



INDIANA

COUNCIL FOR THE
SOCIAL STUDIES

2020

ANNUAL CONFERENCE

DEVELOPING GLOBAL CITIZENS
OCTOBER 21, 22, 24





A **FREE** fun, interactive game using primary source documents to support **the new Indiana Studies course** and aligned with course standards.

- **FORMATTED** for Chromebooks, computers, tablets and mobile devices
- **AVAILABLE** in the Apple Store, Google Play or on the web at CitizIN.org
- **TARGETED** for grades 6 through 12

6 Chronological Units

**From Territory to
Early Statehood**
1800–1860

The Civil War
1850–1865

Industrialization
1850–1920


**World Wars & the
Great Depression**
1917–1945

**The Turbulent
Post-War Years**
1945–1975

**Hoosiers in the
21st Century**
1970–present

WELCOME

ELIZABETH R. OSBORN
ICSS PRESIDENT



Welcome to the 2020 Indiana Council for the Social Studies annual conference: Developing Global Citizens. We chose this theme because the pandemic has shown our students in a very personal way that they are a part of a world culture and economy. As social studies teachers we continually strive to connect our content to the world in which we live—often with only minimal success. Virtual classes, confinement to their homes, and the lack of March Madness or sporting events made those connections seem awfully close and personal to all of us.

Like most organizations, we hoped to hold an in-person conference. I think all of us could benefit from a little face-to-face time with friends and colleagues. Sadly, the ongoing Covid case numbers made a virtual conference the only reasonable option.

On a more positive note, the ability to Zoom from anywhere in the country provides us with the opportunity to welcome several out-of-state speakers including Kathy Hays from the OER Project at the University of Southern California and Wendy Singer & Amanda Friedman from the Illinois Holocaust Museum. These are speakers who, in a “normal” year, might not have considered presenting at our conference.


Another innovation that I think we will all appreciate is greater flexibility regarding session attendance. Thanks to the support of the Indiana Historical Society, the conference is spread out over three days, allowing people to fit conference

sessions into their busy schedule without having to carve out an eight-hour time block. This year, you can earn Professional Growth Points (PGP) in your PJs.

In between conference sessions each day are dedicated 55-minute time blocks for you to visit presentations hosted by our exhibitors. Check out the slideshow before each session and the conference program for links to these special offerings.

I am deeply grateful to the work of all of our Board members without whom this conference would not be possible. A special shout-out goes to conference chair Troy Hammon. If you have a minute, drop a thank you in the chat if Troy pops into one of your breakout rooms.

If you are not already a member of ICSS, we hope you will consider joining and volunteering within the organization. We are looking for board members, people to help promote content, and a communications director. This year, the National Council for the Social Studies is focusing on advocacy, and we want to increase our activity in that area. Please reach out to me or president-elect, Troy Hammon for more information or to volunteer. eosborn@iu.edu or troyhammon@gmail.com


Elizabeth R. Osborn
ICSS President

OUR MISSION



INDIANA COUNCIL FOR THE SOCIAL STUDIES

The Indiana Council for the Social Studies (ICSS) actively collaborates with local and state organizations to promote and improve the teaching of social studies in Indiana. The means for achieving this include providing a forum for professional discussion; providing materials designed to aid in social studies teaching; establishing linkage with institutions and members who have similar professional purposes; webinars and ongoing professional development opportunities for improving the use of primary source documents in Indiana classrooms, and an annual conference.

ICSS Membership Benefits

- Organizational connections
- Professional networking at local, state, regional, and national levels
- Opportunity to attend state conferences at reduced rates
- Announcements about national, regional, and local seminars, workshops, and symposiums
- Professional certification opportunities
- Website – dissemination of social studies and education resources
- Connect with vendors and resource centers
- State awards and honors
- Seed grants for special projects
- Networking opportunities
- Professional development and PGP certificates
- Opportunities to develop leadership skills
- Regular professional development

KEYNOTE

MOHAMMAD KAVIANI

SATURDAY, OCTOBER 24 • 10AM

Lessons in Marginalism

Anything Worth Doing is NOT Worth Doing Well

A perennial topic of the 21st century is a world where citizens wish to live in a cleaner environment. While a pollution-free environment may be the most sought-after solution by global citizens, economists are left asking “How clean is clean enough?” Economists look at all decisions being made at the margin which requires them to allocate scarce resources only to those activities which yield marginal benefits that exceed marginal costs. So how clean is clean enough? Through a brief demonstration, participants will learn that a 100% clean environment may not be an optimal solution.

