Finance for Tweens Course Overview

This course aims to equip young students with essential financial literacy skills. Each class lasts one hour and incorporates engaging activities, discussions, and practical applications to foster understanding and retention.

Week 1: Introduction to Money	
Introductions	 Please: Take Attendance. Welcome the class. Ask children to put their names on workbooks. Explain: This class will teach you about money and how it moves in the United States. Introduce yourself to the class. Ask: Can anyone tell me what they know about money?
Reading and Discussion	Please read the objectives of the class. • Understand the concept of money • Recognize the importance of money in daily life Read and gauge student comprehension on pages 1-8 of the Finance for Tweens interactive workbook. Explain: • Creates cash and distributes • States receive federal funds and funds via consumer tax or property tax • Everyday consumers are people that spend money on items (cars, houses, candy, McDonald's, shoes, clothes). They are you and me!
Fun Activity	Pick two or three items in the room. It can be a chair, a stapler, or any other item. Ask the students to guess how much each item costs. Look up the average price of the item on Google and relay the information to the class. Feel free to engage in discussions around this if it will provide further context/excitement.

	Ask students who they think purchased the item (federal, state, consumers). Discuss that it more than likely came from consumers or state funds.
Activity	Complete activities on pages 9-11 Share answers if there are more than 10 minutes remaining
Wrap-Up	Ask: What did you learn? Remind students to share what they learned with their parents. Read: Next week, you will learn: • The basics of managing money • Budgeting