What to Expect

- Each tour is two hours long.
- Tours are typically divided into 2-4 groups; depending on size of school group.
- Groups rotate through four stations chosen by their teachers or designed for their grade level based on *Illinois Learning Standards*.
- Costumed docents guide the lesson for each station.

Please contact the site for group prices and available dates.

Director: RoxAnn Raisner

Email:

stephensnhouse1820@yahoo.com

Website:

www.stephensonhouse.org

Phone: 618-692-1818

Location: 409 S. Buchanan,

Edwardsville, IL

Historical Trunks for the Classroom

Check-out one of our Historical Trunks for your classroom. Each grade level has its own unique trunk topics designed around the Illinois Learning Standards. Teachers may check out a trunk to use in their classroom up to two weeks prior to their scheduled tour date. Children's books, hands-on activities and lesson guides are included.

School Tour Hours

Wednesday - Friday 10 am—2 pm



The 1820 Col. Benjamin Stephenson House







Educational
Concepts
for School
Field Trips

Teachers are encouraged to build their own unique tour based on the educational concepts detailed here or pick one of our preplanned tours (below) designed around the Illinois Learning Standards. When building a tour, be sure to select one topic from each of the following locations.





Lawn/Porch/ Washhouse



Orientation Room



Kitchen/ **Indentured Servants**

Garden-Identifying herbs and their uses

Educational Concepts

Kindergarten

*Stories & Songs - Children participate in 1818 stories & songs



*ABC Lesson - Children explore the ABC's through the use of an early 19th century battledore



Kitchen Chores - Students perform chores necessary in the kitchen



House Compare/Contrast - Children compare and contrast the Stephenson House and their own house



Planting/Harvesting - Spring: hoeing and spading and examining plants. Fall: identifying seeds, storage of seeds



** Teachers may pick either Stories & Songs or ABC Lesson

Second Grade

Games (weather dependent) - Students play period games on front lawn



Children's Bedroom-Students learn about life of the Stephenson children





Third Grade

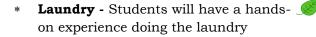
Video - Students will watch a 15minute movie about the Stephenson House



Weather & Symmetry - Discussion of how weather effected everyday life on the farm and the symmetry of Federal architecture



Food Preservation (kitchen) - How did the household store food long term? How does weather effect food supply?

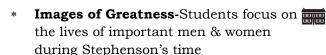


Fourth Grade

Folk Arts & Crafts - Samples demonstrating crafts made during 1800's



Militia- Equipment for a soldier, marching orders and drill work



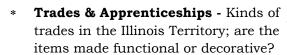
Recipes in the Kitchen- Recipes used in hearth cooking and a demonstration of starting a fire

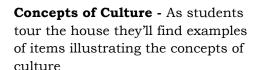
Fifth Grade

Archeology - How we discover the past by digging in the earth



Indentured Servitude & Slavery -Discussion about the servants who lived at the house, slavery vs. indenture, culture of the servants







Seventh Grade

Video - Students look for social customs



Fact or Fiction - Illustrated true or false statements about the War of 1812



Servants Way of Life - Way of life from the servants point of view



Stephenson's Way of Life - Way of life from the Stephenson's point of view