Mohammad Kaviani is a Senior Lecturer in the Department of Economics at Indiana University-Purdue University Indianapolis (IUPUI), and Director of the Center for Economic Education. A graduate of Indiana University Bloomington, Kaviani specializes in training K-12 teachers and administrators on best practices and pedagogy integrating economics into school curricula. He also teaches introductory courses in macro and micro economics and current economic issues for the School of Liberal Arts. In addition, Kaviani has taught courses for the School of Education at IUPUI for elementary social studies student teachers.



IUPUI

**CENTER FOR
ECONOMIC EDUCATION**

SCHOOL OF LIBERAL ARTS

Indiana University
Indianapolis



AWARDS



2020 ICSS Dennis Beadles Pre-Service Teacher Awards

Sierra Roberts
University of Indianapolis

Dakota Ebersold
University of Indianapolis

Beth Vander Hoek
University of Notre Dame

Madeleine Wheedon
Taylor University

Mackenzie Taylor
Franklin College

Isaac Van Loh
Grace College

Natalie Bradshaw
Ball State University

Marcus Pruitt
Indiana University Kokomo

La Wanda Tidd
Indiana University Purdue University Columbus

Cassidy Cox
Purdue University

Laura Duke
Purdue University

Kirk Odom
University of Southern Indiana

THE GILDER LEHRMAN INSTITUTE *of* AMERICAN HISTORY

Congratulations to Matt Barnett

Gilder Lehrman Indiana 2020 Teacher of the Year

Matt Barnett has been a teacher at Lewis Cass Jr./Sr. High School for thirteen years. Earning an undergraduate degree at Indiana Wesleyan University and his Masters from Indiana University Kokomo, Mr. Barnett loves making history come alive for his 8th Grade U.S. History students. He engages his students in many hands-on projects that help the students connect with our past in

fun and meaningful ways. Mr. Barnett routinely dresses in period clothing and brings in historical items for the students to connect with history through his great stories from the past.

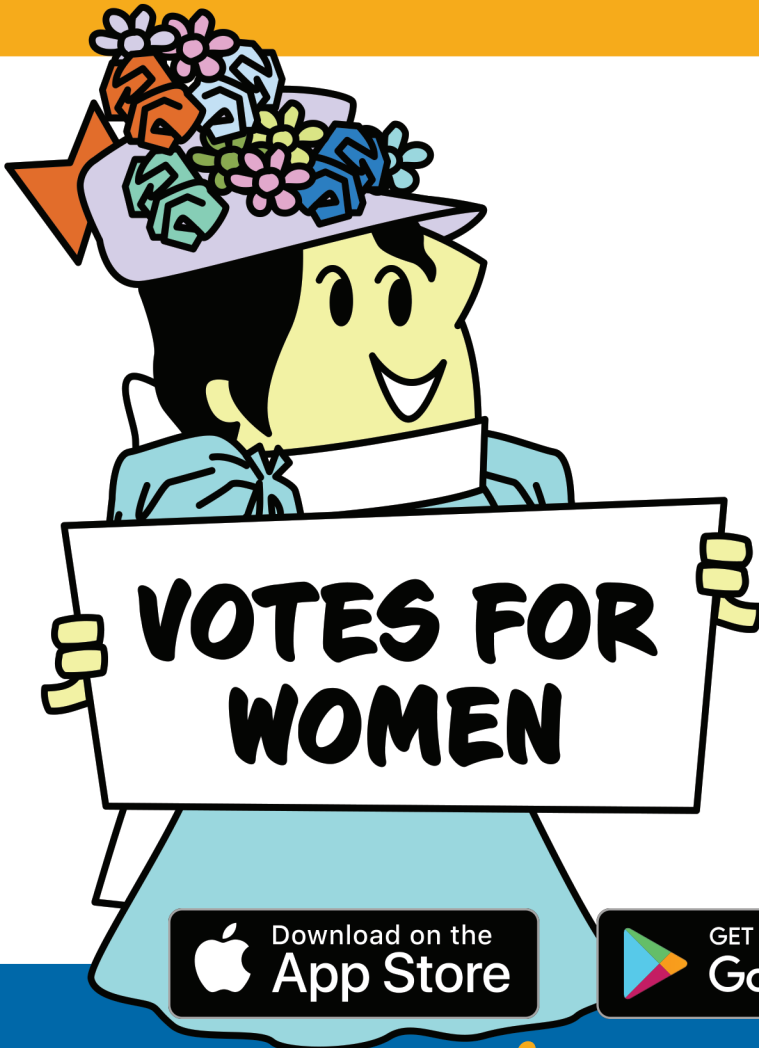


Engaging Congress

PLAY THE GAME

LEARN THE FACTS

A FREE, fun, interactive civics game using primary sources to explore how representative government works.



