

Three Graces Campus Inclusion Grant

Guidelines & Application Form

Part 1: Grant Overview & Guidelines

About the Grant

The **Three Graces Campus Inclusion Grant** provides seed funding and turnkey resource kits to accredited K-12 public, private, and charter schools. Designed to complement the Three Graces K-12 Inclusion Program, this grant empowers school communities to build sustainable, neurodiversity-affirming environments through shared education and active campus engagement.

Award Levels & Funding Use

- **Grant Award Value:** Seed funding (up to \$1,000 per school year) or specialized Three Graces Resource Kits (e.g., sensory corner packages, accessible classroom literature, or turnkey curriculum activity modules).
- **Approved Uses:**
 - Purchasing sensory regulation materials or de-escalation tools for general education classrooms.
 - Funding student-led Inclusion Ambassador initiatives or school-wide assemblies.
 - Purchasing neurodiversity-affirming books and literature for school media centers.
 - Hosting campus-wide disability awareness or inclusion events.

Eligibility Requirements

To qualify for funding, applying schools must meet the following two core requirements during the academic year:

1. **Attendance Requirement (Dual Participation):**
 - At least **one school representative** (teacher, counselor, administrator, or staff member) **AND** at least **one parent/guardian** associated with the school must attend at least one Three Graces "Lunch & Learn" seminar or training session during the current school year.
2. **Action Requirement (Campus Engagement):**
 - The school must plan and execute at least **one inclusive campus activity** during the school year. This can be selected from the *Three Graces On-Site Campus Activities Menu* (e.g., Inclusion Ambassador Program, Integrated Arts & Wellness

Module, Library Representation Upgrade) or be an independently designed school-wide inclusion project approved by Three Graces.

Selection Criteria & Review Process

Applications are reviewed on a rolling basis by the Three Graces Grant Committee. Submissions are evaluated on:

- Alignment with neurodiversity-affirming practices and the social model of disability.
- Collaborative commitment between school staff and parent/family leadership.
- Potential long-term impact on campus culture and student belonging.
- Feasibility and clear timeline for project execution.

Part 2: Grant Application Form

Section I: School & Contact Information

- **Official School Name:**
- **School District / Network:**
- **Grade Levels Served (e.g., K-5, 6-8, 9-12):**
- **School Address:** Place
- **Primary School Contact Name & Title:** Person
- **Primary Contact Email & Phone:**
- **Participating Parent/Guardian Lead Name:** Person
- **Parent Contact Email & Phone:**

Section II: Eligibility Verification

1. Attendance Requirement Verification

- **School Representative Attendance:**
 - Attendee Name & Title: Person
 - Lunch & Learn Session Attended (Month/Topic):
 - Date Attended: Date
- **Parent/Guardian Representative Attendance:**
 - Parent Attendee Name: Person
 - Lunch & Learn Session Attended (Month/Topic):
 - Date Attended: Date

2. Action Requirement Plan

Select the campus inclusion activity your school plans to implement:

Inclusion Ambassador Training (Peer mentorship & co-advocacy)
Integrated Arts & Wellness Module (Adaptive music/PE activities)
Disability Training & Awareness Program (Peer-led assemblies/simulations)
Staff-Wide Peer Inclusion Professional Development
Teachable Lesson Plans & Activity Kits
Library "Representation Upgrade" (Neurodiverse book drive/donations)
Custom School Project (Briefly describe below)

Section III: Project Proposal & Narrative

1. **Project Description & Goals:**
Describe the specific activity, initiative, or resource upgrade your school plans to implement using the grant funding. What specific needs on your campus will this project address?
2. **Impact & Student Belonging:**
How will this initiative foster a neurodiversity-affirming culture and benefit both neurodivergent and neurotypical students on your campus?
3. **Timeline & Execution:**
Outline the target timeframe for planning, implementing, and completing your grant activity during the academic year.

Section IV: Budget Request

Please detail how grant funds or resource kits will be utilized:

Item / Resource Description	Estimated Cost	Purpose / Campus Impact
1.	\$	
2.	\$	
3.	\$	
Total Requested Amount:	\$	

Section V: Signatures & Commitment

By signing below, the primary school representative and parent partner confirm that the information provided is accurate and that the school agrees to fulfill both the Attendance and Action requirements for the Three Graces Campus Inclusion Grant.

Primary School Representative Signature: Person

Date: Date

Parent Partner Signature: Person

Date: Date

School Principal / Administrator Signature: Person

Date: Date

Please submit completed applications via email to standard program contacts at Three Graces Texas.