            END of test
  28
                         END of test
3 29
     and
                      END of test
 30
     and
                   END of test
 31
     and
                END of test
 32 and
             REPEAT this loop
 33 and
 34 and END (Task is 25% full.)
 Z ERROR CHECK THE FOR STATEMENT (a Task)
  1 Does 7 DO CHECK if item <1> is in folder "VARIABLES"
     and IF the RESULT IS "FAIL" then
            Z SAVE FOLDER ERROR
      Da
     and OTHERWISE
            GET the page indexed by <1> in folder VARIABLES
  5
      Do
            COPY from VAR NAME to <1>
     and
            END of test
     and
     and Z DO NUMBER TEST on <2>
  B
     and IF the RESULT IS "FAIL" then
  9
            Z DO CHECK if item <2> is in folder "VARIABLES"
 10
      Do
            IF the RESULT IS "FAIL" then
11
     and
 12
               Z SAVE NUMBER OR FOLDER ERROR
      Do
 13
     and
            OTHERWISE
 14
     Do
               GET the page indexed by <2> in folder VARIABLES
 15
               COPY from VAR NAME to <2>
     and
 16
     and
               END of test
 17
            END of test
     and
    and Z DO NUMBER TEST on <3>
 18
     and IF the RESULT IS "FAIL" then
 19
            I DO CHECK if item <3> is in folder "VARIABLES"
 20
     Do
 21
            IF the RESULT IS "FAIL" then
     and
               Z SAVE NUMBER OR FOLDER ERROR
 22
     Dο
 23
     and
            OTHERWISE
     Do
               GET the page indexed by <3> in folder VARIABLES
 24
 25
               COPY from VAR NAME to <3>
    and
 26
    and
               END of test
 27
    and
            END of test
 28 and END
               (Task is 19% full.)
```

```
Z ERROR CHECKING? (a Task)
 1 Does CARRIAGE return
 2 and DISPLAY the "Would you like your robot script checked for errors? (Y/N)
    and LIMIT the input for ERROR CHECK to a maximum of 1
               (Task is 7% full.)
 4 and END
Z FIND the label called <1> (a Function)
 1 Does BEGIN at page indexed by FIRST in folder LOOPS
    and START a loop
           GET the page indexed by NEXT in folder LOOPS
 3
     Do
           IF the PAGE IS EMPTY then
    and
              IF the ERROR CHECK IS YES then
 5
     Do
                 Z SAVE STRUCTURE ERROR missing the statement "CALL" to go with
 6
     Do
the statment "JUMP" at statement number TEMP STATEMENT NUMBER
                 LEAVE this loop
    and
 7
                 END of test
 8
    and
 9
              LEAVE this loop
    and
10
              END of test
    and
           TAKE this many characters 1 from STRUCTURE TYPE
11
    and
           IF the FRONT IS "L" then
12
    and
              IF the BACK IS <1> then.
13
     Do
                 COPY from STATEMENT NUMBER to LABEL STATEMENT NUMBER
14
     Do
                 GET the page indexed by TEMP STATEMENT NUMBER in folder SOURCE
15
    and
                 CUT the BASIC TEXT after "GOTD "
16
    and
17
                 PASTE the FRONT in front of LABEL STATEMENT NUMBER
    and
                 COPY from FRONT to BASIC TEXT
18
    and
19
                 REPLACE this page in folder SOURCE
    and
20
                 LEAVE this loop
    and
21
                 END of test
    and
22
    and
              END of test
23
    and
           REPEAT this loop
    and END
24
            (Task is 14% full.)
Z GET PREVIOUS BEGIN (a Task)
 1 Does GET the page indexed by THIS in folder LOOPS
    and IF the STRUCTURE TYPE IS NOT "BEGIN" then
2
3
    Do
           START a loop
              GET the page indexed by PREVIOUS in folder LOOPS
 4
    Do
              IF the PAGE IS EMPTY then
5
    and
                 LEAVE this loop
6
    Do
                 END of test
7
    and
              IF the STRUCTURE TYPE IS "BEGIN" then
8
    and
9
    Do
                 LEAVE this loop
10
                 END of test
   and
11
              REPEAT this loop
   and
12
           END of test
   and
```

13 and END (Task is 6% full.)

