



**INDIANA
Council for the
Social Studies**

An Affiliate of the National Council for the Social Studies

How Hoosiers Exemplify Our World: Activists, Innovators and Diplomats

Hine Hall at Indiana University Purdue
University Indianapolis (IUPUI)

875 West North Street,
Indianapolis, IN 46202

**Friday, November 15, 2019
8:00 am –3:30 pm**

Welcome from your ICSS President!

Welcome to our annual conference and the culmination of a busy year for our organization. ICSS used our Library of Congress (LOC) Regional Grant to present four regional workshops about Teaching with Primary Sources (TPS). We are planning a fifth workshop in northwest Indiana early in 2020. Participants from these TPS workshops are here today both as attendees and presenters. Look for a TPS next to the session description in our program for their sessions.

The new digital interactive **citizIN**, a Signature Project of the IU Bicentennial, will be launched today complete with special guests and surprise giveaways. Don't miss this free, educational learning tool about the history, government, geography, economics, and people of Indiana. Look for my conference session to learn how to incorporate it into your classroom instruction.

I would like to thank all of the hardworking Board Members that made today possible. I encourage you to consider serving on the ICSS Board. ICSS needs engaged volunteers. Serving on the Board is a way to interact with colleagues around the state and make a difference in the future of social studies education in Indiana. I will serve as president for the next 18 months and hope to work with many of you. If you can't serve on the Board, please consider volunteering for another role with ICSS. We need your help moving into the future of social studies. Please feel free to call or email to talk about the regional workshop, hosting a Pub PD, serving on the Board, or any other topic. eosborn@iu.edu or 317-370-5041.



Elizabeth R. Osborn

ICSS President

Thank you to the IU Bicentennial

ICSS extends a special thank you to the IU Office of the Bicentennial for its faculty sponsorship of the 2019 ICSS Annual Conference. This sponsorship allowed ICSS to come to the IUPUI campus and helped reduce registration costs for pre-service and student-teachers to attend. **citizIN**, a free digital interactive, about the history, government, geography, economics, and people of Indiana, was created as a Signature Project of the IU Bicentennial. The interactive supports educators teaching the new Indiana Studies course as well as U. S. History courses.

citizIN.org Check it out today on line or download to your device.



INDIANA UNIVERSITY

1820-2020

FULFILLING the PROMISE



KEYNOTE ADDRESS

A'Lelia Bundles

A'Lelia Bundles is the author of *On Her Own Ground: The Life and Times of Madam C.J. Walker*, a biography of her great-great-grandmother that was named a New York Times Notable Book. She is at work on her fifth book, *The Joy Goddess of Harlem: A'Lelia Walker and the Harlem Renaissance*, about her great-grandmother whose parties and arts patronage helped define the era.

A former network television news executive and Emmy-award winning producer at ABC News and NBC News, Ms. Bundles is a vice chairman of Columbia University's Board of Trustees. She is the brand historian for Madam C. J. Walker Beauty Culture, a line of hair care products manufactured by Sundial Brands and sold exclusively at Sephora.

Ms. Bundles grew up in Indianapolis and attended North Central High School. She founded the Madam Walker Family Archives and is on the advisory boards of the March on Washington Film Festival and the Schlesinger Library on the History of Women in America at Harvard's Radcliffe Institute.



GUEST SPEAKER

Dr. Tina Heafner

Dr. Tina Heafner served in multiple roles before becoming President of NCSS. She is a member of the editorial boards for *Social Studies and the Young Learner* and the *Teaching with Primary Sources Journal*. A professor at the University of North Carolina at Charlotte, Dr. Heafner has over 28 years of experience as a social studies educator in K-12 schools and as a social studies methodologist in higher education. She is focused on effective practices in social studies education as well as curriculum and policy issues in social studies. She has two decades of work documenting the national trend of the marginalization of social studies in elementary schools.

Her publications include seven co-authored books, and six edited books, some of which will be available for signing at the conference. She has published numerous articles in peer reviewed journals. She is also the recipient of four research awards from the American Education Research Association for her contributions to the fields of social studies and online learning.

THE GILDER LEHRMAN
INSTITUTE of AMERICAN HISTORY

Congratulations to **Mariah Pol,
Gilder Lehrman Indiana 2019 Teacher of the Year.**

