



**INDIANA  
Council for the  
Social Studies**

An Affiliate of the National Council for the Social Studies

# **Exploring Civil Liberties and Human Rights in Social Studies**

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**Friday, November 16, 2018**

St. Luke's United Methodist Church, Indianapolis

## Welcome from your ICSS President!

Welcome to our annual conference. As the recipient of a Library of Congress (LOC) Regional Grant, ICSS has an exciting year ahead of us beginning with this conference. The three conference strands focus on the use and analysis of primary sources and the new Indiana Studies elective. Over the next year, the LOC grant will support a series of regional primary source workshops. Look for one near you.

I would like to take a moment to encourage you to consider serving on the ICSS Board. We are in a period of transition. Andrew Smith, now our past president, has returned to his home state of New York to teach at his alma mater. We wish him well. Other long time Board members are rotating off the Board. ICSS NEEDS YOU. Serving on the Board is a way to interact with colleagues around the state and make a difference in the future of social studies education in Indiana.

I will serve as president for the next 18 months (completing Andrew's term and then my own) and hope to work with many of you. Please feel free to call or email to talk about the regional workshops, hosting a Pub PD, serving on the Board, or any other topic. [eosborn@iu.edu](mailto:eosborn@iu.edu) or 317-370-5041



Elizabeth R. Osborn  
ICSS President

## Thank you to the Library of Congress

ICSS would like to thank the Library of Congress for their sponsorship of our speaker, Dr. Terrence Roberts of the Little Rock Nine. ICSS is the recipient of a Library of Congress grant entitled ***Using Primary Sources to Explore Civil Rights IN Social Studies***. Our annual conference kicks off the beginning of our year-long grant activities. This grant will fund continued professional development opportunities throughout Indiana in 2019, with dates and locations to be announced this winter. If you are interested in helping host one of these events in your area, please let us know.

**TPS** TEACHING WITH  
PRIMARY SOURCES  
LIBRARY OF CONGRESS



# Keynote Address

***Dr. Terrence Roberts:  
Little Rock Nine***

**Terrence J. Roberts, Ph.D.** is one of the “Little Rock Nine” who desegregated Central High School in 1957. As a 15 year old eleventh grader, he joined eight other students and became one of the first nine black students to go to a formerly segregated public high school in Little Rock, Arkansas.

Dr. Roberts is now CEO of Terrence Roberts Consulting, a management consultant firm devoted to fair and equitable practices in business and industry. (additional info at [Terrenceroberts.com](http://Terrenceroberts.com))

He is also co-principal of Roberts & Roberts, LLC, a consulting firm offering assistance to groups who wish to engage in substantive conversations about race and the issues related to race in America.

(go to [talkingaboutrace.com](http://talkingaboutrace.com) to learn more)

Earning a BA from California State University at Los Angeles, and a MSW from UCLA, Dr. Roberts went on to obtain a Ph.D. in Psychology from Southern Illinois University in Carbondale, Illinois.

His memoir, **LESSONS FROM LITTLE ROCK**, published on October 1, 2009 describes his experience at Central High School and talks about the salient lessons to be learned from that episode. Essays in his second book, **SIMPLE, NOT EASY: Reflections on Community, Social Responsibility, and Tolerance** seek to guide the reader toward more socially responsible positions in life.

