

# The Constitution & Federalism

### In the lesson:

- The Enlightenment
- The Articles of Confederation
- Compromises & Principles of the Constitution
- The Constitution
- Federalism

# **The Enlightenment:**

- Big Ideas
  - o Reason
    - The opposite of predominant European societal values of intolerance, bigotry, and superstition
    - Could be used to solve social problems and improve society as a whole

### Natural Laws

- A natural and/or divine order of things regulates the human experience and societies that we develop
- By using reason, humans can discover that these fundamental laws exist

## Progress

- We can do better! In fact, over time we can better society and the world
- By incorporating natural laws into government, society will make progress

### Liberty

- European citizens were ruled by absolute monarchs who oppressed them by limiting speech, religion, and free trade
- Freedom of thought is a natural right to make progress, people must think freely

### Toleration

- While enlightened thinkers were confident in the philosophical means, they also believed in the tolerance of all beliefs, thoughts, people
- Part of this belief was full religious tolerance and freedom

### • Thinkers and Contributions

- John Locke: believed in limited government because people are good
  - Locke's 2nd Treatise on Government:
    - Natural Rights: "inalienable rights" universal moral entitlement to life, liberty, property
    - Social Contract: people form governments to maintain/protect their natural rights; government is a social contract where rulers are given power with promise of protecting people's rights



• Consent of the governed: if social contract is broken/betrayed by rulers, then people can revolt and replace them

# Montesquieu

- Ideal government separates powers among legislative, executive, and judicial branches
- Protect people by preventing one branch from gaining control of entire government

# o Jean-Jacques Rousseau

- Power of state rests within community, not its ruler
- Rulers are public servants, if they fail to carry our people's will then they should be removed

### Common Sense and Declaration

- **o** January 1776 Thomas Paine's Common Sense
  - Putting Locke's ideas into something easy to read that everyone could understand as "common sense" most read publication in America
  - Demands that Americans come together to declare independence from corrupt/brutal king

# ■ July 1776 - Thomas Jefferson's Declaration of Independence

- Came to bring the PAINE to the English king and his government with the declaration
- Outlined America's vision for itself, why Locke was right about government, and why specifically their relation had to end (#breakupletter)

# • The Revolution: Enlightenment Ideas lead to revolutionary actions

- o 1st Continental Congress: Late 1774, Philadelphia
  - Delegate meeting to respond to intolerable acts, sent petition to King George III
- Lexington & Concord: battle in New England
- o 2nd Continental Congress: Spring 1775
  - Try to get independence, King George calls them traitors
- Declaration of Independence: formally starts war from 1776-1781

### **Articles of Confederation:**

### Basic Information

- o America's 1st government from 1781-1789
- o 13 independent states form a "League of Friendship"
- Each state retained their own sovereignty, freedom, and independence
- Formed a confederacy: the national/central government gets authority from states
- Contrasted to England's unitary structure where the national government has all power



### Weaknesses

- o Didn't give Congress powers; just denied to Parliament
- Lacked power to create taxes; no army
- Can't enforce laws (no executive, judicial branches)
- Congress couldn't regulate/promote trade
- Can't pass laws (getting a <sup>2</sup>/<sub>3</sub> majority is hard)
- Small population states = large population states (unfair)
- Amendments = impossible because all 13 states had to agree

### • Powers of the Central Government

- Unicameral Congress (1 body): each state had 1 vote
- Laws required 2/3rds majority to pass through Congress
- To change Articles (amendment), you needed a unanimous vote (all 13 states agreeing)
- No executive (president) branch or judicial (courts) branch

# • Quick/Painful Death

- Shay's Rebellion
  - Led by Daniel Shays mob took over courts, occupied, closed them in MA
  - Demanded to end foreclosures, relief from high taxes, more paper money
  - Congress couldn't fund army; rich people end up paying
  - Leaders announced Articles were too weak, need to be revised

