

Healthy schools through air-quality science

Laboratory Modelling of Ventilation Flows

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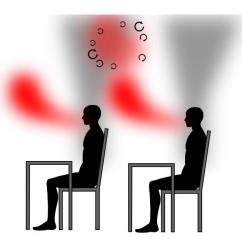




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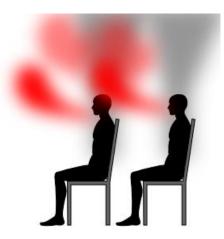
Research questions/ objectives

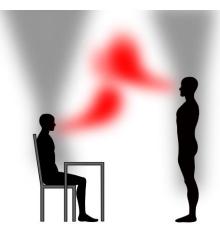
- 1. Advancing understanding of flows relevant to typical school scenarios
 - a) Breath/ body plume interactions
 - b) Occupants at different heights
 - c) Interaction between interior system and ventilation system (i.e. what is in the room + how it is ventilated)
- 2. How can ventilation be improved?
 - a) Retrofit existing systems
 - b) Design of new systems
- 3. Particle concentration a function of CO2?
 - a) The effect of steady flow vs intermittent breathing?
 - b) The fate of particles (settling, suspension time)





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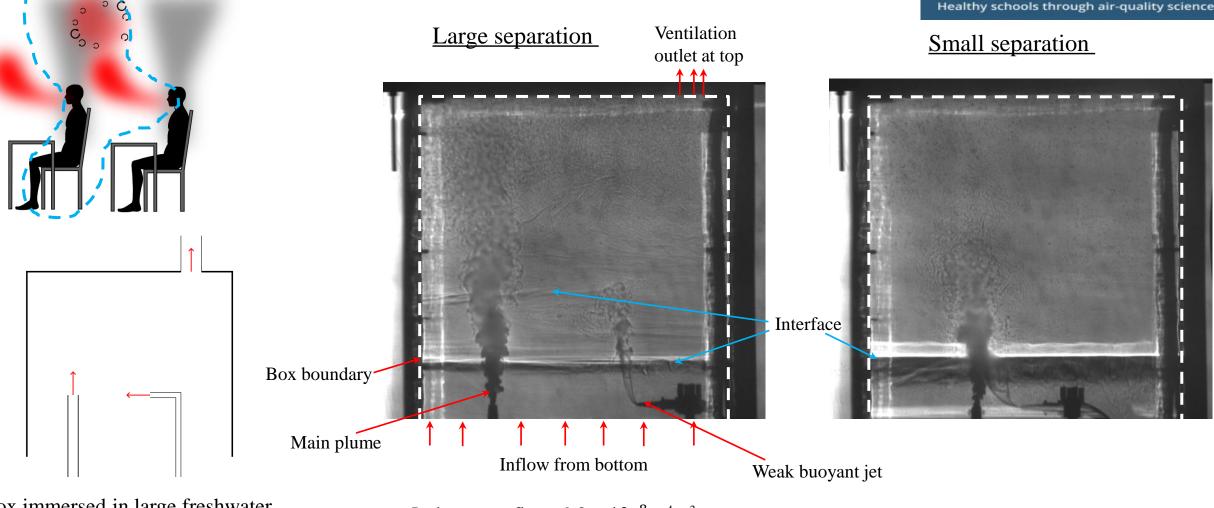






Experiments: Jet/plume interactions in displacement ventilation room





Box immersed in large freshwater tank, salt water used for buoyant fluid

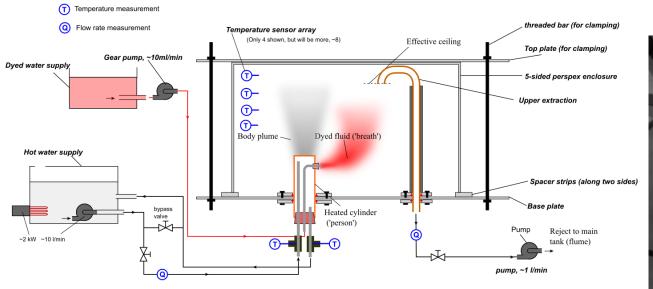
Jet buoyancy flux ~ 9.0×10^{-8} m⁴ s⁻³ Plume buoyancy flux ~ 2.2×10^{-6} m⁴ s⁻³

