

Rubric for CEI 2020 delegations' selections

Project Title:	Teacher name:
School Name:	Student name:

Task Descriptor\score	Needs improvement (5)	Emerging (10)	Proficient (15)	Exemplary (20)
Define The problem (10%)	No problem identified	Doesn't clearly define The problem	The problem is clearly defined and fully explored at the school	The problem is clearly defined, fully explored, and linked to the district/city environmental context
Understanding of the Topic (20%)	Fails to demonstrate an understanding of the topic and issues.	Demonstrates a low level of understanding of the topic and issues	Demonstrates an understanding of The topic and issues	Demonstrates an in-depth, high-level understanding of The topic and issues.
Project Plan and implementation (20%)	The Project plan and implementation are not present.	The project plan is not clearly focus on the principle of sustainability. The project initiated by teachers/adult. Students consulted and informed Stakeholder group is not involved	The project plan is not clearly focus on the principle of sustainability. The project initiated and lead by students At least one key stakeholder group involved	The project plan and implementation were made in relationship to the principle of sustainability. Teachers/adult and students share decision making in project planning and its implementation At least two key stakeholder group involved.
Originality and uniqueness (20%)	Shows little creativity, originality and/or effort in understanding the material.	A few original touches enhance the project to show some understanding of the material.	Thoughtfully and uniquely presented	Exceptionally unique in showing deep understanding

Organization and Structure (20%)	Arguments were not clearly tied to an idea	All arguments were clearly tied to an idea, but the organization was sometimes not clear or logical.	Most arguments were clearly tied to an idea and organized in a tight, logical fashion.	All arguments were clearly tied to an idea and organized in a tight, logical fashion
Sustainability (10%)	Considers how to integrate the social, environmental and economic factors of sustainability	Some of practices reflect a balance between social, environmental and economic factors	Places equal value on social, economic and environmental factors when making decisions	Through a culture of sustainability, social, environmental and economic factors are integrated