



K-12 Inclusion Program Quick Facts

1. Our program is tailored specifically to your school and what you would like to see.
2. While the program is marked as a 6-month program, our guidelines are simply that the school completes 6 trainings and 6 activities during the set school year, ending by May.
3. The trainings and activities do NOT have to be school-wide. You can host disability awareness training for one grade, a people first language training for another grade or staff, etc.
4. Activities can be as simple as one grade utilizing one of our lesson plans (usually a quick activity that can be done at the beginning of class) or hosting integrated PE or Music classes within a grade, or on a specific school day. We can also host inclusion week activities that focus on a different grade each day of the week or host a book drive for the school library focusing on books that cater to children with IDD.
5. Our staff meets with school administrators and/or teachers, that want to be involved, to select trainings and activities and what months would be good to host these trainings/activities.
6. Our staff and volunteers plan and execute all trainings and activities - only staff, or parents, that wish to be involved will be asked to assist.
7. Three Graces pays for any costs associated with any training or activity.
8. There is no right or wrong way to administer our program. It is ever-changing and can be adjusted throughout the school year to fit the schedule and needs of the school.
9. At the end of the school year, Three Graces can assist the school in setting up a parent committee to volunteer their time to continue inclusive efforts. Three Graces will remain a resource to this committee or staff after the program ends.
10. Once completed, Three Graces will award the school a \$1,000 grant to be utilized in their SPED classrooms or to continue inclusive efforts on campus.