

# CURRICULUM PLAN 2020/2021

Our Lady of Perpetual Help School, Bakersfield

Month	Writing Focus	Grammar Focus	Reading Strategy Focus	Speaking & Listening Focus	Habit of Mind/ VIP Focus	Math Practices Focus
August	<p>Informative</p> <ul style="list-style-type: none"> <li>I can write informative texts to examine a topic and convey ideas and information clearly</li> </ul>	<p>Basic Part of Speech Review</p> <p>Nouns</p> <ul style="list-style-type: none"> <li>common/ proper</li> <li>concrete/ abstract</li> <li>Plural</li> <li>possessive</li> </ul> <p>Proofreading Marks</p>	<p>Asking Questions</p> <ul style="list-style-type: none"> <li>Identify main idea</li> <li>Identify topic sentence</li> <li>Identify Characters</li> <li>Making predictions</li> </ul>	<p>What makes a strong discussion?</p> <ul style="list-style-type: none"> <li>Actively participate</li> <li>Listen to one another</li> <li>Build on each other's ideas</li> <li>Remain engaged</li> <li>Behave respectfully</li> </ul>	<p>Hope</p> <ul style="list-style-type: none"> <li>Trusting in God's loving plan</li> </ul>	<p>MP1: Understand and Persevere</p> <ul style="list-style-type: none"> <li>I can make sense of problems and not give up when trying to solve them</li> </ul>
September	<p>Informative</p> <ul style="list-style-type: none"> <li>I can write informative texts to examine a topic and convey ideas and information clearly</li> </ul>	<p>Verbs</p> <ul style="list-style-type: none"> <li>Action, linking, helping</li> <li>Predicate nominatives/ predicate adjectives</li> <li>Perfect tense</li> <li>infinitives/ gerunds/ participles</li> </ul>	<p>Summarizing</p> <ul style="list-style-type: none"> <li>Use story elements to condense information</li> </ul>	<p>What does Collaborative Discussion sound like?</p> <ul style="list-style-type: none"> <li>Leader states the purpose/ goal</li> <li>Pose and respond to questions</li> </ul>	<p>Studiousness</p> <ul style="list-style-type: none"> <li>Seeking knowledge to grow closer to the truth</li> </ul>	<p>MP2: Logic and Reasoning</p> <ul style="list-style-type: none"> <li>I can use words, numbers, logic, and reasoning skills to help me solve problems</li> </ul>

		<ul style="list-style-type: none"> <li>• direct/ indirect objects</li> <li>• Verb shifts</li> </ul>		<ul style="list-style-type: none"> <li>• Be courteous</li> <li>• Keep things moving</li> <li>• Wrap it up</li> </ul>		
October	<p>Informative</p> <ul style="list-style-type: none"> <li>• I can write informative texts to examine a topic and convey ideas and information clearly</li> </ul>	<p>Sentences</p> <ul style="list-style-type: none"> <li>• Types</li> <li>• subject/ predicate</li> <li>• Simple/compound</li> </ul>	<p>Determining Importance</p> <ul style="list-style-type: none"> <li>• Text structure</li> <li>• Character actions</li> <li>• Point of view</li> </ul>	<p>Preparing for a discussion</p> <ul style="list-style-type: none"> <li>• Research your topic</li> <li>• Reflect, synthesize, and question</li> <li>• Take notes</li> </ul>	<p>Humility</p> <ul style="list-style-type: none"> <li>• Accepting your limitations and God-given talents</li> </ul>	<p>MP3: Justify and Critique</p> <ul style="list-style-type: none"> <li>• I can justify my strategies and evaluate if the ideas of others' make sense</li> </ul>
November	<p>Argumentative/ Opinion</p> <ul style="list-style-type: none"> <li>• I can write opinion pieces on topics supporting a point of view with reasons and evidence.</li> </ul>	<p>Sentences</p> <ul style="list-style-type: none"> <li>• independent / dependant clauses</li> <li>• fragments/run-ons</li> <li>• conjunctions</li> </ul>	<p>Making Connections</p> <ul style="list-style-type: none"> <li>• Compare contrast</li> </ul>	<p>Establish and follow procedures</p> <ul style="list-style-type: none"> <li>• What's your role?</li> <li>• Make decisions as a group</li> <li>• Set goals and track progress</li> <li>• Stay on track</li> <li>• Establish rules for talking</li> <li>• Moderate the discussion</li> </ul>	<p>Patience</p> <ul style="list-style-type: none"> <li>• Waiting or enduring without complaint</li> </ul>	<p>MP4: Model with Mathematics</p> <ul style="list-style-type: none"> <li>• I can clearly show my work using words, diagrams, pictures, and symbols</li> </ul>
January	<p>Argumentative/ Opinion</p> <ul style="list-style-type: none"> <li>• I can write</li> </ul>	<p>Subject/ Verb agreement</p>	<p>Inferring</p> <ul style="list-style-type: none"> <li>• Use text evidence to</li> </ul>	<p>Speak constructively</p> <ul style="list-style-type: none"> <li>• Speak</li> </ul>	<p>Fidelity</p> <ul style="list-style-type: none"> <li>• Being faithful to</li> </ul>	<p>MP5: Strategically Use Tools</p> <ul style="list-style-type: none"> <li>• I can select</li> </ul>