### Constitutional Convention

- Congress proposes new meeting (Feb. 1787) to revise Articles
- Madison/Hamilton had planned to replace them and create a brand new government
- Importance: need to create a strong government that can maintain order, protect property, promote commerce = NEW CONSTITUTION
- James Madison: Father of the Constitution

# **Compromises & Principles of the Constitution:**

- Problem #1: Representation Big vs. Small States
  - o Big States' Idea: Virginia Plan
    - 2 house legislature
    - Both houses represented based on population
    - 1 house elected by the people
    - 1 house elected by state legislatures

## Small State's Idea: New Jersey Plan

- 1 house legislature
- One vote for each state
- Doesn't allocate representatives based on population



# Solution: Great (Connecticut) Compromise

- Bicameral legislature: 2 houses, where all bills must pass through both houses to become law
- House of Representatives: based on population
- Senate: based on statehood (2 votes per state)

# • Problem #2: Representation - North vs. South (Slavery)

- o Southern States' Point of View
  - 30% of the southern states' population was slaves
  - Wanted to count slaves as people when determining congressional representation in the House (more power)

### Northern States' Point of View

- Northern delegated to the convention opposed slavery (in general)
- Question how can "property" also be a person
- Wanted south to have less power

## Solution: 3/5ths Compromise

- Slaves count as 3/5ths of a person when determining a state's population
- Result: more representation for southern states

### • Problem #3: Federal vs. State Power

#### o Federal Power

- The federal/national/central government
- Federal government needs power to promote economic growth and protect property

### State Power

- Concern: government would have too much power
- States that are closer to the people need to maintain some power

### Solution: Federalism

- Supremacy Clause: National laws are supreme to state laws
- Commerce Clause: federal government regulated interstate commerce
- Delegated/Enumerated Powers: specific powers given to the federal government
- Reserved Powers: Specific powers given only to states

### • Problem #4: Factions and Power

## • James Madison, John Jay, and Alexander Hamilton: The Federalist Papers

- Publications to convince the public that the Constitution is a good idea
- Serve as an examination of the Framers' thinking

### • Federalist No. 10

- Idea: Factions number of citizens with some passion/interest
- Problem: Factions are unavoidable



■ Controlling Factions: create a large republic where public elects representatives (pure direct democracy is bad because factions have no check)

# Solution: Limit on Majority Rule

- Insulated Senate: originally chosen by state legislatures
- Independent Judiciary: free of factional influence
- Indirectly Elected President: electoral college

### Federalist No. 51

- Idea: Separation of Powers (3 equal branches)
- Judicial lifetime appointments
- Legislative 2 houses
- Executive electoral college

# Solution: Separation of Powers

■ Federal government: 3 equal/independent branched with specific responsibilities and can't infringe upon other branches

## o Solution: Checks and Balances

- Each branch has powers over the other
- Ambition ambition of other
- 3 way competition for power

## **The Constitution:**

#### • Preamble

- We the people government by us, for us, we create it
- Republic exists to both serve/protect us

## • Amendments: 27

- Change the Constitution when people see fit
- First 10: Bill of Rights (protect individual rights)

### • Articles: 7

- Separate the branches
- Outline government powers
- Set up rules, checks, and balances
- o "Chapters" of constitution
- Every broad subjects
  - I Legislative Branch
  - II Executive Branch
  - III Judicial Branch
  - IV Relation among states
  - V Provision for amendments
  - VI Public debts, supremacy of natural law
  - VII Ratification of the Constitution



- Sections: sub sections of each chapter
- Clauses: individual paragraphs of each section

# Principles

# • Popular Sovereignty

- Because the government is created by and for people, power is with the people, not leaders
- In a representative democracy, people vote to elect leaders to represent their interests

### o Rule of Law

- People and government must abide by laws
- The Constitution sets limits to government power and established how leaders who overstep their power can be removed

