

1	Chapter 1	1
2		2
3	Introduction: East Asian Music as	3
4		4
5	Intangible Cultural Heritage	5
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7	Keith Howard	7
8		8
9		9
10		10
11		11
12	This volume examines the agendas for preserving music as intangible cultural	12
13	heritage in China, Korea, Taiwan and Japan. ¹ East Asia has a long history of	13
14	legislating and setting up a mixture of preservation and promotion strategies to	14
15	counter the loss of indigenous musical and other cultural forms. The pertinent	15
16	Japanese legislation, the Law for the Protection of Cultural Properties (<i>bunkazai</i>	16
17	<i>hogohō</i>), dates back to 1950, and the Korean legislation, the Cultural Properties	17
18	Preservation Law (<i>Munhwajae pohobŏp</i>), to 1962; Taiwan followed in 1982 with	18
19	the Cultural Heritage Preservation Act (<i>Wenhua zichan baocun fa</i>), although China	19
20	has only in the last decade joined the preservation movement.	20
21	It was only in the years before and after the turn of the millennium that the	21
22	global agenda shifted. There had to that point been a widespread distrust of	22
23	attempts to preserve the intangible heritage, but this gave way to an awareness that,	23
24	with the ever more rapid pace of change brought by globalization, much would be	24
25	lost if there was no intervention. East Asia was well placed to provide models for	25
26	action. The agenda shift, however, had much to do with UNESCO, notably with its	26
27	appointment of Masterpieces of the Oral and Intangible Heritage of Humanity in	27
28	2001, 2003 and 2005, and with the adoption in 2003 of the UNESCO Convention	28
29	for the Safeguarding of the Intangible Cultural Heritage.	29
30	In each of the three Masterpiece rounds, China, Korea and Japan were all	30
31	successful in promoting genres of performance arts. In 2001, among the	31
32	Masterpieces appointed were Chinese <i>kunqu</i> opera, Korean <i>Chongmyo cheryeak</i>	32
33	(Music for the Rite to Royal Ancestors; see Howard, this volume) and Japanese	33
34	<i>nogaku</i> theatre. In 2003, among the	34
35	Masterpieces were Chinese <i>guqin</i> zither music (see Rees, this volume), Korean	35
36	<i>p'ansori</i> (epic storytelling through song) and the Japanese	36
37	<i>bunraku</i> puppet theatre (see Arisawa, this volume); in 2005, among the final	37
38	Masterpieces were the Korean <i>Gangreung Danoje</i> ([<i>Kangnŏng tanoje</i>], a spring	38
39		39
40	¹ Discussion of the Democratic People's Republic of Korea (North Korea) is omitted	40
41	here because an agenda for preserving music is absent; rather music and musical instruments	41
42	are required to serve the present Socialist ideology (see Howard 1996a, 2011). In this	42
43	volume, then, 'Korea' signifies the Republic of Korea. 'Taiwan' denotes the Republic of	43
44	China and 'China' the People's Republic of China; we have not included considerations of	44

1 rite and festival from the East Coast), Japanese *kabuki* theatre and, from the 1
 2 Xinjiang Uyghur Autonomous Region in China, the *Uyghur muqam* melodic and 2
 3 modal system. All nine of these genres incorporate music, indicative of the fact 3
 4 that East Asian music, as intangible cultural heritage, is ripe for investigation. In 4
 5 the following pages, we take specific genres of music from the East Asian musical 5
 6 canon to explore how preservation and promotion strategies have played out. 6

7
 8
 9 **Preservation Agendas** 9

10
 11 In the last few decades, we have become accustomed to the concept of cultural 11
 12 heritage. We visit museums, where mausoleums of our shared social history 12
 13 reside.² If in the past museums were full of the monumental, they increasingly 13
 14 admit the vernacular (Hall 2009: 24), indicative of a shifting polemic and an 14
 15 ongoing reinterpretation of purpose. Museums have become highly contested 15
 16 sites, not least as they struggle to attract visitors against the spread of mass media 16
 17 and the rise of the Internet. Today, they must also keep at bay those who argue the 17
 18 imperative of repatriating ‘looted’ artefacts. 18

19 Today, we search out World Heritage Sites, which by 2011 had become the 19
 20 936 ‘places to visit before you die’ (Jansen-Verbeke 2009: 58),³ where the legacy 20
 21 of human brilliance and natural design is written out in capital letters. However, 21
 22 as we travel the world on Boeing 747s and Airbus 380s, we do not just expect 22
 23 to find buildings and artefacts. The tourist gaze also falls on music and dance 23
 24 shows, and on souvenir shops that sell audio or video recordings of performances 24
 25 and local trinkets such as instruments (whether imitation or real). These have 25
 26 become vital parts of the economic imperative of tourism⁴ and tourist brochures, 26
 27 accordingly, concentrate not just on the tangible cultural heritage, but on the 27
 28 intangible cultural heritage – local customs, costumes and cuisines, and local 28
 29 performance arts and crafts. The intangible heritage is placed centre stage, in 29
 30 settings, displays, and imagined, recreated or restructured presentations that seek 30
 31 to remind us of the way we once were. 31

32 Everywhere, it would appear, efforts are made to preserve and promote local 32
 33 cultural difference. We have conveniently forgotten how scholars once warned 33
 34 that preserving the intangible heritage in performance and creation without change 34
 35 was not an option as society evolved (Blacking 1978; 1987: 112; Nettl 1985: 124– 35

36
 37

38 ² After Theodor Adorno (1967). Note, however, that Andrea Witcomb (2003) 38
 39 critiques Adorno, also noting how Tony Bennett (1995, 1998) disagrees with the idea of 39
 40 a museum as mausoleum, though ‘somewhat blindly’ as he wavers between a museum as 40
 41 repressive and as a site for people’s memory (Witcomb 2003: 173). 41

42 ³ The list is at <http://whc.unesco.org/en/list> (accessed 11 September 2011). 42

43 ⁴ See also Smith and Robinson (2006) and Jansen-Verbeke, Priestley and Russo 43
 44 (2008). 44

1 7; Nas 2002;⁵ Kirshenblatt-Gimblett 2004; see also Bohlman 2002: 63). Today, 1
 2 we tend to ignore the polemic against preservation, in which cultural traditions 2
 3 become ‘frozen in time and space like a museum display’ (Hesselink 2004: 407). 3
 4 So, despite the past being a foreign country where things were done differently 4
 5 (Hartley 1971: 7, as prominently echoed in Lowenthal 1985), and as scepticism 5
 6 towards government intervention wanes,⁶ our contemporary zeitgeist has shifted 6
 7 to an acceptance of a past that is both alive and venerated (Bharucha 1993: 21). 7
 8 To square this particular circle, conservation – rather than merely preservation 8
 9 – movements for the intangible cultural heritage increasingly recognize the 9
 10 importance of creativity and development in order to ‘revalorize ... through new 10
 11 dimensions’ (Jansen-Verbeke 2009: 57–8), to attempt to stimulate efforts towards 11
 12 sustainability (and, by referring to sustainability, the difficult word ‘preservation’ 12
 13 can be avoided),⁷ or, at least according to UNESCO, to generate ‘ownership ... 13
 14 and constant recreation’.⁸ Conservation, then, is increasingly held to require a mix 14
 15 of preservation and presentation. 15

16 Performance arts and crafts have become supporting actors in our exercises 16
 17 of collective memory and our efforts to retain memory as something alive. Alan 17
 18 Lomax, the late ethnomusicologist, recording engineer and archivist, in 1972 18
 19 quipped that ‘the world is an agreeable and stimulating place to live in because 19
 20 of its cultural diversity’. David Lowenthal’s remark that loss and ‘modernist 20
 21 amnesia’, attenuated by the pace of change, threatens our identity and wellbeing 21
 22 (1985: xxiv) is often repeated.⁹ Some would agree with Bert Feintuch, who 22
 23

