

Solving Equations: Notes

One Step Equations:

- To find the answer to an equation, isolate the variable
 - ↳ a variable is isolated when it is by itself on one side of the equation
 - ↳ Isolate the variable by using the inverse operation, which will "undo" operations on the variable
 - Addition \leftrightarrow Subtraction
 - Multiplication \leftrightarrow Division
- An equation is like a balance scale
 - ↳ to keep it balanced, perform the same operation to both sides

Addition & Subtraction:

- ↳ We use the Addition Property of Equality which says we can add or subtract to both sides of an equation equally and the equation is equal

$$\begin{array}{r} x - 10 = 4 \\ + 10 \quad + 10 \\ \hline \end{array}$$

$$x - 0 = 14$$

$$\boxed{x = 14}$$

$$\begin{array}{r} x + 7 = 9 \\ - 7 \quad - 7 \\ \hline \end{array}$$

$$x + 0 = 2$$

$$\boxed{x = 2}$$

Multiplication & Division:

- ↳ We use the Multiplication Property of Equality which says we can multiply or divide to both sides of an equation equally and the equation is equal

$$\begin{array}{r} \frac{k}{-5} = -4 \\ \hline \end{array}$$

$$\begin{array}{r} (-5) \frac{k}{-5} = -4(-5) \\ \hline \end{array}$$

$$\boxed{k = 20}$$

$$7x = 56$$

$$\begin{array}{r} \cancel{7}x = 56 \\ \cancel{7} \quad \cancel{7} \\ \hline \end{array}$$

$$\boxed{x = 8}$$

Two Step Equations:

Steps to solve equations: Inverses

- Inverse of Addition & subtraction (First)
- Inverse of Multiplication & Division (Later)

$$2x + 3 = 15$$

$$\quad -3 \quad -3$$

$$2x = 12$$

$$\cancel{2}x = \cancel{12}$$

$$\quad \quad \quad \cancel{2} \quad \quad \quad \cancel{2}$$

$$\boxed{x = 6}$$

$$\frac{n}{7} - 2 = 3$$

$$\quad \quad +2 \quad +2$$

$$\frac{n}{7} = 5$$

$$\cancel{(\frac{n}{7})} = 5 \cancel{(7)}$$

$$\boxed{n = 35}$$

• Two step Equations w/ Fractions:

$$\frac{x}{15} - \frac{1}{5} = \frac{3}{5}$$

$$\quad \quad +\frac{1}{5} \quad +\frac{1}{5}$$

$$\frac{x}{15} = \frac{4}{5}$$

$$\cancel{(\frac{x}{15})} = \frac{4}{5} \cancel{(\frac{15}{15})}^3$$

$$\boxed{x = 12}$$

$$\frac{x}{15} - \frac{1}{5} = \frac{3}{5}$$

$$15 \left(\frac{x}{15} - \frac{1}{5} = \frac{3}{5} \right)$$

$$x - 3 = 9$$

$$\quad \quad +3 \quad +3$$

OR

Get rid
of fractions
using LCD

$$\boxed{x = 12}$$

• Equations w/ numerators: * multiply both sides by denominator

$$\frac{x-7}{3} = -12$$

$$\cancel{(\frac{x-7}{3})} = -12 \cancel{(3)}^3$$

$$x-7 = -36$$

$$\quad +7 \quad +7$$

$$\boxed{x = -29}$$

$$\frac{a+10}{2} = 4$$

$$\cancel{(\frac{a+10}{2})} = 4 \cancel{(2)}^2$$

$$a+10 = 8$$

$$\quad -10 \quad -10$$

$$\boxed{a = -2}$$

Multi Step Equations:

Steps to solving Equations:

- Distribute to get rid of parentheses
- combine like terms
- Inverse of Addition & Subtraction
- Inverse of Multiplication & Division

* If you have a set of grouping symbols, you need to distribute whatever term is immediately in front of them to get rid of them. (Remember to keep the sign w/ the term)

$$-3(2x-1)=36$$

$$-16x+8=36$$

$$\begin{array}{r} -8 \quad -8 \\ -16x+8=36 \end{array}$$

$$\begin{array}{r} -16x=28 \\ -16 \quad -16 \end{array}$$

$$\boxed{x = -\frac{28}{16} \text{ or } -\frac{7}{4}}$$

$$3(3x-6)=18$$

$$9x-18=18$$

$$\begin{array}{r} +18 \quad +18 \\ 9x-18=18 \end{array}$$

$$\begin{array}{r} 9x=36 \\ 9 \quad 9 \end{array}$$

$$\boxed{x=4}$$

* After you distribute, you sometimes have like terms on the same side of the Equal Sign. You should combine those like terms to simplify the equation.

$$5m-23+2m=5$$

$$7m-23=5$$

$$\begin{array}{r} +23 \quad +23 \\ 7m-23=5 \end{array}$$

$$\begin{array}{r} 7m=28 \\ 7 \quad 7 \end{array}$$

$$\boxed{m=4}$$

$$n+5(n-1)=7$$

$$n+5n-5=7$$

$$6n-5=7$$

$$\begin{array}{r} +5 \quad +5 \\ 6n-5=7 \end{array}$$

$$\begin{array}{r} 6n=12 \\ 6 \quad 6 \end{array}$$

$$\boxed{n=2}$$

* To get rid of multiple fractions in an equation, multiply by the LCD.

