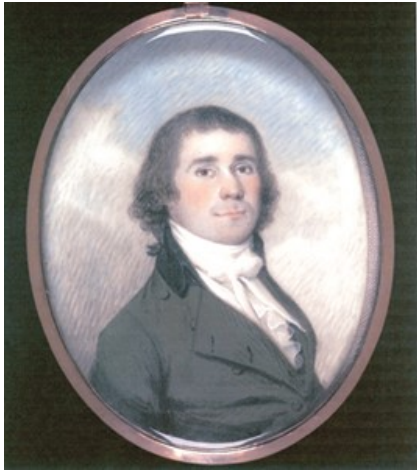


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THE 1820  
COLONEL  
*Benjamin*  
*Stephenson*  
HOUSE



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**School Tour Hours**

Wednesday - Friday

9:30 am—3 pm

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**Historical Classroom  
Trunks**

Each grade level has its own unique Historical Trunk. Teachers may check out the trunk to use in their classroom prior to their tour date. Children's books, hands-on activities and lesson guides are included.

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**Tours**

Each tour is two hours long. Classrooms are divided into 4 groups. Groups rotate through the 4 stations designed for their grade level. House Docents guide the lesson for each station.

Please call the Director for group prices and available dates.

RoxAnn Raisner: Director

[stephensonhouse@sbcglobal.net](mailto:stephensonhouse@sbcglobal.net)

[www.stephensonhouse.org](http://www.stephensonhouse.org)

**Educational Concepts**

**The 1820  
Colonel  
Benjamin  
Stephenson  
House**

409  
S. Buchanan  
Edwardsville  
618-692-1818

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**School Field  
Trips**






## Kindergarten

- \* **\*Stories & Songs**—Children participate in 1818 stories & songs 
  - \* **\*ABC Lesson**—Children explore the ABC's through the use of an early 19th century battledore 
  - \* **Kitchen**—Students perform chores necessary in the kitchen 
  - \* **House**—Children compare and contrast the Stephenson House and their house 
  - \* **Garden**—Spring: hoeing and spading and examining plants. Fall: identifying seeds, storage of seeds 
- \*\* Teachers may pick either *Stories & Songs* or *ABC Lesson*





## Second Grade

- \* **Games**— Students play period games on front lawn  
- \* **Children's Bedroom**-Students try on period clothing 
- \* **Garden**-Identifying herbs and their uses 
- \* **Servants' Quarters**— Compare the lives of servants to the Stephensons 



## Third Grade

- \* **Video**-Students will watch introductory movie 
- \* **House**— Discussion of weather and symmetry as students tour parlor. 
- \* **Kitchen**— Food preservation, How does weather effect food supply? 
- \* **Laundry**—Students will have hands-on experience doing the laundry 





## Fourth Grade

- \* **Folk Arts & Crafts**— Samples demonstrating crafts made during 1800's 
- \* **Militia**— Equipment for a soldier, marching orders and drill work 
- \* **Images of Greatness**- Students focus on the lives of important men during Stephenson's time 
- \* **Kitchen**— Recipes used in hearth cooking and demonstration of starting a fire 

## Fifth Grade

- \* **Archeology**— How we discover the past by digging in the earth 
- \* **Indentured Servitude & Slavery** - Discussion about the servants who lived at the house, slavery vs. indenture, culture of the servants 
- \* **Trades & Apprenticeships**— Kinds of trades in the Illinois Territory, Are the items made functional or decorative 
- \* **House**—As students tour the house they find examples of items illustrating the concepts of culture 

## Seventh Grade

- \* **Video**—Students look for social customs 
- \* **Fact or Fiction**—Illustrated true or false statements about the War of 1812 
- \* **Kitchen & Servants Quarters** \_ Way of life is discussed from the servants point of view 
- \* **House**—In odd years the mourning of Col. Stephenson or Way of life from the Stephenson's point of view 

**Designing your own tour? Be sure to select topics from each of the following locations.**

