Leading with Purpose

A District's Approach to Integrating AI into Instruction

Dr. Brandee Ramirez

How do you feel when you hear the words Artificial Intelligence or AI?

Poll Results

Real or AI?

Image 1

Image 2

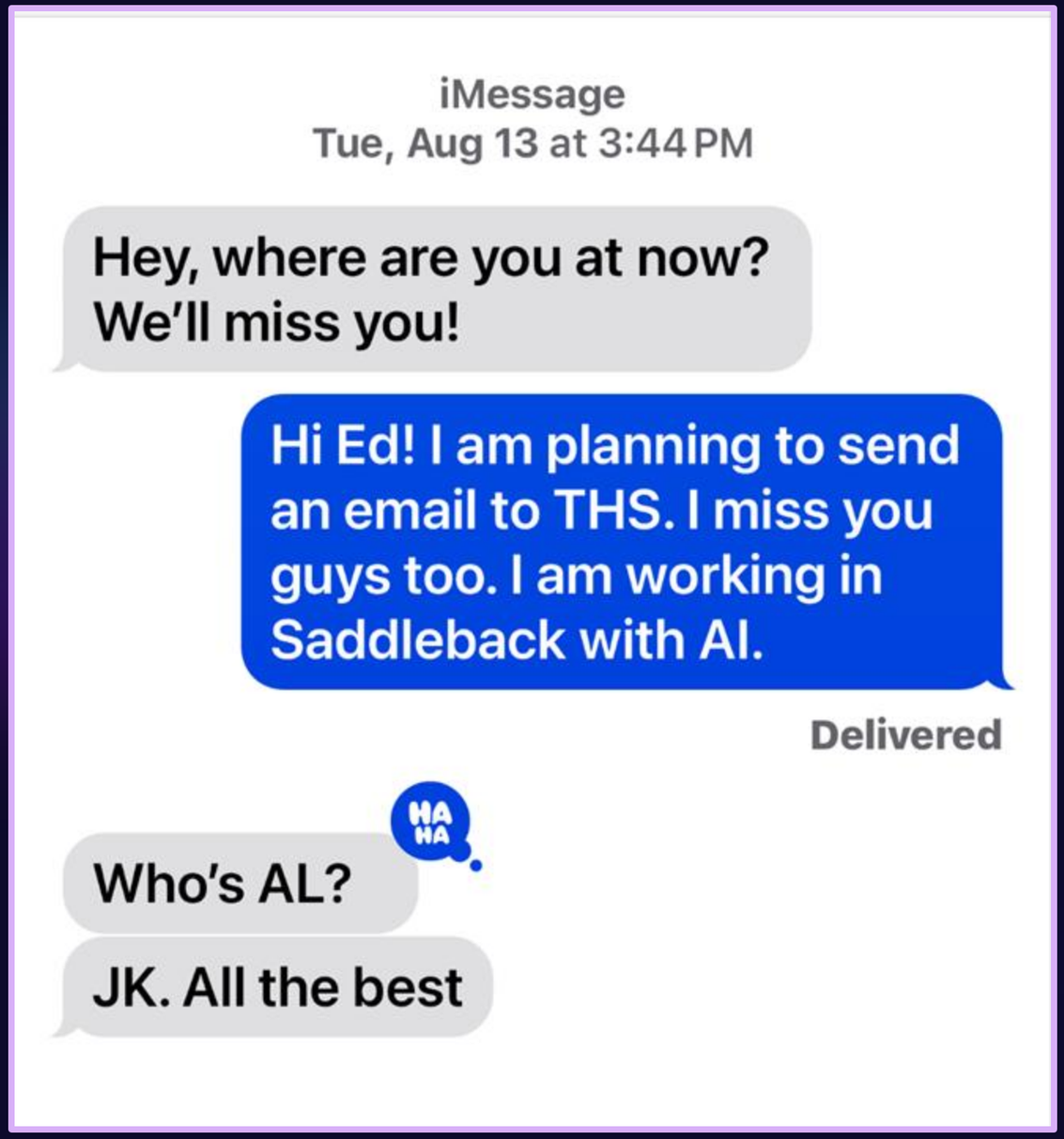
AI-generated
Real
simple, round spots
complex pattern