# Separation of Powers & Checks and Balances

- Prevents ½ having too much power
- Allow each bench to monitor/check other to prevent abuse of power

## Independent Judiciary

- The judicial branch is established as an independent entity, free of pressures and influences from the other 2 branches
- Supreme Court is the highest authority

#### Federalism

 Power is divided between the federal government and individual state/local governments

# Individual Rights

 Individual Rights and liberties are protected against government encroachment

### Ratification

- Fall of 1787: Approved by all Constitutional Convention delegates
- Sent to states in 1787 1788: Article VII says you need 9 states to ratify
- o 2 sides form
  - Federalists: land owners, merchants led by James Madison and Alexander Hamilton
    - Believed power to elites, strong central government
  - Anti Federalists: farmers, laborers, common fold led by George Mason and Patrick Henry
    - Believed "common man" knows what is best, prefer state governments
- Anti-Federalist Response: Brutus No. 1
  - Idea: Decentralized Republic popular small scale Democracy, wanted power with states



- Worried about: Large centralized government would endanger their rights/liberties
- Got 9 state conventions to ratify but were missing Virginia and New York (40% of US Population)
- o Solution: Bill of Rights
  - Additional fundamental changes to the Constitution to safeguard personal rights from powerful federal government encroachment

# • Amending the Constitution

- o Formally...
  - Proposal: approved by <sup>2</sup>/<sub>3</sub> of House & Senate
  - Ratification: <sup>3</sup>/<sub>4</sub> of state legislature approve
- Informally...
  - Congressional Legislation
  - Presidential acts
  - Judicial Decisions
  - Party Practices
  - Unwritten Traditions

## Federalism:

#### • Federalists:

- Alexander Hamilton and John Adams
- Wanted a strong federal government
- o Federal government should more power than states
- Expansive federal powers
  - Favored a broad interpretation of powers of federal government by Constitution

## • Democratic Republicans:

- Thomas Jefferson
- Wanted a weak federal government
- States should have more power than federal government
- Limit federal powers
  - Favored a limited constitutional interpretation of powers of federal government

### • Enumerated/Delegated/Expressed Powers

Powers specifically granted to the federal government by Constitution

## • Necessary & Proper Clause/Elastic Clause

- o Article I, Section 8, Clause 18
- Gives government necessary power to carry out enumerated powers, confront future problems

## • Implied/Implicit Powers



 Powers not specifically granted to federal government by Constitution (probably because Framers couldn't anticipate)

### Powers Denied to Government

- o Bill of Attainder
  - Law declaring an act illegal without a trial or hearing
- o Ex Post Facto Law
  - Law that makes act punishable even before enacted, committed crime

### • Relation between States

- Full Faith & Credit Clause: all decrees in one state are applicable in other states
- Extradition Clause: accused must be transported to state where they're accused
- o Privileges and Immunities Clause: citizens have the same rights in all states
- Interstate Compacts: federal government mandates, created compacts between states

# • Intergovernmental Relations

- O Dual Federalism: 1790-1930s
  - Nations and state governments remain separate and supreme in their own spheres of assigned duties
- **Output** Cooperative Federalism: 1930s Present
  - National and state government work together to complete projects; fed and state government share responsibilities

### Fiscal Federalism

- System of spending, taxing, and giving grants in the federal system
- Categorical Grants: federal money given to states for specific purpose
- **Block Grants:** federal money given for a broadly defined purpose rather than specific ones

### Mandates

- Rule telling states what they must do to comply with federal guidelines
  - **Unfunded Mandate:** federal government forces state/local governments to provide services without providing money to fund

### • New Federalism

- Devolution: transferring responsibilities of governing from the federal government to state/local governments
- Deregulation: removing rules and regulations, usually from economic sectors or industry

## • Advantages of Federalism

- Experimentation at lower level
- Prevents factional control
- Participation everywhere

## • Disadvantages of Federalism

Inequality



- Too much minority power
- o Confusing
- No accountability