

Tiggy Triangles

EYFS

KS1

KS2

Role of the Inspirator

- High 5 your team after each round.
- Communicate positively after being tiggied - "fantastic effort everyone".
- Say "Thank you" to your team when you finish being a leader.

What you need

- Clothes pegs
- A4 Paper
- Marker Pen
- Some children
- A fair bit of space



What you do

Decide on a curriculum focus. Organise your class into groups of four. Choose one child in each group to start as 'The Chaser'. Arrange the remaining three children into a triangle and ask them to hold hands with each other. Choose one of these children to be an Inspirator. Peg one piece of paper to each child in the triangle. On the pieces of paper should be a word/number/

image linked to the curriculum area you are focusing on. Make sure that these are different on each piece of paper e.g adjective/adverb/noun (if word types was the focus). Replicate these for every group. Inform 'The Chasers' that they must listen to the question or statement that you shout out e.g. "Tig a prime number!" and then proceed to chase and tig the child who has the answer

attached to them. The children in the triangle must manoeuvre themselves quickly, without letting go of each others hands, to stop 'The Chaser' from tiggied the child. Continue to shout out different questions as the children move around. Both 'The Chaser' and the other children must react to each new instruction. Swap the child who is 'The Chaser' and Inspirator as you see fit.

Tips & Tricks

- Start by pegging the paper to the front of the children. This means the children in the triangle can see each child's "information" and using their knowledge decide quickly together which one of them they need to protect.
- Increase the challenge by pegging the paper to their backs. Now your testing their knowledge AND memory!
- Challenge the 'more able' by including up to three pieces of information on each piece of paper. These could all be answers within the same curriculum area however you could even decide to combine three separate areas!
- Use effective questioning & varied statements to stimulate higher order thinking.
- Use as an intervention activity across the core subjects.

Why not link it to...

- Solids, liquids and gases
- Letters and sounds
- Times tables
- MFL Vocabulary
- Anything and everything!



*If you aspire to inspire children then
treat them as inspirational*