

# CURRICULUM PLAN 2019/2020

Our Lady of Perpetual Help Catholic School, Bakersfield  
Call to Family, Community, and Participation

MONTH	WRITING FOCUS	GRAMMAR/ USAGE FOCUS	VOCABULARY FOCUS	READING STRATEGY FOCUS	SPEAKING & LISTENING FOCUS	HABITS of MIND/ VIRTUES in PRACTICE FOCUS
AUGUST	<p><b>LITERARY RESPONSE</b> When answering a question students must:</p> <ul style="list-style-type: none"> <li>Reword the question in the topic sentence (green)</li> <li>Answer the question (yellow)</li> <li>Explain and give examples from the text (2 reds)</li> </ul> <p><b>PERSONAL NARRATIVE:</b> (K - 2)</p> <ul style="list-style-type: none"> <li>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</li> </ul> <p><b>INFORMATIVE:</b> (3-8)</p> <ul style="list-style-type: none"> <li>I can write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul>	<p><b>PARTS OF SPEECH</b></p> <p><b>SENTENCES</b></p> <p><a href="#">PROOFREADING MARKS</a></p> <p><a href="#">CAPITALIZATION RULES</a></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>Context clues</li> <li>Greek/Latin Roots</li> <li>Academic Vocabulary</li> <li>Connotation/ Denotations</li> <li>Homophones</li> <li>Multiple meaning words</li> </ul>	<p><b>THINKING ABOUT THINKING</b></p> <ul style="list-style-type: none"> <li>Observing closely and describing what's there</li> <li>Building explanations and interpretations</li> <li>Reasoning with evidence</li> <li>Considering different viewpoints</li> </ul>	<p><b>COLLABORATIVE DISCUSSIONS:</b></p> <ul style="list-style-type: none"> <li>What makes a strong discussion?</li> <li>Preparing for discussions</li> <li>Establishing and following procedures</li> <li>Speaking productively</li> <li>Listening and responding</li> <li>Wrapping up your discussion</li> </ul>	<p><b>HABIT OF MIND:</b></p> <ul style="list-style-type: none"> <li>Thinking Interdependently</li> </ul>

<p><b>SEPTEMBER</b></p>	<p><b>LITERARY RESPONSE</b>  <b>When answering a question students must:</b></p> <ul style="list-style-type: none"> <li>• Reword the question in the topic sentence (green)</li> <li>• Answer the question (yellow)</li> <li>• Explain and give examples from the text (2 reds)</li> </ul> <p><b>PERSONAL NARRATIVE K-2)</b></p> <ul style="list-style-type: none"> <li>• Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</li> </ul> <p><b>INFORMATIVE : (3- 8)</b></p> <ul style="list-style-type: none"> <li>• I can write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul>	<p><b>PARTS OF SPEECH</b></p> <p><b>SENTENCES</b></p> <p><a href="#">CAPITALIZATION/ TITLES RULES</a></p> <p><a href="#">COMMON SPELLING RULES</a></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Context clues</li> <li>• Greek/Latin Roots</li> <li>• Academic Vocabulary</li> <li>• Connotation/ Denotations</li> <li>• Homophones</li> <li>• Multiple meaning words</li> </ul>	<p><b>MONITOR COMPREHENSION:</b></p> <ul style="list-style-type: none"> <li>• Annotating the text</li> <li>• Taking notes</li> <li>• Fluency</li> <li>• Making thinking visible</li> <li>• Rereading the text</li> </ul>	<p><b>COLLABORATIVE DISCUSSIONS:</b></p> <ul style="list-style-type: none"> <li>• What makes a strong discussion?</li> <li>• Preparing for discussions</li> <li>• Establishing and following procedures</li> <li>• Speaking productively</li> <li>• Listening and responding</li> <li>• Wrapping up your discussion</li> </ul>	<p><b>HABIT OF MIND:</b></p> <ul style="list-style-type: none"> <li>• Thinking interdependently</li> </ul> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>• Faith-believe in God and all He reveals</li> </ul>
-------------------------	---	--	---	--	--	--

