### **Enrollment Form**

#### Early Learning Academy 2300 Yamato Road Boca Raton, FL 33431

Child's Name		
Home Address		
Home Phone	Date of Birth	Age
Father's Name	Email	
Work Phone	Cell Phone	
Father's home address if dif	ferent	
Mother's Name	Email	
Work Phone	Cell Phone	
Mother's home address if d	ifferent	
Child lives with: both paren	tsmotherfatherguardian	other
New additions for pick up a	nd/or emergency	
Name	Phone number	Relation
Name	Phone number	Relation
Deletions from pick up and	or emergencies from previous enro	ollment
Name	Name	
I have received "Know Your	Childcare Facility" Pamphlet	
Parent Signature	Da	ate
I have received the yearly "	Influenza Virus" Pamphlet	
Parent Signature	Da	ate
Expected time of arrival	Expected time of departu	re
Monday Tuesday W	/ednesdayThursdayFriday_	

### Release form

Child name	
	ill permit to pick up your children. Please
keep their phone numbers	
•	
Name	Phone
	Phone
Name	Phone
	do not provide Early Learning Academy
	we will not release your children.)
	•
If it is illegal for either pare	ent to pick up their child, we must have a
copy of the court order res	striction.
Mother permitted to pick	up child YesNo
Father permitted to pick u	p child YesNo
	striction violation of your child? If so,
	e restricted from visiting/picking up your
child.	
Name	Phone
Mana	
Name	Phone
Donont's Ciamatana	
Parent's Signature	
Namo	Phono
Name	_Phone
Name	Phone

### Child Day Care Licensing Alternative Nutrition Plan Agreement

Name of the facility Early Learning Academy Name of child\_\_\_\_\_Age\_\_\_\_ Indicate special dietary requirements: Indicate any allergies I understand and approve the use of the alternate nutrition plan. I agree to provide the following meals and/or snack to meet my child's dietary needs. (Mark P for parents provide or C for center provides) Breakfast\_\_\_\_Lunch\_\_\_\_ Afternoon snack Parent signature\_\_\_\_\_\_ Date\_\_\_\_ I agree to provide the parents with a suggested meal pattern and menus and to discuss any problems that might develop in the alternate nutrition plan. Owner/Operator signature

#### **Medical History**

Please	list all	food	allergies	or	other	allergies	that	your	child	has,	as
well as	dieta	ry issu	ues.								

1.	
2.	
3.	
4.	
5.	

Please list any health developmental concerns that you have for your child that Early Learning Academy should be aware of.

1	
2	
3	
4	
5.	

<sup>\*</sup>Please include a copy of your child's updated physical and shot record.

### Permission for Food-related Activities & Special Occasion food consumption

Pursuant to 65C-22.005(1)(c)2., F.A.C., licensed child care facilities must obtain written permission from parents/guardians regarding a child's participation in food related activities. These activities include such things as: classroom cooking projects, gardening, school wide celebrations, and birthdays.

These activities include such things as: classroom cooking celebrations, and birthdays.	g projects, gardening, school wide
I give/decline permission for (Parent or Guardian) (circle one)	my child(Child's Name)
to participate in food related activities and special occasion the conditions indicated below.	ons wherein food is consumed, subject to
Permission Options: (Select and initial one of the o	ptions below):
My child DOES NOT HAVE a food allergy or dietar in activities.	ry restriction. He or she may participate
My child DOES NOT HAVE a food allergy or dietar participate in activities.	y restriction. He or she <u>may not</u>
My child HAS a food allergy or dietary restriction. activities.	He or she <u>may not participate</u> in
My child HAS a food allergy or dietary restriction. but must not eat or handle the following items (ple	
Type of Permission: (Select ( ♥ )One):	
☐ Specific Permission Only for:	
Food Activity	or Event Date
General Permission	
I understand that it is my responsibility to update the permission changes. I agree that this form will remain enrollment.	
Parent or Guardian	Date

### Discipline:

Children who are having difficulty for any reason will be re-directed to another activity with teacher assistance. In the event that a child's behavior is likely to result in harm to the child, others or property, or seriously disrupts group interaction, the child may be separated briefly from the group. The child will be taken up to the office to sit with the director where he/she can gain enough self-control to rejoin the group. The child will always be left in an area where he/she is in full view of, and can be supervised and supported by a staff member. Interaction between the child and a staff member will take place immediately following the separation to guide the child toward appropriate group behavior. A method of discipline which frightens, demean, or humiliate a child is strictly prohibited.

