Literacy-Equity-Change

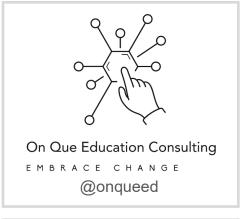
Summer 2021 Workshop

Who & Why: School and community leaders to understand evidence-based literacy practices, equitable outcomes, and leading change for student success.

What: The Ontario Human Rights Commission's 'Right to Read' Inquiry will be used as a case study to guide conversation, learning, and inspiring change.

When & Where: Tuesday to Thursday July 27, 28, 29 from 9am-2pm on Zoom.

Tues. July 27	Right to Read Case: Literacy as Equity, Destreaming, Shift in Practice
Wed.	Evidence-Based Literacy: Structured Literacy, Tiers of Support, Special
July 28	Education/IEP, Instructional Leadership
Thurs.	Inspiring Change: Stages of Concern, Dimensions of Change and
July 29	Innovation implementation and patterns





Facilitators:

Cheryl Urbanczyk OCT & Umar Qureshi OCT

We have experience in many aspects of education: classroom teaching, administration (public/private schools), and literacy.

Cheryl is a 'Structured Literacy Dyslexia Specialist', Orton-Gillingham Trainer/Practitioner, and parent of a dyslexic.

Umar's research interests include school leadership and educational policy with an equity based system focus as a doctoral student.

Currently, we are both public school administrators and continuous learners with an unwavering commitment to literacy as an equity cornerstone for student well-being and success.

Registration at: learnliteracy.com Workshop Participation: \$525