TARGETED

for grades 6 through 12

FORMATTED

for Chromebooks, computers, tablets and mobile devices

DESIGNED

with Library of Congress sources using inquiry-based analysis



Download on the
App Store



GET IT ON
Google Play



Play on the web
engagingcongress.org

engagingcongress.org

AWARDS

2020 Indiana Geography Educators of the Year

Merv Barenie

Griffith Middle School, Griffith, IN

Chassity Mahaska

Franklin Central High School, Indianapolis, IN

Indiana's first educators to obtain their NatGeo (National Geographic) Educator Certification and GeoInquiry Certification!

NatGeo Educator Certification Requirements: 20+ hours
on-line engagement • classroom materials development • geo-activity video creation • professional development offerings for colleagues

THANK YOU to Chassity and Merv for your dedication to the Social Studies, to your students, and to the profession. You are role models for us all!

The Roger Jenkinson Indiana Geography & History of the World Educator Award

In memory of Dr. Roger Jenkinson, one of GENI's Founders and one of the creators of the Indiana Geography & History of the World course.

First Year Winner

**Penn High School's Social Studies Department
and Freshman Academy**



THANKS to all of the educators (current and retired/former) but specifically:

Christine Bullock

Steve Czison

Tim Gavin

Mary Nicolini

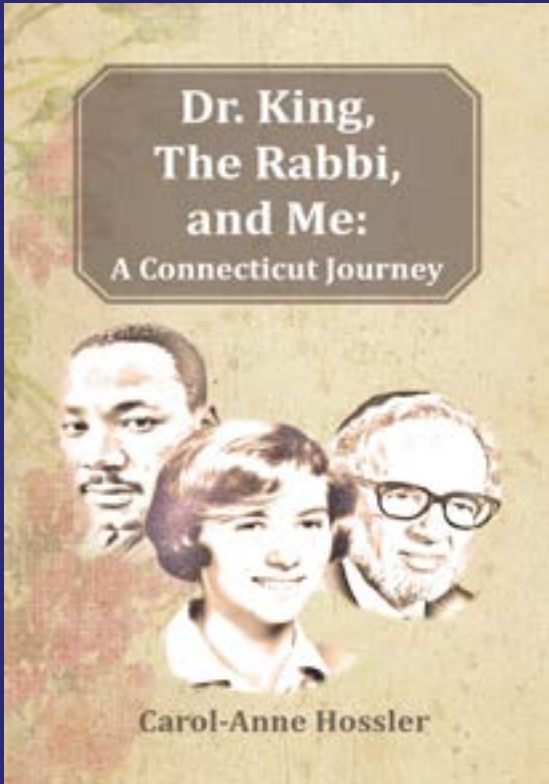
Keith O'Connell

Jim Schmidt

This group of educators, along with their department and interdisciplinary colleagues and with the support of their administration, construct dynamic, interesting and challenging opportunities for the students, molding them into future leaders, problem solvers, and decision-makers who are globally literate. THANK YOU to Penn High School for supporting this group of AMAZING educators, who reinforce the value of a geographically literate person!!!

MAKE CIVIL RIGHTS CONNECTIONS IN YOUR CLASSROOM

A “Groundbreaking” Resource For Students & Teachers



- ✓ A personal memoir of a white teenage girl during 1963-1964 civil rights movement, culminating with her one-on-one conversation with Martin Luther King, Jr.
- ✓ “Postscripts, 2020” link the past with today and present issues like civil rights, democratic ideals, racial awareness, racism, social justice, and advocacy for further reader consideration.
- ✓ Online resources are designed for teachers, parents and students, and include “Becoming Better Informed Teachers,” “Guiding Questions,” “Instructional Materials Timeline,” and “For Kids.”

www.MLKandMe.com

Reviews

“The book provides numerous opportunities to consider important issues that remain relevant today: empathy, racial awareness, equality and social justice.”