#### Illness Policy

To ensure the health and safety of the children, staff and families we serve, parents/guardians must not bring their child to school if he/she is not well enough to participate in a normal day's activities, (i.e. play outside) is exposed to a contagious disease, develops symptoms of a contagious disease or is diagnosed by a physician as having a contagious disease. The parent/guardian will be contacted and is expected to pick up their child as soon as possible.

For the health and well being of the child and others, the child must be kept home if he or she develops any of the following symptoms of a contagious disease until the child is symptom-free for 24 hours or the child's physician indicates in writing that the child can return to school.

Please do not send your child to school if they have the following symptoms:

- Diarrhea
- Persistent or severe coughing
- Whooping Cough
- Difficulty breathing
- Rapid breathing
- Excessive green/yellow runny nose
- Fever of 100
- F or higher (underarm)
- Vomiting
- Pink Eye
- Flu-like symptoms

Parent/Guardian	Signature	Date	2
raicing Guardian	Jigilature	Date	)

### Admission Agreement Form

fees, health, absences, and other procedures specified in the parent handbook.
I am aware of the scheduled holidays.
I agree to notify the director two weeks in advance of withdrawal, should such event occur.
l agree to pay weekly fee \$ (part/full time) which is due on Friday of each week for the following week. A late fee of \$10.00 will be added for each day payment is late. I also understand there are no allowance made for absences or weeks when there is a holiday.
I agree to pay an annual registration fee of \$200.00 and every year thereafter on the date my child was registered.
I agree to provide a record physical exam and immunization day of enrollment. If I do not, my child will not be allowed to attend school until such record is on file.
I agree to pay a late charge of a dollar per minute, if my child is not picked up by 6:00 pm, which is closing time for the school. This will be due at the time I pick up my child.
I give permission for emergency medical care in the event of a serious illness or accident.
The following steps will be taken
<ol> <li>Contact parents or the emergency contact</li> <li>Contact the child's physician if parents or emergency contacts cannot be reached</li> <li>If we cannot contact your physician, we will call 911.</li> </ol>
I agree to notify Early Learning Academy of any changes of information on the enrollment application or immunization records.
Parent signature Date

### Photography Consent Form

Dear Parent/Guardian					
As the parent of a child/children at	, I agree to	the following:			
I understand that my child(ren) whose name(s) are listed below n	l understand that my child(ren) whose name(s) are listed below may be photographed at				
during normal daycare hours, fiel	d trips, or a	activities. I			
understand that these photographs may be used in promoting chaprint or on the Internet.	ild care ser	vices, either in			
Parent/Guardian Name	Relationship	To Child			
Child 1Name					
Child 2 Name					
Child 3 Name					
Address					
City	State	Zip			
I give permission for my child(ren) to be photographed, or their images recorded for print or electronic use in promoting our child care services. I understand that it is my responsibility to update this form in the event that I no longer wish to authorize the above uses. I agree that this form will remain in effect during the term of my child's enrollment. I understand that there will be no payment for me or my child's participation.					
Parent/Guardian Signature		Date			

#### Parent Handbook

The parent handbook for Early Learning Academy can be found
online at our website www.elaboca.com. This handbook is your
guide to all our school policies and procedure.

Agreer	ment	
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I have read and understand the parent handbook and agree to abide by the policies and procedures as stated.

Signature of		
Parent/Guardian	Date	



Dear parent/guardian,

Early Learning Academy is pleased to offer **MyProcare**, a free online portal for you to access account information and easily pay tuition. MyProcare is safe, secure and created with your convenience in mind.