Thank you to **Gilder Lehrman for helping
to sponsor today's Awards Ceremony.**

How Hoosiers Exemplify Our World: Activist, Innovators and Diplomats

8:00-8:50	Registration Opens: Slate Foyer			
8:00-3:05	Exhibits Open All Day: Slate hallway, first floor			
9:00-10:00	Keynote: A'Lelia Bundles, Auditorium			
10:-10:15	Exhibits: Slate hallway, first floor			
	Room 223	Room 216	Room 232	Room 222
	Indiana Studies	Teaching with Primary Sources	Pedagogy/Teaching Strategies	Non-U.S.
10:15-11:00 BREAKOUT Session 1	Transforming Indianapolis: Exploring Contributions and Primary Sources of Mayors Richard Lugar and William H. Hudnut, Emily G. Miller and Dr. Edward Frantz	Teaching Indiana Through Primary Sources Heather Campbell TPS SCHOLARSHIP	People Count: Understanding Demography in the Year of the Census, Meredith McAllister,	Bridging Cultures: The Arab World and the U.S., Mariah Pol, Gilder Lehrman Teacher of the Year 2019
11:05-12:20	Lunch: Ballroom, first floor			
12:30-1:15 BREAKOUT Session 2	Thomas A. Hendricks: Who Gets to Tell the Story? Vince Bradburn	citizIN—Introducing an Indiana Studies Digital Educational Tool, Elizabeth Osborn, IU Bicentennial Signature Project	Calling Hoosier Students to Activism: A Technology Based Project to Promote Innovation and Sustainable Development, Chassity Mahaska	The Longest Hatred: A Look at the History of European Antisemitism Steven Goldberg
1:15-1:30	Exhibits: Slate hallway, first floor			
1:30-2:15 BREAKOUT Session 3	Who is...An Examination of the Life and Career of Senator Jacob Weiss, Peter Belser TPS SCHOLARSHIP	Primary Source Analysis and Hands-on experiences for Elementary Social Studies La Keshia Neal	Become an Interdisciplinary Educator Innovator: NatGeo Certified Educator, Kathy Kozenski	A Pedagogical Approach for Teaching African History with Primary Sources, Cacee Hoyer, TPS SCHOLARSHIP
2:20-3:00	<p style="text-align: center;">Power Sessions: Ballroom, first floor</p> <p style="text-align: center;">Award-winning Children's books to Journey Serrie's IUPUC Students Creating Story Maps: IN Civil Rights Story Map, by Kathy Lamb-Kozenski What Can a Shoebox Do for Indiana? by Barbara Burdge Abraham Lincoln: Hoosier Hero, by Danny Russel Academic WorldQuest, a program of the Indiana Council on World Affairs, by Janet Harris Inquiry-based Social Studies Demonstration by Alex Cuenca's IUB Students</p>			
3:05-3:30 PM	Raffle: Ballroom, first floor			

Special Thanks to:

Our Raffle Donors:

- Indiana Council on World Affairs, Great Decisions Series
- DeBrands Fine Chocolates
- First Team Education
- The Historic Artcraft Theatre
- The Indiana Historical Bureau
- The Indiana Medical History Museum
- The Indianapolis Colts
- Conner Prairie Interactive History Park
- The Environmental Education Association of Indiana
- The Geography Educators' Network of Indiana, Inc.
- The Indiana Association of Historians
- The Indiana Historical Society
- The Indiana Repertory Theatre
- IU Center on Representative Government

Thank you Big History Project for Sponsoring our VIP reception at the new Kurt Vonnegut Museum & Library

BIG HISTORY PROJECT



Harness the curiosity and creativity of your middle and high school students with a supercharged social studies curriculum that gets beyond facts. Big History Project (bighistoryproject.com) is a free, online social studies course that emphasizes skill development as students draw mind-blowing connections between past, present and future. What can you expect to see? Amazing gains in student writing and critical thinking. Using a wealth of scaffolds and tools, students not only build writing and critical thinking skills; they also develop a framework to organize and connect what they're learning across disciplines.

BHP delivers a big picture look at the world, and helps students develop a framework to organize what they're learning both in and out of school. After they leave your class, students will have a better understanding of how we got here, where we're going, and how they fit in. It's a place that was 13.8 billion years in the making.



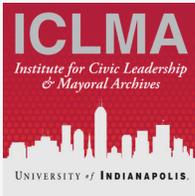
INDIANA
Council for the
Social Studies

Indiana Council for the Social Studies (ICSS): Founded 1939 *Celebrating 80 Years of Advocating for Social Studies in Indiana*

ICSS Membership Benefits

- State awards and honors
- Develop leadership skills
- Seed grants for special projects
- Discount registration at state conference
- Networking at local, state, regional, and national levels
- Professional development and PGP certificates

2019 CONFERENCE SCHEDULE

10:15-11:00 BREAKOUT Session 1		
Room 216	Teaching Indiana Through Primary Sources by Heather Campbell	Franklin Central High School Teacher
	Attendees will be shown resources over multiple primary source websites and be given examples of how that comes together into an interactive primary source analysis for students. Examples of resources include the Indiana Historical Society, the Korean War Veterans Digital Memorial, and the Library of Congress.	TPS SCHOLARSHIP ICSS Distinguished Teacher 2019
Room 222	Bridging Cultures: The Arab World and the U.S., by Mariah Pol	Gilder Lehrman Indiana History Teacher of the Year
	This presentation is centered on her fellowship experience, through the University of Arizona Center for Middle Eastern Studies Fulbright Hays program to Morocco and Spain. Secondary social studies curricular materials and resources will be provided.	
Room 223	Transforming Indianapolis: Exploring Contributions and Primary Sources of Mayors Richard Lugar and William H. Hudnut with Emily G. Miller and Dr. Edward Frantz	University of Indianapolis
	Indianapolis grew as a world class city under the transformational leadership of mayors Richard Lugar and William H. Hudnut. Presenters will provide background on the evolution of Indianapolis and introduce the resources available through the Institute for Civic Leadership & Mayoral Archives at the University of Indianapolis.	
Room 232	People Count: Understanding Demography in the Year of the Census by Meredith McAllister	Butler University
	In this hands-on session, discover interdisciplinary lessons for teaching about population trends and how they impact our communities, economy and environment. Build students' skills in data representation and analysis that apply to geography, history and civics. Receive lesson plans matched to Indiana Academic Standards.	
11:05-12:20 Lunch, Awards, Member Meeting: Ballroom First Floor		
12:30-1:15 BREAKOUT Session 2		
Room 216	citizIN —Introducing an Indiana Studies Digital Educational Tool by Dr. Elizabeth R. Osborn	Indiana University
	Teaching the new Indiana Studies course, or just like to include Indiana elements in any course you are teaching? In this session you will learn about a new digital interactive created by Indiana University that uses primary source analysis to support your teaching. Session attendees will join in hands on activities and help launch citizIN , a Signature Project of the IU Bicentennial.	

