



## **Subtraction: Notes**

### **What is Subtraction?**

- When you **subtract numbers from each other**
- Numbers subtracted from each other make a **difference (answer)**
- **Several numbers/digits** can be subtracted from one another
- Equations/Number sentences are either **horizontal** or **vertical**
- **3 Digit Numbers (Hundreds, Tens, Ones)**

### **How to do Subtraction?**

- **3 methods:**
  - **Mental math**
    - Students who choose to **memorize each single digit subtraction equation** most commonly use this method
    - Example: Solve 3-2
    - **Use memorized table** to say the answer is 1
  - **Counting backwards mentally**
    - Students **count down mentally** to solve single digit **subtraction** equations
    - Example: Solve 8-4
    - Say to yourself, “**8, 7, 6, 5, 4**” or, “**8, 6, 4**”
    - Counting down mentally to say the answer is 4
  - **Counting backwards using fingers**
    - Students **use fingers by counting down by ones** to solve single **subtraction digit equations**
    - Example: 5-3
    - Count on fingers, “**5, 4, 3, 2**”
    - Using fingers to say the answer is 2

### **How to subtract larger numbers:**

- When we subtract numbers with 2 or more digits we **subtract digits of each place value together**, then subtract the numbers of the next place value.

- Example: **24-13 =**

Or

**24**

**-13**

**?**

- Start with ones place, then tens places, then hundred, then thousands, etc.



- Subtract 4-3 to get 1 then 2-1 to get 1. Put the two new numbers together in place value order (tens place, then ones place)
- The answer would be 11.
- It is easier to solve subtraction equations with 2 or more digits horizontally.

### How to subtract larger numbers: Borrowing

$$\begin{array}{r} 361 \\ -115 \\ \hline ? \end{array}$$

In the equation above, you would start subtracting with the 1 at the end of “361” and the 5 at the end of “115.” 1-5 is possible to do, but it is not what someone would do in this situation. In this situation, a person would use a method called “borrowing.”

- In a place value, if the top digit is less than the bottom digit you would subtract a 1 from the next place value over, then you add a 1 in front of the top digit.
- Once the top digit is greater than the bottom digit, you can subtract as usual.
- The equation would now be:

$$\begin{array}{r} 11 \\ 351 \\ -115 \\ \hline \end{array}$$

- First, you would subtract 11-5, which would be 6
- Then you’d move to 5-1= 4
- Then 3-1=2
- The final answer would be 246
- **Remember which place value each number is in and comes to!!**

### Borrowing when there is nothing nearby to borrow!

Say the equation is:

$$\begin{array}{r} 3005 \\ -1008 \\ \hline \end{array}$$

When you cannot borrow from the next digit over, as you cannot borrow from 0, you just go to the nearest digit with value. In this example, 5-8 is not subtractable, so you would borrow 1 from the 3 in 3005 and move it in front of the 5 in 3005, making the equation work. The new equation would be:



$$\begin{array}{r} 15 \\ 200 \\ -\underline{1008} \end{array}$$

- You would subtract 15-8, which equals 7
- Then  $0-0=0$
- Then  $0-0=0$
- Finally  $2-1=1$
- **Remember which place value each number is in and goes to!!**