24 ⁵ Nas (2002: 144) cites Henri J. M. Claessen, to question why governments should 24
 25 ‘pay people to sing incomprehensible songs that have long lost their meaning’. 25

26 ⁶ For discussions about the distrust of government intervention, see Bennett (1997) 26
 27 and Zimmer and Toepler (1999). 27

28 ⁷ Jeff Todd Titon’s blog discusses issues of music and sustainability ([http://](http://sustainablemusic.blogspot.com/) 28
 29 sustainablemusic.blogspot.com/; accessed 11 September 2011), and an ongoing project 29
 30 to determine whether there are common policies that might enable the sustainability of 30
 31 traditional musics is currently hosted by Queensland Conservatorium: ‘Sustainable Futures: 31
 32 towards an ecology of musical diversity’, for which see <http://musecology.griffith.edu.au/> 32
 33 (accessed 11 September 2011). 33

34 ⁸ http://portal.unesco.org/culture/en/ev.php-URL_ID=34325&URL_DO=DO_ 34
 35 [TOPIC&URL_SECTION=201.html](http://portal.unesco.org/culture/en/ev.php-URL_ID=34325&URL_DO=DO_TOPIC&URL_SECTION=201.html) (accessed November 2009). 35

36 ⁹ For related perspectives, see the papers in Layton, Stone and Thomas (2001). 36
 37 Queensland Conservatorium’s ‘Sustainable Futures’ cites Anthony Seeger, who as former 37
 38 president of the International Council for Traditional Music was closely involved with the 38
 39 UNESCO ‘Masterpiece’ scheme, saying ‘there’s an active process in the disappearance of 39
 40 many traditions around the world. Some of them are being disappeared by majority groups 40
 41 ... others are being disappeared by missionaries or religious groups ... others are being 41
 42 disappeared by copyright legislation’. To this, the website adds decline to music traditions 42
 43 caused by technological developments, infrastructural challenges, socio-economic change, 43
 44 failing educational systems, and loss of prestige (<http://musecology.griffith.edu.au/About/>; 44
 accessed 11 September 2011).

1 notes how contemporary societies ‘spark’ their people to remember local life, 1
 2 to ‘think about matters close at hand and close at heart’ (1988: 1), or with the 2
 3 Czech novelist Milan Kundera, who wistfully laments that ‘the struggle of power 3
 4 is the struggle of memory over forgetting’. Promoting a national culture can, we 4
 5 are told, balance the impact of globalization (Tomlinson 1999); or, according to 5
 6 UNESCO’s eighth Director-General, Koichiro Matsuura: ‘[p]aradoxically, it is 6
 7 precisely in the context of increasing globalization that more and more peoples 7
 8 and communities of the world have begun to recognize the importance of their 8
 9 cultural heritage’ (Matsuura 2005: 17).¹⁰ Generations of scholars, musicologists 9
 10 and ethnomusicologists included, and other concerned individuals and groups, 10
 11 have sought ways, like Lomax (1972), to counter the perceived cultural grey-out, 11
 12 and to avoid the threatened loss of art and craft traditions. Erich von Hornbostel 12
 13 cited loss as a key reason for setting up the Berlin Phonogramm Archive at the 13
 14 beginning of the twentieth century; he argued the need to capture and compare 14
 15 traditional musics before they disappeared. However, although loss remains 15
 16 a common theme within conservationist interventions (Cleere 2001; Meskell 16
 17 2002; Holtorf 2006; Rowlands 2007), performance arts and crafts have only been 17
 18 belatedly recognized as fully integral to local and global cultural landscapes; they 18
 19 were brought to the party of museumification rather late. 19

20 Myriad discussions of intangible cultural heritage now exist.¹¹ These record that 20
 21 efforts to preserve performance arts and crafts initially tended to mirror strategies 21
 22 already in place for the tangible heritage, notably with attention being placed 22
 23 on documentation and archiving. Some groundwork for this was done within 23
 24 the International Council of Museums (ICOM) and the International Council on 24
 25 Monuments and Sites (ICOMOS), and by similar bodies. Much as with the changing 25
 26 identity of museums, such efforts recognized to a greater or lesser extent that material 26
 27 culture becomes more meaningful when an understanding of the production and 27
 28 use of objects can be communicated (Vergo 1989; Woodhead and Stansfield 1994; 28
 29 Dean 1996; Hall 2009). This understanding emerged not least with UNESCO’s 29
 30 World Heritage Sites in 1979, when the concentration camp at Auschwitz-Birkenau 30
 31 was added to the list – memorializing what had happened there more than the site 31
 32 itself. The list later inscribed the atomic bomb site at Hiroshima (in 1996) and the 32
 33 bridge at Mostar (in 2005). As this perspective bedded in, so the still contested 33
 34 34

35 _____ 35
 36 ¹⁰ Globalization and intangible cultural heritage was the theme of the conference at 36
 37 which Matsuura gave this comment, held at the United Nations University in Tokyo in August 37
 38 2004. Papers from the conference illustrate many of the concerns with globalization, with titles 38
 39 that include ‘Culture and globalization: calamity or cure?’ (Souren Melikian), ‘Cherishing 39
 40 diversity’ (Seiji Tsutsumi), ‘New challenges for local lives’ (Antonio Arantes), ‘Mitigating 40
 41 losses to intangible cultural heritage in a globalized society’ (Kiyul Chung), ‘Intangible 41
 42 cultural heritage: a global public good of a special kind’ (Hans d’Orville). See Wong (2005). 41
 43 ¹¹ To take one recent year, see the edited volumes by Ruggles and Silverman (2009), 42
 44 Smith and Akagawa (2009), Lira and Amoêda (2009) and, tangentially, Weintraub and 43
 44 Yung (2009). 44

1 definitions of heritage came to be interpreted in terms of the values and attitudes of 1
 2 those who produced or used objects (Goulding 1999; Dicks 2000; Jewell and Crotts 2
 3 2001; Breathnach 2003). However, while documenting and archiving the intangible 3
 4 cultural heritage has fed the preservationist ethos (Alivizatou 2009: 173), it has all 4
 5 too easily evaded questions about sustainability, about maintaining the activities of 5
 6 performance and creation that define artistic practice. It has done so by keeping the 6
 7 focus on artefacts emerging from the production of the intangible heritage. And, 7
 8 this has fed back into tourism and marketing, as objects have been reproduced 8
 9 for distribution and sale, and as festivals have been promoted at home and abroad 9
 10 (Jansen-Verbeke 2009: 61–5). 10

11 Archiving and documentation can also shift ownership, thereby devaluing the 11
 12 economic and social stakes of the people who create or produce the intangible 12
 13 heritage (Skounti 2009). Such activities impose measures of control or validation 13
 14 that tend to be enshrined in sets of guidelines, rules and regulations, and these, 14
 15 in turn, are policed by agencies of bureaucrats and scholars. Issues of rights and 15
 16 ownership emerge, issues that have long been associated with, for example, 16
 17 biomedical and mining companies, but can also be seen in terms of cultural 17
 18 appropriation (Ziff and Rao 1997). Such issues have the potential to harm a local 18
 19 community, to lead to negative effects on the integrity and identity of a group, 19
 20 and to situations where benefits may accrue to some to the detriment of others 20
 21 (Howard 2006a: 99–133; George 2009: 76). Economic interests arising from the 21
 22 reproduction of an intangible cultural commodity may then raise further issues 22
 23 about traditional knowledge and ownership that conflict with legislation in place at 23
 24 the state or international level for trademark regulation and copyright assignment 24
 25 (see Alaszewska and Kraef, this volume¹²). 25

