

Risk assessment 2024	Hoverboarding / Scooter
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Description. Hoverboarding/Scooter – a 2 wheeled motorised activity where participants learn how to operate the hoverboard/scooter and then practice completing a set circuit or course

Managing Risk Statement.
Hoverboarding/Scooters allow participants to move at speed, because of this participants will be introduced slowly to the activity, helmets will be worn.

Benefits. Trying a new activity and developing your confidence in something new is a transferable skill that is important in all aspects of life. Developing physical literacy (balance) and the ability to help/support your buddy.

The Hazard, what is causing a risk?	Who might be affected	How we manage the risk
Falling off Hoverboard / Scooter and landing hard on the ground	All	Gentle induction to hoverboarding with kids working in pairs supporting each other to minimise likelihood of falling – MUST have a buddy to support them until instructor has seen them operated the hoverboard successfully. Helmets worn.
Bumping into each other	All	Set course with all participants going in same direction at spaced intervals

Specific assessments

Blackland Farm – farm vehicles.	All	If using the track cone off either end and manage group while vehicles access needed.
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Operating Procedures

Before

- Check medical / consent forms.

- Check the weather forecast – does your plan still work.
- Instructor to inspect all kit to ensure it is usable.

During

- Clear briefing to highlight risks, safety measures and expectations.
- Any assistants / staff to be briefed on their role.

After

- Return kit.
- Inform SAC of any damages or loss.

Inform course leader of any issues with group / venue to assist with planning for future.

Lesson Plan

Hoverboarding

Equipment. Hoverboards/Scooters, Helmets, cones.

Preparation

Check the area for any lumps, bumps, sharp objects they could land on. Set out a course. Check hoverboards/Scooters are charged and you have sufficient PPE.

First 5 Minutes Demonstrate how to put PPE on, get participants to kit up. Check when they are done. Sit group where they can see you and the course.

Explanation. Explain to the group that they will be in 2s /3s helping each other and even if they have done it before OR at home that you want to see them do it before they can complete the circuit without a buddy walking with them.

Demonstration If there is a child you have seen before OR is confident ask them to demonstrate being ON the hoverboard with you being the buddy. Make sure that the Buddies know what to do.

Doing it themselves. In their 2s / 3s get them to practice going forwards around the circuit with their buddies supporting them. Once everyone has had a go you can let participants go alone if you have seen them and you are happy to do so.

