

CURRICULUM PLAN 2021/2022

Our Lady of Perpetual Help School, Bakersfield

MONTH	WRITING FOCUS	GRAMMAR FOCUS	READING STRATEGY FOCUS	SPEAKING & LISTENING FOCUS	VIRTUE IN PRACTICE FOCUS	MATH PRACTICE FOCUS
AUGUST	<p><u>Narrative (K-2)</u> I can write narratives to develop real or imagined experiences using effective technique, descriptive details, & clear sequence of events.</p> <p><u>Informative (3-8)</u> I can write informative texts to examine a topic and convey ideas and information clearly</p> <p><u>Email Etiquette (6-8)</u></p>	<p><u>Nouns (3-5)</u></p> <p><u>Parts of Speech Review & Common Word Errors (6-8)</u></p>	<p><u>Understand text features (K-5)</u></p> <p><u>Review (6-8)</u> <u>Understanding text features</u></p> <p><u>Annotation and note taking</u></p>	<p><u>Classroom Rules & Routines</u></p> <ol style="list-style-type: none"> 1. What is the routine for asking a question? 2. What is the routine for working in groups? 3. How do students respond to classmates in a discussion? 4. When should students speak and when should they listen? 5. How should students speak to adults? 6. Email etiquette 		<p><u>MP1: Understand and Persevere</u> I can make sense of problems and not give up when trying to solve them</p>
SEPTEMBER	<p><u>Narrative (K-2)</u> I can write narratives to develop real or imagined experiences using effective technique, descriptive details, & clear sequence of events.</p> <p><u>Informative (3-8)</u> I can write informative texts to examine a topic and convey ideas and information clearly</p>	<p><u>Pronouns (3-5)</u></p> <p>Parts of Speech Review (6-8)</p>	<p><u>Identify & understand key ideas and details & how they relate to the main idea (K-8)</u></p>	<p><u>What makes a strong discussion?</u></p> <ol style="list-style-type: none"> 1. Actively participate 2. Listen to one another 3. Build on each other's ideas 4. Remain engaged 5. Behave respectfully 	<p><u>Charity</u> Loving God with all your heart, mind, and strength, and your neighbor as yourself.</p>	<p><u>MP2: Logic and Reasoning</u> I can use words, numbers, logic, and reasoning skills to help me solve problems</p>
OCTOBER	<p><u>Narrative (K-2)</u> I can write narratives to develop real or imagined experiences using effective technique,</p>	<p><u>Verbs (3-5)</u></p> <p><u>Elements of a Complete Sentence (6-8)</u> 1. Independent/ dependent</p>	<p><u>Summarize the text (K-8)</u></p> <p><u>Identify organizational structures (6-8)</u></p>	<p><u>What does Collaborative Discussion sound like?</u></p> <ol style="list-style-type: none"> 1. Leader states the purpose/ goal 	<p><u>Friendship</u> Sharing a mutual love that seeks the good of the other.</p>	<p><u>MP3: Justify and Critique</u> I can justify my strategies and evaluate if the ideas of others'</p>

	<p>descriptive details, & clear sequence of events.</p> <p><u>Informative (3-8)</u> I can write informative texts to examine a topic and convey ideas and information clearly</p>	<p>clauses 2.Subordinating conjunctions 3.fragments</p>		<p>2.Pose and respond to questions 3.Be courteous 4.Keep things moving 5.Wrap it up</p>		<p>make sense</p>
NOVEMBER	<p><u>Opinion (K-5)/ Argumentative (6-8)</u> I can write opinion pieces on topics supporting a point of view with reasons and evidence.</p>	<p><u>Simple sentences (3-5)</u> Subject & Predicate Subject, verb, complete thought</p> <p><u>Simple & compound sentences (6-8)</u> 1.Coordinating conjunctions (FANBOYS) 2.Punctuating compound sentences 3.Avoiding run ons</p>	<p><u>Identify author's claim and key reasons to support claim (K-8)</u></p>	<p><u>Preparing for a discussion</u> 1.Research your topic 2.Reflect, synthesize, and question 3.Take notes</p>	<p><u>Courtesy</u> Being thoughtful of others.</p>	<p><u>MP4: Model with Mathematics</u> I can clearly show my work using words, diagrams, pictures, and symbols</p>
DECEMBER	<p><u>Opinion (K-5)/ Argumentative (6-8)</u> I can write opinion/ argumentative pieces on topics supporting a point of view with reasons and evidence..</p>	<p><u>Compound sentences and Conjunctions (3-5)</u></p> <p><u>Complex and Compound-Complex Sentences (6-8)</u></p>	<p><u>Identify & Differentiate fact and opinion (K-8)</u></p>	<p><u>Establish and follow procedures</u> 1.What's your role? 2.Make decisions as a group 3.Set goals and track progress 4.Stay on track 5.Establish rules for talking 6.Moderate the discussion</p>	<p><u>Purity</u> Keeping your soul free of sin.</p>	<p><u>MP5: Strategically Use Tools</u> I can select and use the appropriate tools to help me solve problems.</p>
JANUARY	<p><u>Opinion (K-5)/ Argumentative (6-8)</u> I can write opinion/ argumentative pieces on topics supporting a point of view with reasons and evidence..</p>	<p><u>Fragments & Run-Ons (3-5)</u></p> <p><u>Phrases (6-8)</u> Verbals (G8) Misplaced and Dangling modifiers (G 6-7)</p>	<p><u>Make inferences (K-8)</u></p>	<p><u>Speak constructively</u> 1.Speak formally in complete sentences 2.Watch your body language 3.Listen actively and wait for your turn 4.Don't make side comments 5.Use evidence to add to discussion</p>	<p><u>Fortitude</u> Being brave and strong in the face of trials.</p>	<p><u>MP5: Strategically Use Tools</u> I can select and use the appropriate tools to help me solve problems</p>