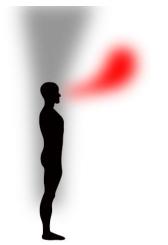
Jet buoyancy flux ~ 2.4×10^{-7} m⁴ s⁻³ Plume buoyancy flux ~ 2.2×10^{-6} m⁴ s⁻³





Experiments: Single person in displacement ventilated room. Setup





Box cross section, 400x400 mm Cylinder outer diameter, 28 mm Breath outlet inner diameter, 2 mm Hot water supply, 50°C Ventilation flowrate, 1.121 min⁻¹ (~1.05 ACH) Breath flowrate, 16.1 ml min⁻¹

Box boundary Inflow

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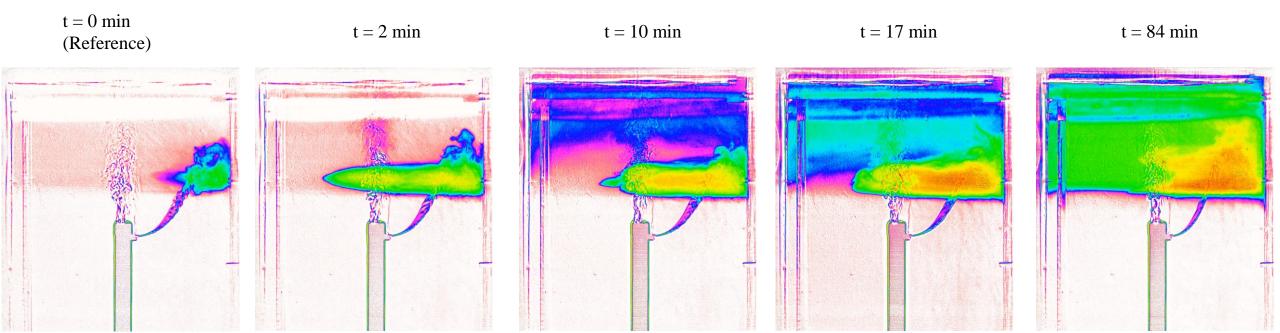


CO-TRACE

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Experiments: Single person in displacement ventilated room. Results



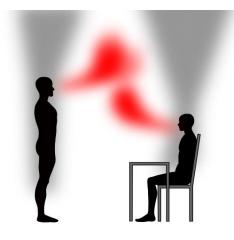


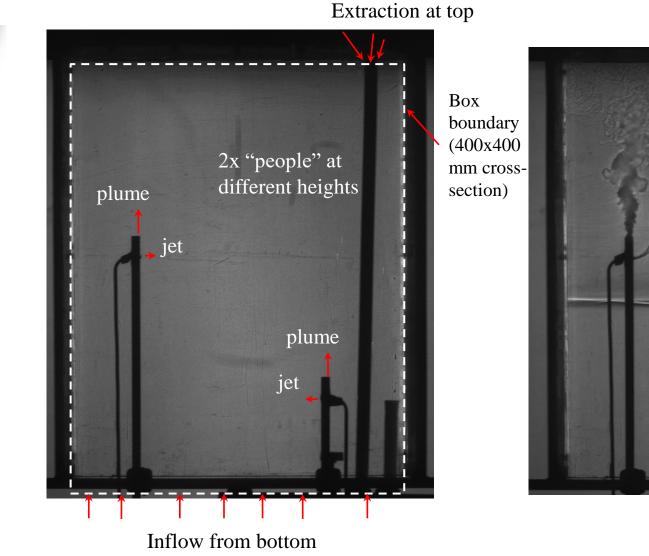
Lock-up layer spreads
over the cross-sectionLock-up layer entrained in the
body plume and carried to top
of the roomlock-up layer has not yet spread
over full section and is strongly
bias to breathing directionBreath ratio of buoyancy to
momentumBreath ratio of buoyancy to
momentumlock-up layer has not yet spread
over full section and is strongly
bias to breathing directionNote: The scaling is such that the model is equivalent to ~31 min⁻¹ breathing rate, (by matching $\frac{D^5 \beta g \Delta T}{\rho^2} = 0.28$)0.28



