

Intake Form

General Information

*Write name AND address as it appears on insurance card.

Child's Name:		DOB:	Age:
SSN:			
Physical Address:			
Mailing Address (if d	ifferent):		
Male	Referred By:	Dia	gnosing Dr:
Female	Primary Diagnosis:	Sec	ondary Diagnosis:
Date diagnosis was	given:		
	<u>Gu</u>	ardian Informatio	<u>n</u>
Guardian Name:		Re	lationship:
Phone number:	Addre	Address if different from above:	
Email address:			
Do you live with pat	tient: y / n		
Place of employment	 	Address:	
Phone Number:		Contact:	
Guardian Name:		Re	lationship:
Phone number:	Addre	Address if different from above:	
Email address:			
Do you live with pat			
Place of employment	· ·	Address:	
Phone Number:		Contact:	



Insurance Information

Primary:	Insurance ID Number:	
Name of policy holder:		
Policy holders DOB:		
Secondary:	Insurance ID Number:	
Name of policy holder:		
	Emergency Contact	
	Other than guardians listed above	
Name:	Relationship:	
Address:	Phone Number:	
Authorized to pick up: y / n		
Name:	Relationship:	
Address:	Phone Number:	
Authorized to pick up: y / n		
Name:	Relationship:	
Address:	Phone Number:	
Authorized to pick up: y/n		
	Authorized Pick-Up	
	List if not listed above	
Name:	Relationship:	
Phone Number:		
Name:	Relationship:	
Name:	Relationship:	
Phone Number:		
Name:	Relationship:	



Physicians

Primary Physician:		Group:	
Phone number:	Pe	ermission to contact? y / n	
Diagnosing Dr:		Group:	
Phone number:	Pe	ermission to contact? y / n	
Specialist:		Group:	
Phone number:	Pe	ermission to contact? y / n	
Specialist:		Group:	
Phone number:	Pe	ermission to contact? y / n	
	Other Thera	apies/Services	
<u>Ir</u>	nclude how often, dates	and if currently receiving	
Speech:y n			
Name of Provider:		Group:	
_ength of sessions:	# days/week:	Effective:yn	
Begin date:	End date	or Currentyn	
Occupational Therapy: _	y n		
Name of Provider:		Group:	
_ength of sessions:	# days/week:	Effective:yn	
Begin date:	End date	or Currentyn	
Other:y n Name of Provider:		Group:	
_ength of sessions:	# days/week:	Effective:yn	
Begin date:	- End date	or Current v n	



School Name:	Grade attende	ed: Currer	ntly enrolled: y / n
School Name:	Grade attende	ed: Currer	ntly enrolled: y / n
Other Services provided at scho	ool:		_
If other services are provided, w	who are they provided by? _		
Current IEP? yes no	If yes, attach to intake.		
	Past ABA Services		
Past ABA Received?yesno	If yes, received by:		
Dates of services: Began	_End		
Reason for discontinuing? (If more	than 1 past provider- list them I	below with dates &	name of providers)
	<u>Allergies</u>		
List all allergies:			
Treatment for allergies listed: _			
Diagnosing Dr:			
	Current Medicatio	<u>ns</u>	
Medication:	Dose:	Frequency:	Effective: y / n
Medication:	Dose:	Frequency:	Effective: y / n
Medication:	Dose:	Frequency:	Effective: y / n
Medication:	Dose:	Frequency:	Effective: y / n
Medication:	Dose:	Frequency:	Effective: y / n



Skills Assessment

Check the most appropriate that describes your child.

Skill	Always	Sometimes	Never
Does your child speak freely and easily?			
Does your child use sentences to get their needs or wants met?			
Does your child communicate with gestures, sign language, or communication device?			
Does your child ask for at least 5 items on a daily basis?			
Skill	Always	Sometimes	Never
Does your child say words or sounds you say after you say them (echo you)?			
Does your child answer questions correctly when asked (if the answer is known)?			
Does your child follow directions and routines?			
If you show your child how to do something, will they do it after you show them? (imitation)			
Does your child follow simple motor commands (ie. they are told to clap (without being shown) and they clap)?			
Does your child orient to speaker?			
Does your child respond to his/her name?			
Does your child engage in age appropriate activities?			
Does your child have a particular topic they could engage in all day if you would let them?			
Is your child free of urine accidents?			
Is your child free of bowel movement accidents?			
Does your child wear underwear?			
Does your child dress by themselves?			
Does your child have a sense of danger?			

Parent/Guardian Signature:	Date:	Date:	
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Reviewed By (Staff Signature):_	Date:		