MID FORMATION SCHEDULE

CANDIDATE	LOCAL CHURCH	ASSOC. COM	JMAT	PSEC
A local church member of the UCC desiring to prepare for ordained ministry talks with his/her pastor about expectations. Member must have been an active member of this local church for at least one year.				
2 If church member decides to proceed, application is made to the governing board of the local church for an interview and its recommendation to the Association that the person is being considered for Member in Discernment Status.	Governing Body sets a time to meet with person.			
3 Person meets with governing body for an interview.	3 Governing Body meets with candidate for interview regarding recommending them for Member in Discernment Status to their Association COM. This recommendation does not presume a specific outcome. This recommendation does affirm continued discernment and			

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	ongoing support of this person's process.			
4 Person submits MID Application along with letter of recommendation from Local Church.	Governing Body writes letter of recommendation to the Association COM.			
		5 COM receives application and requests the following material: • Statement of person's spiritual journey; • Statement of person's understanding of their call in and on behalf of the UCC • 3 letters of reference—one from the local church pastor • A letter from Local Church stating that person is an active member in good standing for at least one year. • A letter from Local Church stating that they officially recommend this person for MID status and how they reached that decision • Submit grade transcripts and certifications of completed educational programs • A paper of not more than 12 pages describing your spiritual faith		

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		journey; describing your understanding and practice of the Christian faith; and your understanding of ordination in and on behalf of the UCC and why you are seeking ordination.		
6 Person completes info needed and sends to COM				
		7 COM received info and sets a date for interview.		
Person meets with COM		COM meets with person.		
		8 COM interviews and goes over PSEC Ministerial Formation Plan, MARKS and requests: • PA Criminal Background Check, PA Child Abuse Clearance, and FBI Fingerprint • Has person complete the disclosure form • Has person sign the consent form for all documents to be given to and be duplicated for JMAT		
Candidate meets with JMAT		9 COM sends all information to JMAT	JMAT schedules a date to meet with candidate, their pastor, and a member of the COM.	
Person meets with COM		COM receives recommendation. Schedules a meeting with the candidate to	10 JMAT writes a recommendation whether they)

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	recommendation and to have an honest conversation to discuss what happens next—yes; yes, but; no, but; no.		prayerfully discern this person is being called to ordained ministry. This recommendation is sent to the COM.	
Candidate will make sure that all parties send in their funds for the psychological testing.		11 If answer is yes, COM will alert PSEC that this candidate is ready for psychological assessment.		PSEC is alerted to readiness for psychological assessment and sends out invoices to church and candidate.
Candidate receives contact info from PSEC and schedules assessment with Physis.				12 Upon sent of monies, PSEC will send contact info to candidate to schedule assessment with Physis.
Candidate will receive report from the assessment. Candidate will receive decision of MID Status from COM and will schedule a time to meet with Rev. Worley.		13 COM receives results from psychological assessment and makes final decision on MID Status. They communicate this result with the candidate either by meeting with candidate or by phone.		PSEC receives results of psychological assessment. Rev. Worley will be in touch with candidate to schedule a meeting.
14 MID meets with JMAT to begin an assessment and talk about a growth plan		COM schedules a time for JMAT, MID, and member of COM to meet.	JMAT schedules time to meet with MID.	

CHART FOR EDUCATIONAL FORMATION

Revised MARKS	Options for Educ Content or Experiences to Promote the MARKS	Contentation Content or Experience Promoteric	JMAT Recommended Educational Content or Experiences to Promote the MARKS	Date Completed
EXHIBITING A SP PRACTICES	IRITUAL FOUN	DATION ANI	O ONGOING SPIRI	TUAL 3d)
Loving God, following Jesus Christ, and being guided by the Holy Spirit. Living a life of discipleship.				all yellood yellood yellood an allood an alloo
Praying actively and nurturing spiritual practices.				E 1
Being called to authorized ministry by God and the Church.				odri lou
Continuing discernment of one's call in community.	1		,	to s don galla
Living in relationships of covenantal accountability with God and the church.				interni led
Understanding the power of the Holy Spirit working through silence, language, art, music,				end end
ritual and symbols across generations and contexts.				ile lo gair
Knowing the elements and purpose of Christian worship in nurturing a life of faith.				an
Exhibiting a commitment to lifelong spiritual nurture and development.				bitta m balt s b

Revised MARKS	Options for Educ Content or Experiences to Promote the MARKS	intai Regenne Rigenties Content o	JMAT Recommended Educational Content or Experiences to Promote the MARKS	Date Completed	RAIN best
NURTURING UCC	IDENTITY	Promore t			
Acknowledging		MARKS			
Jesus Christ as the sole Head of the Church	STRITUAL	ONCOINC	OCNDATION AND	CASPINITEAL	HEBITEN ACTICES ing God
Communicating passion for the oneness of the body					owing lest rist, and he ded by the
of Christ reflected in Scripture (John 17:21).				i life v sad	grive Jan Julesteforii Jules gray
Holding active membership in a local church of the United Church of Christ.					tering spira coloca ing called t control mu that and th
Participating in the various settings of the United Church				z'sgo'	ach.
of Christ, including associations,					i a cranau ing iu
conferences, general synod, and global ministries.				l law	o squisuciu Isinune Viitamea
Knowing and				meh	o օսի ծա հ
appreciating UCC history, polity, and theology.					derstanding ver of the i
Exhibiting a commitment to the core values of the					onelie deno gusen, art, int and sven
United Church of Christ: continuing testament,					is serencial i contexts
extravagant welcome, and					
changing lives. Demonstrating an appreciation for and				senul	tship in nu fe of fade. simpg s
participation in the ecumenical and interfaith partnerships of the					nmittauer t long spicts ture sad ebsecteut.

