

The Judicial Branch, Civil Rights, and Civil Liberties: Notes

In this lesson:

- Judicial Branch Basics
- The Supreme Court
- Civil Rights

Judicial Branch Basics:

- Criminal Law: felonies, misdemeanor, prosecuted by the state against you
- Civil Law: money lawsuits between people and/or corporations-prosecuted by private lawyers, usually settled out of court
- Both Civil and Criminal Cases
 - Trial and verdict by a jury of peers
 - The Judge runs the trial, sets punishment

• Jurisdiction

- Original Jurisdiction: authority to hear a case for 1st time; must be heard by an original jurisdiction court before moving onto appellate (90% cases not appealed)
- Appellate Jurisdiction: authority to hear cases that have been brought onto them on appeal from a lower court; can review court's findings and affirm their decision or reverse it

• Court System #1: State Courts

- State Trial Courts: has original jurisdiction in state system
- Appellate/Intermediate Courts: has appellate jurisdiction over trial courts
- State Supreme Courts: can choose to initiate appellate jurisdiction
- US Supreme Court

• Court System #2: Federal Court

- Constitution and Early Federal Court History
 - Supreme Court is the only court mentioned in Constitution
 - Gives Congress power to create all other federal courts
 - Judiciary Act of 1789: established the idea of 3 tiered structure of the federal courts
 - Size of Supreme Court 6 justices
 - 1869 expanded to 9 justices
- Selection of Lower Court Judges: all federal judges appointed by President and confirmed by Senate
- District Courts
 - There are 94 district courts staffed with 700 total judged
 - Every state has at least 1 district court



- District courts handle 300,000+ cases per year; only 2% decided by trial because most settled by plea bargain
- Appeals Court (Circuit Courts)
 - Appellate courts that review district courts decisions; also can rule on decisions of regulatory agencies (no trials/testimony)

The Supreme Court:

- Basics: 9 total justices, chosen based on no constitutional requirements, life serving
 - 1 Chief Justice, 8 Associate Judges
- Chief Justice
 - Assign origin of opinion
 - Presides over meeting
 - Shapes court's direction (ideology)
- Justice Selection
 - Considerations
 - Competence: nominees expected to have really impressive legal accomplishments (like prior appellate court judicial experience or governmental experience)
 - Ideology: nominees will share the most important policy preferences and government philosophies/ideas with the President
 - Diversity: recent Presidents want to create courts that look like America
 - Process Begins:
 - President nominates judges
 - Potential justices investigated by FBI for personality, ratings, rulings, scandals
 - Interest groups weigh in, oppose justices bad for interest
 - President selects favorite
 - Senate Confirmation Process
 - Senate Judiciary Committee hold hearings, ask question about judges philosophy and rulings
 - Committee makes recommendation
 - Senate confirms with a majority vote
- Journey to a Hearing:
 - Why does a case get heard by SCOTUS?
 - Federal government asks for appeal
 - New civil rights/liberties
 - Case has conflicting appeals court decisions
 - Significant social/political urgency
 - Writ of Certiorari:



- An order by court directing lower court to send up the record and documents pertaining to a lower ease so that the court can review it
- Allows court to control/limit its caseload = cases must have serious issue/need interpretation

Habeas Corpus:

■ Issued to determine if the person's detention in prison is lawful; basically used for person to know what legal justification is for their imprisonment

• Rule of Four:

■ For a case to be heard on appeal at least 4 of the 9 judges must agree to hear the case

o Amicus Curiae Brief

■ Submitted by interest groups who argue for a decision and give legal reasoning as to why the court should rule that way

Hearing a Case

• Filing of Briefs:

■ written arguments for one side of the case; cite legal precedents, ideas, arguments; each side uses their briefs as a written argument to convince justices of your position on the case

Oral Arguments

■ Each attorney has 30 minutes to speak and answer questions from justices

o Conference and Vote

■ After the case is heard, the justices meet privately/discuss/vote-majority wins

Writing of Opinions

- After vote is taken, each side writes an opinion to be released to argue their viewpoints and why they are correct
- Majority Opinion: officially the "opinion of the court" viewed as the law of the land; legal reasoning given
- Concurring Opinion: justices sides with majority but had different reasons for doing so, articulates them here
- Minority/Dissenting Opinion:articulated disagreement with majority and why; have no legal standing but can be examined later

• Factors that Influence SCOTUS decisions:

- Precedent: refers to rule/interpretation of the law that all other lower courts use to decide their cases
 - Stare decisis: principle that all courts should respect precedent
- Judicial Philosophy: general interpretation of how courts should function in 3 branch system
 - Judicial Restraint: court should rely on precedent/tradition



