

Job Title: English Tutor / Teacher – ENGAGE & LIFE Provision

Location: Shrewsbury across Reach for Inclusion sites

Salary: £31,392 – £39,240 FTE (dependent on experience and qualifications)

Hours: Part-time

Contract Type: Permanent / Part-Time

About Us

Reach for Inclusion is a company with an aim to support young people to develop the skills they need to reach their full potential. Be that in one of our learning centres, through our outreach service or through the training we offer, we are committed to providing a supportive and tailored education for students who need additional support outside of mainstream education.

We are passionate about creating nurturing, inclusive environments where children and young people feel safe, supported and able to succeed. Our specialist provision focuses on helping pupils re-engage with learning, develop confidence and successfully transition into positive future pathways.

Visit reachforinclusion.co.uk for further information.

Job Purpose

Reach for Inclusion is seeking a creative, dynamic and compassionate English Tutor / Teacher to join our growing team, working across our ENGAGE and LIFE provisions with students from KS3, KS4 and KS5.

The successful candidate will deliver engaging and accessible Functional Skills English from Entry Level to Level 2 for students with SEND and SEMH needs.

This role requires someone who can build positive relationships, adapt learning creatively and support students who may have experienced barriers to education, helping them to develop confidence, communication skills and independence.

The post holder will work closely with staff, families and external professionals to ensure students receive high-quality, personalised support and meaningful educational experiences.

Key Responsibilities

Support for Students

- Deliver engaging and differentiated Functional Skills English sessions from Entry Level to Level 2.
 - Adapt teaching approaches creatively to meet a range of SEND and SEMH needs.
 - Support students to develop literacy, communication, confidence and independence skills.
 - Build positive and trusting relationships with students to encourage engagement and progress.
 - Develop individualised learning approaches and intervention strategies.
 - Monitor and record student progress, attendance and engagement.
 - Support students to achieve accredited qualifications and positive outcomes.
 - Promote emotional wellbeing, resilience and positive behaviour.
 - Contribute to transition planning and future progression opportunities for learners.
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Supporting Education and the Company

- Work collaboratively with the ENGAGE and LIFE teams to deliver high-quality provision.
 - Liaise effectively with families, schools, local authorities and external professionals.
 - Contribute to reviews, reports and multi-agency meetings where appropriate.
 - Ensure safeguarding, health and safety and company policies are consistently followed.
 - Maintain accurate student records and assessment documentation.
 - Support the continued development of innovative and engaging learning opportunities.
 - Promote an inclusive and nurturing learning environment at all times.
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Growth and Development

- Develop creative teaching approaches that inspire engagement and achievement.
 - Undertake CPD opportunities to support professional growth and best practice.
 - Share ideas, resources and strategies with colleagues to strengthen provision.
 - Contribute to the ongoing development of Reach for Inclusion services.
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Personal Specification

Essential Skills & Experience

- Experience working with young people with SEND and/or SEMH needs.

- Experience teaching English or Functional Skills.
 - Ability to creatively adapt learning for students with additional needs.
 - Strong communication and interpersonal skills.
 - Ability to build positive relationships with students, families and professionals.
 - Calm, patient and resilient approach.
 - Strong organisational and record-keeping skills.
 - Ability to work independently and as part of a team.
 - GCSE (or equivalent) English and Maths.
 - Relevant teaching, tutoring or educational qualification.
 - Full driving licence and access to a vehicle.
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Desirable

- Qualified Teacher Status (QTS).
 - Experience within alternative provision.
 - Knowledge of trauma-informed practice.
 - Experience supporting Functional Skills qualifications.
 - Experience working with KS4 and KS5 learners.
 - Safeguarding and First Aid training.
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Personal Attributes

- 🌟 Compassionate and nurturing
 - 🌟 Creative and adaptable
 - 🌟 Positive and solution-focused
 - 🌟 Passionate about supporting young people
 - 🌟 Motivational and engaging
 - 🌟 Reflective and committed to continuous improvement
 - 🌟 Calm and resilient under pressure
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Why Join Us?

- 🌟 Opportunity to make a genuine difference to young people's lives
- 🌟 Be part of a supportive and passionate team
- 🌟 Creative and flexible working environment
- 🌟 Opportunities for professional development and growth
- 🌟 Wellbeing-focused culture
- 🌟 Mission-driven organisation committed to inclusion and positive outcomes