$$\frac{b}{3} + \frac{1}{8} = 19$$

$$24 \left(\frac{b}{3} + \frac{1}{8} = 19 \right)$$

$$8b+3=456$$

$$\begin{array}{r} -3 \quad -3 \\ 8b+3=456 \end{array}$$

$$8b=453$$

$$\begin{array}{r} 8 \quad 8 \\ 8b=453 \end{array}$$

$$\boxed{b = \frac{453}{8} \text{ or } 56\frac{5}{8}}$$

Equations with Variables on Both Sides:

Steps to solve Equations:

- Distribute to get rid of parentheses
- Combine like terms
- Get variables to one side * add or subtract the variables to make one side 0
- Inverse of Addition & Subtraction
- Inverse of Multiplication & Division

$$7k = 4k + 15$$

$$-4k \quad -4k$$

$$3k = 15$$

$$\frac{3}{3} \quad \frac{15}{3}$$

$$\boxed{k = 5}$$

$$5x - 2 = 3x + 4$$

$$-3x \quad -3x$$

$$2x - 2 = 4$$

$$+2 \quad +2$$

$$2x = 6$$

$$\frac{2}{2} \quad \frac{6}{2}$$

$$\boxed{x = 3}$$

*Simplifying both sides:

$$3 - 5x + 2x = -2 - 2(1 - x)$$

$$3 - 5x + 2x = -2 - 2 + 2x$$

$$3 - 3x = -4 + 2x$$

$$+3x \quad +3x$$

$$3 = -4 + 5x$$

$$+4 \quad +4$$

$$7 = 5x$$

$$\frac{7}{5} = \frac{5x}{5}$$

$$\boxed{\frac{7}{5} = x}$$

*Equations with Infinite or No Solutions

$$x + 4 - 6x = 6 - 5x - 2$$

$$-5x + 4 = 4 - 5x$$

$$+5x \quad +5x$$

$$4 = 4$$

Infinite # of solutions

$$-8x + 6 + 9x = -17 + x$$

$$x + 6 = -17 + x$$

$$-x \quad -x$$

$$6 = -17$$

No solutions

Literal Equations:

Literal Equations: an equation with 2 or more variables

You can rearrange literal equations using the rules for equations to isolate any of the variables. This is called solving for a variable.

Solve for y :

$$10x + 5y = 80$$

$$\frac{5y}{5} = \frac{80 - 10x}{5}$$

$$y = 16 - 2x$$

Ratios, Rates, and Conversions:

Ratio: compares 2 numbers by using division

↳ the ratio of a and b can be written as

↳ $\frac{a}{b}$ ↳ $a:b$ ↳ a to b

Unit Rates: we use rates to compare similar situations

to find a unit rate we need to get our second unit equal to one

If John can eat 53.5 hot dogs in 12 minutes, how many can he eat in 1 minute?

$$\frac{53.5}{12} = 4.46 \text{ hot dogs per minute}$$

* You can use this to compare items as well.

Converting units: To convert from one unit of measure to another, we use a conversion factor. This is a ratio with equal units so that it is equal to 1 that we multiply the original unit by to change it

convert 330 minutes to hours:

$$\frac{330 \text{ min}}{1} \cdot \frac{1 \text{ hr}}{60 \text{ min}} = \frac{330 \text{ hr}}{60} = \boxed{5.5 \text{ hrs}}$$

Converting Rates: same as ↗

A student ran the 50 yd dash in 5.8 sec. At what speed did the runner run in miles per hour?

$$\frac{50 \text{ yd}}{5.8 \text{ sec}} \cdot \frac{1 \text{ mi}}{1760 \text{ yd}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} = \frac{180000 \text{ mi}}{10208 \text{ hr}} \approx \boxed{17.63 \text{ mi/h}}$$

Solving Proportions:

Proportion: An equation that states 2 ratios are equal

* We can solve a proportion by using the cross multiplying method.

↳ You take the numerator of one ratio and multiply it by the denominator of the other. Those 2 products should be equal.

$$\frac{7}{8} \propto \frac{m}{12}$$

$$84 = 8m$$

$$m = 10\frac{1}{2}$$

$$\frac{b-8}{5} \propto \frac{b+3}{4}$$

$$4(b-8) = 5(b+3)$$

$$4b - 32 = 5b + 15$$

$$-32 = b + 15$$

$$b = -47$$

You can also use proportions to solve problems.

An 8 oz. can of orange juice contains 97 mg of vitamin C. About how many mg of vitamin C would be in a 12 oz. can?

$$\frac{8}{97} = \frac{12}{x}$$

$$8x = 1164$$

$$x = 145.5$$

$$145.5 \text{ mg}$$

* You can also use this for percent/percentage!

Find 50% of 20

$$\frac{50}{100} \cdot 20 = \frac{1000}{10} = 10$$

What percent of 60 is 15?

$$p \cdot 60 = 15$$

$$p = \frac{15}{60} = \frac{1}{4} = 25\%$$