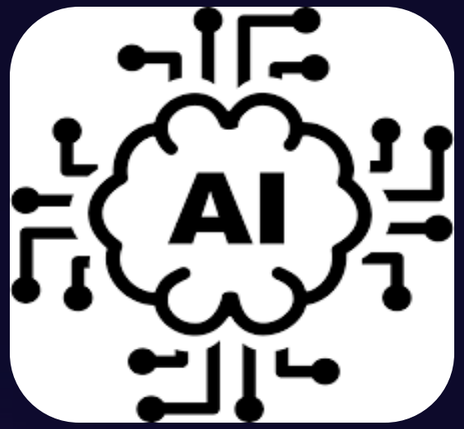
Image 1

Image 2

AI-generated
Real
misplaced hands
hands align

What in the world is an AI ToSA?


iMessage
Tue, Aug 13 at 3:44 PM
Hey, where are you at now? We'll miss you!
Hi Ed! I am planning to send an email to THS. I miss you guys too. I am working in Saddleback with AI.
Delivered
HA HA
Who's AL?
JK. All the best


AI

Representation
Universal Design for Learning
Expression
Engagement

inclusive practices

Dr. Brandee Ramirez

K-12 Experience

- 24 Years in Education
- K-2 Teacher
- Technology Coach
- MS/HS Teacher
- 5 CTE Credentials

Leadership Roles

- Entrepreneur High School
- HS Intervention/Credit Recovery
- ELD Program
- CLA-OC Initiatives

Recognition

- 2013 Teacher of the Year
- 2025 AI Innovator at ASU-GSV
- CES Panel 2020
- ISTE, CUE and Asia Society Global

AI Leadership

- AI Specialist/TOSA/Inclusive Practices
- Tech Forward Task Force [TF2]
- AI Strategy for K-12 School District

Saddleback Valley
Unified School District

23,711
Students

23
Elementary Schools

4
Intermediate Schools

8
High Schools

Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
23,199	45.1%	15.6%	0.3%

LEARN MORE

English Language Arts

Green

18.5 points above standard

Maintained -0.2 Points

EQUITY REPORT

Number of Student Groups in Each Color

2	3	3	2	2
Red	Orange	Yellow	Green	Blue

LEARN MORE

Mathematics

Green

4.5 points below standard

Increased 3.6 Points ▲

EQUITY REPORT

Number of Student Groups in Each Color

2	1	5	2	2
Red	Orange	Yellow	Green	Blue

LEARN MORE

English Learner Progress

Green

56.3% making progress

Maintained -1.7%

LONG-TERM ENGLISH LEARNER PROGRESS

0	0	0	1	0
Red	Orange	Yellow	Green	Blue

LEARN MORE

College/Career

Green

Prepared 63.9%

Increased 3.4% ▲

EQUITY REPORT

Number of Student Groups in Each Color

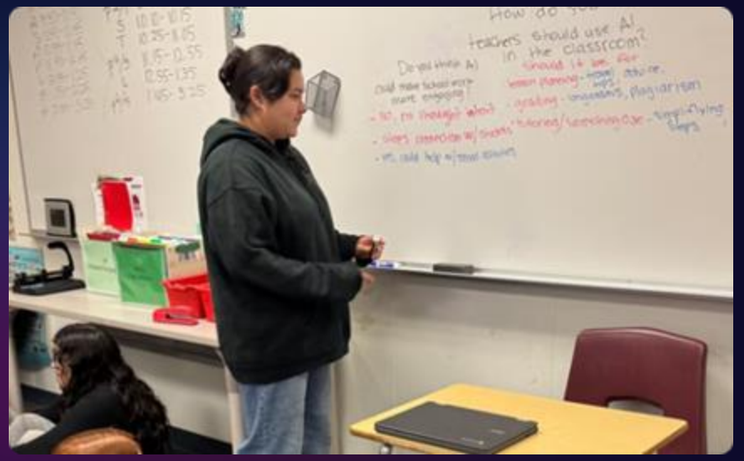
0	0	4	2	4
Red	Orange	Yellow	Green	Blue

Grant Funding=Prioritizing Access & Inclusion

Educator Effectiveness Block Grant (EEBG)

Universal Design for Learning

- Support diverse learning needs
- ELL and Special Education Students



Accessibility Standards

- Mandating compatibility with assistive technologies
- Translation features
- Accessibility requirements for all AI implementations

Community Voice

- Actively seeking input from diverse students, parents, and community members
- Ensure AI implementation meets the needs of all stakeholders

Plan & Vision

Building AI Literacy Across the Ecosystem

“Everyone in the system needs to understand AI, not just IT.”

Artificial Intelligence

By focusing on **equitable**, **intentional**, and **engaging** practices which provide opportunities for each and every student to be successful.