Room 222	The Longest Hatred: A Look at the History of European Antisemitism by Steven Goldberg	Institute for Curriculum Studies
	This session outlines the larger context of antisemitism and offers the content teachers need to help students understand the origins and history of the “longest hatred” for both the study of the Holocaust and events today. Citizens need to be informed in order to be better global citizens, to be upstanders in their own communities and understand the historical basis of contemporary issues and actions.	
Room 223	Thomas A. Hendricks: Who Gets to Tell the Story? by Vince Bradburn	Shelbyville High School Teacher
	This session will model how to empower and equip your students to engage in the discourse on public memory. How will we tell the story of Hendricks? As a prominent national leader? As someone who opposed racial equality following the Civil War? Or both?	
Room 232	Calling Hoosier Students to Activism: A Technology Based Project to Promote Innovation and Sustainable Development, by Chassity Mahaska	Franklin Central High School Teacher
	Session will introduce teachers to the Sustainable Development Goals and provide a technology-based project designed to promote activism and innovation in Hoosier students. Teachers will gain access to a Hyperdoc, along with advice on creating and using Hyperdocs, Padlet, and Flipgrid.	
1:15-1:30	Exhibits: Slate hallway, first floor	
1:30-2:15	BREAKOUT Session 3	
Room 216	Primary Source Analysis and Hands-on Experiences for Elementary Social Studies by La Keshia Neal	Social Studies School Service
	Introducing primary source analysis in grades K-3 can be a challenge. This session models primary source analysis activities that can be easily replicated, highlights dimension 3 of the C3 Inquiry Arc and combines hands-on experiences with young learners in mind to increase comprehension. Free lesson take-away.	
Room 222	A Pedagogical Approach for Teaching African History with Primary Sources, by Cacee Hoyer	University of Southern Indiana
	Learn about a useful pedagogy for getting students motivated in a more organic way to analyze primary sources.	TPS Scholar
Room 223	Who is...An Examination of the Life and Career of Senator Jacob Weiss, by Peter Belser	Ivy Tech Community College
	Find out how Weiss was a committed activist and diplomat. Local newspapers were used as primary sources in this research. Weiss was a committed Zionist activist at a time that anti-Semitism was prevalent in the United States and when many Zionists were accused of harboring dual loyalties. Weiss was also an innovator--with his efforts to help Indiana recover from the Great Depression. His diplomatic abilities will also be discussed.	TPS Scholar
Room 232	Become an Interdisciplinary Educator Innovator: NatGeo Certified Educator, by Kathy Lamb-Kozenski	GENI
	Do you want to be a National Geographic Certified Educator? Become part of this exclusive community of formal and informal educators who are innovating interdisciplinary teaching and learning.	

2:20-3:00 Power Sessions: Ballroom First Floor		
▶	What Can a Shoebox do for Indiana? by Barbara Burdge	Sidener Academy IPS
	As a culminating project for Indiana history, my high ability fourth graders research, write, and create a project about a famous Hoosier. For the project, they use a shoebox like a 'float' in a parade to represent the accomplishments of that individual. I believe our projects showcase the talents of Hoosiers in our state, country, and world.	
▶	Abraham Lincoln: Hoosier Hero, by Danny Russel	
	Travel from a log cabin to the White House as Abraham Lincoln shares a fascinating panoply of uproarious comedy, tearful reminiscence, political intrigue, and uniquely insightful commentary on the human condition. Enjoy hilarity, heartbreak, humanity and brilliant speeches from America's finest leader and our most famous Hoosier!	
▶	Creating Story Maps: IN Civil Rights Story Map, by Kathy Lamb-Kozenski	
	Would you like access to a FREE geographic information sciences mapping software? Would your students like to create story maps? Journals, basic maps, swipe imagery, or spyglass imagery. Schools across the United States have access to FREE ArcGIS Online software. Learn how to access the software and how to create a story map containing content chosen by you or your students. This session will highlight the IN Civil Rights Story Map: People and Places, which is a work in progress.	
▶	Academic WorldQuest, a Program of the Indiana Council on World Affairs, by Janet Harris	
	Academic WorldQuest offers Indiana teachers a web-based curriculum on current world affairs for students to become informed leaders and peace makers. Competition: February 15, 2020 to win top score and trip to Washington, D.C. for the national competition (4-students and 1-teacher). Free. Registration: by January 15, 2020. www.IndianaWorld.org Sponsored by the Indiana Council on World Affairs and the Indiana Council for the Social Studies.	
▶	Inquiry-based Social Studies Demonstration by Alex Cuenca's IUB Students	Indiana University Bloomington
	In this power session, prospective social studies teachers from Indiana University-Bloomington will present inquiry-based units based on compelling instructional questions such as: Can our actions be wrong, yet necessary? Can citizens create change? And Is the United States a democracy?	
▶	Award-winning Children's books to Journey Boxes by Stephanie Serriere's IUPUC Students	
	In this session, pre-service teachers share how they used award winning children's books to create related journey boxes (an actual suitcase, trunk, or box of artifacts, primary and secondary sources) and teach for critical historical understanding.	
3:05-3:30 Raffle in the Ballroom—Must be Present to Win		

