

SEND Training Package Sessions will take place at Reach Learning Centre 4pm-6pm		
Intensive Interaction	-The fundamentals of communication	6.6.24
	-The principles of intensive interaction	Trainer: Siobhan Williams
	-How to use Intensive interaction	
Positive Behaviour	-What does challenging behaviour look like in the Early years?	13.6.24
Management	-Exploring and understanding the reasons why a child might display challenging behaviours	Trainer: Hannah Byrnes
	-Strategies to use to diffuse, distract and de-escalate	
SEND Awareness	Covering a variety of SEND, including;	20.6.24
	-ASD	Trainer: Jo Garner
	-Learning difficulties	
	-SLCN	
	-SpLD; dyslexia	
	-selective mutism	
	-ADHD	
	Key information, identification and useful support strategies.	
Communication Stages,	An introduction to;	27.6.24
Support and Approaches	-Total communication approach	Trainer: Tor West
	-signs and symbols	
	-Intensive interaction	
	-PECS	
	Understanding communication in order to support children with SLCN	
	-identify communication needs of learners	
	- have an overview of language development using the Blank language levels	
	-The importance of adapting adult talk according to the pupil's language level	
	-Understanding ICW's	
Effective Visuals	Develop an understanding of how visual supports can help to;	4.7.24
	-provide structure, routine and sequence	Trainer: Jo Garner
	-provide opportunities to communicate and interact with others.	

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	-Support behaviours and expectations,	
	-encourage independence,	
	Develop strategies to take back to school, and understand how to personalise for the young people you work with.	
Promoting Positive	Developing a deeper understanding of how to promote positive engagement	11.7.24
Engagement	- Purposeful engagement	Trainer: Siobhan Williams
	- What does engagement look like for the child	
	- Engagement profiles	
	- Sensory play	
	- Listening and attention skills	
Developing social skills /	Developing social skills	17.7.24
Using social stories	-what are social skills?	Trainers: Hannah Byrnes &
	-why social skills are so important	Tor West
	-methods for teaching social skills	
	- setting up a social skills group	
	In introduction to social stories	
	-understand what a Social Story is	
	-know how and when to use social stories	
	-personalising for impact	