AI Literacy

AI literacy refers to the ability to *understand, use, monitor, and critically reflect* on AI applications, empowering individuals to **interact competently** and **ethically** with AI technologies.

Source: Google Search

Development and Research

Researched policies and guidelines

Created guidelines based on current best practices

Surveyed entire district personal

Focused on SVUSD initiative and OCDE recommendations

Awareness

Developed a broad understanding across all stakeholders

Met with every MS/HS Administrator/Site

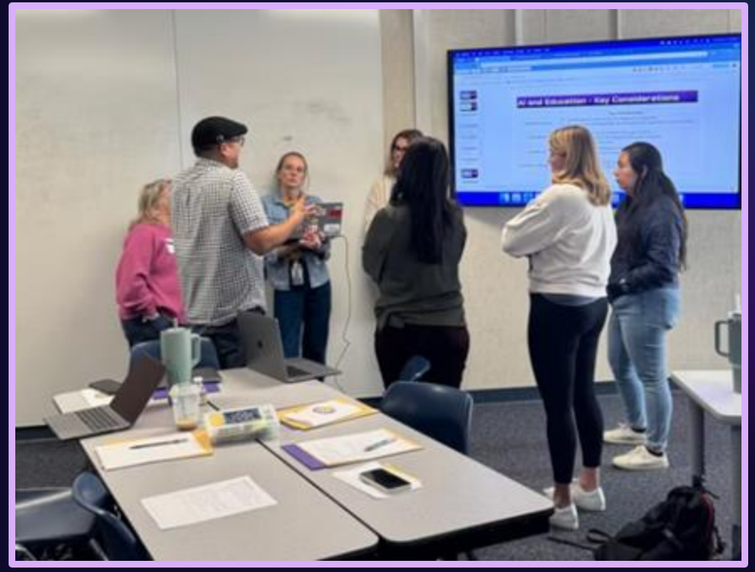
Teachers, Students, PTA, Staff, Superintendent Advisory , Office Managers, Human Resources, Parents

Training and Integration

Provided professional development opportunities

Implemented a variety of purposeful AI tools

Attended local consortiums and trainings



Measurement

Currently focused on assessing impact and refining approach

Recognizing that one tool doesn't equal AI integration

Guidelines & Policy

Ethical Frameworks & Real-World

“Who decides, and how?” “How are we protecting students and their data?”

Frameworks, Policy and Guidelines

SVUSD AI Guidelines

SVUSD connects with the utilization of AI tools to support equitable, intentional and engaging classroom instruction.

RESPONSIBLE USE

- Use AI tools responsibly for instruction and learning.
- Review AI inputs and outputs to ensure accuracy and appropriateness.
- Understand the potential and limitations of AI.

PRIVACY AND SAFETY

- Maintain a safe learning environment.
- Refrain from inputting personal information about self or others.
- Support existing SVUSD policies on student data, privacy and safety.

ACADEMIC INTEGRITY

- Cite all AI sources, systems, and content generated by AI.
- Allow the use of AI to support learning and provide expectations prior to use.
- SVUSD supports feedback and revision over using AI detection tools for grading or authenticity.

PROFESSIONAL LEARNING

- SVUSD will collaborate with AI consortiums to provide K-12 teachers, students, and staff with learning opportunities for appropriate and ethical use of AI tools to support effective implementation.

AGE REQUIREMENTS

- Under 13 Students may not create AI user accounts.
- Ages 13-17 Students may create AI user accounts with parent/guardian consent.
- 18+ Students may create AI user accounts. No Parental/Guardian consent required.

IMPLEMENTATION GOALS

- Use AI tools to enhance instruction.
- Engage in professional learning that supports the integration of AI tools in the classroom and Universal Design for Learning.
- Support educational and academic guidelines and policies.

Age Guidelines for AI Use

Under 13	13+	18+
*Students **may not** create AI user accounts	*Students **may create** AI user accounts with Parent/Guardian permission.	Students **may create** AI user accounts.

EDSAFE AI **SAFE** Framework

S	**SAFETY** Security, Privacy, Do Not Harm
A	**ACCOUNTABILITY** Defining Stakeholder Responsibilities
F	**FAIRNESS** Equity, Ethics, and Mitigating Bias
E	**EFFICACY** Improved Learning Outcomes

Implementation & Readiness

Foundations, Lessons Learned, Purposeful Integration and Measurable Impact

“It’s not about tools—it’s about transformation.”