				6.Build on others' ideas		
FEBRUARY	<p><u>Opinion (K-5)/ Argumentative (6-8)</u></p> <p>I can write opinion/ argumentative pieces on topics supporting a point of view with reasons and evidence.</p>	<p><u>Subject/Verb Agreement (3-8)</u></p> <p><u>Subject-verb agreement (6-8)</u></p> <p>Tense Shifts</p>	<p><u>Draw conclusions based on evidence from text (K-8)</u></p>	<p><u>Listen and Respond</u></p> <ol style="list-style-type: none"> 1.Stick to the subject 2.Elaborate 3.Connect with your group 4.Add new reasoning 5.Recognize distracted behavior 6.Question and clarify 	<p><u>Prudence</u></p> <p>Making good decisions in specific circumstances.</p>	<p><u>MP6: Attend to Precision</u></p> <p>I can review my calculations and strategies to see if they are correct</p>
MARCH	<p><u>Informative (K-2)</u></p> <p>I can write informative texts to examine a topic and convey ideas and information clearly</p> <p><u>Narrative (3-5)</u></p> <p>I can write narratives to develop real or imagined experiences using effective technique, descriptive details, & clear sequence of events.</p> <p><u>Literary Analysis (6-8)</u></p> <p>I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence.</p>	<p><u>Prepositions (3-5)</u></p> <p><u>Pronoun Antecedent Agreement</u></p>	<p><u>Identify Author's purpose & Point of View (K-8)</u></p> <p><u>Analyze plot development, conflict/resolution (6-8)</u></p>	<p><u>Wrapping Up the Discussion</u></p> <ol style="list-style-type: none"> 1. Reflecting by paraphrasing key points 2. Creating an action plan for each member 	<p><u>Respect</u></p> <p>Recognizing the dignity of all people.</p>	<p><u>MP7: Utilize Structure</u></p> <p>I can use the structure of a problem to help me find the answer</p>
APRIL	<p><u>Informative (K-2)</u></p> <p>I can write informative texts to examine a topic and convey ideas and information clearly</p> <p><u>Narrative (3-5)</u></p> <p>I can write narratives to develop real or imagined experiences using effective technique, descriptive details, & clear</p>	<p><u>Adjectives (3-5)</u></p> <p>Pronoun Problems</p>	<p><u>Describe characters, setting, and events using details from text (K-8)</u></p> <p><u>Analyze how story elements interact (6-8)</u></p>	<p><u>Use media in a presentation</u></p> <p>Use audio, video, images, and presentation software to help support your presentation and increase interest</p> <p><u>Giving a Presentation</u></p> <ol style="list-style-type: none"> 1.Information is appropriate for 	<p><u>Forgiveness</u></p> <p>Pardoning those who offend you.</p>	<p><u>MP8: Utilize Patterns</u></p> <p>I can find and use mathematical patterns to help me solve a problem</p>

	<p>sequence of events.</p> <p><u>Literary Analysis (6-8)</u> I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence.</p>			<p>purpose/ audience/ task</p> <p>2.Claim and thesis stated</p> <p>3.Claim logically supported with evidence</p> <p>4.Effective language and style</p> <p>5.Appropriate eye contact, volume, enunciation, and gestures</p>		
MAY	<p><u>Informative (K-2)</u> I can write informative texts to examine a topic and convey ideas and information clearly</p> <p><u>Narrative (3-5)</u> I can write narratives to develop real or imagined experiences using effective technique, descriptive details, & clear sequence of events.</p> <p><u>Literary Analysis (6-8)</u> I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence.</p>	<p><u>Adverbs (3-5)</u></p> <p><u>Correlative Conjunctions and parallelism (6- 8)</u></p>	<p><u>Determine theme of a text (K-8)</u></p> <p><u>Evaluate author's word choice and tone & how they influence the text(6-8)</u></p>	<u>Analyze and Evaluate Presentations</u>	<u>Responsibility</u> Being reliable in your duties and accountable for your actions.	Review
JUNE	<u>Review & Writing Assessments</u>	Review	Review	Review		Review