- Judicial Activism: courts should correct injustices other government branches ignore or cause
 - Promote social justice and progress
- Public Opinions: how public feels about certain case; can be important but courts are protected
 - Supreme Court is protected from political pressures and public opinion because...
 - Lifelong terms: the Constitution stipulates justices serve for life, so they're independent and unafraid of criticism or political repercussions
 - Can't decrease pay: Constitution says salary can't be reduced so Congress can't control through power of the purse
 - Certiorari process: they get to grant Writs of Certiorari (pick cases) regardless of politics
 - Limited access: public can only listen to records, not televises, to constituents, town halls, etc
 - Supreme Court is aware of/sensitive to the forces of political opinion because...
 - Political process: elected officials appoint and confirm judges so viewpoints of judicial branch is kept in mainstream of politics
 - Propose amendments: If Congress hates SCOTUS interpretation of Constitution, they can propose amendments to the Constitution
 - Add justices: Congress can pack the court by increasing the number of justices, minimizing current political preferences of the Court (FDR)
 - Impeachment: Congress can impeach/remove judges (extremely rare)

Civil Rights:

- Civil War/Reconstruction Amendments:
 - 13th Amendment: banned slavery/involuntary servitude
 - 14th Amendment:
 - Due Process Clause (civil liberties): people are due legal/constitutional rights that protect them from certain government actions
 - Equal Protection Clause (civil rights): policies protecting people against discriminatory treatment by government/private individuals
 - 15th Amendment: banning voting discrimination by race/color
- Early Problems
 - Black Codes and Jim Crow Laws: laws that limited African Americans freedom and equality, created in South to oppress African Americans after Civil War



- Voting Discrimination & Restrictions
 - Literacy Tests: Jim Crow laws that required people to take tests to prove they were educated enough to vote
 - Poll Taxes: required tax that people had to pay to get to vote
 - Grandfather Clause: can fail these tests and not pay taxes but still vote if your grandfather voted (mainly for whites)

• Equal Protection Clause and Civil Rights

• Martin Luther King Jr.'s Letter from a Birmingham Jail

- Background: Arrested for unlawful protest
- Argument against him: He should wait; problems will be solved without protests, marches
- Goal: Create nonviolent tension in society to draw attention to inequality/create change
- Problems: Lynching, police violence, poverty, segregation, discrimination
- Main Idea: 14th Amendment, Equal Protection Clause must be followed; the state is one carrying unequal treatment of citizens
- Effect: Inspired the Civil Rights Act of 1964

• Legislation to battle racial inequality/discrimination

Civil Rights Act of 1964

- Ended Jim Crow segregation by making racial discrimination illegal in hotels, motels, restaurants, and other public places
- Prohibited discrimination on the basis of race, color, national origin, religion, and gender
- Created the Equal Employment Opportunity to monitor and enforce protections against job/hiring discrimination
- Gave power to Department of Justice to initiate lawsuits to force the desegregation of public facilities/schools
- SCOTUS review: upheld outlawing of segregation of public places via the Interstate Commerce Clause

• Legislation to battle racial voting inequalities/discrimination

24th Amendment (1964)

■ Banned poll taxes in federal elections; SCOTUS banned poll taxes in state elections in 1966 by applying amendment to states

Voting Rights Act of 1965

- Outlawed literacy tests and other tactics that disenfranchised African
 Americans since the end of the Civil War
- Called for federal oversight of voter registration in areas that had a significant history of discriminatory practices & laws
- Greatly improved voter registration disparity which resulted in increase in number of elected African Americans



• Women's Civil Rights

- Early Status
 - Women were considered citizens, but lacked political rights
 - Male created system of law; women lack power to divorce, sell property
 - Denied educational/career opportunities

• Early Political Organizations

- Seneca Falls Convention (1848): Organized by Elizabeth Cady Stanton and others
 - Called for abortion of legal, economic, and social discrimination against women
- 19th Amendment: women get suffrage (right to vote)
- Equal Rights Amendment (1972)
 - Called for "equality of rights under the law; shall not be denied or abridged by the US or any state on account of gender"
 - Fell 3 states short of 3/4ths necessary for ratification

Affirmative Action

- Policy applying to most federal agencies/universities/employers to take positive/active steps to remedy discrimination
- President Johnson's executive order for affirmative action in hiring minorities
- Also amended to women
- Can create a reverse discrimination
- Federalist No. 78: The Judicial Branch is the weakest of the 3 branches
 - Judicial Branch doesn't have the enforcement or purse of the other branches
 - Justices should serve life terms to preserve court's independence
 - Judicial Review: court's role is to decide whether a governmental action is constitutional
- Incorporation: Due Process Clause of 14th Amendment extends most of the protections of the Bill of Rights to the states
- Selective Incorporation: gradual process where SCOTUS has made several decisions that incorporate the Bill of Rights into the Due Process Clause