THE GILDER LEHRMAN INSTITUTE OF AMERICAN HISTORY



Students from the Dalton School review a document from the Gilder Lehrman Collection

Support the Gilder Lehrman Institute

The Gilder Lehrman Institute of American History is a 501(c)(3) public charity supported through the generosity of individuals, corporations, and foundations.

Learn more at gilderlehrman.org/donate or contact the Development Office via phone 646-366-9666 (ext. 35) or email development@gilderlehrman.org

Programs for Students and Teachers

Founded in 1994, the Gilder Lehrman Institute is a nonprofit organization that promotes excellence in the teaching and learning of American history. The Gilder Lehrman Institute's programs and offerings include:

- **The Affiliate School Program** A free, national network with more than 6,000 participating schools, offering free classroom materials, exclusive access to Teacher Seminars, scholarships, discounts, and more.
- **Teaching Literacy through History** An interdisciplinary professional development program that uses primary sources to improve K–12 education.
- **Teacher Seminars** Weeklong programs that offer teachers daily discussions with eminent historians, visits to local historic sites, and hands-on work with primary sources.
- **History Teacher of the Year** Highlighting the crucial importance of history education by honoring exceptional American history teachers.
- **Online Graduate Courses** Featuring top professors and allowing educators worldwide the chance to pursue a master's degree through the Gilder Lehrman M.A. in American History program.
- **Awards and Book Prizes** Including the History Scholar Awards, student essay contests, scholarly fellowships, and three co-sponsored, nationally renowned book prizes.

Digital Publications and Resources

The Gilder Lehrman Institute is committed to offering valuable and innovative resources that help teachers, students, and the general public learn about American history in ways that are engaging and memorable. Here are a few key resources:

- **The Gilder Lehrman Collection** A unique treasury of more than 60,000 letters, diaries, maps, pamphlets, printed books, newspapers, and photographs that document the history of the United States.
- **American History: 1493–1945** An annotated online database that makes nearly 57,000 documents from the Collection available online to subscribing universities and libraries worldwide.
- **Traveling Exhibitions** Traveling panel exhibitions for display at schools, libraries, and other sites nationwide. These informative, colorful displays cover ten major topics in American history.
- **History by Era** The Institute's gateway to teaching and learning American history, featuring lesson plans for K–12 teachers, essays by distinguished scholars, annotated primary sources, interactive timelines, and multimedia presentations.
- **Online resources** Including the AP US History Study Guide, digitized primary sources, virtual exhibitions, and the online journal *History Now*.
- **Publications** In the last calendar year, the Institute placed booklets, posters, *History in a Box* sets, and calendars in more than 2,000 classrooms and libraries across the country.



A **FREE** fun, interactive game using primary source documents to support **the new Indiana Studies course** and aligned with course standards.

- **FORMATTED** for Chromebooks, computers, tablets and mobile devices
- **AVAILABLE** in the Apple Store, Google Play or on the web at CitizIN.org
- **TARGETED** for grades 6 through 12

6 Chronological Units

From Territory to Early Statehood
1800–1860

The Civil War
1850–1865

Industrialization
1850–1920

World Wars & the Great Depression
1917–1945

The Turbulent Post-War Years
1945–1975

Hoosiers in the 21st Century
1970–present

RECOGNITIONS AND AWARDS

2019 Dennis Beadles Pre-Service Teacher Award

Megan Arnold Indiana University
Nia Birt Purdue University
Kassidy Bowman Grace College
Kendra Case University of Indianapolis
Luke Clair-Ficko Indiana University
Lars Forner Butler University
Addie Howell Butler University
Savannah Ireland Taylor University
Leanna Leatherbury University of Indianapolis
Ryan Seeley Purdue University
Brittney Shambaugh Ball State University
Henry Tarbox Butler University

2018 ICSS Distinguished Teacher

John Carter Carmel High School
Heather Campbell Franklin Central High School

Jill Bowman IN Elementary School Geography Educator of the Year Award (GENI)