# ICSS Conference Schedule

	N101/102	C122	C123	Parlor
8:00–8:50	Registration and Exhibits Open			
9:00–10:00	<b>Keynote: Dr. Terrence Roberts</b> (Chapel)			
10:00–10:30	Exhibits			
10:30–11:15 BREAKOUT <b>Session 1</b>	<p>Speak Truth to Power: Creating a Global Citizenry Through Human Rights</p> <p><b>Michelle Haddix</b></p>	<p>Media Literacy: Identifying Fake News with Secondary Students</p> <p><b>Lance E. Mason</b></p>	<p>Discovering Primary Sources at the Indiana State Library: School Desegregation in Indiana</p> <p><b>Katherine Springer &amp; Monique Howell</b></p>	<p>Hands on History: A WWII Interactive Exhibit</p> <p><b>Heather Campbell &amp; Susan Tomlinson</b></p>
11:20-12:20	Lunch, Awards, Member Meeting			
12:30–1:15 BREAKOUT <b>Session 2</b>	<p>Utilizing the Universal Declaration of Human Rights: How to Teach Civil Liberties and Human Rights</p> <p><b>Dr. Lonni Gill</b></p>	<p>Connection to Little Rock featuring Library of Congress Materials and Activities</p> <p><b>Dr. Elizabeth R. Osborn</b></p>	<p>Ethnic Studies – Background, Concepts, and Resources</p> <p><b>Dr. David Suzuki</b></p>	<p>Representing Fears of Communist Infiltration: Teaching the Second Red Scare Using Popular Culture</p> <p>as a Historical Text</p> <p><b>Ben Leff</b></p>
1:15–1:30	Exhibits			
1:30– 2:15 BREAKOUT <b>Session 3</b>	<p>Team Teaching for Global Citizenship</p> <p><b>Dr. Meredith McAllister</b></p>	<p>Historical Cookbooks for Primary Source Lessons and Interdisciplinary Project-Based Learning</p> <p><b>Cynthia W. Resor</b></p>	<p>From Ireland to Indiana: The Transformation of Irish Ethnicity in the Wake of the Great Famine, ca. 1845-1870</p> <p><b>Emily G. Miller &amp; Mathieu Billings</b></p>	<p>Fostering Fishbowls: Cultivating Respectful Conversations Over Heated Political Topics</p> <p><b>Steve Caudill</b></p>
2:20–3:00	<b>Power Sessions</b> (in Great Hall)			
3:00	<b>Raffle in the Great Hall</b> (Must be present to win)			

# 2018 CONFERENCE SCHEDULE

8–8:50 a.m.	Registration and Continental Breakfast
	Exhibits and Vendors set-up (open 8 a.m. to 3 p.m.)
9–10 a.m.	Keynote address from Dr. Terrence Roberts in the Chapel
10–10:30 a.m.	Break – Visit Exhibitors and Vendors and have them sign your passport for an extra raffle entry.
10:30–11:15 a.m.	Breakout Session 1
11:20 a.m.–12:20 p.m.	Lunch, Awards, and Member Meeting – Great Hall
12:30–1:15 p.m.	Breakout Session 2
1:15–1:30 p.m.	Break – Visit Exhibitors and Vendors and have them sign your passport for an extra raffle entry.
1:30–2:15 p.m.	Breakout Session 3
2:20–3 p.m.	Power Sessions in the Great Hall
3:05 p.m.	Raffle in the Great Hall. Must be present to win.



**TeachingAmericanHistory.org**

*The leading online resource for American history teachers & students*

TAH.org provides a wide array of free classroom resources - primary documents, books, online interactive exhibits, lesson plans, podcasts, and more - for you and your students. Along with content education opportunities to grow your own knowledge of American history and government, TAH also offers teacher programs - webinars, in-person seminars, weekend colloquia at historic sites, and graduate courses. For our upcoming programs, please visit **TAH.org/events**.

Please stop by our booth for more information and to pick up some free books. You can also enter to win a classroom set of *50 Core American Documents* books.

We'd love to connect with you - follow us on social media! **@TeachAMHistory**

# THE GILDER LEHRMAN INSTITUTE OF AMERICAN HISTORY



Students from the Dalton School review a document from the Gilder Lehrman Collection

## Support the Gilder Lehrman Institute

The Gilder Lehrman Institute of American History is a 501(c)(3) public charity supported through the generosity of individuals, corporations, and foundations.

Learn more at [gilderlehrman.org/donate](http://gilderlehrman.org/donate) or contact the Development Office via phone 646-366-9666 (ext. 35) or email [development@gilderlehrman.org](mailto:development@gilderlehrman.org)

## Programs for Students and Teachers

Founded in 1994, the Gilder Lehrman Institute is a nonprofit organization that promotes excellence in the teaching and learning of American history. The Gilder Lehrman Institute's programs and offerings include:

