

Remote Learning Policy

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Headteacher	Maulana Mohammed Patel
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Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. If Madrasah Abu Hurairah has to undergo enforced temporary closure due to government and/or public health guidelines or other reasons, the madrasah will implement effective online learning, which will allow all children at home to continue with our holistic approach to providing a broad and balanced curriculum.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Should we need to close your child's class, we will stay in contact with our children and their families to support each other's well-being and we will provide information via WhatsApp / ClassDojo regarding lessons on Zoom.

We believe that all children are entitled to experience the same curriculum offer whether attending madrasah or learning remotely at home. We may need to make some adaptations in some subjects.

Remote teaching and study time each day

How long will classes be each day?

Madrasah Abu Hurairah expects that remote lessons will take place for approximately the same duration as classes at madrasah. There may be slight adaptations, which will be communicated to parents/carers via WhatsApp / ClassDojo.

Accessing remote education

How will my child access any online remote education you are providing?

At Madrasah Abu Hurairah, we use Zoom and ClassDojo. Online classes will take place on Zoom and any work set for course books and workbooks will be communicated via ClassDojo. The Meeting ID and Passcode for each class will be communicated to class groups individually. Meeting ID and Passcodes are not to be shared. Meetings will be accessible by class teachers, senior leaders and any member of our staff when required.

If my child does not have digital or online access at home, how will you support them to access remote education?

Madrasah Abu Hurairah recognises that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are struggling to access a device at home, please speak to a member of staff.

If you require printed materials, please make your child's class teacher aware and we can ensure that printed resources are available.

If children cannot submit their work via ClassDojo, families can photograph/scan work and email it to the relevant email address or drop off at the madrasah office.

Please speak to your child's class teacher if you have any issues regarding devices, online access, printing or submission of work.

Qa'idah/Qur'an lessons and memorisation lessons, which require individual instruction will be offered via a scheduled phone call from the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Madrasah Abu Hurairah facilitates remote learning using a range of approaches. These may vary depending on the ages and subjects being taught.

Our remote teaching approaches are:

- daily live lessons on Zoom
- activities set in workbooks
- creative/research projects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children at Madrasah Abu Hurairah are asked to join ClassDojo and join live lessons on Zoom, where possible. We use this to access, submit and receive feedback on learning. We are currently not aware of any

families who cannot access remote learning at home. As a result, should we need to facilitate remote learning for an extended period of time, all children should have access to learning.

In a period of extended remote learning, daily live lessons on Zoom will take place. This allows children and their families to access the lesson taught by the class teacher, as they would in madrasah. Staff will monitor, provide support, assess and give feedback to learning and work that is completed and submitted via ClassDojo.

Parents are encouraged to support their child/children to prepare for their lessons, complete tasks and access the live lessons. If a child is in self-isolation and not in madrasah, but peers and staff remain in class, please be patient whilst staff are teaching during the day. They will reply to messages and offer support and feedback by the end of the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will monitor, provide support and give feedback to learning and work that is submitted, via ClassDojo and live lessons on Zoom. Additional communication can take place using the messaging element of ClassDojo/contacting the madrasah office.

Using the online learning platforms, staff can monitor that children are engaging in the activities and assignments set each day. The madrasah may contact individual families if concerns arise about children's engagement in online learning.

If a child is in self-isolation and not in madrasah, but peers and staff remain in class, please be patient whilst staff are teaching during the day. Staff will reply to messages and offer support and feedback by the end of the day.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Assessment of progress will primarily be during live lessons as teachers listen to and question children on learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in madrasah, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in madrasah.

If my child is not in madrasah because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is in self-isolation and not in madrasah, but peers and staff remain in class, learning set and evaluation for remote learning will be mirrored between the two where possible. Small modifications may need to be made to learning outcomes but individual conversations can facilitate this.

We ask children and parents to be patient whilst staff are teaching during the day. They will reply to email and offer support and feedback by the end of the day.

Safeguarding

Children and families are reminded that the school Behaviour Policy remains in place during distance learning. Staff abide by the Code of Conduct.

Staff monitor and report any safeguarding concerns, and we will refer to our Safeguarding Policy.

Madrasah Abu Hurairah will continue to evaluate its remote learning offer and will adjust and amend based on pupil, parent and staff feedback as necessary.