

TURTLES IN SCHOOLS

TERM 4 WORKBOOK



Photo credit: TurtleSAT User

A large, rounded rectangular box with a black border, containing three horizontal lines for writing. To the right of the box is a yellow pencil with a pink eraser and a sharpened lead tip.



TURTLES IN SCHOOLS

Produced by the
1 Million Turtles Community
Conservation Program
and funded by
The Foundation for National
Parks and Wildlife.

In the pages that follow, you will find a comprehensive set of lesson plans. Our initiative is not just about imparting knowledge but fostering a deep connection between students and their natural environment and instilling a sense of responsibility and awareness of freshwater turtles and their conservation.

As we embark on this educational venture, we extend our gratitude to educators, students, and all those who champion the cause of conservation. The Turtles in Schools Program is not just a curriculum; it is a movement to inspire the next generation of environmental custodians.

Thank you,

**1 Million Turtles Community
Conservation Program**

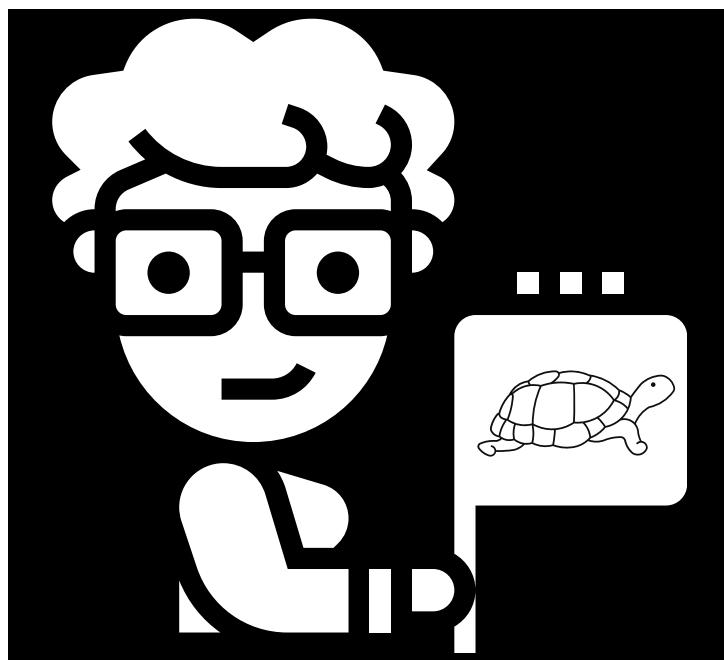
Test your Understanding

Read the following passage and answer the questions on the following page:

Civic literacy encompasses the knowledge, skills, and attitudes necessary for individuals to participate effectively in civic life and contribute to positive social change. In the context of freshwater turtle conservation in Australia, civic literacy plays a crucial role in empowering people to become citizen scientists and ambassadors for freshwater turtles. You can use the knowledge and skills you have gained to raise awareness about freshwater turtle conservation issues within your community and advocate for policy changes to protect freshwater turtle habitats and address conservation challenges.



As ambassadors for freshwater turtles, you have the opportunity to inspire others to care about these fascinating creatures. By leading by example and demonstrating your commitment to freshwater turtle conservation through volunteer work, fundraising efforts, and advocacy campaigns, you can inspire others to join the movement and work together to safeguard the future of Australian freshwater turtle species.



Test your Understanding

Questions:

Q1: What is civic literacy and what role can it play in freshwater turtle conservation?

Q2: How can you use your knowledge and skills to raise awareness about freshwater turtle conservation in their communities?

Q3: Describe the importance of inspiring others to take action for freshwater turtle conservation.

Test your Knowledge

Questions:

Q1: During which season do freshwater turtles in Australia nest?

- (a) Autumn
- (b) Spring
- (c) Summer
- (d) Winter

Q2: What triggers freshwater turtles to nest?

- (a) Cold weather
- (b) Shortage of food
- (c) Rainfall
- (d) Change in day length

Q3: Where do female freshwater turtles typically choose to create their nests?

- (a) In deep water
- (b) In dense vegetation
- (c) In sandy or gravelly substrates near water bodies
- (d) On rocky cliffs

Q4: What role do community conservation groups play in freshwater turtle nest protection?

- (a) They raise awareness about freshwater turtle nesting
- (b) They implement freshwater turtle nest protection
- (c) They monitor nesting sites
- (d) All of the above

Q5: What does the term "clutch" mean?

- (a) The act of digging a nest hole by the female turtle
- (b) The number of eggs in a nest
- (c) The protective covering placed over the turtle nest
- (d) The period of time between nest construction and egg laying by the female turtle

Test your Knowledge

Questions:

Q5: Discuss the role of education and outreach programs in raising awareness about the importance of freshwater turtle nesting and conservation.

Q6: Explain the significance of involving First Nations People in freshwater turtle conservation efforts and how their traditional knowledge can contribute to conservation strategies.

Classroom Activities

ACTIVITY

What I Know (K), What I Want to Know (W), What I Learnt (L)

Materials:

- Large chart paper divided into 3 sections labeled "K" (Know), "W" (Want to Know), and "L" (Learnt).
- Markers or pens

Instructions:

(1A) Brainstorm what you Know (K) about wetlands and freshwater turtles. Write them in the "What I Know" column.

(1B) Write questions of "What I Want to Know" in the Want to Know (W) column.

What I Know
(K)

Want to Know
(W)

What I Learnt
(L)



Classroom Activities

ACTIVITY

What I Know (K), What I Want to Know (W), What I Learnt (L)

Materials:

- Large chart paper divided into 3 sections labeled "K" (Know), "W" (Want to Know), and "L" (Learnt).
- Markers or pens

Instructions:

(1A) Revisit your Know, Want to Know and Learnt chart and complete the Learnt (L) column.

What I Know
(K)



Want to Know
(W)



What I Learnt
(L)