- **The Affiliate School Program** A free, national network with more than 6,000 participating schools, offering free classroom materials, exclusive access to Teacher Seminars, scholarships, discounts, and more.
- **Teaching Literacy through History** An interdisciplinary professional development program that uses primary sources to improve K–12 education.
- **Teacher Seminars** Weeklong programs that offer teachers daily discussions with eminent historians, visits to local historic sites, and hands-on work with primary sources.
- **History Teacher of the Year** Highlighting the crucial importance of history education by honoring exceptional American history teachers.
- **Online Graduate Courses** Featuring top professors and allowing educators worldwide the chance to pursue a master's degree through the Gilder Lehrman M.A. in American History program.
- **Awards and Book Prizes** Including the History Scholar Awards, student essay contests, scholarly fellowships, and three co-sponsored, nationally renowned book prizes.

## Digital Publications and Resources

The Gilder Lehrman Institute is committed to offering valuable and innovative resources that help teachers, students, and the general public learn about American history in ways that are engaging and memorable. Here are a few key resources:

- **The Gilder Lehrman Collection** A unique treasury of more than 60,000 letters, diaries, maps, pamphlets, printed books, newspapers, and photographs that document the history of the United States.
- **American History: 1493–1945** An annotated online database that makes nearly 57,000 documents from the Collection available online to subscribing universities and libraries worldwide.
- **Traveling Exhibitions** Traveling panel exhibitions for display at schools, libraries, and other sites nationwide. These informative, colorful displays cover ten major topics in American history.
- **History by Era** The Institute's gateway to teaching and learning American history, featuring lesson plans for K–12 teachers, essays by distinguished scholars, annotated primary sources, interactive timelines, and multimedia presentations.
- **Online resources** Including the AP US History Study Guide, digitized primary sources, virtual exhibitions, and the online journal *History Now*.
- **Publications** In the last calendar year, the Institute placed booklets, posters, *History in a Box* sets, and calendars in more than 2,000 classrooms and libraries across the country.

# INDIANA COUNCIL FOR THE SOCIAL STUDIES

## Breakout Session Descriptions

8-8:50 a.m.	Welcome and exhibits open
9-10:00 a.m.	Keynote in Chapel: Dr. Terrence Roberts
10-10:30 a.m.	Break: Visit Exhibitors and Vendors and have them sign your passport for an extra raffle entry.

10:30-11:15 a.m.	<b>Session 1</b>
Room N101/102 MS and HS	<b>Speak Truth to Power: Creating a Global Citizenry Through Human Rights with Michelle Haddix</b>  As Indy continues to celebrate the 50th anniversary of April 4th, the Robert Kennedy Center for Human Rights brings us Speak Truth to Power; a curriculum that combines powerful storytelling and student engagement as a means to protecting human rights. This presentation provides an overview of this free curriculum.
Room C122 MS and HS	<b>Media Literacy: Identifying Fake News with Secondary Students with Lance Mason</b>  Being able to identify signs of fake news is one useful way to combat the negative influence of new media environments on democracy. The presenter will introduce a fake news checklist and lead participants in an analysis of several real world examples from the 2018 midterm elections.
Room C123 All levels	<b>Discovering Primary Sources at the Indiana State Library: School Desegregation in Indiana with Katherine Springer and Monique Howell</b>  The Indiana State Library is a key resource for students of US History and Indiana Studies courses. In this session, we will explore both print and online sources at the State Library which show the historical path before/after racial desegregation in Indiana schools.
Parlor	<b>Hands on History: A WWII Interactive Exhibit with Heather Campbell MS and HS and Susan Tomlinson</b>  Inspired by local resources and energized by a trip to the National WWII Museum, these teachers created interactive student galleries. History comes alive as students explore the war from the battlefield to the homefront in the 1940s through costumes, radio, photos, real WWII memorabilia and rich primary sources. Funding tips included.
11:20 a.m. to 12:20 p.m. Great Hall	<b>LUNCH, Awards and Member Meeting</b>