```
Z GET PREVIOUS IF DR ELSE (a Task)
```

```
1 Does COPY from EMPTY to STRUCTURE TYPE
 2 and GET the page indexed by THIS in folder LOOPS
    and IF the STRUCTURE TYPE IS NOT "IF" then
           IF the STRUCTURE TYPE IS NOT "ELSE" then
     Do
              START a loop
     Do
                 GET the page indexed by PREVIOUS in folder LOOPS
     Do
 7
    and
                 IF the PAGE IS EMPTY then
 R
     Do
                    LEAVE this loop
                 DTHERWISE
 9
    and
                    IF the STRUCTURE TYPE IS "IF" then
10
    Do
                       LEAVE this loop
11
     Do
                    OTHERWISE
12
    and
                       IF the STRUCTURE TYPE IS "ELSE" then
13
     Do
                          LEAVE this loop
14
     Do
                          END of test
15
   and
                       END of test
16
   and
17
                    END of test
    and
                 REPEAT this loop
18
   and
19
              END of test
    and
           END of test
20
    and
              (Task is 10% full.)
    and END
Z INCLUDE at <1> the statement <2> which means <3> (a Function)
 1 Does COFY from <1> to STATEMENT NUMBER
 2 and COPY from <2> to BASIC TEXT
    and COPY from <3> to MEANING
   and SAVE new page in SOURCE
             (Task is 2% full.)
 5 and END
Z INCREMENT the <1> (a Function)
 1 Does ADD the 1 and <1>
 2 and COPY from SUM to <1>
             (Task is 1% full.)
3 and END
Z INCREMENT STATEMENT NUMBER (a Task)
 1 Does ADD the STATEMENT NUMBER and STATEMENT NUMBER INCREMENT VALUE
   and COPY from SUM to STATEMENT NUMBER
   and END
             (Task is 1% full.)
```

Z INITIALIZE LEGAL VARIABLES (a Task)

- 1 Does BEGIN at page indexed by FIRST in folder LEGAL VARIABLES and START a loop GET the page indexed by NEXT in folder LEGAL VARIABLES 3 and IF the PAGE IS EMPTY then LEAVE this loop 5 Do END of test 6 and and If the USED IS NO then 7 LEAVE this loop 8 Do 9 OTHERWISE and 10 COPY from NO to USED Do 11 REPLACE this page in folder LEGAL VARIABLES and 12 END of test
- 12 and END of test
 13 and REPEAT this loop
- 14 and END (Task is 6% full.)

Z INSURE ARM PULSE SUBROUTINE IS (a Task)

- 1 Does WHEN folder SOURCE DOES NOT CONTAIN 3,400 then
 - Do COPY from STATEMENT NUMBER to HERE
- 3 and Z INCLUDE at 3,400 the statement "DELAY 1000:007507=00" which means "SET STATUS BYTE"
- 4 and Z INCLUDE at 3,410 the statement "@#7806=#70" which means "ARM POWER ON"
- 5 and Z INCLUDE at 3,420 the statement "@#7806=#FO" which means "SET ARM F(R DRIVE"
- 6 and Z INCLUDE at 3,430 the statement "FOR I=1 TO P" which means "BEGIN A LOOP"
- 7 and Z INCLUDE at 3,440 the statement " $\oplus D=M:\oplus D=N$ " which means "PULSE THE f RM"
- B and Z INCLUDE at 3,450 the statement "NEXT I" which means "REPEAT THIS LOOP"
- 9 and Z INCLUDE at 3,460 the statement "@#7807=#90:@#7806=#BO" which means "TURN DFF ARM POWER"
- 10 and Z INCLUDE at 3,470 the statement "RETURN" which means "RETURN TO THE MAIN PROGRAM"
- 11 and COPY from HERE to STATEMENT NUMBER
- 12 and END of test
- 13 and END (Task is 36% full.)

