



Mission: Watershed Public Charter School provides an interconnected learning environment, where hands-on exploration and creative expression foster the learning process. Our community promotes rigorous academic achievement, meaningful outdoor experiences and continuous growth for all students.

School Progress Plan (SPP) SY 24-25

Watershed's SPP was created to highlight the strengths of the school community and address areas of opportunity. The SPP contains systematic, measurable, and responsive strategies that align with the Mission while meeting the needs of our diverse population. Below you will find the key elements and how each of us plays a part in continuing to improve the experience for all stakeholders.

WPCS		Students	Community
<i>Mathematics</i>	<ul style="list-style-type: none"> Share information with students and community about topics being taught and student progress Plan and implement meaningful classroom learning experiences for whole group instruction Create lessons that are reflective of the students' cultures, languages, interests and identities Formatively assess and provide responsive small group support 	<ul style="list-style-type: none"> Be an engaged participant in whole group and small group instruction Make attempts to complete assignments, classwork, and assessments Communicate if support is needed to teacher or parents Use higher order thinking to apply mathematical strategies 	<ul style="list-style-type: none"> Actively monitor student topics being taught by reading the weekly teacher newsletters Review the graded work shared in the Tuesday Folder Communicate with their student and teacher regarding math progress Highlight when math skills are being used at home (measuring, following recipes, home repairs, etc.)
WPCS		Students	Community
<i>Literacy</i>	<ul style="list-style-type: none"> Share information with students and community about topics being taught and student progress Craft and deliver meaningful whole group instruction using techniques that meet each students' needs Select texts and compose lessons that are reflective of the students' cultures, languages, interests and identities Formatively assess and provide responsive small group support 	<ul style="list-style-type: none"> Be an engaged participant in whole group and small group instruction Make attempts to complete assignments, classwork, and assessments Communicate if support is needed to teacher or parents Write in response to texts for a variety of purposes and audiences Read, analyze and comprehend complex texts 	<ul style="list-style-type: none"> Model reading and writing at home Actively monitor student topics being taught by reading the weekly teacher newsletters Review the graded work shared in the Tuesday Folder Communicate with their student and teacher regarding progress in writing and with reading
<i>Safe & Supportive</i>	<ul style="list-style-type: none"> Explicitly teach and uphold the school code of conduct Create a safe and supportive classroom environment 	<ul style="list-style-type: none"> Know and exhibit the school code of conduct 	<ul style="list-style-type: none"> Review and support the school code of conduct by reading the school handbooks

	<ul style="list-style-type: none"> • Compose SEL updates in the weekly newsletter • Demonstrate inclusivity and model social emotional learning skills/strategies • Infuse explicit instruction on SEL into all academic content areas • Deliver Morning Meetings/Closing Circles that build relationships within the classroom • Provide space for students to share interests, needs and feedback • Teach, communicate and model the techniques from Move This World to assist in self-regulation and emotional responses 	<ul style="list-style-type: none"> • Participate in Morning Meetings/Closing Circles to build relationships with peers and adults • Share interests, needs, and feedback through focus groups, group counseling sessions, affinity groups, and Stakeholder Survey completion • Apply learning from Move This World to aid in self-regulations and emotional responses 	<ul style="list-style-type: none"> • Read weekly class newsletters regarding Move This World self-regulatory techniques • Review Tuesday Folders for information regarding SEL topics • Follow-up with questions to staff/students about Move This World techniques • Communicate needs with staff • Spend time volunteering in and out of the building to understand the student experience
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