<b>12:30-1:15 p.m.</b>	<b>Session 2</b>
<b>Room N101/102 All levels</b>	<b>Utilizing the Universal Declaration of Human Rights: How to Teach Civil Liberties and Human Rights with Dr. Lonni Gill</b>  Learn how to deepen student learning and inquiry utilizing the 30 articles of this declaration to determine if goods or services such as chocolate are in compliance with civil liberties and human rights.
<b>Room C122 All levels</b>	<b>Connection to Little Rock featuring Library of Congress Materials and Activities with Dr. Elizabeth R. Osborn</b>  This hands-on session will spotlight methodology and content from the Library of Congress' Teaching with Primary Sources program. Materials related to school integration in Little Rock are featured as teachers participate in a variety of interactive, inquiry-based activities linking to literacy with <i>The Lions of Little Rock</i> . Activities transferable to any topic/discipline.
<b>Room C123 All levels</b>	<b>Ethnic Studies: Background, Concepts and Resources with Dr. David Suzuki</b>  Presented will be the frameworks/concepts and resources for the teaching of Ethnic Studies (ES) and linkages to IDOE standards. We will discuss race, biases, privilege, racial identity, acculturation vs. assimilation, and the role of policies/law in shaping current issues. ES taught in Los Angeles will be offered as a model.
<b>Parlor HS</b>	<b>Representing Fears of Communist Infiltration: Teaching the Second Red Scare Using Popular Culture as a Historical Text with Ben Leff</b>  This session explores how to use Cold War popular culture to illuminate how Americans understood and responded to the Communist threat. Analyzing films and TV shows from the era provides a rich intellectual opportunity for students, who must untangle a text's social commentary and explore what it reveals about its historical context.
<b>1:15-1:30 p.m.</b>	<b>Break: Visit Exhibitors and Vendors and have them sign your passport for an extra raffle entry.</b>

## Geography Education News

National Geography Awareness Week  
November 11-17, 2018

**Igniting the Spirit of Exploration**

- ⇒ watch GENI website for ideas & resources
- ⇒ sign up to receive regular GENI updates via Constant Contact
- ⇒ visit the National Geographic webpage for GAW ideas

<https://www.nationalgeographic.org/education/programs/>



<http://www.iupui.edu/~geni>  
geni@iupui.edu



**GeoInquiry** ... a new framework to teach & learn Geography: ask, collect, visualize, create, act

### Indiana GAW Bookmark Contest, Grades K-12

Deadline for entries is November 24.

Winners will receive a cash prize and publication of the bookmark.  
Visit <http://www.iupui.edu/~geni> for entry guidelines.



### Become a Nat Geo Certified Educator:

<https://nationalgeographic.org/education/professional-development/educator-certification/>

A work in progress:  
Mapping Indiana through GIANT COUNTY MAPS & TIMELINES. Your county could be next ...  
Inquire at



Watch for Census2020, Low-Head Dams, IN Studies, Giant Maps of IN and Europe, National Geographic Bee and MORE ...

1:30-2:15 p.m.	<b>Session 3</b>
Room N101/102 All levels	<b>Team Teaching for Global Citizenship with Dr. Meredith McAllister</b>
Teach about global challenges to the planet and human well-being by approaching topics through the lens of geography, history and civics. Engage in the theme-based hands-on activities that address population growth, land use, climate change and social equity issues. Receive electronic lesson plan matched to state standards.	
Room C122 All levels	<b>Historical Cookbooks for Primary Source Lessons and Interdisciplinary Based Learning with Cynthia W. Resor</b>
Historical cookbooks are primary source smorgasbords, illustrating changing roles of women, national and regional culture, and impact of industrialization on daily life. We'll analyze historical recipes and cookbooks to assess how "home cooking" has changed over time and what drives that change. Handouts for project-based units and activities using primary sources provided.	
Room C123 All levels	<b>From Ireland to Indiana: The Transformation of Irish Ethnicity in the Wake of the Great Famine, ca. 1845-1870 with Emily G. Miller &amp; Mathieu Billings</b>
This presentation explores the long history of Irish America and the invention (and reinvention) of "Irish" ethnicity. This phenomenon, in Indiana and the United States, occurred continuously throughout the centuries - but most dramatically during the great famine (1845-51), as new immigrants adjusted to an unfamiliar and often hostile society.	
Parlor MS and HS	<b>Fostering Fishbowls: Cultivating Respectful Conversations Over Heated Topics with Steve Caudill</b>
A seminar on developing in-depth classroom discussions on heated topics including: allowing more Syrian Refugees into the U.S., Abortion, Latin American Immigration policy, gay marriage, and Trump Presidency. Fishbowl discussions add an important peer analysis aspect unseen in Socratic sessions.	
2:20-3:00 p.m. Great Hall	<b>Power Sessions</b>
<p><b>Gilder Lehrman</b> The Gilder Lehrman Institute of American History provides a variety of free opportunities for districts, teachers, and students - come by to find out about them!</p>	
<p><b>Institute for Curriculum Studies</b> This session gives teachers the opportunity to learn both content that is relevant to today's students as global citizens and pedagogical strategies that help students work with a manageable set of diverse primary sources such as letters, treaties, agreements, resolutions, maps and videos as they explore the history of the Arab-Israeli conflict</p>	
<p><b>Indiana University Social Studies Education</b> In this session, social studies educators will present Inquiry Design Model (IDM) lessons for middle and secondary students. IDM lessons are grounded in the principles of the C3 Framework and the C3.</p>	
<p><b>Social Studies School Services</b> Stop by and explore how to use activities about key historical figures from Active Classroom's thousands of inquiry-based modules that give teachers a variety of rich content and the power to differentiate for reading levels and learning styles.</p>	
3:00 p.m.	<b>RAFFLE</b>
There are great prizes up for grabs in the raffle taking place in the Great Hall. Must be present to win!	