26 Just as many museums have embraced the vernacular as well as classical, 26
 27 court, or literati/gentry arts, attempts have been made for performance arts and 27
 28 crafts that were formerly categorized within the often pejorative box of ‘folklore’ – 28
 29 a box associated with political and ideological agendas – to be recast as intangible 29
 30 cultural heritage (Seitel 2001, Nas 2002, De Jong 2007). Folklore has for a number 30
 31 of decades recognized the basic challenge in conservation as being the balancing 31
 32 of top-down and bottom-up activities. While the top-down approach is seen in the 32
 33 development of measures of control or validation,¹³ harnessing local ownership 33
 34 and the enthusiasm of local consumers is to many folklorists considered an 34
 35 unassailable democratic principle (see Abrahams 1968; Bauman 1971; Ben- 35
 36 Amos 1971; Hymes 1975). As a result, to many, cultural conservation needs to 36
 37 be dynamic and hence centred on those who create or perform (see, for example, 37
 38 38

39 ¹² Also, in respect to the ownership of traditional music, see the articles by Feld, 39
 40 Zemp, Seeger and Mills in *Yearbook of Traditional Music* 28 (1996). 40

41 ¹³ Consider the top-down measures adopted in British folksong collection in the 41
 42 nineteenth and early twentieth centuries, which included censorship of lyrics, adaptations 42
 43 to ‘correct’ modal patterns, and strictures about performance (Karpeles 1973: chapter 1; 43
 44 Harker 1985: 193–6; Porter 1991: 113–30). 44

1 Hufford 1994: 3). It can be conceived, then, as a way to organize ‘the profusion 1
 2 of public and private efforts’ that deal with ‘traditional community cultural life’ 2
 3 (Loomis 1983: iv) and which ‘we together with our constituents, share in the act 3
 4 of making’ (Hufford 1994: 5).¹⁴ This has affinity with the critiques of Nettl and 4
 5 Blacking about preservation systems for the intangible cultural heritage, but has 5
 6 the potential to challenge an old paradigm of ethnomusicology, in which traditional 6
 7 music genres were conceived of in static ways, and analysed atomistically in terms 7
 8 of discrete elements. 8

9 Ethnomusicologists increasingly promote a dynamic approach, as in the 9
 10 following comment from the Geneva-based scholar, archivist and music promoter 10
 11 Laurent Aubert: ‘The nature of tradition is not to preserve intact a heritage 11
 12 from the past, but to enrich it according to present circumstances and transmit 12
 13 the result to future generations’ (Aubert 2007: 10).¹⁵ This raises the challenge 13
 14 of authenticity (and associated concepts, such as the *wŏnhyŏng* archetype in 14
 15 Korea and *yuanshengtai* ‘original ecology’ in China; Rees, Gorfinkel, Howard, 15
 16 Maliangkay, this volume), and hence encourages top-down approaches to 16
 17 preservation and promotion, as decisions are taken as to what is deemed necessary 17
 18 to retain affinity with an inherited tradition of performance or creation. Top-down 18
 19 approaches also arise because of an increasing concern with cultural rights, where 19
 20 the cultural life of a community (and ownership by a community) may be deemed 20
 21 at least as important as an individual’s right to artistic production and participation 21
 22 (Weintraub 2009: 2–5¹⁶). Top-down approaches have dominated the intangible 22
 23 cultural heritage discourse in East Asia. 23

24 To this, we need to add recognition that many approach cultural difference 24
 25 and the perceived loss of it with something of a Janus face. Not least, this reflects 25
 26 an acceptance – sometimes reluctantly – that most people appear to be satisfied 26
 27 with what was once called ‘airport art’ (Kaeppler 1977, 1979; for discussions of 27
 28 ‘airport art’ see also De Kadt 1979; O’Grady 1981; Moeran 1984; Hitchcock, 28
 29 King and Parnwell 1993). ‘Airport art’ can be found in the staged shows and 29
 30 souvenir trinkets for tourists, or in recordings made as ‘tourist trinkets slapped 30
 31 together to make a quick buck’ (Miller and Shahriari 2008: 56) – products and 31
 32 practices that, when repackaged for those from outside a given culture, have been 32
 33 33

34 _____ 34
 35 ¹⁴ The stream embraced here comes from the report on intangible cultural resources 35
 36 requested by the United States’ Congress in preparation for amendments to the National 36
 37 Historic Preservation Act. 37

38 ¹⁵ The different approaches are set out neatly by Huib Schippers (2010: 27 and 124). 38
 39 See below for a note about the concept of ‘tradition’. 39

40 ¹⁶ Weintraub notes that the Universal Declaration of Human Rights has been criticized 40
 41 for being Western-centric and prescriptive, and alludes to a growing awareness that it does 41
 42 not adequately fit with ‘Asian values’ (as noted by Bell, Nathan and Peleg 2001). He also 42
 43 notes the formulation by Krister Malm (2001) that human rights focus on individual rights 43
 44 whereas cultural rights call attention to group rights. Note that systems for preservation 44
 44 tend to be group centred. 44

1 usefully brought together by Guillermo Gómez-Pena (2001) under the term ‘lite 1
 2 difference’. World music, as a genre, for instance, is expected to be ‘sophisticated 2
 3 but not obtrusive, easy to take but not at all bland, unfamiliar without being 3
 4 patronizing’ (Spencer 1992); its consumers engage in ‘audio tourism’ (Howard 4
 5 2010, after Kassabian 2004), stripping sound from any meaningful socio-cultural 5
 6 contextualization, and thereby redefining aesthetic criteria in a way that potentially 6
 7 loses traditional knowledge (Weintraub 2009: 4). MTV creates its own ‘world 7
 8 music’ charts, feeding a shrinking recorded music industry and its stable of largely 8
 9 white, often middle-aged, pop icons, but thereby legitimizing Western music styles 9
 10 as universal in a manner that further downgrades local and regional variety.¹⁷ 10
 11 Hollywood sucks in cultural difference to create flashy, shallow filmic displays 11
 12 that disperse cultural divides (Moretti 2001) and ‘ventriloquize the world’ (Shohat 12
 13 and Stam 1994: 191). Our hyper-real consumerism demands ‘shoppertainments’ 13
 14 and ‘eatertainments’ – giant shopping malls and food courts. All of these spin 14
 15 out from a pervasive Eurocentric capitalism that takes cultures from everywhere 15
 16 and recycles them around the world (Outhwaite 2008).¹⁸ ‘Lite difference’ sits 16
 17 uncomfortably alongside appeals for localized identities and against disquiet over 17
 18 appropriation (as explored, for example, by Root (1995) and by the contributors to 18
 19 Ziff and Rao (1997)). But, it also reveals an uncomfortable zone, as the dynamics 19
 20 of preservation clash with the needs of promotion when a performance art or craft 20
 21 is taken from its locale and placed before national and international audiences. 21
 22 This is a theme that will be explored in a number of the essays in this volume. 22

25 **Preservation Systems for the Intangible Cultural Heritage** 25

26 26
 27 The preservation of the intangible heritage takes different forms in different 27
 28 places. There is a common thread: a belief, or an awareness, that doing nothing 28
 29 will result in irretrievable loss. Efforts to preserve can be considered – though 29
 30 primarily by their critics – as a nostalgic appeal to hang on to the way things were, 30
 31 31

32 ¹⁷ The 2005 Live8 concerts, as part of a campaign against poverty and hunger in 32
 33 Africa, illustrated this. In October 2010, on youtube.com, I entered ‘Live 8’ and the top 33
 34 hits were (in descending order) not to the African musicians one might hope for, but to 34
 35 the groups/singers U2, Pink Floyd, Robbie Williams, Paul McCartney, Annie Lennox, The 35
 36 Who, Madonna, Coldplay and the Pet Shop Boys. The first African group listed was in 36
 37 thirty-third place, Tinariwen. 37