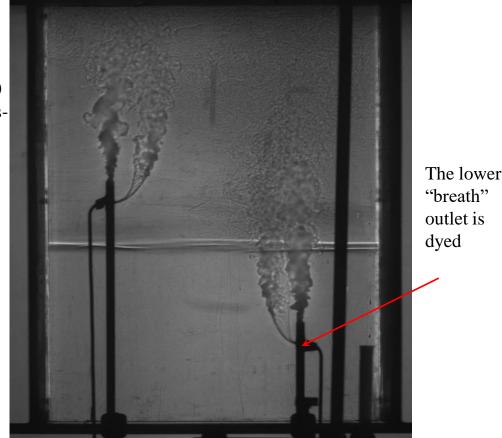


Experiments: Two people at different heights





CO-TRACE Healthy schools through air-quality science (Video at x20 speed)

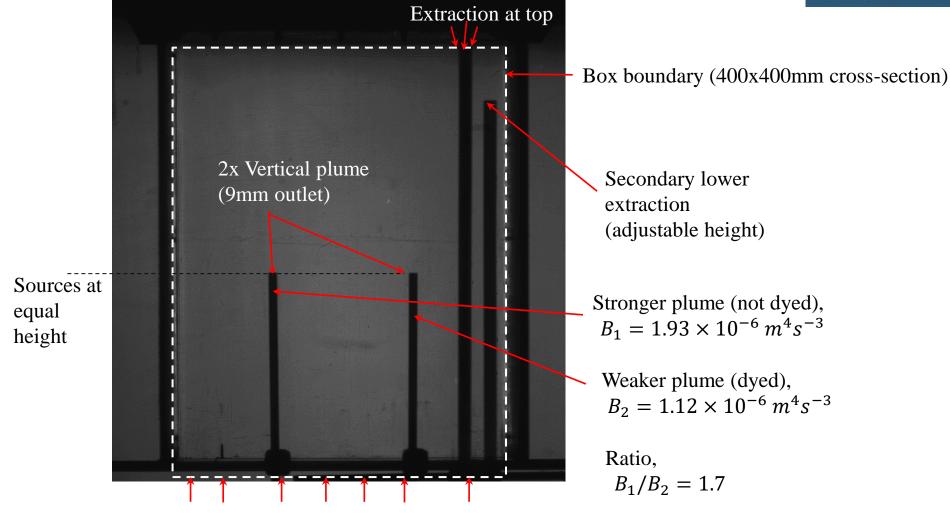


Note: @1:09, upper plume fails





Experiments: 'improving' ventilation by lowering extraction height? CO-TRACE Setup 1



Inflow from bottom





Experiments: 'improving' ventilation by lowering extraction height? Results 1

CO-TRACE Healthy schools through air-quality science Low Lower vent concentration in lock-up h₂layer 0.18 h_1 Interface height, m 0.16 0 h_2 (upper interface) 0.14 46% of flow All extraction from ceiling from lower vent 0.12 High concentration 0.1 h_1 (lower interface) 0.08 0.06 0.2 0.40.6 0.8 h_2 Flowrate fraction from lower vent, Much lower dye h_1 concentration in $= Q_2/(Q_1 + Q_2).$ upper layer with [total flow $Q_1 + Q_2 = 4.08$ l/min lower vs upper for all cases] 78% of flow All extraction vent from lower vent from lower vent