Year 1 Foundations and Lessons Learned

Visit https://passion2educate.com/ai-resources
to Download PDF

Year 1

Foundations and Lessons Learned

Customized Approaches

Common Framework

Innovators and Leaders

Professional Development

Funding

Year 2 | Purposeful Integration & Measurable Impact

June	July
AI ToSA	
Finalize 2025-2026 Online Asynchronous PLO for TEACHERS Finalize 2025-2026 Online Asynchronous PLO for STUDENTS Launch and Teach C2C Internship Program	

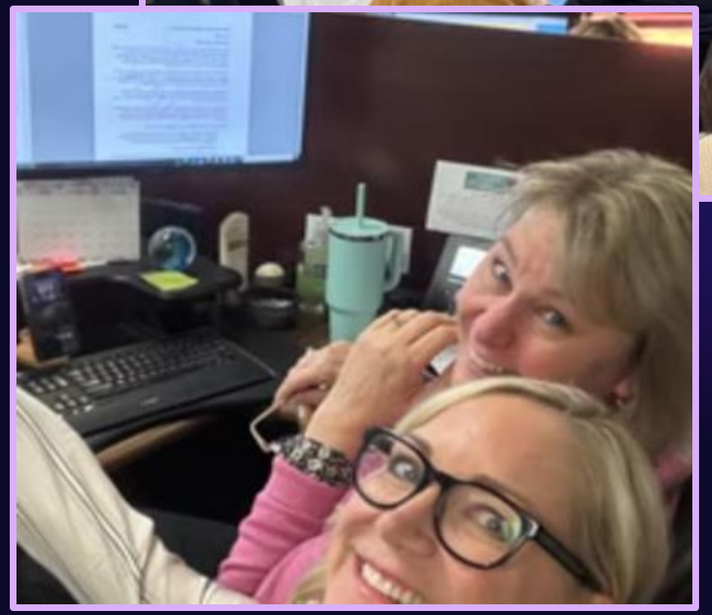
Visit https://passion2educate.com/ai-resources
to Download PDF

	June

Year 2

Purposeful Integration & Measurable Impact

Alignment of Goals & Outcomes
AI Literacy Across the Curriculum
Professional Development
Resources & Change Manageme



Next Steps

AI in Education-Lead with Purpose

“It’s not about tools—it’s about transformation.”

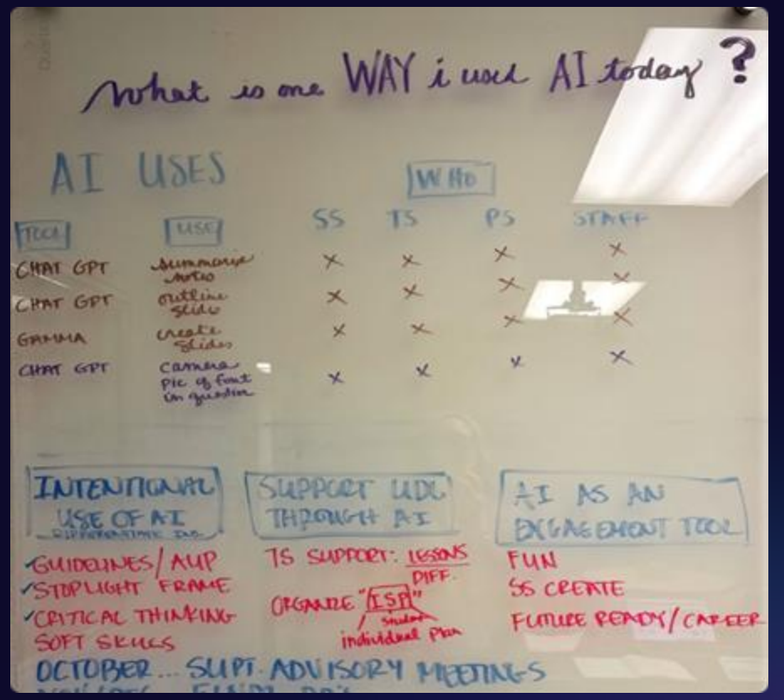
Lead with Purpose

Instructional Shift

AI isn’t a trend—it’s an essential force transforming how we teach, learn, and prepare every student for the future.

Educational Right

Equity, inclusion, and AI literacy for all—no matter the background, with intention and integrity.



Stakeholder Impact

Purposeful, system-wide planning to empower every stakeholder and shape the future of education.

Thank You!

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