38 ¹⁸ See also [http://www.zmk.unifreiburg.de/EuropeanSocialStructure/](http://www.zmk.unifreiburg.de/EuropeanSocialStructure/SeminarvorlesungSS99/william_outhwaite.htm) 38
 39 [SeminarvorlesungSS99/william_outhwaite.htm](http://www.zmk.unifreiburg.de/EuropeanSocialStructure/SeminarvorlesungSS99/william_outhwaite.htm) (accessed November 2008). Said’s 39
 40 Orientalism, wherein the dominant culture is reinforced by matching the familiar to the 40
 41 exotic Other, would be a further reference point. For explorations of Said’s Orientalism 41
 42 with respect to music, see Born and Hesmondhalgh (2000: 3–11) and Clayton and Zon 42
 43 (2007). Note though, that it is surely desirable, as Davina Tauber points out, to avoid 43
 44 fetishizing otherness in the globalized market ([http://www.passionfruit.com/postmodern.](http://www.passionfruit.com/postmodern.htm) 43
 44 [htm](http://www.passionfruit.com/postmodern.htm); accessed November 2008). 44

1 or as a regionalist or nationalist effort to retain a local, regional or state identity 1
 2 against outside infiltration. Some would contend that cultural production exists in 2
 3 a mutually dependent relation with political power and political opposition (after 3
 4 Attali 1977), or note that regimes and states increasingly struggle to impose control 4
 5 because of the deterritorialization that – beyond modernization and Westernization 5
 6 – globalization brings (after Arjun Appadurai 1996). Preservation, then, can be 6
 7 championed as a way to counter the processes associated with modernization and 7
 8 Westernization. It can underpin a sense of belonging, a belonging that is conceived 8
 9 of in terms of forging social identity (after Cohen 1982; 2000). It can react to 9
 10 dissociation from the past. It may be argued in terms of repairing the damage done 10
 11 by colonialism or occupation, civil war or global conflict. However articulated, 11
 12 it would appear that, as the pace of change has accelerated, so the clarion call to 12
 13 preserve has grown louder. 13

14 In 1954, Egypt's proposal to flood the valley containing the Abu Simbel 14
 15 temples caused international concern that, coupled to a campaign to save Venice 15
 16 from flooding, led to the 1964 Venice Charter. From this, and following parallel 16
 17 efforts to safeguard nature by the International Union for the Conservation 17
 18 of Nature and others, the Convention Concerning the Protection of the World 18
 19 Cultural and Natural Heritage, adopted in November 1972 at the UNESCO 19
 20 General Conference in Paris, emerged.¹⁹ While this convention had little to say 20
 21 about the intangible cultural heritage, it can be seen in terms of the emergence 21
 22 of a broader debate, for by this time concerns were already being voiced about 22
 23 the intangible heritage. In respect to music, following Simon and Garfunkel's 'El 23
 24 Cóndor pasa' cover on their 1970 album, *Bridge Over Troubled Water*, which took 24
 25 a Bolivian melody written 58 years earlier in 1913 that imitated folk music styles, 25
 26 the Bolivian president questioned whether UNESCO should not protect music.²⁰ 26
 27 In fact, from 1961, UNESCO had sponsored audio recordings of traditional musics 27
 28 from around the world, initially within an initiative of the ethnomusicologist Alain 28
 29 Daniélou through the UNESCO-affiliated International Music Council; by the 29
 30 time the project concluded in 2003 it had grown to 115 titles on five vinyl series 30
 31 and (mostly as reissues) five CD series.²¹ 31

32 At the 1982 UNESCO World Conference in Mexico City, the intangible heritage 32
 33 was firmly embedded within a Statement on Cultural Policies. This included a set 33
 34 of articles that discussed cultural identity, development and democracy, as well 34
 35 35

36 ¹⁹ Available at <http://whc.unesco.org/archive/convention-en.pdf> (accessed 12
 37 September 2011). 37

38 ²⁰ Simon added new lyrics. He says he was told by the composer of another cover, 38
 39 Jorge Milchberg, that the melody was by an anonymous eighteenth-century composer. 39

40 ²¹ LPs were issued under the series titles 'Musical Sources', 'Musical Atlas', 'A 40
 41 Musical Anthology of the Orient', 'An Anthology of African Music' and 'Anthology of 41
 42 North Indian Classical Music', while CDs appeared as 'Music and Musicians of the World', 42
 43 'Anthology of Traditional Music', 'Traditional Music of Today', 'Celebration Collection' 43
 44 and 'Listening to the World'. 44

1 as heritage: ‘the cultural heritage of a people includes the works of its artists, 1
 2 architects, musicians, writers and scientists, and also the work of anonymous artists, 2
 3 expressions of the people’s spirituality, and the body of values which give meaning 3
 4 to life’ (Article 23); ‘social and cultural conditions must be established which will 4
 5 facilitate, stimulate and guarantee artistic and intellectual creation without political, 5
 6 ideological, economic or social discrimination’ (Article 28). And: 6

7
 8 The cultural heritage has frequently suffered damage or destruction as a result 8
 9 of thoughtlessness as well as the processes of urbanization, industrialization 9
 10 and technological penetration. But even more intolerable is the damage caused 10
 11 to the cultural heritage by colonialism, armed conflict, foreign occupation and 11
 12 the imposition of alien values. All these have the effect of severing a people’s 12
 13 links with and obliterating the memory of its past. Preservation and appreciation 13
 14 of its cultural heritage then enable a people to defend its sovereignty and 14
 15 independence, and hence affirm and promote its cultural identity (Article 25).²² 15
 16 16

17 This statement evolved into a corpus of operational principles, administrative 17
 18 and budgetary practices, and procedures that were designed to provide a basis for 18
 19 action (Baumann 1991: 22). Subsequently, a Recommendation on the Safeguarding 19
 20 of Traditional Culture and Folklore was adopted at the twenty-fifth session of the 20
 21 General Conference in November 1989. This still mirrored policies for the tangible 21
 22 heritage. It encouraged member states to develop inventories and institutions for 22
 23 folklore, to archive documentation and to stimulate standard typologies that would 23
 24 allow better global promotion (Recommendation, ‘Identification of Folklore’, points 24
 25 1, 2 and 3), and to train collectors, archivists, documenters and other specialists 25
 26 (Recommendation, ‘Conservation of Folklore’, points 2, 3 and 6). Four years later, 26
 27 in 1993, UNESCO’s executive board announced a Living Human Treasures policy 27
 28 together with a set of preliminary guidelines (as 142 EX/18 and 142 EX/48). This 28
 29 shifted efforts to the creators and producers of the intangible heritage, at least at the 29
 30 national level, although the UNESCO secretariat was charged with compiling lists 30
 31 and materials that were to be assembled and disseminated as a world list, much as 31
 32 with the by then familiar World Heritage Sites. 32

33 Rules, issued as a further set of guidelines, came in 1996.²³ The introduction to the 33
 34 1996 document, as revised in 2002, states that, better than archiving and collecting, 34
 35 ensuring ‘the bearers of the heritage continue to acquire further knowledge and 35
 36 skills and transmit them to the next generations’ is likely to be effective. For this, 36
 37 ‘the holders of the heritage must be identified and given official recognition’ (page 37
 38 38

39
 40 ²² [http://portal.unesco.org/culture/en/files/35197/11919410061mexico_en.pdf/](http://portal.unesco.org/culture/en/files/35197/11919410061mexico_en.pdf/mexico_en.pdf)
 40 [mexico_en.pdf](http://portal.unesco.org/culture/en/files/35197/11919410061mexico_en.pdf/mexico_en.pdf) (accessed 12 September 2011).