Katie Manning Evansville Christian School

IN Middle School Geography Educator of the Year Award (GENI)

Anna Cooper Career Academy South Bend

2019 Gilder Lehrman Indiana History Teacher of the Year

Mariah Pol Barker Middle School, Michigan City



Engaging Congress

PLAY THE GAME LEARN THE FACTS

American Association
of School Librarians



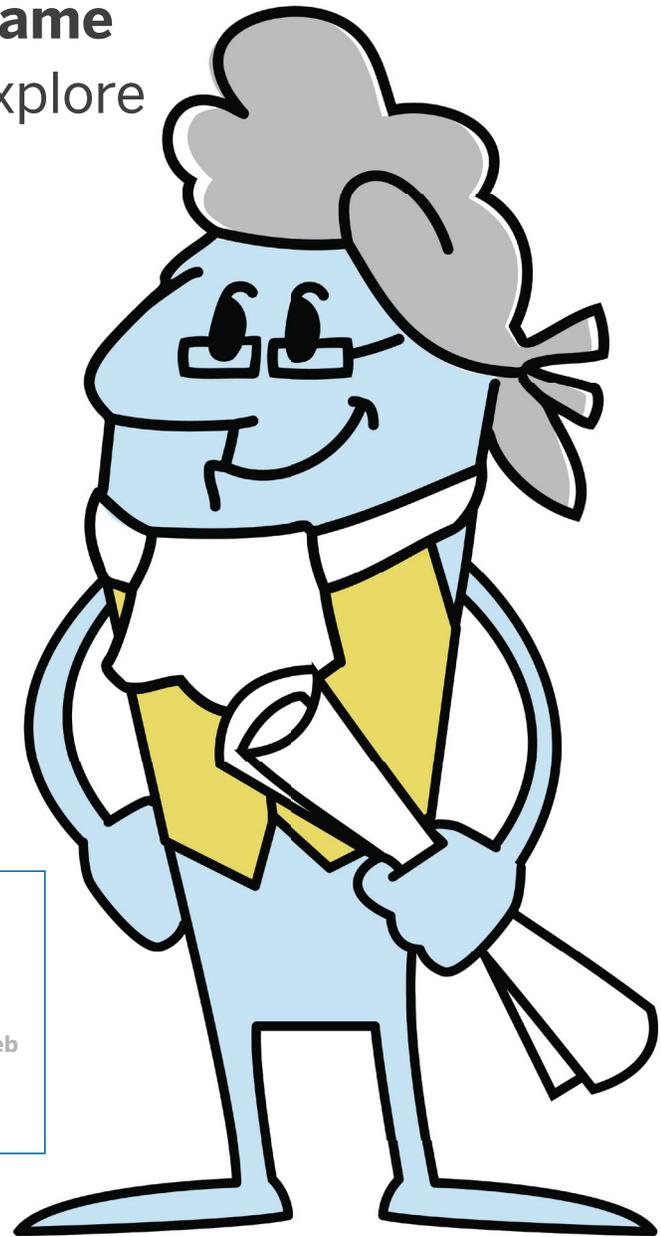
A **FREE, fun, interactive** game using primary sources to explore **how government works.**

- **FORMATTED** for Chromebooks, computers, tablets and mobile devices
- **TARGETED** for grades 6 through 12
- **DESIGNED** with Library of Congress Inquiry Cycle Technique

Available for download on



engagingcongress.org



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Exhibitors



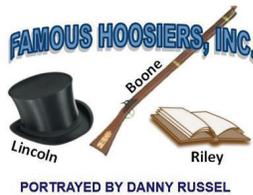
The Children's Museum of Indianapolis offers discounted field trips, free classroom resources, and professional development opportunities. These resources cover topics in the arts, humanities, and sciences, and are connected to Indiana Academic Standards. Learn about field trips, school memberships, and museum exhibits including our newest experience, *Treasures of Ancient Greece*.



Conner Prairie education staff will be on hand to discuss the interdisciplinary experiences Conner Prairie has to offer. They will also challenge you to identify the use for a couple of objects that represent the 1800's technology.



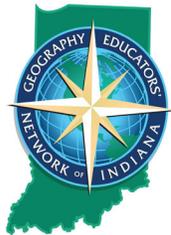
EVERFI's digital learning resources focus on critical skills such as financial literacy, social-emotional learning, entrepreneurship, and cultural literacy - all free of charge for schools, thanks to local sponsors.



Famous Hoosiers, Inc.
Choose any of my historical characters—Abraham Lincoln, Daniel Boone, James Whitcomb Riley—as they blaze to life with hilarity, heartbreak and humanity.



First Team Education has your AP materials from Perfection Learning and AMSCO. We will have on display AP books for Government, US History and World History.



Geography Educators' Network of Indiana and Indiana Geographic Information Council

Do you want to know more about geospatial technologies, GeoInquiry, NatGeo's Certified Educator, IndianaMap, satellite imagery, geo-books or other Geographic resources, P.D. and opportunities? Visit the Geography Educators' Network of Indiana to share ideas about making your classroom a geographically amazing experience!



