

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Session** | **Date** | **Skill Focus** | **Worksheet Name** | **Your OEA:**  **Observe (student attitude confidence, hang-ups); Evaluate (what worked?); Analyze (significant developments)** |
| 1 | May 5 | Reading comprehension and analysis, present tense verbs | ‘Mother’s Day’ reading comp., antonyms, verbs | Cindy’s reading comprehension has been improving steadily, and now her analysis skills are catching up. She is getting much quicker at making inferences and drawing conclusions about story arcs and literary allusions. |
| 2 | May 7 | Anagrams, Reading comprehension and questions, vocabulary | ‘The Rio Grande,’ Tintin Destination Moon | Anagrams are helping Cindy’s critical thinking skills, as well as help her to think on her feet. We’re putting a bit more of a focus on completing exercises in less time, which is great because it is showing Cindy that she can think on her feet and trust her instincts. |
| 3 | May 12 | Anagrams, sentence completion, reading comprehension, writing and questions | ‘Flower Power,’ Japanese anagrams, writing exercises | We’re getting Cindy to write creative passages in response to certain reading comprehension exercises, which she finds more exciting, and as a result ends up writing a great deal more. We are using this opportunity to develop her understanding of literary devices as well. |
| 4 | May 14 | Reading comprehension, verbs, vocabulary, sentence structure | ‘The Mini Problem,’ Country word search | We’ve begun Cindy on early grade 9 reading comprehension exercises, and she is able to complete these relatively well. The only more difficult part can sometimes be vocabulary, so we often focus on word definitions and exercises. But her comprehension skills are very strong. |
| 5 | May 19 | Problem solving, reading exercises, critical thinking | ‘BB,’ food word search, Taboo | Cindy is getting quick on her feet when it comes to using her problem solving skills. We are using an oral word game to practice these skills. |
| 6 | May 21 | Critical thinking skills, reading exercises and comprehension, problem solving | ‘Sleep,’ Space word search, Taboo | We continued on with a version of the word game Taboo today, and it’s great to see Cindy able to apply her knowledge and think quickly on her feet. She is now able to play with the English language too. |
| 7 | June 2 | News article comprehension, article writing, politics, writing exercises | ‘Big political shift in Alberta,’ writing worksheets | Cindy had an assignment to do a blog post for a school assignment, so we used the opportunity to look at the different way of writing for newspaper articles, and how they convey information. We further expanded on the subject matter to briefly look at the Canadian political system as well. |
| 8 | June 4 | Critical thinking skills, analysis, writing skills, vocabulary. | ‘Bail’ reading comprehension, Earth word search | Cindy’s vocabulary has grown very strong. We rarely focus on straight vocab worksheets these days because we challenge her vocab with reading comprehension exercises, as she is able to read and work with more and more difficult material. |
| 9 | June 16 | Sentence structure | ‘Clean Water Act,’ Biology word search | Her reading comprehension skills are great now; she is able to quickly take in information and produce insightful analysis. She is working well with grade 9 reading comprehensions, and will be ready for grade 9. |
| 10 | June 23 | Long writing exercise, problem solving, reading Comprehension, critical thinking. | ‘Guermo’s Surprise,’ Music crossword, ‘The Great Find’ | Over the course of almost 2 years, Cindy has worked diligently on her English skills. She has raised her reading level from grade 6 to early level 9, and is now completely comfortable with the English language. Her skills are strong and she is set for high school! |

**Progress Report due after 10 sessions**