

UIPM embraces the Obstacle Sports Community

12 January 2026

The Union Internationale de Pentathlon Moderne (UIPM), in full collaboration with the Federation Internationale de Sports d'Obstacles (FISO), has reaffirmed its commitment to recognising and respecting the identity of obstacle sports as independent sports within the UIPM family.

UIPM fully acknowledges that obstacle sports, including OCR and ninja-style disciplines, are established sports in their own right, each with distinct cultures, communities, competition formats and development pathways. As with Laser Run, Biathle and Triathle, UIPM views obstacle sports as standalone sports that can exist and grow independently while sitting within a wider multisport framework, each playing its role in creating pathways to the Olympic sport of Pentathlon at the top of the UIPM pyramid.

UIPM's engagement with obstacle sports is driven by a strong belief in their global growth, accessibility and appeal. Collaboration is intended to support opportunity and long-term development, while respecting the unique characteristics that define each obstacle sport community.

UIPM acknowledges that obstacle sports extend beyond the Pentathlon Obstacle discipline, encompassing a wide range of disciplines, formats and categories. Integration will prioritise understanding and preserving these identities, ensuring obstacle sports continue to develop in their own right alongside other UIPM sports.

We look forward to building a positive and respectful relationship with the global obstacle sports communities. The passion, creativity and commitment of athletes, organisers, volunteers, followers and officials are what make obstacle sports special, and UIPM is excited to work alongside these communities to support participation, innovation and long-term growth. Together, UIPM and the obstacle sports communities share an ambition to see obstacle sports continue to thrive, reach new audiences and take their place confidently within the wider international sporting landscape.