— *Pat Wilson, NCSS Teacher of the Year (2007), Outstanding Teacher of the Year, The Center on Congress.*

“A groundbreaking text for youth about some of the most complicated issues and questions in our contemporary world.”

— *Zachary Casey, Associate Professor and Associate Chair of Educational Studies, Rhodes College.*



Order Now

Carol-Anne Hossler is an educator, author and advocate with more than 25 years teaching K-6 students in California and Illinois. After joining the faculty at Indiana University’s School of Education, she taught aspiring social studies teachers. See website for information to arrange for author talk with your students.

AWARDS

2020 JANE LOWRIE BACON Teacher Grant

Jane Lowrie Bacon was the Indiana State Social Studies Consultant from 1976 until 1981, as well as a former ICSS president. During the 1970s, she oversaw the development of one of the first Social Studies Curriculum Guides in Indiana. This guide was considered by many to be one of the most comprehensive and useful up to that time. She also worked with James Becker of Indiana University on a groundbreaking global education project. After marrying geographer and textbook author Phil Bacon, whom she met at an NCSS conference, they moved to New Mexico and together continued to be active in their state social studies councils and geography alliance.

In Jane Lowrie Bacon's honor, the Indiana Council for the Social Studies (ICSS) funds a grant of \$300 for use as seed money for teacher created or teacher developed classroom projects

or research in the social studies. Grants will be awarded to individuals on the basis of the program's/ research's potential to improve social studies education in Indiana.

This year *Chassity Mahaska*, Franklin Central High School Teacher, earned the grant for a proposal to create a virtual field trip for students of World Geography to learn about urbanization in Chicago. She will receive half of the grant money up front, and the other half after project completion when she shares the virtual field trip with our members. Chassity Mahaska, of Franklin Central High School is a second time winner of this award. ICSS appreciates her hard work and contributions. We look forward to seeing the results of her project and sharing the virtual field trip to Chicago with our members.



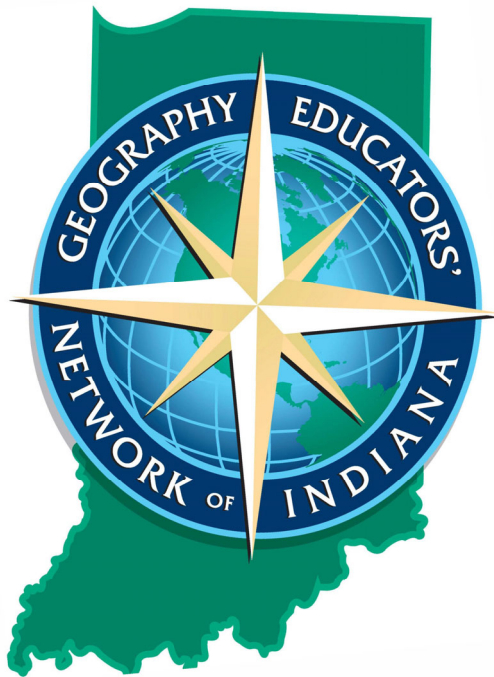
SCHEDULE

Wednesday, October 21 7pm	Courageous Conversations: Building a Positive Classroom <i>Illinois Holocaust Museum and Education Center</i>	<i>Wendy Singer Amanda Friedman</i>	Join the Illinois Holocaust Museum and Education Center for an interactive workshop where educators can have courageous conversations to help build empathetic classrooms all year long. The Courageous Conversation workshop prepares educators to create positive classroom atmospheres around topics such as racism, antisemitism, and bias. Attendees will collaborate on best practices to construct an environment of respect and rapport. Participants will leave with a toolkit for use in their classrooms.
	Escape from the Ordinary with Digital Escape Rooms <i>Ben Davis Ninth Grade Center MSD of Wayne Township</i>	<i>Amanda Cowgill</i>	Creating a digital escape room is not as hard! No matter your topic, and with minimal resources you can create a valuable learning experience. Hook students on a topic, help them take a deep dive, or use it as a tool for assessment. You don't need expensive locks, a website membership, or any fancy technology. I'll share a planning page, resources, and a step-by-step process to creating digital escape rooms to help you escape from the ordinary lessons you've already developed.
Wednesday, October 21 8pm	Newsela Social Studies Zoom Room <i>Newsela</i>	Click to join	
	Illinois Holocaust Museum Zoom Room <i>Illinois Holocaust Museum & Education Center</i>	Click to join	
Wednesday, October 21 9pm	The OER Project: Helping to Inform and Empower Young Citizens <i>The OER Project</i>	<i>Kathy Hays</i>	By empowering classroom teachers with curricula, content, and support, the OER Project offers compelling, impactful, and usable histories. Teachers will leave the session with information on two engaging and robust courses that align with state standards, and resources for implementing in both middle and high school with an emphasis on informing and empowering young citizens. Attendees will walk away with OER Project resources and sample course materials for both in-person and at a distance teaching contexts.