Z INSURE BETA SUBROUTINE IS (a Task)

- 1 Does WHEN folder SOURCE DOES NOT CONTAIN 3,160 then
- 2 Do COPY from STATEMENT NUMBER to ANSWER
- 3 and Z INCLUDE at 3,160 the statement "P=@#7800" which means "RUMPER PRESS ED"
- 4 and Z INCLUDE at 3,170 the statement "IF P=255 THEN P=251" which means "S ONAR TREATED AS BUMPER #1"
- 5 and Z INCLUDE at 3,180 the statement "V=@(N+P)" which means "CHECK EXPERIENCE BLOCK"
- 6 and Z INCLUDE at 3,190 the statement "IF V<>#FF 60TO 3220" which means "T RY ACTION"
- 7 and Z INCLUDE at 3,200 the statement "V=RND(1,14)" which means "FICK RAND DM ACTION"
- 8 and 7 INCLUDE at 3,210 the statement "IF (V=3) QR (V=12) QR (V=(Q+P)) GDT Q 3200" which means "PICK ANOTHER"
- 9 and Z INCLUDE at 3,220 the statement "@#7802=V" which means "TRY ACTION"
- 10 and WAIT this many seconds 2
- 11 and IF the SONAR NEEDED IS YES then

```
Z COMPILE the BASIC statement "D=0" which means "DISTANCE EQUAL T
 12
      Do
  ZERO"
               Z COMPILE the BASIC statement "LINK #1800" which means "CALL SONA"
 13 and
 14 and
               Z COMPILE the BASIC statement "@#7802=V" which means "CONTINUE AC"
 ION"
            DTHERWISE
 15 and
               Z COMPILE the BASIC statement "D=200" which means "CANCEL SONAR TI
 16
      Do
 ST"
 17
               END of test
    and
            Z COMPILE the BASIC statement "IF (@#7800<>#FF) DR (D<95) GDTD 3360"
 18
    and
which means "NOT SUCCESSFUL"
            Z COMPILE the BASIC statement "@(N+P)=V" which means "SUCCESSFUL"
    and
            Z COMPILE the BASIC statement "CLEAR" which means "CLEAR ALL ITEMS"
20
    and
            PASTE the "GOTO " in front of RETURN STATEMENT NUMBER
21
    and
            Z COMPILE the BASIC statement FRONT which means "BACK TO MAIN PROGRAM
22
    and
23 and
           Z INCLUDE at 3,360 the statement "@(O+P)=V" which means "NOT SUCCESS!
UL"
24
            Z INCLUDE at 3,370 the statement "GDTD 3200" which means ""
    and
25
           COPY from ANSWER to STATEMENT NUMBER
    and
           END of test
26
    and
    and END
               (Task is 71% full.)
Z INSURE END OF PROGRAM IS THERE (a Task)
 1 Does WHEN folder SOURCE DOES NOT CONTAIN 2.999 then
           END OF PROGRAM.
           END of test
    and
    and END
               (Task is 1% full.)
Z INSURE PORT 7801 SUBROUTINE IS (a Task)
 1 Does WHEN folder SOURCE DOES NOT CONTAIN 3,100 then
           COPY from STATEMENT NUMBER to HERE
 3
           Z INCLUDE at 3,100 the statement "U=@#7801" which means "TURN ON A B!
    and
    and
           Z INCLUDE at 3,105 the statement "U=U OR X" which means ""
 5
           Z INCLUDE at 3,110 the statement "@#7801=U" which means ""
    and
           Z INCLUDE at 3,115 the statement "RETURN" which means ""
    and
           Z INCLUDE at 3.120 the statement "U=0#7801" which means "TURN OFF A E
    and
IT @#7801"
8
    and
           Z INCLUDE at 3.125 the statement "U=U AND X" which means ""
9
           Z INCLUDE at 3,130 the statement "@#7801=U" which means ""
    and
10
           Z INCLUDE at 3,135 the statement "RETURN" which means ""
   and
11
   and
           COPY from HERE to STATEMENT NUMBER
12
   and
           END of test
              (Task is 24% full.)