Experiments: 'improving' ventilation by lowering extraction height? Setup 2

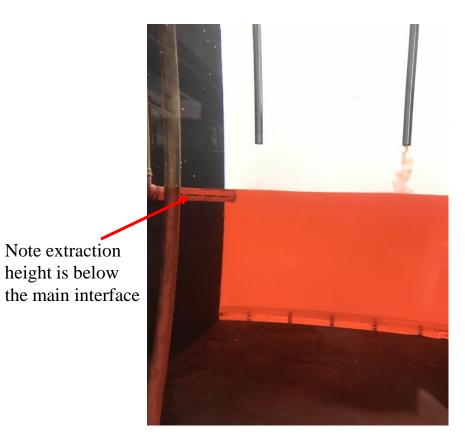


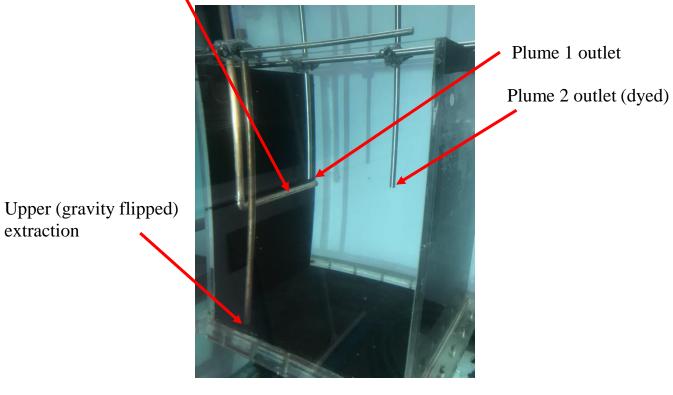
Thin (1mm) silts used to extract at specific vertical height

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During experiment





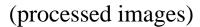
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extraction

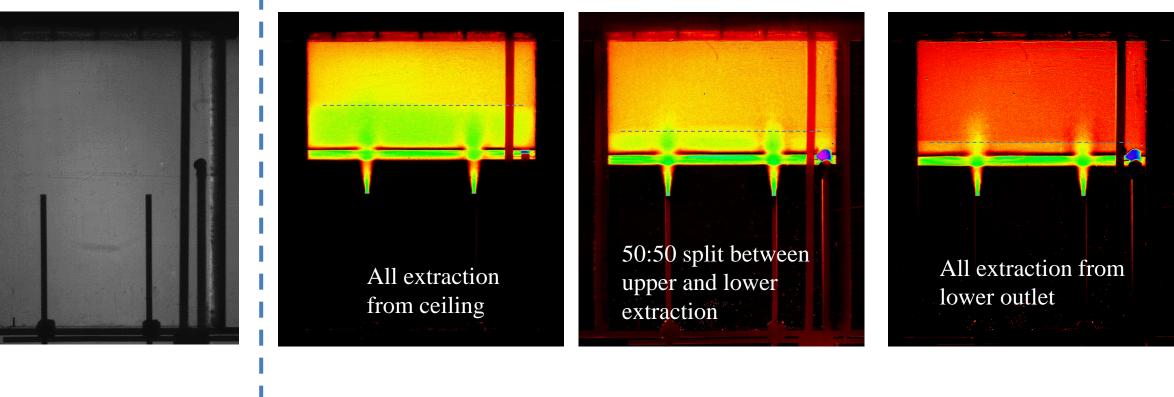


Experiments: 'improving' ventilation by lowering extraction height? Results 2

(background image)



Total ventilation flowrate: $3.67 \ l \ min^{-1}$ Healthy schools through air-quality sciencePlume 1 buoyancy flux: $2.02 \times 10^{-6} \ m^4 s^{-3}$ Plume 2 buoyancy flux: $1.04 \times 10^{-6} \ m^4 s^{-3}$







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CO-TRACE

Conclusions/ Further work

- 1. In reality, 'how the room is used' and 'how the room is ventilated' presents an vast number of possible scenarios.
- 2. We can study simplified scenarios that can guide our understanding of the larger system and/or be used to validate simulations
- 3. Future work will include
 - a) Mathematical modelling of the variable extraction height system
 - b) Revisiting and refining experiments of jet/plume interactions
 - c) Experiments to date have used displacement ventilation. It is planned to consider single sided natural ventilation in the future.
 - d) Investigating the impact of intermittent vs steady flow for exhaled breath