41 ²³ ‘Guidelines for the Establishment of Living Human Treasures Systems’. The 41
 42 updated (2002) version, which I worked on for the Korean National Commission for 42
 43 UNESCO, is available at <http://unesdoc.unesco.org/images/0012/001295/129520eo.pdf> 43
 44 (accessed 13 September 2011) 44

1 6). However, in addition to preserving, by allowing performers and craftsmen to 1
 2 continue to practice their art, the holders of the heritage should both train others 2
 3 and ‘develop and expand the frontiers’ of a given tradition (‘Objectives’, point 3
 4 2.2). This aspect challenged the notion of maintaining historical authenticity and 4
 5 archival forms, using lessons from the study of oral traditions, including oral 5
 6 literature, and also made an appeal for the maintenance of creativity (as explored in 6
 7 Howard 2006b) that would allow ‘permanent evolutions’ of heritage. This reflected 7
 8 the perceived need to allow for the inclusion of hybrid cultural forms found in 8
 9 urban areas where different cultural streams overlapped or merged. 9

10 In 1999, UNESCO and the Smithsonian Institution organized a conference 10
 11 to assess the impact of the 1989 Recommendation ten years on. This led to an 11
 12 instrument designed to better protect folklore, the Universal Declaration on 12
 13 Cultural Diversity, which was put to the UNESCO General Conference in Paris in 13
 14 2001.²⁴ Much work was also being done in the background: five pilot projects were 14
 15 underway using the guidelines, and setting up networks of specialized institutions, 15
 16 in the Hué region of Vietnam, in Niger, in Hungary and Bulgaria, in Tunisia and 16
 17 in Mexico City; a set of regional workshops were run (four in Korea, and one 17
 18 each in Italy, Japan, the Philippines and the Czech Republic between 1998 and 18
 19 2002) as well as policy meetings, which attracted representatives from around 19
 20 forty UNESCO member states (Howard 1996 and 2006a: 18); further revisions 20
 21 to the guidelines and rules came in 2002, the document for which incorporated 21
 22 a discussion of the ongoing work. In the same year, an additional document 22
 23 refined the UNESCO position on cultural diversity, *Cultural Diversity: Common* 23
 24 *Heritage, Plural Identities*.²⁵ 24

25 In 2003, the UNESCO General Conference agreed the Convention for 25
 26 the Safeguarding of the Intangible Cultural Heritage.²⁶ This began by stating 26
 27 the importance of the intangible as ‘a mainspring of cultural diversity and a 27
 28 guarantor of sustainable development’. It recognized that globalization and 28
 29 ‘social transformation’ brought ‘grave threats of deterioration, disappearance and 29
 30 30

31 _____ 31
 32 ²⁴ http://portal.unesco.org/en/ev.php-URL_ID=13179&URL_DO=DO_ 32
 33 [TOPIC&URL_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=13179&URL_DO=DO_TOPIC&URL_SECTION=201.html) (accessed 5 October 2011). 33

34 ²⁵ <http://unesdoc.unesco.org/images/0012/001271/127161e.pdf> (accessed 5 34
 35 October 2011). The International Music Council, founded in 1948 by UNESCO, has also 35
 36 actively explored how musical diversity can be protected. See, for example, *The Effects* 36
 37 *of Globalisation on Music in Five Contrasting Cases: Australia, Germany, Nigeria, The* 37
 38 *Philippines and Uruguay* (2003; available at [http://www.mca.org.au/research/research-](http://www.mca.org.au/research/research-reports/research-reports/638-the-effects-of-globalisation-on-music-in-five-contrasting-countries-australia-germany-nigeria-the-philippines-and-uruguay) 38
 39 [reports/research-reports/638-the-effects-of-globalisation-on-music-in-five-contrasting-](http://www.mca.org.au/research/research-reports/research-reports/638-the-effects-of-globalisation-on-music-in-five-contrasting-countries-australia-germany-nigeria-the-philippines-and-uruguay) 39
 40 [countries-australia-germany-nigeria-the-philippines-and-uruguay](http://www.mca.org.au/research/research-reports/research-reports/638-the-effects-of-globalisation-on-music-in-five-contrasting-countries-australia-germany-nigeria-the-philippines-and-uruguay); accessed 6 October 40
 41 2011) and *The Protection and Promotion of Musical Diversity* (2006; available at [http://](http://www.imc-cim.org/images/stories/programmes/imc_diversity_report.pdf) 41
 42 www.imc-cim.org/images/stories/programmes/imc_diversity_report.pdf; accessed 6 42
 43 October 2011). 43

44 ²⁶ <http://unesdoc.unesco.org/images/0013/001325/132540e.pdf> (accessed 13 43
 44 September 2011). 44

1 destruction' to this same heritage. To enable efforts to protect the heritage, it set up 1
 2 the Intergovernmental Committee for the Safeguarding of the Intangible Cultural 2
 3 Heritage, with members elected from states that signed up to the convention. Since 3
 4 2006, 24 members have been selected to the committee from the six UNESCO 4
 5 electoral groups, in proportion to the number of state signatories to the convention 5
 6 within each group. In recent years the committee has met annually to evaluate 6
 7 nominations from states who have signed up. In 2008, 2009 and 2010 it inscribed, 7
 8 respectively, 90, 91 and 51 genres, as 'elements', to a Representative List of the 8
 9 Intangible Cultural Heritage of Humanity. Twelve of these in 2009 and four in 2010 9
 10 were put on a List of Intangible Cultural Heritage in Need of Urgent Safeguarding.²⁷ 10

11 The representative list subsumed proclamations of Masterpieces in the Oral 11
 12 and Intangible Heritage of Humanity. Looking more closely, the 19 Masterpiece 12
 13 appointments in 2001 reflected both political expediency and extra-local support, 13
 14 from the Korean, Chinese and Japanese genres to the cultural space of the 14
 15 Semeiskie 'old believers' in the Russian Federation, Georgian polyphonic singing, 15
 16 the Garifuna language, and dance and music in Belize. In 2003, the 28 Masterpieces 16
 17 proclaimed ranged from the three East Asian genres to the melodic and modal 17
 18 system known as *maqam* in Iraq, Azerbaijan, and Tajikistan with Uzbekistan, 18
 19 and other appointments for arts and crafts from Europe, Africa, Southeast Asia, 19
 20 South Asia, Polynesia, South America and the Caribbean. The 43 Masterpieces 20
 21 proclaimed in 2005 included eight from Asia, nine from Africa, 11 from Europe, 21
 22 four from the Middle East, seven from Latin America and the Caribbean, and four 22
 23 that were multinational.²⁸ 23

24 The UNESCO Masterpiece programme, coupled to the guidelines and the 24
 25 convention, has effectively tamed scholarly critique: academics were employed 25
 26 both by local groups and state authorities to prepare candidacy files for specific 26
 27 intangible arts and crafts, and by UNESCO, through its affiliated organizations, 27
 28 to evaluate these same files. Each Masterpiece nomination process began with 28
 29 the submission of a candidature file. Each member state was allowed to submit a 29
 30 single national candidature (but was required to secure prior agreement from the 30
 31 community who owned the genre concerned), although additional multinational 31
 32 candidatures were also permitted. The files were required to show an action plan 32
 33 for preservation overseen by a national body, to identify archival resources and 33
 34 to outline strategies for promotion. Training methods for specialists and support 34
 35 mechanisms were expected, as well as ways that the intangible heritage would be 35
 36 disseminated through publications, workshops, festivals, exhibitions and school or 36
 37 training programmes. In addition to a written overview of the specific intangible 37
 38 heritage, additional documentation might include photographs and audiovisual 38
 39 39

40 ²⁷ Other recent pertinent UNESCO actions include the 2005 Convention on the 40
 41 Protection and Promotion of the Diversity of Cultural Expressions, and the adoption by the 41
 42 General Assembly in 2007 of the Declaration on the Rights of Indigenous Peoples. 42

43 ²⁸ These were selected from 32, 56, and 64 candidature files submitted in 2001, 2003 43
 44 and 2005 respectively. 44