The Gilder Lehrman Institute of American History is the leading nonprofit organization dedicated to K-12 history education while also serving the general public. Its mission is to promote the knowledge and understanding of American history through educational programs and resources. <https://www.gilderlehrman.org/>



Heifer International's mission is to end hunger and poverty and will provide global education resources to educators. Stop by.



Indiana Council on World Affairs

WORLD AFFAIRS CURRICULUM: Academic WorldQuest, a free curriculum and contest, is open to any high school in Indiana. The on-line [AWQ Study Guide](#) covers 10 topics of current global significance. [AWQ 2020 Registration](#) now open for February 15, 2020 contest, University of Indianapolis. More: Indiana Council on World Affairs: www.IndianaWorld.org



Indiana Historical Society

Chat with the education team from the Indiana Historical Society to learn about National History Day, classroom resources, and free books!



Indiana State Library

Hoosier history is happening all around us! Some of our collections span hundreds of years, and can fulfill a variety of research needs. Come explore our print and digital collections, such as Indiana newspapers, state and county maps, state agency reports, genealogy research tools and databases, manuscripts, and much more!

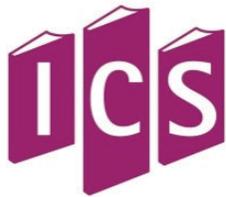


Indiana University Bloomington School of Education

A community of passionate and engaged social studies educators who want to help students develop the critical perspective to become informed and active participants in a democratic society. Whether you're a new teacher or an experienced educator who wants to move into a leadership position, we have a program for you.



The Center on Representative Government seeks to help prepare the next generation of citizens by working with educators to create program that inform, inspire, motivate, and encourage civic participation. **citizIN** is a FREE fun, interactive game using primary source documents to support the new Indiana Studies course and aligned with course standards. Play the game and become engaged. **citizIN**—created by the developer of **Engaging Congress**, another free, award-winning civics app.



The Institute for Curriculum Services (ICS) develops curricula and offers PD opportunities for social studies teachers on:

- Teaching the Arab-Israeli Conflict and Peace Process
 - Why and How to Teach Religion
 - Environmental Cooperation as a Path to Peace in the Middle East
 - Ancient Israelite Civilization
 - Religion and Politics in the Middle East
 - The History of Antisemitism
-



Pearson K-12 Learning

Pearson Learning Services is a global pre K-12 learning company with expertise in digital and print core curriculum, supplemental content, and professional services. Our educational solutions are powered by innovative technology to advance personalized learning experiences and to achieve successful teaching results.



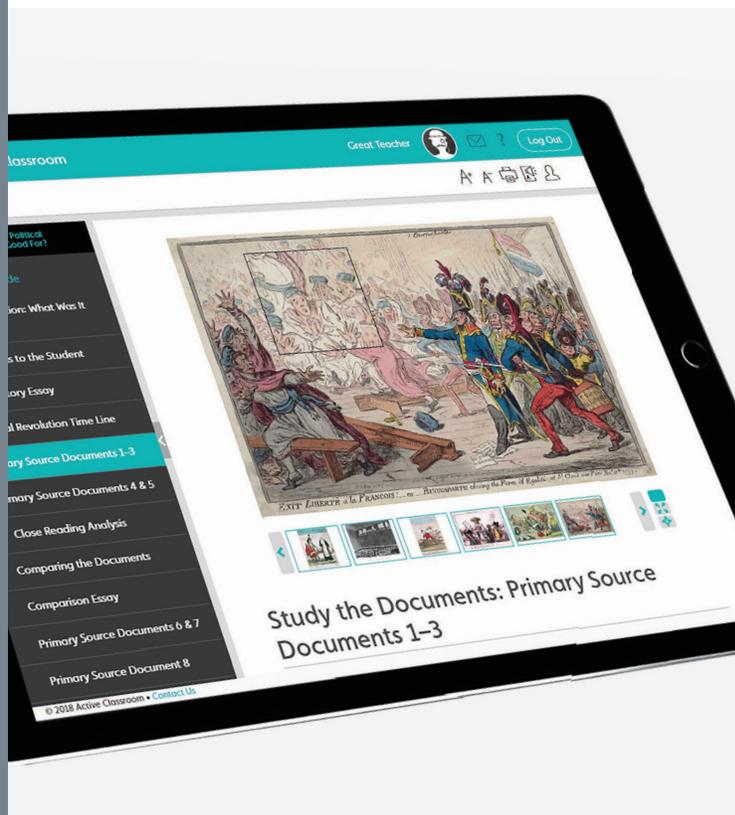
Social Studies School Service is a publisher and distributor of high-quality educational materials. Through our family of innovative imprints and partners, we provide teachers and administrators with materials that promote critical thinking and informed action. We offer a wide range of products, from full curricula to supplementary resources. As we grow and adapt to meet students' evolving needs, we remain committed to helping educators give students the best possible social studies education.