<p><b>OCTOBER</b></p>	<p><b>LITERARY RESPONSE</b>  <b>When answering a question students must:</b></p> <ul style="list-style-type: none"> <li>• Reword the question in the topic sentence (green)</li> <li>• Answer the question (yellow)</li> <li>• Explain and give examples from the text (2 reds)</li> </ul>	<p><b>PARTS OF SPEECH</b></p> <p><b>PUNCTUATION</b></p> <p><a href="#">COMMONLY CONFUSED WORDS</a></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Context clues</li> <li>• Greek/Latin Roots</li> <li>• Academic Vocabulary</li> <li>• Connotation/ Denotations</li> <li>• Homophones</li> <li>• Multiple meaning words</li> <li>• <u>Roots</u></li> </ul>	<p><b>SUMMARIZE THE TEXT:</b></p> <ul style="list-style-type: none"> <li>• Identifying main ideas and details</li> <li>• Writing a <a href="#">summary sentence</a> or <a href="#">paragraph</a>.</li> <li>• Cornell notes</li> <li>• 3-2-1 Bridge</li> <li>• Headlines</li> </ul>	<p><b>GIVE PRESENTATIONS:</b></p> <ul style="list-style-type: none"> <li>• What does a good presentation look like?</li> <li>• Knowing your audience</li> <li>• The content of your presentation</li> <li>• Style of your presentation</li> </ul>	<p><b>HABIT OF MIND:</b></p> <ul style="list-style-type: none"> <li>• Thinking interdependently</li> </ul> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>• Reverence- Showing deep respect</li> </ul>
-----------------------	--	--	---	--	---	--

	<p><b>PERSONAL NARRATIVE: (K-2)</b></p> <ul style="list-style-type: none"> <li>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</li> </ul> <p><b>INFORMATIVE: (3-8)</b></p> <ul style="list-style-type: none"> <li>I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul>			<ul style="list-style-type: none"> <li>Color-symbol-image</li> </ul>	<ul style="list-style-type: none"> <li>Delivering your presentation</li> </ul>	
<b>NOVEMBER</b>	<p><b>LITERARY RESPONSE</b> When answering a question students must:</p> <ul style="list-style-type: none"> <li>Reword the question in the topic sentence (green)</li> <li>Answer the question (yellow)</li> <li>Explain and give examples from the text (2 reds)</li> </ul> <p><b>OPINION/ ARGUMENTATIVE:</b></p> <ul style="list-style-type: none"> <li>I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.</li> </ul>	<p><b>PARTS OF SPEECH</b></p> <p><b>PUNCTUATION</b></p> <p><u><a href="#">COMMONLY CONFUSED WORDS</a></u></p>	<p><b>STRATEGIES</b></p> <ul style="list-style-type: none"> <li>Context clues</li> <li>Greek/Latin Roots</li> <li>Academic Vocabulary</li> <li>Connotation/ Denotations</li> <li>Homophones</li> <li>Multiple meaning words</li> </ul>	<p><b>ANALYZING A CLAIM/OPINION</b></p> <ul style="list-style-type: none"> <li>Consider all viewpoints/angles</li> <li>Compass Points</li> </ul>	<p><b>USE MEDIA:</b></p> <ul style="list-style-type: none"> <li>Types of media - audio, video, images</li> <li>Using presentation software</li> <li>Practicing your presentation</li> </ul>	<p><b>HABIT OF MIND:</b></p> <ul style="list-style-type: none"> <li>Questioning and posing problems</li> </ul> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>Stewardship- returning your time, talent, and treasure to God</li> </ul>
<b>DECEMBER</b>	<b>LITERARY RESPONSE</b>	<b>PARTS OF SPEECH</b>	<b>STRATEGIES:</b>	<b>DETERMINE</b>	<b>ANALYZE/EVALUATE</b>	<b>HABIT:</b>

