Betwixt and Between: Education for Young Adolescents

***Seeking “Teacher Educator” Submissions!***

A Peer Reviewed Journal of Middle Level Research, *Betwixt and Between: Education for Young Adolescents* (ISSN-2333-0813) is the official journal of the Pennsylvania Association for Middle Level Education and the Pennsylvania Professors of Middle Level Education.

Inquiries for teacher educator narratives should be addressed to:

Leigh Forbes

[forbes001@gannon.edu](mailto:forbes001@gannon.edu)

**Call for Middle Level Teacher Educator Submissions**

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We are currently seeking narratives, research, and case studies on best practices in Middle Level teacher preparation

Ideas for submissions could include:

· Student Teaching, Internships, Clinical Experiences

· School-Community Partnerships

· Family Engagement

· Young Adolescent Development

· Advisory/Advocacy

· School Climate and Culture

· Curriculum-Instruction-Assessment

· Cultural Responsiveness/Diversity/Inclusion

· Technology

· Other: (email dmmack@geneva.edu if you want to discuss other possible topics)

**Format**  
All submissions must be prepared using word processing software and saved in Microsoft Word (.doc or .docx) or rich text format (RTF). Manuscripts, limited to 500-750 words, must comply with the guidelines in the Publication Manual of the American Psychological Association, current edition. Double space all text, including quotations and references, use 1 inch margins for top and bottom, and use 1.25 inch right and left margins. All text should be Times New Roman 11-point font. Complete references should be placed at the end of the manuscript, using the “hanging indent” function. Additional article publication formatting details are listed on the PA-POMLE and PAMLE web sites.