# Engaging Congress

PLAY THE GAME LEARN THE FACTS

American Association  
of School Librarians



A **FREE**, fun, interactive game using primary sources to explore **how government works.**

- **FORMATTED** for Chromebooks, computers, tablets and mobile devices
- **TARGETED** for grades 6 through 12
- **DESIGNED** with Library of Congress Inquiry Cycle Technique

Available for download on



Download on the  
App Store

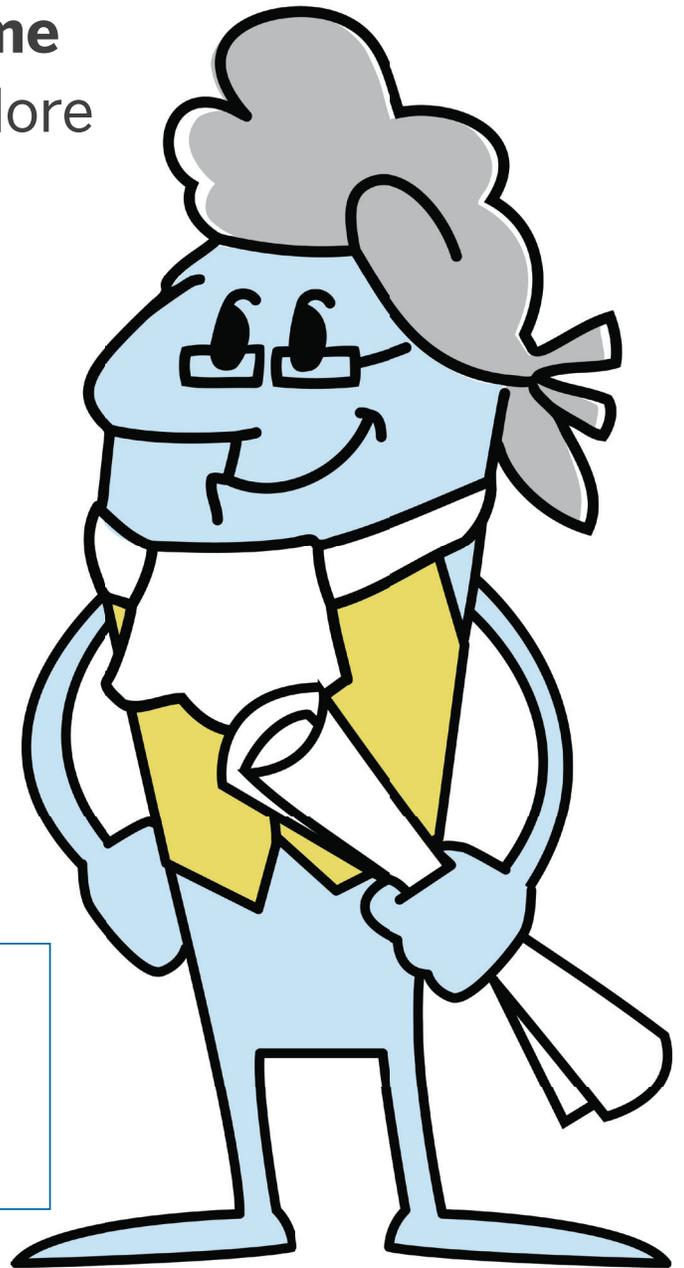


GET IT ON  
Google play



Play on the web

[engagingcongress.org](http://engagingcongress.org)



