

# Educational Script Example

## Introduction

Visual	Script	Time
Main Character (Eliza) makes a basketball shot.	Can you think of a time when you did something really well?	3.2
Eliza falls off a skateboard.	Okay, now how about a time when you failed at something?	4.1

## Overview

Visual	Script	Time
Show a scale balancing the words “Good” and “Bad” on each side, with the word “Skills” above the scale.	Let’s face it, we’re all great at doing certain things and bad at others.	4.7
Eliza stares and evaluates the scale on the screen.	And knowing your strengths and weaknesses can be really useful in life.	4.1

## Additional Context

Visual	Script	Time
Eliza pulls down on a rope hanging from the top of the screen. This “peels” away the previous frame to reveal a gigantic chalk board that takes up the whole background of the screen. It’s divided into three sections with “Good Skills,” “Bad Skills,” and “Job	This is especially true when looking for a job.	3.7

Skills” written at the top of each section.		
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## Skill Training

Visual	Script	Time
Eliza stands in front of the gigantic chalk board and a wand appears in her hand. She waves it in the direction of “Good Skills” and a list of skills appears on the chalk board under that section.	To assess your skills for a job, first make a list of all the things you think you are great at.	6.6
Eliza waves her wand at “Bad Skills” and a list of skills appears under that section.	Then, make a list of all the skills you find difficult.	3.5
Eliza waves her wand at “Job Skills” and a list of skills appears under that section.	Finally, make a third list for all the skills that are required for a job you are considering.	6.3
A bunch of matching skills from “Good Skills” and “Job Skills” are highlighted. Maybe they shine and sparkle around the edges.	If you have a lot of good skills that match the job’s requirements, it may be a great fit for you!	6.6

## Skill Practice

Visual	Script	Time
Eliza rides a skateboard across the screen and drags the skill that says “Riding a skateboard” from the “Bad Skills” list to the “Good Skills” list.	To practice assessing your skills, perform each skill on your lists again as a test to make sure you’ve made the right assessment.	8.2

# Conclusion

Visual	Script	Time
Some of the skills under the “Bad Skills” section fly over and land on the “Good Skills” section.	And remember, you already have a ton of great skills, and it’s never too late to get better at others!	7.4
		58.4