	<p>Developing Students' Global Citizenship with Eyewitness Testimony</p> <p><i>USC Shoah Foundation</i></p>	<p><i>Lesly Culp; Head of Programs</i></p> <p><i>Sedda Antekelian, Education and Outreach Specialist</i></p>	<p>Educators will learn and engage with best instructional practices to effectively integrate primary source audiovisual testimony across the history-social science discipline. Connecting students to human experiences from history develops global perspectives, critical literacy and knowledge to make responsible decisions in a global society. Educators will explore IWitness, USC Shoah Foundation's educational website, and discover ready-to-use multimedia resources that meet academic standards, develop 21st-century social-emotional aptitudes and digital literacy skills necessary for our interconnected world.</p>
<p>Thursday, October 22 7pm</p>	<p>Global Connections in Action</p>	<p><i>Susan Tomlinson, Franklin Central High School</i></p> <p><i>Janet Harris, Indiana Council on World Affairs</i></p> <p><i>Troy Hammon, Shortridge High School and ICSS Board</i></p>	<p>Representatives of the award-winning Indianapolis Sister Cities Teacher and Student Outreach Committee (TASOC) will share information about experiential programs that encourage global connections and develop students' international mindsets. The Indiana Sister Cities Program includes 34 Sister Cities partnerships, exchanges and school and/or community connections. Also highlighted will be the Academic WorldQuest Competition; Great Decisions; the Young Artists' and Authors' Showcase; Youth Leadership Summit and a new initiative to create a collection of student-led interviews of global champions.</p>
	<p>Using Digital Platforms to Teach Primary Sources: The Presidential Primary Sources Project</p> <p><i>Internet2 Community Anchor Program</i></p>	<p><i>Therese Perlowski</i></p>	<p>Our presentation will highlight best practices for high quality, engaging virtual learning programs by examining the success of the Presidential Primary Sources Project (an interactive distance learning program produced through a partnership between Internet2, The National Park Service, & the U.S Presidential Libraries and Museums). We will share tips and examples for developing valuable partnerships, gaining and maintaining audience engagement, and various strategies for student analysis of primary source documents.</p>
<p>Thursday, October 22 8pm</p>	<p>Newsela Social Studies Zoom Room</p> <p><i>Newsela</i></p>		<p>Click to join</p>
	<p>Geography Educators' Network of Indiana/GENI Zoom Room</p> <p><i>Geography Educators' Network of Indiana</i></p>		<p>Click to join</p>