# RECOGNITION AND AWARDS

## **2018 Dennis Beadles Pre-Service Teacher Award**

*Tabitha Espiritu* Indiana University  
*Lexi Gribble* Ball State University  
*Abby McNeill* Grace College  
*Hunter Reed* Grace College (2017)  
*Jessica Schultz* Purdue University  
*Tyler Thatcher* Butler University

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## **2018 ICSS Distinguished Teacher**

*Chassity Mahaska*, Franklin Central High School

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## **2018 ICSS Stan Harris Citizen's Award**

*Amber Gowen*, Vanderburgh County Archivist

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## **GENI's Jill Bowman Geography Teacher of the Year**

*Troy Hammon*, Shortridge High School

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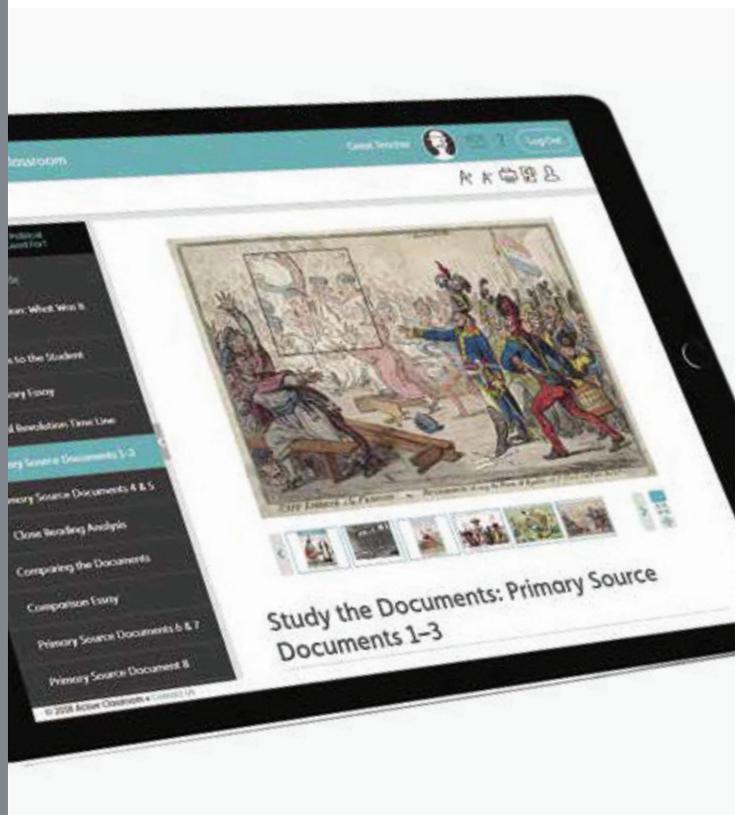
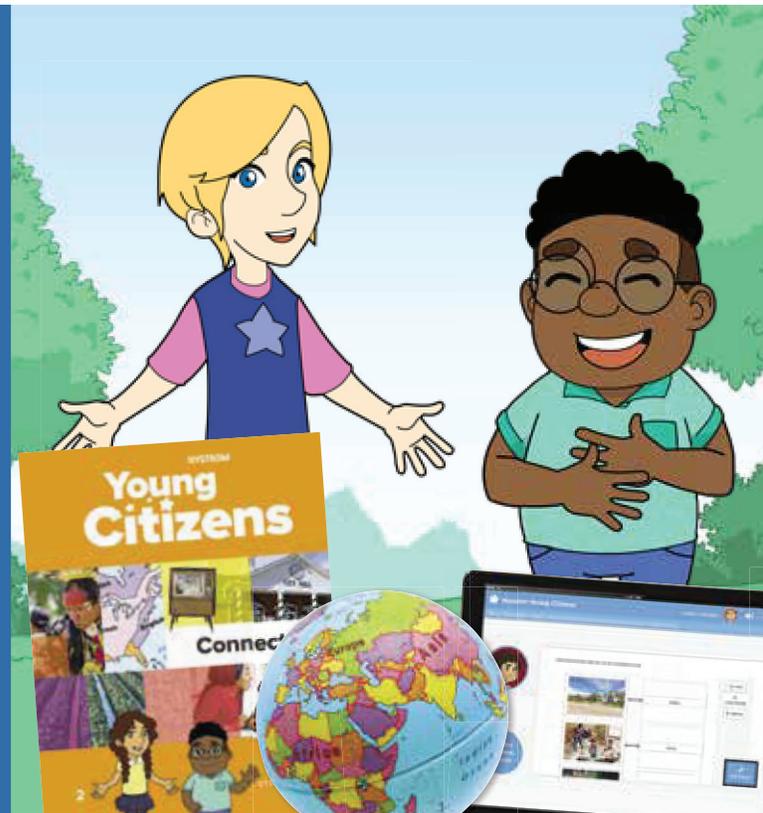
## **GENI'S Friend of Geography Award**