Young Citizens NYSTROM

**Engaged.
Informed.
Active.**

A comprehensive, creative elementary curriculum



ActiveClassroom

Support all learning styles

A digital platform with thousands of student-centered, inquiry-based social studies activities



IN Geography Education News



2019 National Geography Awareness Week
November 10-16

Igniting the Spirit of Exploration in Indiana

- watch GENI website for ideas & resources
- sign up to receive regular GENI updates via Constant Contact
- visit NatGeo GAW <https://www.nationalgeographic.org/education/programs/geography-awareness-week/>

<https://geni.iupui.edu>
geni@iupui.edu
317.274.8879

*PGP's, LEU's, GISP ...
professional recognition
available*

The **GeoInquiry** Process... ask, collect, visualize, create, act www.nationalgeographic.org/education/programs/geo-inquiry/

Register for the
National Geographic Bee 2020

www.nationalgeographic.org/education/student-experiences/geobee/

Mapping Indiana: Nature, Culture, and Diversity

2020 IN ArcGIS Online Middle & High School Story Map Competition

10-\$100 Amazon Gift Cards as prizes - May 6 2020 deadline

Visit geni.iupui.edu for guidelines

Indiana GAW Bookmark Contest, Grades K-12

Deadline for entries is November 26

Winners will receive a cash prize and publication of the bookmark

Visit geni.iupui.edu for guidelines



Become a NatGeo Certified Educator:

nationalgeographic.org/education/professional-development/educator-certification/

For ALL formal and informal educators

Statistics in Schools ...
US Census Bureau
www.census.gov/library/stories/2019/09/2020-census-in-the-classroom.html

A work in progress:
Mapping Indiana through
GIANT COUNTY MAPS & TIMELINES.
Your county could be next ...

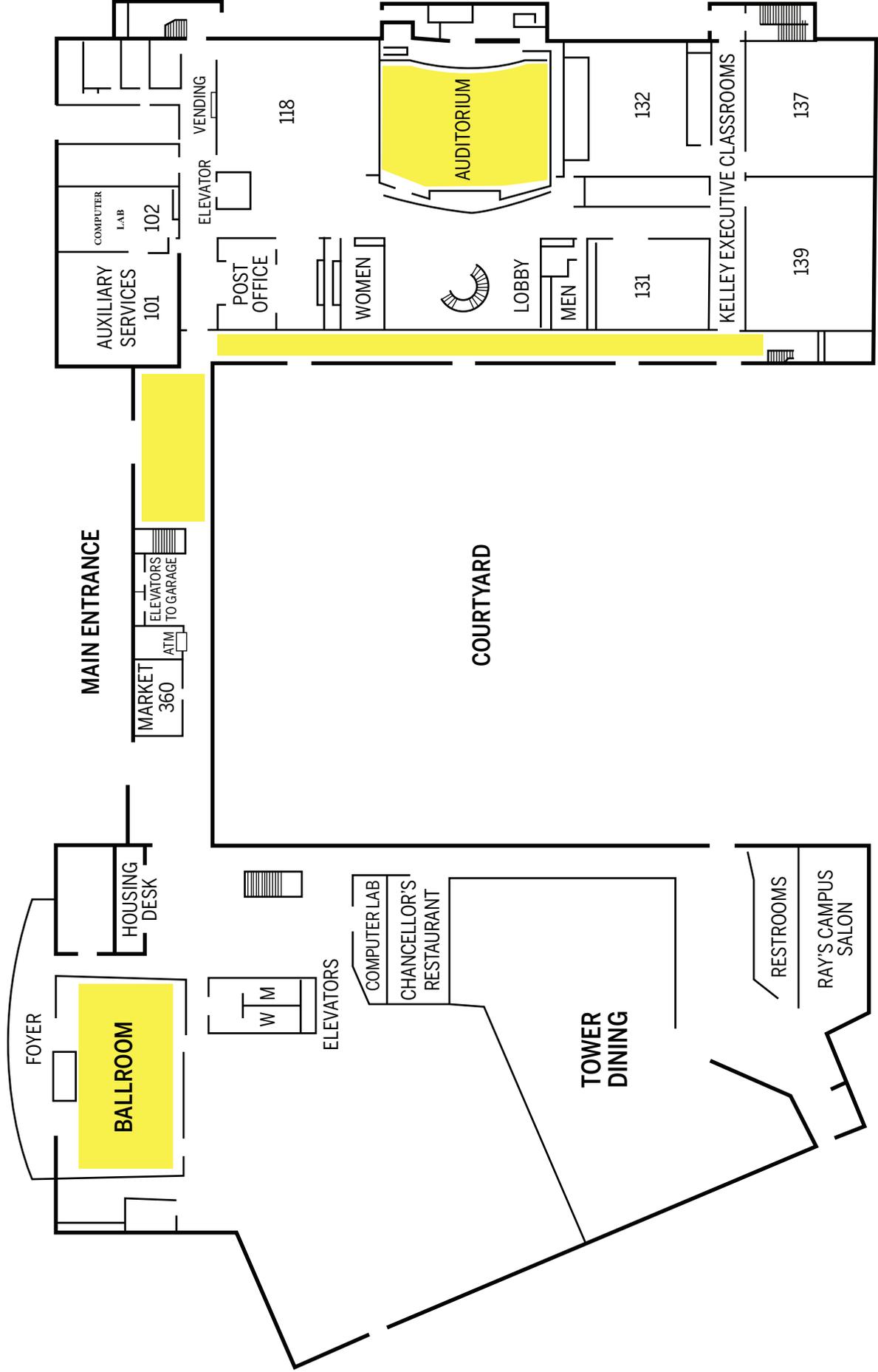


WORLD AFFAIRS CURRICULUM - Academic WorldQuest, a free curriculum and contest, is open to any high school in Indiana. The on-line **AWQ Study Guide** covers 10 topics of current global significance. **AWQ 2020 Registration** now open for February 15, 2020 contest, University of Indianapolis. More: Indiana Council on World Affairs: www.IndianaWorld.org