13
   and END
```

Z INSURE BETA SUBROUTINE IS (a Task)

Z INSURE RANDOM TURN SUBROUTINE (a Task)

- 1 Does WHEN folder SOURCE DOES NOT CONTAIN 3,040 then
- 2 Do COPY from STATEMENT NUMBER to HERE
- 3 and Z INCLUDE at 3,040 the statement "V*RND(1,14)" which means "RANDOM TORN SUBROUTINE"
- 4 and Z INCLUDE at 3,045 the statement "IF (V=3) OR (V=12) GOTO 3040" which means ""
- 5 and Z INCLUDE at 3,050 the statement "RETURN" which means ""
- 6 and COPY from HERE to STATEMENT NUMBER
- 7 and END of test
- B and END (Task is 13% full.)

Z INSURE RANDOM WAIT SUBROUTINE (a Task)

- 1 Does WHEN folder SOURCE DOES NOT CONTAIN 3,070 then
- 2 Do COPY from STATEMENT NUMBER to HERE
- 3 and Z INCLUDE at 3,070 the statement "T=RND(1,W)" which means "RANDOM WAI T SUBROUTINE"
- 4 and Z INCLUDE at 3.075 the statement "GOSUB 3000" which means ""
- 5 and Z INCLUDE at 3,080 the statement "RETURN" which means ""
- 6 and CDPY from HERE to STATEMENT NUMBER
- 7 and Z INSURE WAIT SUBROUTINE IS
- 8 and END of test
- 9 and END (Task is 12% full.)

Z INSURE VOICE SUBROUTINE IS (a Task)

- 1 Does WHEN folder SOURCE DOES NOT CONTAIN 3,500 then
- 2 Do COPY from STATEMENT NUMBER to HERE
- 3 and Z INCLUDE at 3,500 the statement "V=TDP+500+A:@V=P" which means "STOR E THE PHONEME"
 - 4 and 2 INCLUDE at 3,510 the statement "A=A+1" which means ""
 - 5 and Z INCLUDE at 3.520 the statement "RETURN" which means ""
 - 6 and COPY from HERE to STATEMENT NUMBER
 - 7 and END of test
- 8 and END (Task is 11% full.)

Z INSURE WAIT SUBROUTINE IS (a Task)

- 1 Does WHEN folder SDURCE DOES NOT CONTAIN 3,000 then
- 2 Do COPY from STATEMENT NUMBER to HERE
- 3 and Z INCLUDE at 3,000 the statement "FOR S=1 TO T" which means "WAIT T S ECONDS SUBROUTINE"
 - and I INCLUDE at 3,005 the statement "DELAY 1000" which means ""
- 5 and Z INCLUDE at 3,010 the statement "NEXT S" which means ""
- 6 and Z INCLUDE at 3.015 the statement "RETURN" which means ""
- 7 and COPY from HERE to STATEMENT NUMBER
- 8 and END of test
- 9 and END (Task is 14% full.)

```
Z LOAD SONAR (a Task)
   1 Does DISPLAY the "Now loading the sonar subroutine..."
      and PRINT the ""
      and BEGIN at page indexed by FIRST in folder SONAR
      and START a loop
             GET the page indexed by NEXT in folder GUNAR
      Do
             IF the PAGE IS EMPTY then
      and
                LEAVE this loop
      Do
                END of test
   8
      and
             PASTE the SONAR ID in front of "
      and
             PASTE the FRONT in front of BASIC TEXT
  10
     and
             OUTPUT from FRONT using format DEFAULT
  11
      and
             CARRIAGE return
  12
     and
             DISPLAY the "$"
  13
     and
             PRINT the ""
 14
     and
             Z DELAY for this many loops:
 15
     and
             REPEAT this loop
 16
     and
     and Z DELAY for this many loops:
 17
     and PRINT the ""
 18
     and DUTPUT from "RUN" using format DEFAULT
 19
 20
     and CARRIAGE return
     and I DELAY for this many loops:
 21
     and OUTPUT from "NEW#1841" using format DEFAULT
 22
 23
     and CARRIAGE return
 24
     and Z DELAY for this many loops: 60
     and DUTPUT from "NEW" using format DEFAULT
 25
 26
     and CARRIAGE return
 27
     and DISPLAY the ""
     and CARRIAGE return
 28
     and PRINT the ""
 29
                (Task is 17% full.)
