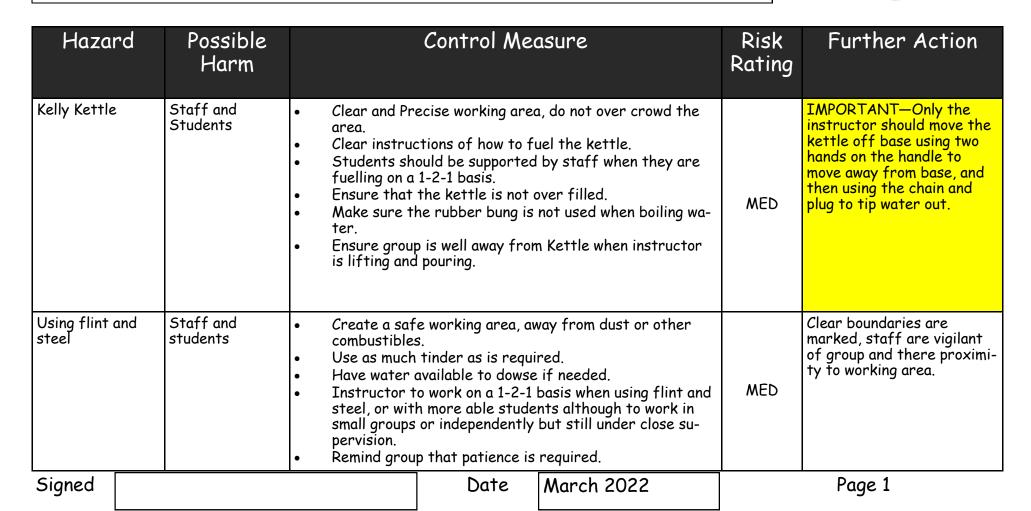
Risk Assessment	Bushcraft	OIE-ADVENT
Date assessment carried out Ma	arch 2022	
Date assessment to be reviewed	March 2023	
Assessment carried out by	Tom Edghill	TELEWTURE@HOT



Hazard	Possible Harm	Control Me	asure	Risk Rating	Further Action
Toasting Marsh- mellows	Staff and Students.	<ul> <li>Work in a well defined area a at a time to fuel fire when re</li> <li>All students to remain focuse need extra support from staf</li> <li>Make sure the skewers are a students are not too close to</li> <li>Ensure the site is away from have water to hand.</li> <li>Give clear demo on how to too fire, and explain the possibility sugar.</li> <li>Place marshmallow between the this speeds up the cooling proceuse of the site is and prevent falling towards for the fire</li> </ul>	quired. d those struggling may f. reasonable length so that the fire. anything combustible and ast marshmellow. etting the marsh mellows ble outcomes regarding hot wo biscuits when ready as ble outcomes regarding hot ildren to improve balance, ire.	Med	Staff to place marshmellow on biscuits. Students clearly explained as to what a suitable distance is from the fire.
Use of Bow Saw	Staff and Students	<ul> <li>Mark out a clear chopping are</li> <li>Demonstrate the safe practic multi person use.</li> <li>Activity to be monitored at a</li> <li>When saw is not in use it show to rest vertically with teeth of</li> </ul>	e for both individual and Il times. Ild be in its sheath or put	Med	Close supervison and stop and refresh instructions if the instructor feels this is important.
Use of fixed blade knife	Staff and students.	<ul> <li>Clear and definite instructions on safe use.</li> <li>Suitable working area to be marked out.</li> <li>Knife should be placed in sheaf when not in use.</li> <li>Only safety knives should be used.</li> <li>Always cut away from themselves and others.</li> <li>Knives down and away when instructions are given, count knives out and back in.</li> </ul>		Med	If the group is struggling or there is an increased risk of injury instructors should switch to potato peelers where appropriate.
Signed		Date	March 21		Page 2

Hazard	Possible Harm	Control Measure	Risk Rating	Further Action
Use of fixed blade knife	Staff and students.	<ul> <li>Knife is a valuable tool and not a weapon so should be for its intended purpose only.</li> <li>Should be used within small ratio groups, under close supervison.</li> </ul>		
Small forest axe	Staff and students	<ul> <li>A clear chopping area marked out away from obstructions, chopping block placed in the centre with a minimum 2.5m radius.</li> <li>A clear demonstration to be given using the kneeling technique.</li> <li>Ensure legs are apart and that axe will fall short if block is missed.</li> <li>Students to line area on either side and not in front or behind person using axe.</li> <li>Activity should be carried out on an individual basis so student is on their own in the chopping area.</li> <li>Smaller children should use axe in the kneeling position to minimise risk.</li> </ul>	Med	
General	Staff and students	• Always use appropriately skilled, experienced and/or qualified staff, one of which is to be 16 hr First Aid qualified. A first aid kit to be on site at all times. When fire is part of the activity, always have a bucket of wa- ter or extinguisher.	Med	