#### Log in today!

- 1. Go to MyProcare.com.
- 2. Enter your email address (the email you have on file with Early Learning Academy) and choose *Go*.
- 3. Enter the confirmation code sent to your email, choose a password, and press Go.
- 4. Then you may:
  - a. View your child's schedule, time card, immunizations and more.
  - b. Use the Pay button to make a payment with your card.

Thank you!

Early Learning Academy and MyProcare



### Automated Payment Processing Safe – Convenient – Easy

We are excited to offer the safety, convenience and ease of Tuition Express®—a payment processing system that allows secure, on-time tuition and fee payments to be made from either your bank account or credit card.

#### ELECTRONIC FUNDS TRANSFER AUTHORIZATION FOR BANK ACCOUNT and CREDIT CARD

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indicated below (Section B).	ard account (Section A) OR, initial To properly affect the cancellation please contact your credit union	ate debit entries to my (our) check n of this agreement, I (we) are req n to verify account and routing nun	king or savings a	days written
COMPLETE ONE SECTION (	ONLY			
SECTION A (Credit Card)				
Cardholder Name	The second secon	Phone #		
Cardholder Address		City	State	Zip
Account Number		Expiration Date		
Cardholder Signature SECTION B (Bank Account)			Date	
Your Name		Phone #		
Address		City	State	Zip
Bank or Credit Union Name	Bank or Credit Union Address	City	State	Zip
Routing Transit Number (see sample	below)	Account Number (see sample below)	Checkir	ng Savings
Authorized Signature			Date	
For Official Use Only	John Sample Mary Sample 123 Nice Street Anytown, USA	BANK OF THE HEST 555-555-5555	00226	A service of
Date Received		/oided Check Here		
Employee Signature		A disease with a second land	llars	T
	#123456789# 1808338#	0226		procare SOFTWARE®



### FACTS ABOUT HEATSTROKE:

It only takes a car 10 minutes to heat up 20 degrees and become deadly.

Even with a window cracked, the temperature inside a vehicle can cause heatstroke.

The body temperature of a child increases

3 to 5 times faster than an adult's body.





- Never leave your child alone in a car and call 911 if you see any child locked in a car!
- Make a habit of checking the front and back seat of the car before you walk away.
- Be especially mindful during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- Create reminders by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.
- Keep a stuffed animal in the baby's car seat and place it on the front seat as a reminder when the baby is in the back seat.
- Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.
- Make it a routine to always notify your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.

# During the 2018 legislative session,

a new law was passed that requires child care facilities, family day care homes and large family child care homes to provide parents, during the months of April and September each year, with information regarding the potential for distracted adults to fail to

drop off a child at the facility/home and instead leave them in the adult's vehicle upon arrival at the adult's destination.



## My signature below verifies receipt of the Distracted Adult brochure

Parent/Guardian:

Child's Name:

Date:

Please complete and return this portion of the brochure to your child care provider, to maintain the receipt in their records.

### Rilya Wilson Act

Pursuant to s. 39.604, Florida Statutes, a child from birth to the age of school entry, who is under court-ordered protective supervision or in out-of-home care and is enrolled in an early education or child care program must attend the program 5 days a week unless the court grants an exemption. A child enrolled in an early education or child care program who meets the requirements of this act may not be withdrawn from the program without prior written approval of the Department or community-based care lead agency. If a child covered by this act is absent, the program shall report any unexcused absence or seven excused absences to the Department or the community-based care lead agency by the end of the business day following the unexcused absence or seventh consecutive excused absence.

Educational stability and transition are key components of this act to minimize disruptions, secure attachments and maintain stable relationships with supportive caregivers of children from birth to school age. Successful partnerships are imperative to ensure that these attachments are not disrupted due to placement in out-of-home care or subsequent changes in out-of-home placement. A child must be allowed to remain in the child care or early education setting that he/she attended before entry into out-of-home care, unless the program is not in the best interest of the child. If a child from birth to school-age leaves a child care or early education program, a transition plan needs to be developed that involves cooperation and sharing of information among all persons involved, respects the child's developmental stage and associated psychological needs, and allows for a gradual transition from one setting to another.