30
     and END
 Z LOAD VOICE SUBROUTINE (a Task)
  1 Does CARRIAGE return
     and DISPLAY the "Now loading the voice subroutine..."
     and CARRIAGE return
     and PRINT the ""
     and BEGIN at page indexed by FIRST in folder VOICE SUBROUTINE
     and START a loop
            GET the page indexed by NEXT in folder VOICE SUBROUTINE
      Do
  8
            IF the PAGE IS EMPTY then
     and
  9
      Do
               LEAVE this loop
 10
               END of test
     and
            OUTPUT from VDICE ID using format DEFAULT
 11
     and
 12
     and
            CARRIAGE return
 13
     and
            DISPLAY the "*"
            PRINT the ""
 14
     and
 15
    and
            Z DELAY for this many loops:
            REPEAT this loop
 16
 17
     and I DELAY for this many loops:
 18
    and I INSURE VOICE SUBROUTINE IS
 19
     and PRINT the ""
    and QUTPUT from "@#2000=#03:@#2001=#0F:@#2002=#35:@#2003=#23:@#2004=#09" usi
 20
```

22 and Z DELAY for this many loops: 10
23 and DUTPUT from "@#2005=#21:@#2006=#1F:@#2007=#18:@#2008=#35:@#2009=#37:@#20
OA=#1E" using format DEFAULT

-- -- - - - - --

no format DEFAULT

and CARRIAGE return

21

```
Z LOAD VOICE SUBROUTINE (a Task)
    and CARRIAGE return
 25 and Z DELAY for this many loops: 10
 26 and DUTPUT from "@#200B=#09:@#200C=#1E:@#200D=#3F:@#780B=#A7:S=#2000:LINK #:
 F50" using format DEFAULT
 27
     and CARRIAGE return
     and Z DELAY for this many loops: 10
 28
     and DISPLAY the ""
 29
 30
    and CARRIAGE return
     and PRINT the ""
 31
               (Task is 33% full.)
 32
    and END
 Z LOOK FOR BEGIN (a Task)
 1 Does COPY from STATEMENT NUMBER to HERE
    and START a loop
 3
            GET the page indexed by PREVIOUS in folder STRUCTURES
     Do
            IF the PAGE IS EMPTY then
 4
     and
 5
     Do
               GET the page indexed by HERE in folder STRUCTURES
               Z SAVE STRUCTURE ERROR missing the statement "BEGIN" to go with the
 6
    and
 e statment "EXIT" at statement number HERE
               LEAVE this loop
 7
    and
               END of test
 8
    and
            IF the STRUCTURE TYPE IS "BEGIN" then
 9
    and
10
              GET the page indexed by HERE in folder STRUCTURES
     Do
11
              COPY from YES to CHECKED
    and
12
              REPLACE this page in folder STRUCTURES
    and
13
    and
              LEAVE this loop
14
              END of test
    and
15 and
           REPEAT this loop
16
    and END
               (Task is 9% full.)
