

ELICOS Course Progress Policy

Institution	Riverton English Academy
Company Name	Riverton English Academy Pty Ltd
CRICOS Provider Code	04262A
Date of Approval	12 September 2025
Next Review Date	11 September 2026
Policy Governance	Academic Manager
Version No.	1.2
Reference to Standards	National Code 2018 – Standard 8

1. PURPOSE

Riverton English Academy (referred to as “The College” within this document) establishes this policy and procedure to monitor the course progress of students and to document the procedures for reporting students with unsatisfactory course progress to DoHA.

2. DEFINITIONS

AR: Assessment Record showing results a student has achieved

DoHA: Department of Home Affairs

Course performance: Weekly assessment results achieved as the student progresses through the course.

Unsatisfactory course progress: Where a student has achieved scores of 49% or under in their assessment results in a term.

Satisfactory course progress: Where a student has achieved an average of 50% or more in their assessment results in a term.

Study Period: The College uses ‘term’ to define a study period. The term duration, usually a contact period of ten (10) weeks, is considered a study period.

Personal Coaching: One-on-one *Personal English Coaching Sessions* are conducted in weeks 5 and 10 of every term. Each session is a chance for teachers to meet with each student individually. The objective is to create a plan for individual learning, set learning goals and to actively reflect on

the student's learning achievements. During the session, teachers provide individual guidance and feedback and gauge whether students are maintaining satisfactory course progress. If students are not maintaining satisfactory course progress, the teacher will inform the Academic Manager.

Course Progress Form: Form for students who are struggling to meet course progress requirements, which lists objectives, dates met with staff, intervention strategies etc.

Student Course Progress Folder: Folder which contains Course Progress Meeting Forms for all students who have begun intervention strategies.

3. POLICY

- 3.1 The College will adopt a proactive approach to monitoring every student's course progress and notifying and counselling students who are at risk of failing to meet the accepted course progress requirements. The College's objective is to identify, notify and assist students who are at risk of not meeting course progress.
- 3.2 Students who persist in failing to meet course progress requirements, even after attempts by the College to notify and counsel them through the intervention strategy, shall be reported to DoHA in accordance with the National Code 2018 and the College's appeal process.
- 3.3 The College will monitor the course progress of every student and ensure students are in a position to complete their course within the expected duration specified on the CoE.
- 3.4 This policy and procedure will be made available to students before they commence through the Student Orientation Guide and also via the College website.
- 3.5 The College strongly believes that course progress is closely linked to students' active participation in class learning, assessment results and completion of assessments.
- 3.6 Teachers will provide information on assessment requirements, conditions and other relevant information to students before the assessment is handed out.
- 3.7 Each student's weekly assessment results shall be closely monitored and recorded in the student's AR.

4. RESPONSIBILITY

The Academic Manager is responsible for the implementation of this policy, and also ensuring that teachers as well as students are aware of and following this policy.

5. PROCEDURE FOR MONITORING COURSE PROGRESS

- 5.1 After placement in a new class, the receiving teacher confirms level suitability and informs the Academic Manager within the first week if a student's English skills are not appropriate for the level.
- 5.2 Teachers conduct weekly assessments and keep records of student's assessment results on each student's AR.
- 5.3 In weeks 5 and 10 of each term, *Coaching Sessions* are carried out and student's assessment results are monitored, and course progress is assessed. If a student is showing unsatisfactory course progress (achieving 49% or lower in assessment results), the teacher will notify the Academic Manager.
- 5.4 Academic Manager will arrange a course progress meeting with the student.
- 5.5 At the meeting, the student will be asked how they are performing and why they feel they are achieving results of 49% or lower. Course intervention strategies will be discussed and recommended to the student (see table below for intervention strategy examples).
- 5.6 The Course Progress Intervention Meeting Form will be completed and signed by the student and Academic Manager. A copy will be given to the student and the original will be filed in the Student Course Progress Folder. The student's teacher will be advised about the student's progress and expectations. The student will be advised that they are expected to achieve 50% or greater average in assessment results before the next Coaching Session (5 weeks later), otherwise they may be reported for unsatisfactory course progress.
- 5.7 The teacher will closely monitor assessment results on a weekly basis and inform the Academic Manager if progress is not being made according to the signed Course Progress Intervention Meeting Form. If the student is not achieving satisfactory course progress within 4 weeks, steps 5.4-5.6 of the above process will be repeated. If the student is still not showing satisfactory course progress for two consecutive terms, and are still in the same level, the student will be sent a Notice of Intention to Report for Unsatisfactory Progress letter (see Clause 6).

5.8 Students studying for 5 weeks or less will have their assessment results monitored by the teacher every week to ensure they are achieving 50% or above. If the student is not, the teacher will advise the Academic Manager.

Intervention Strategy Options	Action taken by	Followed up by
Provide extra learning assistance to the student	Main teacher	Academic Management
Ask the student to attend clubs/electives after class	Academic Management	Academic Management
Move the student to a lower level	Academic Management	Academic Management
Set achievable goals/targets with the student	Main teacher / Academic Management	Academic Management
Extra time to complete assessments	Main teacher	Academic Management
Make appointment with student counsellor	Academic Management	Academic Management

* this is not a conclusive list and other intervention strategies may also be used

6. PROCEDURE FOR NOTICE OF INTENTION TO REPORT

6.1 If the student is unable to demonstrate satisfactory course progress at the end of the second study period by achieving 50% (or greater) average in assessment results after intervention

strategies have been implemented, the student will be issued a Notice of Intention to Report for Unsatisfactory Progress letter.

6.2 The notice will inform the student that he or she is able to access the college's Complaints and Appeals Policy and that the student has 20 working days in which to do so. A copy of this letter is retained within the student's file. If the student does not successfully appeal, the student will be reported for failing to meet satisfactory course progress.

7. PROCEDURE FOR REPORTING OF STUDENT'S BREACH OF VISA CONDITIONS VIA PRISMS

- 7.1 If the student chooses not to access the complaints and appeals processes within the 20 working day period, withdraws from the process, or the process is completed and results in a decision supporting the College, the College will notify DoHA of the student not achieving satisfactory course progress as soon as practicable.
- 7.2 Copies of all outcomes and notifications related to the appeals process is kept on the student's file in accordance with the College's Complaints and Appeals Policy and Procedure.