United Church of Christ.	Dan ded Complete	ienies Skummer	100	CKS Uprains ib Educ Cer
Revised MARKS	Options for Educ Content or Experiences to Promote the MARKS	e medicid Principalit SAMAIN	JMAT Recommended Educational Content or Experiences to Promote the MARKS	Date Completed
BUILDING TRANS	FORMATIONAL	LEADERSH	IIP SKILLS	
Empowering the Church faithful to God's call, reflective of Christ's mission, and open to the surprises of the Holy Spirit.				ey of
Strategically creating the future of God's church.				20 4
Witnessing in the public square to God's redeeming power				l ,dus kan di
Performing necessary and appropriate administrative tasks.				atro-
Working effectively with intercultural awareness and sensitivity	75.00.36			- Dan
Understanding community context and navigating change with a community				Ajoj
Encouraging leadership development of self and others through continuing education and life-long learning.				34D

Revised MARKS	Options for Educ Content or Experiences to Promote the MARKS	FYA. F. Reenmone Education	JMAT Recommended Educational Content or Experiences to Promote the MARKS	Date Completed	dored Obsection
ENGAGING SACR	ED STORIES ANI	D TRADITIO	NS	239236	
Exhibiting		ZH KAM			
knowledge,					
understanding, and continuing study of the Hebrew Scriptures and the New Testament.		60.006740	TRANCE ALLANC	en e	r yana sa dibini da lan dina lan si sina di or usqu
Nurturing effective				7,800.8.5	
proclamation and preaching.					
Understanding the history of the Christian church, from biblical times forward				orb	engigen s a sinus s grande s grand s grand s grand s grand s grande s grande s grand s grand s grand s grand s grand s grand s grand s grand s gran
Bringing life to the sacred stories and traditions in worship, proclamation, and witness				ieska. Vively	n garving etsinge nisregiave ang ellex
Leading faith formation effectively across generations					moreanth easte and basending researding
Holding the Holy with integrity especially as represented in the Sacraments					endady en envegation vide a naudy uruging

Revised MARKS	Options for Educ Content or Experiences to Promote the MARKS	JMAT Recessions Edecation Contest of Experience	JMAT Recommended Educational Content or Experiences to Promote the MARKS	Date Completed
CARING FOR OTH	IERS	A CONTRACTOR		
Nurturing care and compassion for all God's creation	¥	SAZMENE BRENERE	a with ristic	OF STREET STREET OF THE STREET OF THE
Maintaining a basic understanding of mental health and wellness				Siny of Lower of to confront Strocking regular.
Understanding and ministering to stages of human development across the life span				computed the call hospitality of this year and king to
Providing hope and healing to a hurting world				rooms auguest us all ratiostry ngs and in the
Attending to one's own spiritual and pastoral care and engagement in supervision, as appropriate.				ou tac chu elle uppe in plesiva patroach redylag the eu Church of at Ministeral
PARTICIPATING I	N THEOLOGICA	AL PRAXIS		Land Line
Practicing theological reflection and engagement as part of one's sense of ministerial identity.				ckive fil kviné ameze. elopanta nemtrá è the scale at self napol by God, malin, alui
Experiencing and appreciating a variety of theological perspectives				expending the social so
Integrating theological reflection in teaching, preaching, and ecclesial and				al charactar und orca integrity nonstretray illent unurscatico
community leadership. Articulating a theology of ministry				ticing self-cerv

consistent with one's ministerial practices				distables Options to
Revised MARKS	Options for Educ Content or Experiences to Promote the MARKS	Education Content or Content or Frameta t	JMAT Recommended Educational Content or Experiences to Promote the	Date Completed
			MARKS	Bus dasa gali
ENCOUNTERING T	THE OTHER WIT	TH JUSTICE	AND MERCY	He it noise
Drawing on the ministry of Jesus Christ to confront injustice and oppression.				creation arong a braic tanding of health and
Practicing the radical hospitality of God				bas gaibass area to sugas
Identifying and working to overcome implicit				spen busen schose
bias in all ministry settings and in the life of the church.				buta ortain granum a con
Engaging in mission and outreach				bal lauring balance le
Embodying the United Church of Christ Ministerial Code of Ethics.				ment in ston, as
STRENGTHENING	INTER- AND IN	TRA- PERSO	ONAL ASSETS	
Developing and maintaining a healthy sense of self as shaped by God, community, and life experiences.				gastion as part several as part several of
Respecting the dignity of all God's people				iating a state of the state of
Exhibiting strong moral character and personal integrity				cerres ding
Demonstrating excellent communication skills				ni noi ig. proachies clesial and
Practicing self-care and life balance		- 12		mity hir,