

## Checklist & Timeline for Successful Transition Planning

The following is a checklist/timeline is to be used by families for preparation for and during transition through school and in preparation for life after graduation.

### At ages 5-10 (K-5<sup>th</sup> grade) THE STUDENT SHOULD:

- Connect with your local Community Developmental Disability Office for funding support and Targeted Case Management (TCM) services. Harvey-Marion CDDO; [www.harveymarioncddo.com](http://www.harveymarioncddo.com) phone: 316-283-7997. Applying for the IDD or PD waiver is important for funding.
- Connect with Prairie View for comprehensive services for children with mental health issues <https://prairieview.org/> phone: 800-992-6292
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> phone: (800) 772-1213
- Connect with Families Together for education regarding special education and child supports. <https://famielstogethertnc.org/>
- Connect with the Prairie Independent Living Resource Center (PILR) for equipment and other supports: <https://www.beyondbarriersks.com/> phone: 620-663-3989
- Invite care coordinators and/or case managers to all IEP meetings. Connect school case management with your outside resources to create a team for your child.
- Set up a legal and financial framework for your child's future. (Create a will, special needs trust or ABLE account, find an alternate guardian)
- Look for support groups for parents-online, through social media or in person.
- Expand your child's social and physical skills: Plan play dates, join library, athletic, faith-based activities, creative arts, scouts, 4-H, and cultural activities.
- Explore technology access to aid your child with communication and academic knowledge.
- Guide your child with at least one household responsibility. Laundry, dishes, etc.
- Include your child in cooking and cleaning.
- Encourage your child to make choices and to positively share what they want to help develop self-advocacy skills.
- Introduce new experiences with community activities and expand friendships (Special Olympics).
- Connect with other parent/guardians and advocates to learn how to share your story to make positive changes for your family and others.
- Update any and all service and support providers of changes in address, phone and other contact information.

## Checklist & Timeline for Successful Transition Planning

### At ages 11-14 (6<sup>th</sup>-8<sup>th</sup> grades) THE STUDENT SHOULD:

- Connect with your local Community Developmental Disability Office for funding support and Targeted Case Management (TCM) services. Harvey-Marion CDDO; [www.harveymarioncddo.com](http://www.harveymarioncddo.com) phone: 316-283-7997. Applying for the IDD or PD waiver is important for funding.
- Invite care coordinators and/or case managers to all IEP meetings. Connect school & case management with your outside resources to create a team for your child.
- Connect with Prairie View for comprehensive services for children with mental health issues <https://prairieview.org/> phone: 800-992-6292
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> phone: (800) 772-1213
- Connect with Families Together for education regarding special education and child supports. <https://families-together.org/>
- Connect with the Prairie Independent Living Resource Center (PILR) for equipment and other supports: <https://www.beyondbarriersks.com/> phone: 620-663-3989
- Identify and help your child to connect with groups that share similar interests: athletic, faith-based, creative arts, humanitarian, civic, 4-H, and cultural.
- Broaden experiences with community activities and expand friendships (Special Olympics).
- Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self-advocacy skills.
- Obtain a state identification card from the DMV and the ability to communicate personal information.
- Explore interests and skills, complete interest and career inventories, and identify additional education or training needs to improve skills.
- Expect your child to complete household chores. Laundry, dishes, cleaning, etc.
- Practice transportation options *outside of the family*.
- Assist your child to use Money management and Budgeting skills. Take them shopping and make them pay.
- Assist your child to learn cooking and housekeeping skills.
- Connect with other parent/guardians and advocates to learn how to share your story to make positive changes for your family and others.
- Update any and all service and support providers of changes in address, phone and other contact information.

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### At Ages 15-17 (9<sup>th</sup> – 11<sup>th</sup> grades):

