

1450 C.E. - 1750 C.E.: Notes

In this lesson:

- Timeline
- Important Comparisons
- Political
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- Cultural

Timeline

1453: Fall of eastern Roman Empire

1464 - 1591: The Empire of Songhay

1492: The Reconquest (Spain)

Christopher Columbus' First Voyage to the Americas

1494: Treaty of Tordesillas

1497 - 1498: Vasco da Gama's First Voyage to India

1517: The Beginning of the Protestant Reformation

1519 - 1521: Spanish Conquest of Mexico

1526 - 1858: Mughal Dynasty (India)

1532 - 1540: Spanish Conquest of Peru

1545 - 1563: Council of Trent

1588: Spanish Armada are Defeated

1603 - 1867: Tokugawa Shogunate (Japan)

1613: Beginning of Romanov Dynasty (Russia)

1643 - 1715: The Reign of King Louis XIV of France

1644 - 1911: Qing Dynasty (China)



Important Comparisons

Monarchs

- Asia vs. Europe
- China vs. India
- Western Europe vs. Africa
- France vs. England

Empires

- Africa vs. Asia
- Asia vs. Europe
- Africa vs. Europe

Economic systems

- Europe vs. Asia
- China vs. Western Europe

Western Influence Reactions

- China vs. Japan
- South Asia vs. Southeast Asia
- East Asia vs. South Asia

Labor Systems

• Slavery vs. Serfdom

Trade

- Mughal India vs. Ming China
- Gunpowder Empires vs. Western Europe
- Europe vs. Asia
- Trans-Atlantic vs. Indian Ocean

Interaction with Western Europe

- Ottoman Empire vs. Russia
- Gunpowder Empires vs. East Asia
- China vs. Japan

Gender Roles:

• Western Europe vs. Ming China



Political

- Spain
 - Started arriving in the Americas
 - Took over the Aztecs and the Incas
- Portugal
 - Mostly arrived in South America
 - Started colonizing Brazil
- Treaty of Tordesillas
 - World split up between Spain and Portugal
- Absolute Monarchy
 - One patriarch has full power
 - o Biggest example was King Louis XIV of France
- Parliamentary Monarchy
 - In addition to the monarch, a group of people, or parliament has power to make decisions
 - Biggest example was in England
 - Started the English Civil War and the Glorious Revolution
- Nation states
 - Mostly in Europe
 - What people would call "countries" today
- North America
 - Colonized mostly by England and France
- Indian Ocean/Indonesia
 - Colonized mostly by the Dutch and Portuguese
- Trading Companies
 - British East India Company
 - Dutch East India Company
 - Created new elites
 - Men found new job opportunities to gain wealth and prestige
- Bureaucrats
 - Job was to administer provinces
 - Examples include:
 - Zamindars
 - Viceroys
 - Samurai
- Competition for trading cities
 - Colonies fought for control over certain trading cities



- Example:
 - Portuguese and Ottoman Empires fighting for Oman
- Ottoman Empire
 - Took over Byzantium
 - Replaced Constantinople with Istanbul
 - Replaced the Hagia Sophia (a church) with a Mosque
 - Had Janissaries which were Christian boys captured and enslaved as soldiers (Devshirme system)
 - Practiced Sunni Islam
- Safavid Empire
 - One of the gunpowder empires (along with the Ottoman and Mughal India)
 - Practiced Shi'a Islam
 - Had a rivalry against the Ottomans because of differing religions
- Mughal India
 - o Did not practice any specific religion, mostly Hinduism and Islam
 - o Greatest leader they had was Jalaluddin Mohammad Akbar
 - Created din-i-Ilahi which was a syncretic religion of Hinduism and Islam
 - Outlawed Sati (The burning of a widow along with her husband on his funeral pyre)
 - Shah Jahan
 - Built the Taj Mahal as a shrine for his wife Mumtaz Mahal
- Russian Empire
 - o Leaders...
 - Ivan III (Ivan the Great)
 - Helped expand the empire
 - Ivan IV (Ivan the Terrible)
 - Helped expand the empire
 - Sent secret police out to public
 - Killed his son
 - Peter the Great
 - Helped Westernize Russia
 - New economic policies
 - New military
 - New dressing style
 - Catherine the Great
 - Westernized like Peter the Great
 - Western Art
 - Western Education



- Ming China/Qing China
 - Ming China was taken over by Qing China (People of Manchuria)
 - o Both tried to stay isolated from Western Europe
 - Didn't want western cultures to affect their own cultures
- Tokugawa Shogunate (Japan)
 - o Isolated like China
 - Wanted to integrate western learning in their own education system
 - Dutch learning
 - o Still traded significantly with European nations at their port in Nagasaki
 - o Daimyo: landlords, nobles of estates



Economic

- Encomienda/Mit'a System
 - Labor system in Central and South America
 - People worked in landlord property in exchange for protection benefits
 - Jobs included agricultural work, mining (silver mines in Potosi, Bolivia)
- Capitalism
 - Economic system
 - Allows private ownership of property and jobs without government interference
- Columbian Exchange
 - Shortly after Columbus discovered the Americas, trade between the New World (Americas) and the Old World (Europe) began
 - o The New World gave agricultural products and raw materials to the Old World
 - Tomatoes, Pumpkin, Corn, Beans
 - The Old World gave livestock, some agriculture, and disease to the New World
 - Olives, Bananas, Horses, Sheep, Grains, Measles, Smallpox
- Trans-Atlantic Slave Trade
 - Started in Africa
 - African nations such as Asante and Kongo traded Africans to Europeans to bring to the Americas
- Triangular Trade
 - Trade between Africa, the Americas, and Europe
 - Guns and manufactured goods from Europe to Africa
 - Slaves from Africa to the Americas
 - Middle Passage
 - 20-25% of slaves died because of starvation, shock or disease from traveling to the Americas from Africa.
 - Raw materials from the Americas to Europe
- Impressment, Indentured Servitude
 - A form of labor
 - A person works for a certain amount of years, and once the years have all gone by they are free
- Mercantilism
 - A principle of trade
 - Trade generates wealth, which = power
 - Controlled by the government



Cultural

- Sociedad de Castas
 - Caste system of the Americas
 - Peninsulares (Top Caste)
 - Europeans born in Europe
 - Creoles
 - Europeans born in the Americas
 - Mestizos
 - Half-european, half-native
 - Mulattos
 - Half-european, half-african
 - Native people
 - Born in the Americas, fully native
 - Africans (Bottom Caste)
 - Fully African regardless of place of birth
- Protestant Reformation
 - When Martin Luther, a German monk, released the 95 Theses of why the Church is not a good place
 - At that time, there were indulgences offered by the Pope, people would pay money for forgiveness of their sins
 - This started new protestant religions
 - Lutheran church
 - Anglican church
 - Started by King Henry VIII of England because he wanted to get a divorce from his wife and the Roman Catholic church denied it.
 - Calvinism
- Scientific Revolution
 - The idea that the world functions according to science
 - People started using scientific reasoning rather than fantasy and magic
 - o Galileo Galilei
 - Heliocentric theory The sun is the center of the solar system, not the earth
 - William Harvey
 - Circulatory system The heart pumps out blood through your whole body
 - Issac Newton
 - Laws of motion Gravity, etc.
- Enlightenment



- Human reason to improve society
- o John Locke
 - Every person deserves life, liberty, and property.
 - His philosophy was later used by Thomas Jefferson when the Declaration of Independence
- o Adam Smith
 - Laissez Faire economics the government should not interfere in economics
- Mary Wollstonecraft
 - Women's rights activist