Z LODK FOR MATCHING STATEMENT (a Task)
 1 Does COPY from STATEMENT NUMBER to HERE
    and START a loop
 2
           GET the page indexed by NEXT in folder STRUCTURES
 3
     Do
           IF the PAGE IS EMPTY then
    and
 5
     Do
              GET the page indexed by HERE in folder STRUCTURES
              Z SAVE STRUCTURE ERROR missing the statement MATCHING STATEMENT to
    and
 go with the statment STATEMENT TYPES ID at statement number STATEMENT NUMBER
              LEAVE this loop
    and
 8
    and
              END of test
 9
    and
           IF the CHECKED
                           IS NOT YES then
              IF the STRUCTURE TYPE IS MATCHING STATEMENT then
10
     Do
11
     Do
                 COPY from YES to CHECKED
12
                 REPLACE this page in folder STRUCTURES
   and
13
   and
                 GET the page indexed by HERE in folder STRUCTURES
14
   and
                 COPY from YES to CHECKED
15
   and
                 REPLACE this page in folder STRUCTURES
16
   and
                 LEAVE this loop
17
                 END of test
   and
18
              END of test
   and
           IF the STATEMENT TYPES ID IS "IF" then
19
    and
20
              IF the STRUCTURE TYPE IS "ELSE" then
    Do
21
                 GET the page indexed by HERE in folder STRUCTURES
    Do
22 and
                 Z SAVE STRUCTURE ERROR missing the statement MATCHING STATEMENT
to go with the statment STATEMENT TYPES ID at statement number STATEMENT NUMBER
```

```
LEAVE this loop
 23
   and
                 END of test
 24 and
              END of test
 25 and
            REPEAT this loop
 26 and
 27 and END (Task is 16% full.)
 Z DUTPUT PAGE NUMBER (a Task)
  1 Does PASTE the "page " in front of FAGE COUNT
 2 and OUTPUT from SPACES using format 36
    and OUTPUT from FRONT using format DEFAULT
    and CARRIAGE return
 5 and CARRIAGE return
 6 and END (Task is 2% full.)
Z OUTPUT PROGRAM HEADING (a Task)
 1 Does CARRIAGE return
 2 and DUTPUT from "
                         Stmt #" using format 10
    and DUTPUT from "
                        Tiny BASIC Text " using format 30
   and DUTPUT from "
                             Meaning of Text" using format 23
   and CARRIAGE return
   and CARRIAGE return
 7 and END (Task is 8% full.)
Z PATCH UP END STATEMENTS (a Task)
 1 Does COPY from STATEMENT NUMBER to END STATEMENT NUMBER
   and Z GET PREVIOUS IF OR ELSE
    and DELETE the page indexed by STATEMENT NUMBER from folder LOOPS
    and IF the STRUCTURE TYPE IS "IF" then
           GET the page indexed by STATEMENT NUMBER in folder SOURCE
           CUT the BASIC TEXT after "GOTO "
 6
    and
           PASTE the FRONT in front of EXIT STATEMENT NUMBER
 7
    and
 8
           COPY from FRONT to BASIC TEXT
    and
 9
    and
           REPLACE this page in folder SDURCE
10
   and OTHERWISE
11
           IF the STRUCTURE TYPE IS "ELSE" then
    Do
12
    Do
             SUBTRACT the 25 from STATEMENT NUMBER
13
             COPY from DIFFERENCE to STATEMENT NUMBER
   and
14
   and
             PASTE the "GOTO " in front of END STATEMENT NUMBER
15 and
             Z COMPILE the BASIC statement FRONT which means "SKIP THE ELSE"
16
   and
             END of test
17 and
          END of test
18 and COPY from END STATEMENT NUMBER to STATEMENT NUMBER
19 and END (Task is 13% full.)
```

Z LOOK FOR MATCHING STATEMENT (a Task)

```
Z PATCH UP EXIT STATEMENTS (a Task)
  1 Does COPY from STATEMENT NUMBER to EXIT STATEMENT NUMBER
     and START a loop
            GET the page indexed by NEXT in folder LOOPS
     Do
  3
            IF the PAGE IS EMPTY then
     and
               LEAVE this loop
  5
     Do
            OTHERWISE
  6
     and
               IF the STRUCTURE TYPE IS "EXIT" then
  7
     Do
                  GET the page indexed by STATEMENT NUMBER in folder SOURCE
  8
     Do
                  CUT the BASIC TEXT after "GOTO "
  9
     and
 10
    and
                  PASTE the FRONT in front of EXIT STATEMENT NUMBER
                 COPY from FRONT to BASIC TEXT
11
    and
12
                 REPLACE this page in folder SOURCE
    and
13
                 DELETE the page indexed by STATEMENT NUMBER from folder LOOPS
    and
14
    and
              OTHERWISE
15
     Do
                 LEAVE this loop
16
   and
                 END of test
17
   and
              END of test
18
   and
           REPEAT this loop
   and COPY from EXIT STATEMENT NUMBER to STATEMENT NUMBER
19
               (Task is 10% full.)