<p>Thursday, October 22 9pm</p>	<p>Connecting Indiana to the National Narrative and Beyond through Project Based Learning</p> <p><i>Indiana Historical Society</i></p>	<p><i>Jonnie Fox</i></p>	<p>Join folks from the Indiana Historical Society to learn about the National History Day in Indiana program and how you can use it with in person students, virtually, and in hybrid situations. In this session we will cover the basics of this project based approach, ways to access IHS resources, tools for research and look at how teaching Indiana's history can connect to global content.</p>
	<p>Indiana Jazz Exchange</p> <p><i>Indiana University</i></p>	<p><i>Monika Herzig, Sr. Lecturer at IU, and leader of the Indiana Jazz Masters in the Schools Program</i></p>	<p>In the 1930s-1950s, Indiana songwriters, recording studios, and most of all the jazz community of Indiana Avenue were instrumental in shaping jazz—America's classical music. As a jazz pianist, author and educator, I have shared these stories and music globally through a Sister City Exchange. This session will include videos, narration and strategies for implementing jazz content in social studies and history curricula. The Indiana Jazz Exchange is a partnership program for the Cologne/ Indianapolis Sister Cities initiative.</p>
<p>Saturday, October 24 8am</p>	<p>"I Don't Want Everybody to Vote" Teaching Disenfranchisement Ahead of the 2020 Election</p> <p><i>Indiana University</i></p>	<p><i>Alexander Cuenca, ICSS Board, Assistant Professor, Curriculum & Instruction</i></p>	<p>The idea of the "right to vote" is whitewashed by the progress narratives embedded in the social studies curriculum. Disenfranchisement is instead what is actually woven into the fabric of our history and government. In this presentation, we will explore the racist history of disenfranchisement in the United States and examine how denying the "right to vote" continues to be a powerful political strategy through efforts such as redrawing district boundaries, voter identification laws, and voter roll purges.</p>
	<p>Academic WorldQuest: Becoming Informed Global Citizens</p> <p><i>Indiana Council on World Affairs</i></p>	<p><i>Janet I. Harris, Indiana Council on World Affairs</i></p> <p>Panelists: <i>John Carter, Instructional Coach / Teacher, Carmel High School</i></p> <p><i>Troy Hammon, Teacher, Shortridge IB High School</i></p> <p><i>Nick Salemi, Teacher, Warren Central High School</i></p>	<p>The panel will discuss the Academic WorldQuest that offers students a chance to learn about some of the most timely matters of global importance. With the free, easy-to-use, on-line "Official Study Guide," students can independently prepare for the free competition scheduled for February 27, 2021, University of Indianapolis - Live or Virtual or Hybrid. The panel will cover student career options and success stories. So that your students can start preparing, register here: www.indianaworld.org/programs/AWQ</p>
<p>Saturday, October 24 10am</p>	<p>KEYNOTE: Lessons in Marginalism: Anything Worth Doing is not Worth Doing Well</p> <p><i>Center for Economic Education School of Liberal Arts, IUPUI</i></p>	<p><i>Mohammad Kaviani</i></p>	<p>A perennial topic of the 21st century is a world where citizens wish to live in a cleaner environment. While a pollution-free environment may be the most sought-after solution by global citizens, economists are left asking "How clean is clean enough?" Economists look at all decisions being made at the margin which requires them to allocate scarce resources only to those activities which yield marginal benefits that exceed marginal costs. So how clean is clean enough? Through a brief demonstration, participants will learn that a 100% clean environment may not be an optimal solution.</p>



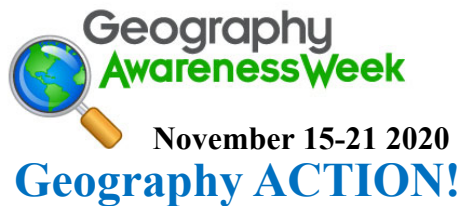
GENI offers a variety of opportunities for educators and students:

CURRENT:

- ◆ Giant Maps
- ◆ Connections to GIS Professionals
- ◆ GAW—**Geography Action!** November 15-21 2020
- ◆ *IN GIS On-Line Middle & High School Story Map Competition* (spring 2021)

COMING SOON:

- ◆ *GeoInquiry in Your Classroom* — upcoming P.D.
- ◆ *Teaching & Learning with GIS*— upcoming P.D.
- ◆ *From Excel to Maps* — upcoming P.D.
- ◆ *2020 Census in the Classroom* — upcoming P.D.



November 18 2020

- ◆ **IN GAW K-12 Bookmark Contest** (<https://geni.iupui.edu>)
- ◆ **NatGeo** (<https://www.nationalgeographic.org/idea/celebrate-geography-awareness-week/>) activities & ideas
- ◆ **GISDay** (<https://www.gisday.com/en-us/overview>) activities for all
- ◆ **ESRI Story Maps** (<https://storymaps-classic.arcgis.com/en/gallery/#s=0>) read about geo-issues around the globe; or create your own story map (<https://storymaps-classic.arcgis.com/en/app-list/>)
- ◆ **Open Street Map** (<https://osmgeoweek.org>) GIS/map your community activity
- ◆ **IndianaMap** (<https://maps.indiana.edu>) explore Indiana from a spatial perspective (demographics, hydrology, infrastructure, environment, geology, government, imagery)
- ◆ **IndianaView** (https://www.indianaview.org/glovis/IN_County_Landsat_Data.html) county Landsat images; Earth images puzzles (https://www.indianaview.org/image_puzzle.html)
- ◆ **GeoSpatial Tutorials/Interactives for middle & high schools students** (<https://geni.iupui.edu> ... follow the *Student Information* links)
- ◆ **Geocaching.com** (find or place a geocache)
- ◆ **Where on Earth** ... local/state/country/continent/world ... via Google Earth ... find interesting places or human/physical features via satellite imagery

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geni@iupui.edu
<https://geni.iupui.edu>

Academic WorldQuest

an Indiana Council on World Affairs study program & competition for high school students



This **World Affairs Councils on America** program is administered by more than 50 local councils across the US with more than 5,000 high school students participating.