	<p>opinion pieces on topics supporting a point of view with reasons and evidence.</p>		<p>figure out something that isn't directly stated by the author</p>	<p>formally in complete sentences</p> <ul style="list-style-type: none"> <li>● Watch your body language</li> <li>● Listen actively and wait for your turn</li> <li>● Don't make side comments</li> <li>● Use evidence to add to discussion</li> <li>● Build on others' ideas</li> </ul>	<p>promises and commitments</p>	<p>and use the appropriate tools to help me solve problems</p>
February	<p>Argumentative/Opinion</p> <ul style="list-style-type: none"> <li>● I can write opinion pieces on topics supporting a point of view with reasons and evidence.</li> </ul>	<p>Prepositions</p> <ul style="list-style-type: none"> <li>● Prepositional phrases</li> <li>● adverb/ adjective phrases</li> </ul>	<p>Inferring</p> <ul style="list-style-type: none"> <li>● Use text evidence to figure out something that isn't directly stated by the author</li> </ul>	<p>Listen and Respond</p> <ul style="list-style-type: none"> <li>● Stick to the subject</li> <li>● Elaborate</li> <li>● Connect with your group</li> <li>● Add new reasoning</li> <li>● Recognize distracted behavior</li> <li>● Question and clarify</li> <li>● Wrap up your discussion</li> </ul>	<p>Cheerfulness</p> <ul style="list-style-type: none"> <li>● Looking on the bright side</li> </ul>	<p>MP6: Attend to Precision</p> <ul style="list-style-type: none"> <li>● I can review my calculations and strategies to see if they are correct</li> </ul>

				by reflecting and assigning roles		
March	<p>Argumentative/Opinion</p> <ul style="list-style-type: none"> <li>I can write opinion pieces on topics supporting a point of view with reasons and evidence.</li> </ul>	<p>Pronouns</p> <ul style="list-style-type: none"> <li>Relative pronouns</li> <li>subject/possessive/objective</li> <li>Shifts</li> <li>Vague pronouns</li> </ul>	<p>Synthesizing</p> <ul style="list-style-type: none"> <li>Evaluating evidence</li> </ul>	<p>Analyze and Evaluate Presentations</p> <ul style="list-style-type: none"> <li>Includes main idea and supporting details</li> <li>Includes a relevant claim and evidence to support</li> </ul>	<p>Temperance</p> <ul style="list-style-type: none"> <li>Enjoying good things in a proper balanced way</li> </ul>	<p>MP7: Utilize Structure</p> <ul style="list-style-type: none"> <li>I can use the structure of a problem to help me find the answer</li> </ul>
April	<p>Narrative (K-5)</p> <ul style="list-style-type: none"> <li>I can write narratives to develop real or imagined experiences using effective technique, descriptive details, &amp; clear sequence of events.</li> </ul> <p>Literary Analysis (6-8)</p> <ul style="list-style-type: none"> <li>I can respond to literature by stating a</li> </ul>	<p>Adjectives</p> <ul style="list-style-type: none"> <li>Kinds</li> <li>Degrees of comparison</li> </ul>	<p>Visualizing</p> <ul style="list-style-type: none"> <li>Building background knowledge</li> <li>characterization</li> </ul>	<p>Giving a Presentation</p> <ul style="list-style-type: none"> <li>Information is appropriate for purpose/audience/task</li> <li>Claim and thesis stated</li> <li>Claim logically supported with evidence</li> <li>Effective language and style</li> </ul>	<p>Obedience</p> <ul style="list-style-type: none"> <li>Saying yes to the loving will of God</li> </ul>	<p>MP8: Utilize Patterns</p> <ul style="list-style-type: none"> <li>I can find and use mathematical patterns to help me solve a problem</li> </ul>

	claim that is supported with reasons, analysis, and text-based evidence.			<ul style="list-style-type: none"> <li>• Appropriate eye contact, volume, enunciation, and gestures</li> </ul>		
May	<p>Narrative (K-5)</p> <ul style="list-style-type: none"> <li>• I can write narratives to develop real or imagined experiences using effective technique, descriptive details, &amp; clear sequence of events.</li> </ul> <p>Literary Analysis (6-8)</p> <ul style="list-style-type: none"> <li>• I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence.)</li> </ul>	<p>Adverbs</p> <ul style="list-style-type: none"> <li>• Identifying Adverbs</li> <li>• Adverb phrases</li> <li>• Double negatives</li> </ul>	Review	<p>Use media in a presentation</p> <ul style="list-style-type: none"> <li>• Use audio, video, images, and presentation software to help support your presentation and increase interest</li> <li>• Practice your presentation to avoid problems</li> </ul>	<p>Diligence</p> <ul style="list-style-type: none"> <li>• Doing your best and working hard until you're finished</li> </ul>	
June	<p>Narrative (K-5)</p> <ul style="list-style-type: none"> <li>• I can write narratives to develop real or imagined experiences using</li> </ul>	Review	Review	Review		

	<p>effective technique, descriptive details, &amp; clear sequence of events.</p> <p>Literary Analysis (6-8)</p> <ul style="list-style-type: none"><li>● I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence.</li></ul>					
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