- Connect with your local Community Developmental Disability Office for funding support and Targeted Case Management (TCM) services. Harvey-Marion CDDO; [www.harveymarioncddo.com](http://www.harveymarioncddo.com) phone: 316-283-7997. Applying for the IDD or PD waiver is important for funding.
- Connect with Prairie View for comprehensive services for children with mental health issues <https://prairieview.org/> phone: 800-992-6292
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> phone: (800) 772-1213
- Connect with Families Together for education regarding special education and child supports. <https://familiesaltogetherinc.org/>
- Connect with the Prairie Independent Living Resource Center (PILR) for equipment and other supports: <https://www.beyondbarriersks.com/> phone: 620-663-3989
- Invite adult service providers, peers, and others supports to the IEP transition meeting
- Match career interests and skills with vocational course work, community work, volunteer and employment experiences.
- Identify personal contacts that would be beneficial for personal, and employment supports
- Apply for determined needs of medical and financial support-Medicaid, Supplemental Security Income, state financial Supplemental programs (even if you received Social Security benefits as a minor, you must now apply for adult benefits, after age of 18).
- Learn and practice appropriate interpersonal, communication, and social skills for different community, living situations, and job settings.
- Explore various guardianship/supported decision making options with regards to decision making prior to age 18.
- Continue to train on independent living skills, budgeting, shopping, cooking, housekeeping, transportation, and communication.
- Ensure you have a copy of your student's Summary of Performance (prior to graduation) and the school has provided confirmation of the Senior Survey (in completion of post-secondary outcomes).
- Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self-advocacy skills.
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### At ages 18-21

- Apply for Guardianship/supported decision making and or payee or conservator based on need.
- Apply as adult for Medicaid (KanCare), Supplemental Security Income, Independent Living Services, Vocational Rehabilitation.
- Connect or maintain relationship with Vocational Rehabilitation for assistance with employment goals.
- Establish a Special Needs Trust or ABLE savings account.  
<https://savewithable.com/ks/home.html>
- If on an Adoption Subsidy, prepare to reapply for Social Security.
- Connect with Prairie View for comprehensive services for children with mental health issues.  
<https://prairieview.org/> phone: 800-992-6292
- Check if your child qualifies for Medicaid or SSI <https://www.ssa.gov/> phone: (800) 772-1213
  - *If you are using IDD waiver services at this point, you must have a disability determination from the Social Security Administration.*
- Connect with the Prairie Independent Living Resource Center (PILR) for equipment and other supports:  
<https://www.beyondbarriersks.com/> phone: 620-663-3989
- Attend and visit community-based day programs and residential settings.
- Practice effective communication by practicing asking for help, developing interview skills, and identifying necessary accommodations.
- Identify skills for desired job and obtain paid or volunteer employment with supports as needed.
- Practice arriving on time to work, appointments, and social activities.
- Practice taking care of health care needs (making appointments, filling and taking prescriptions, etc.).
- Register to vote.
- Register for the selective service (if male).
- Attend and visit community-based day programs and residential settings.
- Maintain support programs (Medicaid (KanCare), Supplemental Security Income, Independent Living Services, Vocational Rehabilitation).
- Continue effective communication by practicing asking for help, developing interview skills, and identifying necessary accommodations.
- Continue skills for desired job and obtain paid or volunteer employment with supports as needed.
- Aid your child to be able to explain their disability and their needed accommodations. Encourage your child to make choices and to positively share what they want to help develop self-advocacy skills.
- Connect with other parent/guardians and advocates to learn how to share your story to make positive changes for your family and others.
- Update any and all service and support providers of changes in address, phone and other contact information.

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## Agency Links

- Harvey-Marion County CDDO; 500 N. Main; Suite 204, Newton, KS 67114; phone: 316-283-7997  
<https://harveymarioncddo.com> *A complete listing of affiliated I/DD Service Providers can be found on the HMCDDO website with services & contact information - <https://harveymarioncddo.com/resources>*
- Kansas Department of Children and Family Services-Vocational Rehabilitation Services/PreETS (Employment or Training) 411 Washington Rd; Newton, KS 67114; phone: 316-283-3015; ext: 261  
<http://www.dcf.ks.gov/services/rs/pages/employment-services.aspx>
- Social Security Administration Office, Wichita: 3216 N Cypress St, Wichita, KS 67226;  
<https://www.ssofficelocation.com/wichita-social-security-office-so522>
- Kansas Department of Revenue Division and Vehicles; Harvey County Courthouse 800 N. Main St, Newton, KS 67114; phone: 316-284-6840  
<https://www.kdor.ks.gov/Apps/MotorVehicles/motorvehicle/default>
- Selective Service: <https://www.usa.gov/selective-service> (All adult males must register)
- KanCare (Health Insurance or Medicaid): [www.kancare.ks.gov](http://www.kancare.ks.gov)
- Families Together: <https://famiestogetherinc.org/>
- Guardianship/Supported Decision Making: <https://www.kansaslegalservices.org/topics/28/guardianship-conservatorship>
- Prairie Independent Living Resource Center (PILR): <https://www.beyondbarriersks.com/>