This law provides priority for child care services for specified children who are at risk of abuse, neglect, or abandonment. <u>These children are also known as Protective Services children.</u>

#### **Rilya Wilson Act Requirements:**

- ✓ Protective services children **MUST** be enrolled to participate 5 days per week.
- ✓ Protective services children MAY NOT be withdrawn without prior written approval from the Department of Children and Families (DCF) or Community Based Care (CBC).
- ✓ If a Protective Services child has 7 consecutive excused or any unexcused absence, the child care provider MUST notify the appropriate community based care staff.
- ✓ The Department and child care providers **MUST** follow local protocols set up by the CBC to ensure continuity.
- ✓ If it is not in the best interest of the child to remain at the child care or early education program, the caregiver MUST work with the Case Manager, Guardian Ad Litem, child care and educational staff, and educational surrogate, if one has been appointed, to determine the best setting for the child.

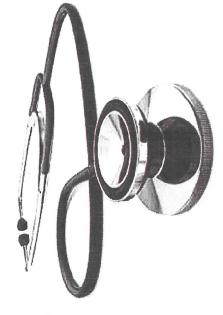
Community-Based Care Lead Agencies Contact Information: http://www.dcf.state.fl.us/programs/cbc/docs/leadagencycontacts.pdf

\*\* If you have concerns regarding any child that you may care for, please contact the Florida Abuse Hotline at 1-800-96-ABUSE\*\*

Sign:

## What is the influenza (flu) virus?

Influenza ("the flu") is caused by a virus which infects the nose, throat, and lungs. According to the US Center for Disease Control and Prevention (CDC), the flu is more dangerous than the common cold for children. Unlike the common cold, the flu can cause severe illness and life threatening complications in many people. Children under 5 who have the flu commonly need medical care. Severe flu complications are most common in children younger than 2 years old. Flu season can begin as early as October and last as late as May.



# How can I tell if my child has a cold, or the flu?

Most people with the flu feel tired and have fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. Because the flu and colds have similar symptoms, it can be difficult to tell the difference between them based on symptoms alone. In general, the flu is worse than the common cold, and symptoms such as fever, body aches, extreme tiredness, and dry cough are more common and intense. People with colds are more likely to have a runny or stuffy nose. Colds generally do not result in serious health problems, such as pneumonia, bacterial infections, or hospitalizations.



For additional information, please visit www.myflorida.com/childcare or contact your local licensing office below:



This brochure was created by the Department of Children and Families in consultation with the Department of Health.



During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on *Influenza Virus, The Flu, A Guide to Parents:* 

Name:

Child's Name:

Date Received:

Signature:

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records.



## What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

## CALL OR TAKE YOUR CHILD TO A DOCTOR RIGHT AWAY IF YOUR CHILD:

- · Has a high fever or fever that lasts a long time
  - Has trouble breathing or breathes fast
    - Has skin that looks blue
      - · Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse





## How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

## What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions. To prevent the spread of germs:

- · Wash hands often with soap and water.
  - Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands.
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



## When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group setting until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

For additional helpful information about the dangers of the flu and how to protect your child, visit: http://www.cdc.gov/flu/ or http://www.immunizeflorida.org/

### Parent's Role

Inquire about the qualifications and A parent's role in quality child care is vital:

as staff turnover. experience of child care staff, as well

Know the facility's policies and

Communicate directly with caregivers. Visit and observe the facility.

Participate in special activities,

meetings, and conferences.

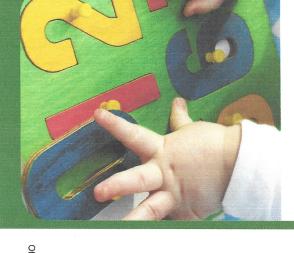
Talk to your child about their daily

Arrange alternate care for their child when they are sick. experiences in child care.