	<p><b>When answering a question students must:</b></p> <ul style="list-style-type: none"> <li>• Reword the question in the topic sentence (green)</li> <li>• Answer the question (yellow)</li> <li>• Explain and give examples from the text (2 reds)</li> </ul> <p><b>OPINION/ ARGUMENTATIVE</b></p> <ul style="list-style-type: none"> <li>• I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.</li> </ul>	<p><u><b>SUBJECT/ VERB AGREEMENT</b></u></p> <p><u><b>COMMONLY CONFUSED WORDS</b></u></p>	<ul style="list-style-type: none"> <li>• Context clues</li> <li>• Greek/Latin Roots</li> <li>• Academic Vocabulary</li> <li>• Connotation/ Denotation</li> <li>• Homophones</li> <li>• Multiple meaning words</li> </ul>	<p><b>AUTHOR'S PURPOSE:</b></p> <ul style="list-style-type: none"> <li>• Determining the author's purpose for writing the text: to persuade, to inform, or to entertain</li> </ul>	<p><b>PRESENTATIONS</b></p> <ul style="list-style-type: none"> <li>• What makes an effective presentation</li> <li>• Analyzing a presentation</li> <li>• Identifying a speaker's claim</li> <li>• Tracing a speaker's argument</li> </ul>	<ul style="list-style-type: none"> <li>• Questioning and posing problems</li> </ul> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>• Generosity - giving without counting the cost</li> </ul>
<b>JANUARY</b>	<p><b>LITERARY RESPONSE</b> <b>When answering a question students must:</b></p> <ul style="list-style-type: none"> <li>• Reword the question in the topic sentence (green)</li> <li>• Answer the question (yellow)</li> <li>• Explain and give examples from the text (2 reds)</li> </ul> <p><b>OPINION/ ARGUMENTATIVE</b></p> <ul style="list-style-type: none"> <li>• I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.</li> </ul>	<p><b>PARTS OF SPEECH</b> <b>PHRASES/CLAUSES</b></p> <p><u><b>COMMONLY CONFUSED WORDS</b></u></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Context clues</li> <li>• Greek/Latin Roots</li> <li>• Academic Vocabulary</li> <li>• Connotation/ Denotations</li> <li>• Homophones</li> <li>• Multiple meaning words</li> </ul>	<p><b>MAKE INFERENCES:</b></p> <ul style="list-style-type: none"> <li>• Using clues from the text to make inferences and predictions.</li> </ul>	<p><b>ANALYZE/EVALUATE PRESENTATIONS</b></p> <ul style="list-style-type: none"> <li>• What makes an effective presentation</li> <li>• Analyzing a presentation</li> <li>• Identifying a speaker's claim</li> <li>• Tracing a speaker's argument</li> </ul>	<p><b>HABIT:</b></p> <ul style="list-style-type: none"> <li>• Questioning and posing problems</li> </ul> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>• Gratitude-seeing everything as a gift and being thankful</li> </ul>
<b>FEBRUARY</b>	<p><b>LITERARY RESPONSE</b> <b>When answering a</b></p>	<p><b>PARTS OF SPEECH</b></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Context clues</li> </ul>	<p><b>DRAW CONCLUSIONS:</b></p> <ul style="list-style-type: none"> <li>• Using the</li> </ul>	<p><b>CONTINUE PRACTICING PRESENTATIONS</b></p>	<p><b>HABIT:</b></p> <ul style="list-style-type: none"> <li>• Thinking with</li> </ul>