1 materials. UNESCO's affiliates then commissioned reports by experts, and an 1
 2 international jury scrutinized both the files and the reports. 2
 3 As a result of UNESCO's activities, but also pre-dating them in some cases, 3
 4 national preservation schemes pepper today's globe. The four that are the focus 4
 5 of this volume – Korea, Japan, Taiwan and China – are well established. Others, 5
 6 though, must first be briefly mentioned.²⁹ Thailand launched its National Artists 6
 7 Project in 1985, with individuals appointed National Artists by King Rama IX 7
 8 on the recommendation of scholars, experts and their peers. By the beginning 8
 9 of 2002, 147 had been appointed, of whom 102 were still living. Appointments 9
 10 were made on the basis of individual merit rather than for specific arts within four 10
 11 divisions (visual arts, performance arts, literature, architecture). In France, the 11
 12 Minister of Culture appointed 20 'Maîtres d'art' in 1994 under the jurisdiction of 12
 13 the Crafts Council, another 12 being nominated in 1995. Nominations came from 13
 14 peers, and were again for people rather than genres. The Philippines has a National 14
 15 Living Treasures Award (*Gawad sa Manlilikha ng Bayan*) that began in 1988 and 15
 16 has been administered through the National Commission for Culture and the Arts 16
 17 since 1992; nominations have focused on folk culture, recognizing the need to 17
 18 embrace the many indigenous groups of the Philippines, joining 41 individual 18
 19 awards of National Artists for urban and Westernized forms that had been made 19
 20 by December 2000 (of which 12 appointees were still living) under the *Gawad* 20
 21 *Pembansang alagad ng Sining* programme. In 1991, the ASTRA Museum in Sibiu, 21
 22 Romania, assumed responsibility for the national intangible heritage, which led to 22
 23 the Association of Romanian Folk Artists, set up in 1992 with members from all 23
 24 regions and ethnic groups. Poland in 1994 implemented a programme to protect 24
 25 'perishing professions', and 1996 saw the creation of a charitable organization by 25
 26 the Uzbek government, Golden Heritage (*Oltin meros*) to search out and support 26
 27 customs and arts (Khurshida Mambetova 1998: 87–8). In 1997, Latvia set up its 27
 28 National Endowment for the Arts, while the Lao People's Democratic Republic 28
 29 addressed the preservation of its heritage in Presidential Decree 03 (1997) and 29
 30 Prime Ministerial Decree 25 (1999). The Kyrgyz Republic adopted a law to 30
 31 safeguard cultural heritage in 1999, Lithuania re-established its Council for the 31
 32 Protection of Ethnic Culture in 2000 and the Republic of Vietnam ratified a law on 32
 33 cultural heritage in 2001. The Czech Republic in 2001 also adopted a resolution 33
 34 that established the title 'Bearer of Folk Crafts Tradition'. 34
 35 Turning to East Asia, Japan passed the Law for the Protection of Cultural 35
 36 Properties in 1950. The immediate context in which this was drafted was a fire the 36
 37 previous year in the main hall of the Hōryūji temple (Negi 2001: 13; Alaszewska, 37
 38 this volume), but it came after a series of laws and plans designed to protect the 38
 39 tangible heritage that had begun with the 1871 Plan for the Preservation of Ancient 39
 40 Artefacts (*Koki kyūbutsu hozonkata*). By 1951, Japan distinguished performing 40
 41 arts from craft techniques, but it adopted an approach that aimed support towards 41
 42 _____ 42
 43 ²⁹ Summarized from my earlier (2002) discussion at [http://unesdoc.unesco.org/](http://unesdoc.unesco.org/images/0013/001325/132540e.pdf) 43
 44 [images/0013/001325/132540e.pdf](http://unesdoc.unesco.org/images/0013/001325/132540e.pdf), pages 15–18 (accessed 13 September 2011). 44

1 classical or ‘high’ arts. In 1954, a revision introduced a new category for folk 1
 2 performing arts and crafts, and from 1975 a further revision allowed folk genres 2
 3 greater access to support (Tsuneaki Kawamura et al. 2002: 68–9; Arisawa, this 3
 4 volume).³⁰ Further revisions have followed, and these are complemented by regional 4
 5 systems and their attendant legislation (Gillan, this volume). The Japanese system 5
 6 has proved a model for other East Asian states, as well as exerting influence on a 6
 7 broader stage, not least through the Tokyo-based Asia-Pacific Cultural Centre for 7
 8 UNESCO (ACCU), which has supported cultural activities and even the building 8
 9 of facilities elsewhere. 9

10 The Republic of Korea, during the period of Japanese occupation (1910– 10
 11 1945), had regulations controlling the movable and immovable tangible heritage, 11
 12 including a Temple Act (*Jisatsurei*) of 1911; much of this was adopted from Japan. 12
 13 While these regulations largely remained intact after the end of the Pacific War, 13
 14 some largely ineffectual attempts were made either side of the Korean War, in 1950 14
 15 and 1954, to implement new legislation. 1962 brought the promulgation of Law 15
 16 961, the Cultural Properties Preservation Law, which brought together tangible 16
 17 and intangible cultural properties with folk cultural properties and monuments. 17
 18 The law incorporated much from the earlier Japanese equivalent, but at the outset 18
 19 it differed in giving equal status to folk and classical or ‘high’ performance 19
 20 arts and crafts (Howard, this volume). Indeed, this was required by its aim to 20
 21 strengthen Korean identity by evoking nationalism (*minjok chuüi*) in a manner 21
 22 that would balance modernity and Westernization as well as inculcating pride in 22
 23 nationhood following both the recent colonialism and the earlier subservience to 23
 24 China (Maliangkay, this volume). Thirteen revisions were made between 1963 and 24
 25 1995 that gradually tightened and adjusted rules, and which increased sponsorship 25
 26 and activities. Requirements that were introduced included periodic review and 26
 27 assessment and, in the case of the performing arts and crafts, a requirement to 27
 28 give annual performances or hold annual exhibitions. From 1968, funding was 28
 29 provided to support ‘holders’ (*pojuja*) of appointed intangible cultural properties; 29
 30 in 1986 greater recognition was given to preservation groups and individuals; 30
 31 from 1999, starting with Law 5719, a comprehensive overhaul was attempted that 31
 32 for the intangible heritage brought in variations to the performance and teaching 32
 33 requirements (Howard 2006a: 1–25, and Howard, this volume). 33

34 In 1982, Taiwan passed the Cultural Heritage Protection Act. This was revised 34
 35 in 2005 (Ying-fen Wang, this volume). The People’s Republic of China has more 35
 36 recently played catch-up. It issued a law for the intangible heritage in 2003 and 36
 37 earmarked several million dollars for preservation programmes in 2004 (Tan 2009: 37
 38 157). In 2006, it issued its ‘First list of national-level intangible cultural heritage’ 38
 39 (*Di yi pi guojiagi feiwuzhi wenhua yichan minglu*), containing folk music, dance, 39
 40 traditional opera and narrative song. This was followed by a second list in 2008 40
 41 and a third in 2010, the three containing, respectively, 518, 510 and 349 items 41

42 _____ 42
 43 ³⁰ See below for a brief discussion on how terms such as ‘folk’ and ‘classical’ are used 43
 44 within this volume. 44

1 (Rees, this volume). This led to the Law Concerning the Intangible Cultural 1
 2 Heritage of the People's Republic of China (*Zhonghua renmin gongheguo fei* 2
 3 *wuzhi wenhua yichan fa*), which came into force in June 2011. Such has been the 3
 4 rapid expansion that concerns are being voiced that amongst the listed Chinese 4
 5 intangible cultural heritage items are genres and pieces more usually associated 5
 6 with neighbouring states – the Korean folksong 'Arirang' and the Kyrgyz epic 6
 7 heroic poem 'Manas,' for example. 7

