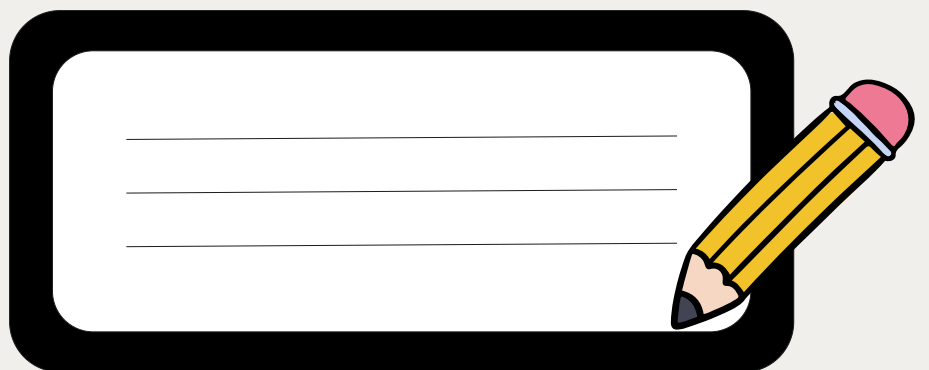
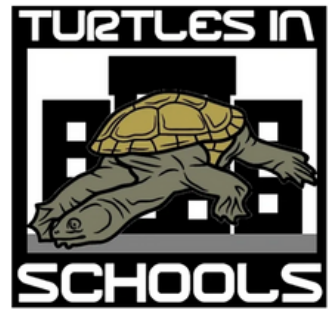


TURTLES IN SCHOOLS

TERM 2 WORKBOOK





TURTLES IN SCHOOLS

Produced by the
1 Million Turtles Community
Conservation Program
and funded by
The Foundation for National
Parks and Wildlife.

In the pages that follow, you will find a comprehensive set of lesson plans.

Our initiative is not just about imparting knowledge but fostering a deep connection between students and their natural environment and instilling a sense of responsibility and awareness of freshwater turtles and their conservation.

As we embark on this educational venture, we extend our gratitude to educators, students, and all those who champion the cause of conservation. The Turtles in Schools Program is not just a curriculum; it is a movement to inspire the next generation of environmental custodians.

Thank you,

**1 Million Turtles Community
Conservation Program**

6 LESSONS

TERM TWO

THE NATIONAL NEST PREDATION SURVEY- DATA COLLECTION

- Learning Intentions
- Background
- Activities
- Curriculum Mapping

Photo credit: Dr Donald McKnight



Learning Intentions

(1) Collect and accurately record data.



Collect



Record

Background Information

National Nest Predation Survey (NNPS) - Data collection

Data collection:

We recommend returning to your National Nest Predation site, 3 weeks after the artificial nests were created to collect data.

Data collection requires two people. The first person will stand at each wooden stake with the relevant photo and guide the 2nd person to each nest location. If the nest has been dug up, egg shells and a hole will be present and easy to find. If it has not been dug up, it may require some time and effort to find. Once you have located all 10 nests, record how many nests have been dug up. Remove or destroy any remaining eggs within intact nests. Once you are done, collect your wooden stakes (or star posts) and wildlife camera.



If you have used a wildlife camera, you need to look through all the images captured on the SD card. Please record the number of days that a fox was observed (not the number of fox images). For example, if a fox was captured 6 times in one night, it still gets recorded as a "1". Similarly, if a fox is observed once over a 24h period it also gets a "1". If no fox was observed over a 24h period, then it is given a "0". Tally the number of "1s" recorded and that will be recorded into the online survey. You will also need to record the number of nights that the camera was out there.

Wetland Activity

ACTIVITY

(1) Return to the site of the NNPS, approximately 3 weeks after the chicken egg nests were created and record the number of nests predated.

Classroom Activity

ACTIVITY 1

(1) Write a short reflection piece on what you observed during data collection for the National Nest Predation Survey. Comment on how your findings and involvement in the survey made you feel.



ACTIVITY 2 - *If a wildlife camera was deployed.*

(2A) Sort through the photos from the wildlife camera.

(2B) Record the number of day/nights at least one fox was seen on camera.

(2C) Record the number of day/nights other animals (i.e. ravens, kangaroos etc) were seen on camera.