20 and END
Z PATCH UP JUMP STATEMENTS (a Task)
 1 Does BEGIN at page indexed by FIRST in folder LOOPS
    and START a loop
 3
     Dο
           GET the page indexed by NEXT in folder LOOPS
         · IF the PAGE IS EMPTY then
    and
 5
     Do
              LEAVE this loop
 6
    and
              END of test
    and
           TAKE this many characters 1 from STRUCTURE TYPE
 8
           IF the FRONT IS "J" then
   and
 9
              COPY from STATEMENT NUMBER to TEMP STATEMENT NUMBER
    Do
10 and
              COPY from BACK to LABEL NAME
11
   and
              Z FIND the label called LABEL NAME
12 and
              GET the page indexed by TEMP STATEMENT NUMBER in folder LOOPS
13 and
              DELETE the page indexed by THIS from folder LOOPS
14 and
              END of test
15 and
           REPEAT this loop
16 and END
            (Task is 8% full.)
Z SAVE FOLDER ERROR (a Task)
 1 Does IF the ERROR CHECK IS YES then
          ADD the STATEMENT NUMBER and 10
    Do
          COPY from SUM to LINE NUMBER
   and
          PASTE the "Folder " in front of FOLDER NAME
   and
          PASTE the FRONT in front of " doesn't contain the item "
   and
   and
          PASTE the FRONT in front of ITEM NAME
7
   and
          COPY from FRONT to ERROR MESSAGE
```

Z INCREMENT the ERROR NUMBER

SAVE new page in ERRORS

END of test and END (Task is 9% full.)

and

10 and

and

9

11

Z SAVE NUMBER OR FOLDER ERROR (a Task) 1 Does IF the ERROR CHECK IS YES then ADD the STATEMENT NUMBER and 10 2 Do COPY from SUM to LINE NUMBER 3 and PASTE the ITEM NAME in front of " should be a number or be contained and in the folder " PASTE the FRONT in front of FOLDER NAME 5 and COPY from FRONT to ERROR MESSAGE and Z INCREMENT the ERROR NUMBER and SAVE new page in ERRORS 8 and END of test and (Task is 10% full.) 10 and END Z SAVE STRUCTURE ERROR missing the statement <1> to go with the statment <2> at statement number <3> (a Function) 1 Does PASTE the "The " in front of <2> and PASTE the FRONT in front of " statement is missing the " and PASTE the FRONT in front of <1> and PASTE the FRONT in front of " statement" and COPY from FRONT to ERROR MESSAGE and COPY from <3> to LINE NUMBER and I INCREMENT the ERROR NUMBER 8 and SAVE new page in ERRORS and IF the <1> IS NOT "CALL" then COPY from YES to CHECKED 10 and 11 REPLACE this page in folder STRUCTURES 12 and END of test 13 and END (Task is 11% full.) ZZ AVAIL TASK (a Task) 1 Does END (Task is 1% full.) ZZ AVAIL TASK #1 (a Task) 1 Does END (Task is 1% full.)

ZZ AVAIL TASK #10 (a Task)

1 Does END (Task is 1% full.)

- ZZ AVAIL TASK #11 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #12 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #13 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #14 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #2 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #3 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #4 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #5 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #6 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #7 (a Task)
- 1 Does END (Task is 1% full.)
- ZZ AVAIL TASK #8 (a Task)
- 1 Does END (Task is 1% full.)