	<p><b>question students must:</b></p> <ul style="list-style-type: none"> <li>• Reword the question in the topic sentence (green)</li> <li>• Answer the question (yellow)</li> <li>• Explain and give examples from the text (2 reds)</li> </ul> <p><b>OPINION/ ARGUMENTATIVE</b></p> <ul style="list-style-type: none"> <li>• I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.</li> </ul>	<p><u><b>COMMONLY CONFUSED WORDS</b></u></p>	<ul style="list-style-type: none"> <li>• Greek/Latin Roots</li> <li>• Academic Vocabulary</li> <li>• Connotation/ Denotations</li> <li>• Homophones</li> <li>• Multiple meaning words</li> </ul>	<p>author's clues and what I already know to make sense of the text</p> <ul style="list-style-type: none"> <li>• Claim-support-question</li> </ul>	<ul style="list-style-type: none"> <li>• Presenting arguments in groups</li> </ul>	<p>flexibility</p> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>• Honesty-being trustworthy and true</li> </ul>
<p><b>MARCH</b></p>	<p><b>INFORMATIVE: (K-2)</b></p> <ul style="list-style-type: none"> <li>• I can write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul> <p><b>Narrative (3-5)</b></p> <ul style="list-style-type: none"> <li>• Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</li> </ul> <p><b>LITERARY ANALYSIS (6-8)</b></p> <ul style="list-style-type: none"> <li>• Students learn to respond to</li> </ul>	<p><b>PARTS OF SPEECH</b></p> <p><u><b>COMMONLY CONFUSED WORDS</b></u></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Context clues</li> <li>• Greek/Latin Roots</li> <li>• Academic Vocabulary</li> <li>• Connotation/ Denotations</li> <li>• Homophones</li> <li>• Multiple meaning words</li> </ul>	<p><b>READING WITH A PURPOSE</b></p> <ul style="list-style-type: none"> <li>• Give students a purpose for reading</li> <li>• Focus students' attention on what they are to learn</li> <li>• Help students to think actively as they read.</li> </ul>	<p><b>CONTINUE PRACTICING PRESENTATIONS</b></p>	<p><b>HABIT:</b></p> <ul style="list-style-type: none"> <li>• Thinking with flexibility</li> </ul> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>• Mercy- caring for those who suffer</li> </ul>

	literature by stating a claim that is supported with reasons and text-based evidence.					
APRIL	<p><b>INFORMATIVE: (K-2)</b></p> <ul style="list-style-type: none"> <li>I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul> <p><b>NARRATIVE (3-5)</b></p> <ul style="list-style-type: none"> <li>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</li> </ul> <p><b>LITERARY ANALYSIS (6-8)</b></p> <ul style="list-style-type: none"> <li>Students learn to respond to literature by stating a claim that is supported with reasons and text-based evidence.</li> </ul>	<p><b>PARTS OF SPEECH</b></p> <p><u><a href="#">COMMONLY CONFUSED WORDS</a></u></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>Context clues</li> <li>Greek/Latin Roots</li> <li>Academic Vocabulary</li> <li>Connotation/Denotations</li> <li>Homophones</li> <li>Multiple meaning words</li> </ul>	<p><b>ASK QUESTIONS:</b></p> <ul style="list-style-type: none"> <li>Asking meaningful questions before, during, and after reading.</li> <li>See-Think-Wonder</li> <li>Zoom In</li> <li>Think-Puzzle-Explore</li> </ul>		<p><b>HABIT:</b></p> <ul style="list-style-type: none"> <li>Thinking with flexibility</li> </ul> <p><b>VIRTUE:</b></p> <ul style="list-style-type: none"> <li>Justice-being fair</li> </ul>
MAY	<p><b>INFORMATIVE: (K-2)</b></p> <ul style="list-style-type: none"> <li>I can write informative/explanatory texts to examine a topic and</li> </ul>	<p><b>REVIEW</b></p> <p><u><a href="#">COMMONLY CONFUSED WORDS</a></u></p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>Context clues</li> <li>Greek/Latin Roots</li> <li>Academic Vocabulary</li> </ul>	<p><b>MAKE CONNECTIONS:</b></p> <p>I can connect what I am reading to other text, to myself, and the world.</p>		<p><b>HABIT:</b></p> <ul style="list-style-type: none"> <li>Remaining Open to Continuous Learning</li> </ul>

convey ideas and information clearly.

**NARRATIVE (3-5)**

- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**LITERARY ANALYSIS (6-8)**

- Students learn to respond to literature by stating a claim that is supported with reasons and text-based evidence.

- Connotation/ Denotations
- Homophones
- Multiple meaning words

**VIRTUE:**

- Zeal- loving God so much that it gives you energy