8 Across the East Asian region, then, the preservation discourse is well 8
 9 developed. It is substantially related between each of the four states. This provides 9
 10 our stepping off point for this volume, as an exploration of how specific music 10
 11 genres as intangible cultural properties have been preserved and promoted, and 11
 12 how the producers and creators of these genres have interacted with local and 12
 13 national agencies. 13
 14 14
 15 15

16 **East Asian Music as Intangible Cultural Heritage** 16
 17 17

18 This volume began in April 2010 as a symposium held at the Sydney 18
 19 Conservatorium of Music, University of Sydney. The symposium was supported 19
 20 by the Commonwealth through the Australia-China Council of the Department 20
 21 of Foreign Affairs and Trade, by the Korean Ministry of Culture through the 21
 22 Consulate General of the Republic of Korea, Sydney, and by the Academy of 22
 23 Chinese Calligraphy. Within the University, the symposium received assistance 23
 24 from the Confucius Institute, the School of Languages and Cultures, and the 24
 25 Australian Centre for Asian Art and Archaeology. As International Manager of the 25
 26 Conservatorium, Elaine Chia put in countless hours, handling the administrative 26
 27 nightmares that come with any symposium of this kind. I thank all of these, and 27
 28 the scholars, performers, calligraphers and participants who contributed to the 28
 29 symposium to make it memorable. Some of the essays have been commissioned 29
 30 subsequent to the symposium; an internal research grant from the Conservatorium 30
 31 enabled Joseph Toltz to proofread and check the manuscript. Other essays from 31
 32 the symposium will form the basis of an additional volume that I am editing with 32
 33 Lauren Gorfinkel; my thanks to both Joseph and Lauren for their efforts. 33

34 From a personal perspective, this volume broadens discussion from my 34
 35 narrowly focused monograph, *Preserving Korean Music* (Howard 2006a), and 35
 36 from my earlier work for the Korean National Committee for UNESCO and the 36
 37 International Council for Traditional Music, as the agenda has evolved. It allows 37
 38 the contributing authors to collectively reflect on the considerable efforts made to 38
 39 preserve East Asian music, to chart parallels and differences in legislation and the 39
 40 operation of systems for preservation and conservation, and to critique the results 40
 41 of intervention. 41

42 Four chapters focus on China. Helen Rees's essay began as the keynote 42
 43 presentation for the 2010 symposium, and reflects on how attitudes towards local 43
 44 and traditional music have changed and evolved over her 25-year engagement 44

1 with Chinese music. Noting the legacy of Mao Zedong's 1942 'Talks at the Yan'an 1
 2 Forum on Literature and Art', in which artists were required to guide the masses, 2
 3 she explores how attitudes began to shift from developing and modernizing arts 3
 4 (including music) towards an acceptance that something needed to be done to 4
 5 encourage the performance and transmission of traditional music. She sets out 5
 6 the major official policies that have been enacted, and outlines the discussions 6
 7 and rhetoric that surrounds them. She then offers three case studies to illustrate 7
 8 practice on the ground, which lead her to conclude that the shift in attitudes 8
 9 can be put down to several factors that include nationalism and international 9
 10 competitiveness, the rise of the market economy in China, and the emergence of 10
 11 environmental and ecological agendas. Her first case study concerns ritual music 11
 12 in Yunnan, specifically the Dongjing associations (*dongjinghui*) of lay musicians 12
 13 and ritualists that have a documented history among Han Chinese and certain 13
 14 minorities stretching back some 450 years. In some areas these amateur groups are 14
 15 flourishing today, while in others they are on the decline. Rees explores the social 15
 16 and economic reasons for this and focuses on two groups and traditions that are 16
 17 being maintained, noting their historical depth as well as their close ties to place 17
 18 and their community cohesion. Her second case study concerns the Naxi ethnic 18
 19 minority, the majority of whose members live in Lijiang county, Yunnan. She 19
 20 considers the survival and use of folksong and folk dance, the revival underway 20
 21 in the training of young *dongba* religious specialists, and the grassroots use of 21
 22 the Naxi Dongjing tradition for tourism – initially local, but then showcased in 22
 23 international tours, and coupling to changed contexts for performance and pride 23
 24 in music as intangible cultural heritage. Her third case study moves to the world 24
 25 of the literati, and the music of the seven-stringed zither, *guqin* (or *qin*). Rees 25
 26 learnt the *guqin* at the Shanghai Conservatory of Music in the late 1980s, when it 26
 27 was marginal and had little presence within the institution; today it is a UNESCO 27
 28 Masterpiece, and many studios flourish in Beijing and Shanghai that teach and sell 28
 29 the instrument. Antique instruments are highly sought, and new instruments have 29
 30 over two decades multiplied in price some 60 or more times. 30

31 Catherine Ingram takes us to another of China's minority groups, the Kam 31
 32 (C: *Dongzu*), mainly resident in southeastern Guizhou Province and the bordering 32
 33 areas of Hunan Province and the Guangxi Zhuang Autonomous Region. Ingram 33
 34 explores the tradition of big song (Kam: *ga lao*; C: *dage*), and the tensions and 34
 35 potentials apparent in both its promotion in large-scale staged and broadcast 35
 36 performances and through its elevation as intangible cultural heritage. Based 36
 37 on extensive fieldwork between 2004 and 2009, including much performance 37
 38 alongside local singers, Ingram distinguishes the 'village tradition' of songs that 38
 39 have meaning for local groups from the repertoire usually performed in staged 39
 40 performances. The latter, she tells us, tends to have less geographic rootedness, 40
 41 each song typically being short and more subject to 'artistic processing'. She 41
 42 discusses the most common song featured in staged performances '*Ga numleng/* 42
 43 Cicada song', which originated in the village tradition but is not considered 43
 44 important within that tradition since it lacks meaningful lyrical content. Ingram 44

1 demonstrates the role of cultural custodians, while noting that the performance 1
 2 formats that have emerged through regional and national promotion have recently 2
 3 begun to influence how those custodians regard transmission and the future of 3
 4 the genre. And, while the ‘village tradition’ is increasingly reliant on these new 4
 5 performance formats, the latter’s influences have begun to lead to changes based 5
 6 on gender, age, standardization and aesthetic considerations. 6

7 Olivia Kraef’s essay concerns the Nuosu-Yi of Liangshan Prefecture in 7
 8 Sichuan Province, a sub-group of the Yi minority. Her focus is the *hxohxo* mouth 8
 9 harp, an instrument elsewhere known as the jew’s harp, jaw harp, *khomus* or 9
 10 trump (along with many other names). With a supposed history stretching back 10
 11 8,000 years, the *hxohxo* emerged in the early years of the new millennium as 11
 12 a key item of Liangshan’s intangible cultural heritage, featuring on many audio 12
 13 recordings and in film, and the subject of many articles that discussed its cultural 13
 14 and social significance. In 2008 it was appointed at national level as an intangible 14
 15 cultural heritage for the instrument and its tradition in one county, Butuo, with 15
 16 a select band of ‘representative transmitters’ constituting its designated cultural 16
 17 custodians. Kraef explores an unfinished documentary by Nuosu pop idol Jike 17
 18 Qubu, as well as detailing key players and their instruments and the way that these 18
 19 are portrayed in published accounts. On the basis of her interviews and research, 19
 20 she argues that the *hxohxo* functions as an important metaphor and catalyst for the 20
 21 promotion of Nuosu cultural heritage, linking both to tourism and to the efforts 21
 22 of a previously stigmatized minority to situate itself within China and beyond. 22
 23 However, she also signals that the promotion of the instrument may prove its 23
 24 downfall: the top-down preservation policy challenges local discourse, creating 24
 25 authorized functions and use but straitjacketing makers and players in a way that 25
 26 is accelerating the instrument’s decline. 26