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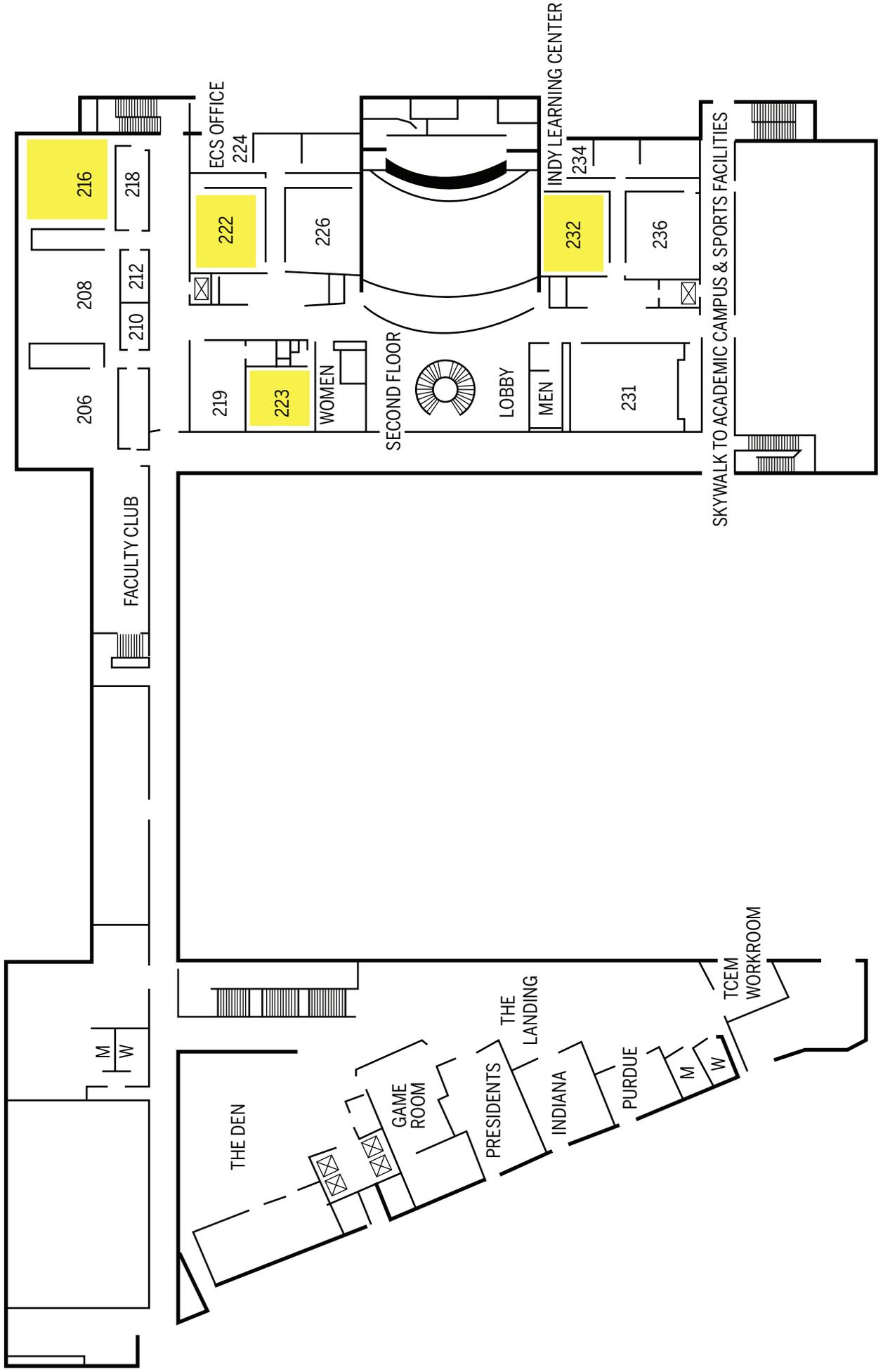
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Our Mission

The Indiana Council for the Social Studies (ICSS) actively collaborates with local and state organizations to promote and improve the teaching of social studies in Indiana. The means for achieving this include providing a forum for professional discussion; providing materials designed to aid in social studies teaching; establishing linkage with institutions and members who have similar professional purposes; webinars and ongoing professional development opportunities for improving the use of primary source documents in Indiana classrooms, and an annual conference.



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