Familiarize yourself with the child care standards used to license the child

> information and free resources: More

MyFLFamilies.com/ChildCare



according to the minimum licensure For more information regarding Administrative Code (F.A.C.).
License Number: 50 - 51 - 172909 section 402.305, Florida Statutes standards included in This child care facility is licensed MyFLFamilies.com/childcare provider, please visit: the compliance history of this child care License Expires on 1 20 (F.S.), and Chapter 65C-22, Florida



OFFICE OF CHILD CARE REGULATION AND BACKGROUND SCREENING MYFLFAMILIES.COM

Florida Abuse Hotline at 1-800-962-2873 child abuse or neglect, please call the To report suspected or actual cases of

Office of Child Care Regulation and Background Screening Florida Department of Children and Families, This brochure was created by the pursuant to s. 402.3125(5), F.S. CF/PI 175-24, 03/2014



Know Your Child Care Facility

MyFLFamilies.com/ChildCare

## **General Requirements**

to, the following: pursuant to s. 402.305, F.S., and ch. the minimum state child care licensing standards Every licensed child care facility must meet 65C-22, F.A.C., which include, but are not limited

- Valid license posted for parents to see,
- All staff appropriately screened
- (if transportation is provided). Maintain appropriate transportation vehicles
- Provide parents with written disciplinary practices
- Provide access to the facility during normal hours
- Maintain minimum staff-to-child ratios:

Age of Child	Child: Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old and up	25:1

### **Health Related Requirements**

- Emergency procedures that include: along with other emergency numbers. Posting Florida Abuse Hotline number
- Staff trained in first aid and Infant/Child CPR on the premises at all times.
- Fully stocked first aid kit.
- children and staff. documented monthly fire drills with A working fire extinguisher and
- Medication and hazardous materials are inaccessible and out of children's reach.

### Training Requirements

- 40-hour introductory child care training.
- 10-hour in-service training annually.
- 0.5 continuing education unit of approved training or 5 clock hours of training in
- Director Credential for all facility directors early literacy and language development.

### Food and Nutrition

Post a meal and snack menu that prodren (if meals are provided). vides daily nutritional needs of the chil-

### Record Keeping

☐ Maintain accurate records that include:

Children's health exam/immunization

- Medication records.
- Enrollment information.
- Personnel records.
- Daily attendance.
- Accidents and incidents.
- Parental permission for field trips and administration of medications.

### Physical Environment

- Maintain sufficient usable indoor floor space for playing, working, and napping.
- Provide space that is clean and free of litter and other hazards.
- Maintain sufficient lighting and inside temperatures.
- Equipped with age and developmentally appropriate toys.
- Provide appropriate bathroom facilities and other furnishings.
- Provide isolation area for children who become III.
- Practice proper hand washing, toileting and diapering activities

## **Quality Child Care**

**Quality Caregivers** 

Are warm, understanding, encouraging, and

Help children manage their behavior in a positive

Allow children to play alone or in small groups. constructive, and non-threatening manner. cuddle, and talk to the children.

Use a pleasant tone of voice and freqently hold responsive to each child's individual needs. Accept family cultural and ethnic differences Are friendly and eager to care for children.

the following indicators should be considered: When evaluating the quality of a child care setting, age-appropriate activities that help develop essential Children in these settings participate in daily, Quality child care offers healthy, social, and skills, build independence and instill self-respect. in a safe, nurturing, and stimulating environment. educational experiences under qualified supervision

### **Quality Activities**

- Are children initiated and teacher facilitated.
- story telling, music, dancing, and other varied Are expressive including play, painting, drawing Include social interchanges with all children.
- Include exercise and coordination development
- Include opportunities for all children to read, be Include free play and organized activities.

creative, explore, and problem-solve.

Quality Environments

Communicate with parents.

Demonstrate knowledge of social and emotional Provide stimulating, interesting, and educational Are attentive to and interact with the children.

needs and developmental tasks for all children.

- Are clean, safe, inviting, comfortable, child-friendly
- Provide easy access to age-appropriate toys.
- Display children's activities and creations.
- the growing independence of all children. Provide a safe and secure environment that fosters