*Tom Maggard*, GIS Technician at the City of Greenwood

**Young Citizens** NYSTROM

**Engaged.  
Informed.  
Active.**

A comprehensive, creative  
elementary curriculum



 ActiveClassroom

**Support all  
learning styles**

A digital platform with thousands of  
student-centered, inquiry-based social  
studies activities



# Exhibitors

## The Children's Museum of Indianapolis

Jennifer Busenbark – [jenniferb@childrensmuseum.org](mailto:jenniferb@childrensmuseum.org)  
Fran Poropatic – [Franp@childrensmuseum.org](mailto:Franp@childrensmuseum.org)

To support educators, The Children's Museum of Indianapolis offers discounted field trips, free classroom resources, and professional development opportunities. These museum resources cover a diverse range of topics in the arts, humanities and sciences. Learn about field trip experiences, museum exhibits, and our school membership program by visiting our booth.



## Teaching with Themes

SOCIAL HISTORY THROUGH PRIMARY SOURCES

## Cynthia W. Resor, Author - [cynthia.resor@eku.edu](mailto:cynthia.resor@eku.edu)

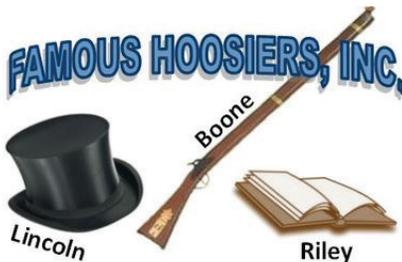
Exhibit of author books and activities associated with the books.

## The DBQ Project

## The DBQ Project

Imali Kent – [imali@dbqproject.com](mailto:imali@dbqproject.com)

The DBQ project is a publisher of high-quality writing resources available in print and online for grades 4-12. We provide professional development to teachers nationwide.



PORTRAYED BY DANNY RUSSEL

## Famous Hoosiers, Inc.

Danny Russel – [danny@famoushoosiers.com](mailto:danny@famoushoosiers.com)

Abraham Lincoln, Daniel Boone, and James Whitcomb Riley are brought to life. Travel back to the past with my fast-paced, engaging, uproarious, and compelling portrayals, which depict these beloved Hoosier figures and their colorful paths to national significance.

## Geography Educators' Network of Indiana, Inc. (GENI)

Kathy Lamb Kozenski [geni@iupui.edu](mailto:geni@iupui.edu)  
Mike Davis – [mijdavis@iupui.edu](mailto:mijdavis@iupui.edu)  
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Tom Maggard – [maggard@greenwood.in.gov](mailto:maggard@greenwood.in.gov)

Geography touches every aspect of our lives. Learn about geographic resources across grade levels and across disciplines. Discover professional development opportunities. Get involved in creating a geographically literate Indiana! GeoInquiry, NatGeo Certified Educator, G A W, Giant Country Maps \$ Timelines, IGIC, StoryMaps Competiton, INMap, INView, employment, free ArcGIS Online and more.