In Indiana, the **Indiana Council on World Affairs** and the **University of Indianapolis** have scheduled the competition for Saturday, February 27, 2021, 11 am - 4 pm, Live / Virtual / Hybrid.

It's FUN! It's FREE! It's CURRENT! QUIZZO-STYLE!

Total 100 questions - 10 sets of 10 questions - Perfect score = 100.

The competition is open, free-of-charge, to any high school in Indiana.

- Teachers direct students to the on-line FREE Official Study Guide.
- AWQ teacher receives Great Decisions 2020 Briefing Book* @ no charge.
- AWQ teacher receives Great Decisions 2020 Teachers Guide* digital download @ no charge.

* One per school, upon registration, upon request, and while supplies last.

Plus, all AWQ registered teachers are awarded:

- Indiana Council on World Affairs membership @ no charge.
- Admission to the Indiana Council on World Affairs' Great Decisions 2021 Series @ no charge.

Academic WorldQuest Topics for 2021:

1. *Global Protests*
2. *Shifting Sands: The Arab Spring 10 Years On*
3. *International Labour Organization (ILO)*
4. *The U.S. Foreign Service in the 21st Century*
5. *Great Decisions 2020 Topics*
6. *Country in Focus: Uzbekistan*
7. *Exploring Peace in a World of Conflict*
8. *Fraying Alliances*
9. *Looking to a Post-Pandemic Economy*
10. *Current Events*

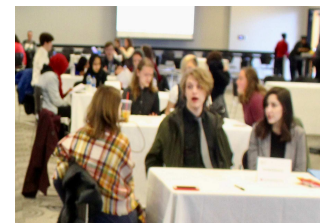
Photos from Academic WorldQuest 2020, University of Indianapolis



Carmel High School



Eman Schools - Fishers - 1st Place



Shortridge IB High School

Academic WorldQuest is a program of the Indiana Council on World Affairs, Inc. with co-sponsors: Indiana Council for the Social Studies & Indianapolis Sister Cities Teacher and Student Outreach Committee / TASOC.



www.indianasocialstudies.com



www.IndianaWorld.org



www.IndyTASOC.org

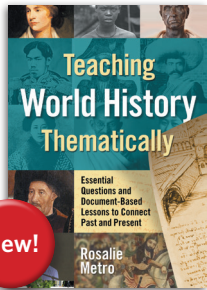
For FREE Academic WorldQuest "Official Study Guide 2020-2021" & to Register: <https://www.indianaworld.org/programs/AWQ>

Great Decisions 2020 Topics & YouTube Links:

https://f56586ba-ac55-42f1-85af-f4f2068df50f.filesusr.com/ugd/f3d4f4_d942c32b694748a8a140144db5400dc0.pdf

Great Resources from TC Press!

Social Studies/Media Literacy
Social Justice/Civics



New!

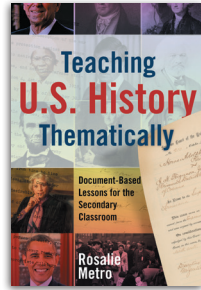
Teaching World History Thematically
Essential Questions and Document-Based Lessons to Connect Past and Present

Rosalie Metro

Offers tools teachers need for a more thoughtful and compelling approach to teaching world history—one that develops literacy

and higher-order thinking skills, connects the past to students' lives today, and meets social studies 3C standards and most state standards (grades 6–12). Features over 90 carefully excerpted documents, strategies to assess student learning, mini-lectures to introduce documents, activities, reproducibles, and more.

Oct 2020/304 pp./PB, \$34.95, 978-0-8077-6446-6
HC, \$105, 978-0-8077-6447-3/Ebook, \$34.95, 978-0-8077-7913-2



Teaching U.S. History Thematically
Document-Based Lessons for the Secondary Classroom

Rosalie Metro

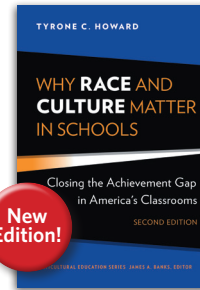
"This is an indispensable guide for any teacher looking to bring serious intellectual engagement to the history classroom."

