

## Risk assessment and Management 2025

## Open Spaces

**Description.**

Open/Outside spaces such as fields, wooded areas, football pitches, netball courts offer an opportunity for free play such as an impromptu game of football or frisbee, games such as tag/it or other activities such as water pistol games.

Typically open/outside spaces are used for 'free play' under staff supervision.

**Managing Risk Statement.** Supervisors will be experienced working with young people in this and similar settings.

**Benefits.** Being outside and having the space and ability to create play opportunities has numerous benefits that include: being physically active, access to fresh air and sunshine, access and familiarity with nature, opportunities to be creative with play, opportunities to develop own play styles and boundaries.

The Hazard, what is causing a risk?	Who might be affected	How we manage the risk
Slips and Trips	All.	Ensuring an appropriate open/outside space area with no significant risks = Dynamic risk assessment on the day dependent on the group + conditions at the time. All participants must wear shoes..
Rough play	All	Supervision of participants Awareness of differing play needs / styles of differing age groups and individuals
Getting Lost	All but especially the young	Clear discussion and explanation of boundaries – check for understanding. Keep in your groups. If lost – stay still – shout for help
Ingesting something they should not	All but especially the young	Clear discussion about NOT eating berries etc or putting fingers in mouth. Clean hands after.

This Risk Assessment was adopted by SUMMERADVENTURECAMP Ltd

Adopted on: 14/2/2026

Signed By: Bryn Beach

Review on: March 2027

A Summer Adventure Camp Ltd director will review and update this document yearly AND following any near miss or incident, or should circumstances demand it.

<b>Specific assessments</b>		
<b>WSSC - Deers Leap Park</b> is has a lot of large open spaces so clear boundaries must be set.		
<b>WSSC - Ifield Community College</b> is a school that is regularly used by children, as such significant risks are managed by the design of the facilities and childrens familiarity with this type of environment.		
<b>WSSC – Southwater Park</b> is a public park – and as such is suitable for use.		
<b>Other public access</b>	All	Set clear boundaries + behaviour expectations  Staff to monitor
<b>Lakeside Access</b>	All	Set clear boundaries + behaviour expectations  Staff to monitor
<b>Dogs</b>	All	Staff to monitor
<b>Cardinal Newman School Brighton</b> is a secondary school that is regularly used by children, as such significant risks are managed by the design of the facilities and childrens familiarity with this type of environment.		
<b>Leaving the premises</b>	All but especially those that are identified as being a flight risk.	Checking if any flight risk from participants at time of booking and at drop off.  Check with camp manager if any participants may want to leave site  Closer management.
<b>Wall outside the classroom</b>	All	This indicates an attractive parkour type activity to older children who will be tempted to use it as such. This is not allowed.
<b>Wooden play structure</b>	All	This has been specifically designed and installed by the school for use by children. This can be used by SAC groups under supervision after a dynamic RA by the camp manager based on capability of the group and conditions at the time.

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**Hailsham Community College** is a secondary school that is regularly used by children, as such significant risks are managed by the design of the facilities and childrens familiarity with this type of environment.

## Operating Procedures

### Before

- Check medical / consent for any issues
- Instructor to be familiar with activity RA – specifically any site specific notes.
- Check the weather forecast – does your plan still work.
- Check if there any venue restrictions

### During

- Ongoing supervision

### After

- Inform manager of any issues with group / venue to assist with planning for future.

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