THE GILDER LEHRMAN  
INSTITUTE of AMERICAN HISTORY

### **The Gilder Lehrman Institute of American History**

Joshua Bill – [jbill@wps60.org](mailto:jbill@wps60.org)

Come by for more information on Gilder Lehrman's summer seminar and Teaching Literacy through History programs, access to our extensive online archive of 70,000 primary source documents, and the special offers that affiliates receive every month for their school and classroom!



### **Heifer International**

Greg Merkel – [gmerkel8598@gmail.com](mailto:gmerkel8598@gmail.com)

Heifer International's mission is to end hunger & poverty and will provide global education resources to educators.



### **Indiana University Center on Representative Government**

Elizabeth R. Osborn – [eosborn@iu.edu](mailto:eosborn@iu.edu)

The center on Representative Government's mission is to have an informed and engaged citizenry. We seek to help prepare the next generation of citizens by working with educators to create programs that inform, inspire, and motivate students and to encourage civic participation. Engaging Congress, our free, award-winning civics app, is one example of our efforts.



### **Indiana University CIBER**

Christine Everett – [ciber@indiana.edu](mailto:ciber@indiana.edu)

IU CIBER resources and opportunities that promote international awareness and cross-cultural competence, particularly in the fields of business and language. Our high school summer program also provides students with a taste of college life while exploring international business.

### **Indiana University Social Studies Education.**

Keith C. Barton – [kcbarton@indiana.edu](mailto:kcbarton@indiana.edu)

The Ph.D. program in Social Studies Education at Indiana University prepares scholars, educators, and leaders to improve the social conditions of schools. Under the guidance of internationally renowned faculty, students will have the freedom to explore timely critical issues in social studies education through coursework, independent research projects, and practical experiences with prospective educators. The application deadline is January 15.



### **Indianapolis Jewish Community Relations Council**

Marla Topiol – [mtopiol@indyjcrc.org](mailto:mtopiol@indyjcrc.org),  
Lindsey Mintz – [lmintz@indyjcrc.org](mailto:lmintz@indyjcrc.org)

We will be presenting the free educational resources the Jewish Community offers for educators. Programming we offer combats hate and antisemitism in the classroom and the community.

## Hoosier JAACL

Japanese American Citizens League, Hoosier Chapter

### Japanese American Citizens League – Hoosier Chapter, [www.hoosierjacl.org](http://www.hoosierjacl.org)

Peter Langowski – [mandplango@gmail.com](mailto:mandplango@gmail.com)

Personal liberties denied, ethnic and racial studies: The U.S. government incarcerated approximately 120,000 individuals of Japanese ancestry when WWII began – two-thirds were American citizens. Just this year the U.S. Supreme Court admitted that they were wrong in supporting this incarceration; that they had “been overruled in the court of history.”



### Pearson

Vianey Cesareo – [vianey.cesareo@pearson.com](mailto:vianey.cesareo@pearson.com);

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Pearson is working to create real results that break through the challenges in education today. We partner with educators to deliver new personalized ways of learning through effective, scalable assessment, instructional tools, services and technologies. We help individuals improve learning outcomes and achieve their own definitions of success.



### Rand McNally Education

Elaine Pardieck – [elaine@elainepardieck.com](mailto:elaine@elainepardieck.com)

Our award-winning classroom atlases help students to master essential map reading skills and improve geographic literacy. Our classroom atlas line provides students of all grades – from kindergarten through high school – with rich geographic content like physical, political, and thematic maps, eye-catching pictures, and informative graphics.



### Social Studies School Services

LaKeshia Neal – [lakeshia@socialstudies.com](mailto:lakeshia@socialstudies.com),

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### TeachingAmericanHistory.org

Michelle Hubenschmidt – [mhubenschmidt@ashbrook.org](mailto:mhubenschmidt@ashbrook.org)

TeachingAmericanHistory.org is the learning online resource for American History teachers. Please stop by our booth for free resources.

# Indiana Council for the Social Studies Board of Directors 2018-2019

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