—Sam Wineburg, Stanford University

"Full of thought-provoking essential questions, engaging primary source documents, and an impressive array of classroom activities."

—Diana Laufenberg, Inquiry Schools, Philadelphia

2017/224 pp./PB, \$34.95, 978-0-8077-5868-7
Ebook, \$34.95, 978-0-8077-7663-6 large format



New Edition!

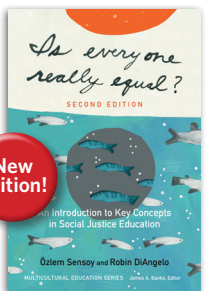
Why Race and Culture Matter in Schools
Closing the Achievement Gap in America's Classrooms, Second Edition

Tyrone C. Howard

Howard has updated his bestseller to help all school personnel acquire the necessary knowl-

edge, skills, and dispositions to talk, teach, and think across racial and cultural differences. The new edition identifies innovative programs with evidence-based results on eliminating disparities in student outcomes and includes strategies to help school leaders create more equitable learning environments.

2020/208 pp./PB, \$29.95, 978-0-8077-6309-4
HC, \$96, 978-0-8077-6310-0/Ebook, \$29.95, 978-0-8077-7807-4 Multicultural Education Series



New Edition!

Is Everyone Really Equal?
An Introduction to Key Concepts in Social Justice Education

Second Edition

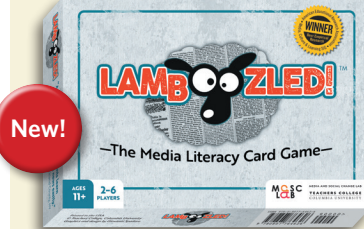
Özlem Sensoy and Robin DiAngelo

"This is a brilliant primer to help us consider what it means to think critically and to act for justice."

—Bill Bigelow, *Rethinking Schools* magazine

The new edition of the award-winning guide to social justice education. Accessible to students from high school through graduate school.

2017/288 pp./PB, \$34.95, 978-0-8077-5861-8
HC, \$105, 978-0-8077-6427-5/Ebook, \$34.95, 978-0-8077-7617-9 Multicultural Education Series



New!

LAMBOOZLED!™

The Media Literacy Card Game

Ioana Literat, Yoo Kyung Chang, and The Media and Social Change Lab

"LAMBOOZLED! is an effective tool to engage youth in articulating and developing core media literacy skills."

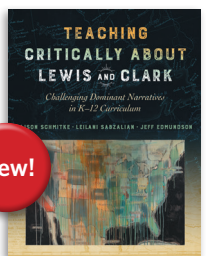
—Michelle Ciulla Lipkin, executive director, NAMLE

"A great, fun way to have students learn the steps needed to spot fake news easily."

—Nori Negron, AP research and English teacher, Rockland County, NY

Responding to current issues surrounding news credibility, this award-winning card game will help young people (11+) sharpen their critical media literacy skills while avoiding partisan politics. This fun and engaging game for 2–6 players teaches valuable strategies that teens can use to spot misinformation. Visit www.lamboozled.com for a video tutorial.

Oct 2020/100 playing cards (News, Evidence, Context, and Action), Instructions, Educational Benefits
Ages 11+/2–6 players/\$19.95, 978-0-8077-6462-6



New!

Teaching Critically About Lewis and Clark

Challenging Dominant Narratives in K–12 Curriculum

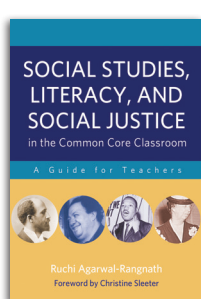
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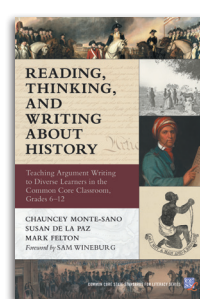
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Meeting ID: 856 3869 9989



Hosted by: Troy Hammon/Shortridge High School and Kathy Lamb Kozenski/GENI Executive Director

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Wednesday,
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8pm

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Indiana Council for the Social Studies
Hosted by: Carter Figg & Stephawn Newsom

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