27 The role of the media is crucial in the creation of a single Chinese nation 27
 28 populated by many ethnicities. This is the subject of Lauren Gorfinkel’s essay. 28
 29 Gorfinkel provides a detailed discussion of how local and minority musical 29
 30 traditions are given meaning by the media in a way that then sends messages about 30
 31 China’s ethnic composition across China. She examines special programmes, 31
 32 including those surrounding the Beijing 2008 Olympic Games, as well as daily 32
 33 and regular music video and variety shows, and the weekday ‘*Min’ge Zhongguo*/ 33
 34 *Folksongs China*’ on China Central Television (CCTV). She explains how 34
 35 political issues are influential in programming, and how constructions of multi- 35
 36 ethnic nation-state unity are tightly controlled in shows that feature what she terms 36
 37 an ‘orthodox’ format, whereby folksongs are developed and transformed in the 37
 38 context of modernization and state development. This is contrasted with the more 38
 39 subtle negotiations that take place between the local and national in programmes 39
 40 featuring the *yuanshengtai* ‘original ecology’ style (the term here is contested; it 40
 41 could also be translated as ‘authentic’), a style that also reflects social and state 41
 42 concerns, but this time concerns for protecting the intangible heritage of colourful 42
 43 and exoticized minority traditions. Her conclusion is that distinguishing the 43
 44 two formats allows us to understand various cultural, political and commercial 44

1 pressures that apply both to the transformation and to the preservation of local and 1
2 minority music. 2

3 Two chapters explore Korea. Keith Howard provides an overview of the 3
4 legislation and the organization of the preservation system, starting with the 4
5 1962 Cultural Property Preservation Law, then zooms in on the preservation, 5
6 maintenance and sustaining of related ritual music and dance at two settings 6
7 in Seoul, the Royal Ancestral Shrine (*Chongmyo*) and the Confucian Shrine 7
8 (*Taesŏngjŏn*). The ritual music and dance at the first was designated important 8
9 intangible cultural property (*chungyo muhyŏng munhwajae*) 1 in December 1964, 9
10 and that at the second as part of the complete Ritual to Confucius, the *Sŏkchŏn* 10
11 *taje*, as important intangible cultural property 85 in November 1986. Both have 11
12 international significance, the first being appointed in the first round of UNESCO 12
13 Masterpieces in 2001, and the second held up since at least the 1980s as a model 13
14 for Confucian rituals elsewhere in East Asia. 14

15 While the historical tradition of the second tracks back to 1116, and the first to 15
16 the fifteenth century, Howard's essay looks at the contested claims to authenticity 16
17 that have been voiced in the last decade, which on one side feature the state and the 17
18 state-funded National Center for Korean Traditional Performing Arts (the Kungnip 18
19 kugagwŏn; now in the process of being renamed in English as the National Gugak 19
20 Center), and on the other side increasingly powerful Confucian organizations and 20
21 a university, Sungkyunkwan. The Confucian shrine sits within the campus of the 21
22 university. The stakes are high: in recent years the rituals have become heavily 22
23 politicized and the arguments have been rehearsed in print and through the media. 23
24 Authenticity and authority is contested not least because ritual music and dance 24
25 was restored during the Japanese occupation of Korea, and in post-liberation 25
26 Korea was preserved by those who had trained at the National Center's forerunner 26
27 during the occupation; challenges have been made which question whether the 27
28 restoration was faithful to the ritual practice of earlier centuries or was influenced 28
29 by the Japanese colonial administration. Howard critiques both sides of the debate, 29
30 asking whether the intangible cultural heritage can have a tangible form beyond 30
31 that which is performed. 31

32 Roald Maliangkay focuses our attention on a single repertoire, the Ritual 32
33 for Paebaengi (*Paebaengi kut*) part of important intangible cultural property 29, 33
34 appointed in September 1969. The complexity of this genre and its appointment 34
35 relates both to geography – the genre originated in two provinces now in the 35
36 Democratic People's Republic of Korea (North Korea) but is meaningful to ageing 36
37 migrants living in the Republic of Korea (South Korea) – and to a recognition 37
38 that the person appointed to preserve the Ritual for Paebaengi since 1984, the 38
39 nonagenarian Yi Ūn'gwan, has developed his performance of it rather than 39
40 maintaining the form as transmitted to him in his youth. Maliangkay situates Yi's 40
41 current performance against the available literature from South Korea, North 41
42 Korea and across the Chinese border in Jilin Province, and introduces alternative 42
43 versions. He concludes that, since a prerequisite of cultural iconicity is recognition, 43
44 the Ritual for Paebaengi has significance to the preservation movement because of 44

1 its diversity, its humour, and its memorializing of a lost rural life, but also because 1
 2 it functions as a northern equivalent of the highly valued southern tradition of 2
 3 *p'ansori*, epic storytelling through song, which is both a UNESCO Masterpiece 3
 4 and important intangible cultural property 5. And, Yi is key because of his long 4
 5 and distinguished career, in which he has become uniquely known for recordings, 5
 6 broadcasts and live performances, and in which he has brought the Ritual for 6
 7 Paebaengi to life before audiences both in Korea and beyond. 7

8 Ying-fen Wang takes us to Taiwan, exploring cultural policies that have affected 8
 9 the maintenance and use of music since the mid-twentieth century, and how the 9
 10 preservation movement has emerged and operated over the last four decades. 10
 11 Wang reinterprets Nationalist policies that promoted Chinese gentry culture to 11
 12 legitimize its government and to demonstrate Taiwan was the guardian of Chinese 12
 13 culture while introducing Western classical music in its quest to modernize. She 13
 14 focuses on amateur music clubs that have been an integral part of communal life 14
 15 in Taiwanese society, constituting the main vehicle through which traditional art 15
 16 forms have been transmitted from generation to generation. Among the traditional 16
 17 forms, and based on personal involvement, she considers the classical ensemble 17
 18 genre of *nanguan* (*nanyin*) that originated in southern Fukien province on the 18
 19 Chinese mainland but which has been the staple for several hundred music clubs in 19
 20 Taiwan. *Nanguan* stands out as one of the best supported of traditional forms due to 20
 21 its high social status, neutral political position, and academic value as recognized 21
 22 by both foreign and domestic scholars. State intervention in *nanguan* began in 22
 23 1980 and gradually increased to a peak in the second half of the 1990s; it brought 23
 24 many resources to clubs but also contributed to the deterioration of the *nanguan* 24
 25 community both in terms of musical quality and in the integrity of community 25
 26 members as amateur musicians, as musicians competed for money and fame. She 26
 27 argues that state intervention has fallen short of its goal to preserve and transmit 27
 28 the genre because it failed to consider the nature of *nanguan* as a pastime for self- 28
 29 cultivation among amateur musicians. In recent years *nanguan* from Taiwan has 29
 30 also been showcased on the mainland at national events. 30

31 Although the three chapters in this volume on Japanese intangible cultural 31
 32 properties appear after our considerations of China, Korea and Taiwan, the 32
 33 legislation on which property appointments were based precedes that of the other 33
 34 East Asian states. Shino Arisawa and Jane Alaszewska provide overviews of the 34
 35 legislation and how it has operated. Arisawa looks specifically at the distinction 35
 36 and dichotomy between classical and folk traditions, while Alaszewska details 36
 37 some of the steps that led to the 1950 law, and how this law and its revisions 37
 38 have operated over time, listing the provisions governing intangible folk cultural 38
 39 properties under the law's Article 56. The considerations by Arisawa and 39
 40 Alaszewska complement those in the essays by Rees and Wang on China and 40
 41 Taiwan, and by Howard and Maliangkay on Korea, and take our reservations about 41
 42 the typical East Asian top-down approach to preservation further, identifying how 42
 43 it privileges scholarly and government criteria about artistic quality – as being 43
 44 the product of 'human technical artistry', and as being performed/created and 44

1 transmitted by professionals rather than by amateurs – and the evaluations and 1
2 authorizations that stem from this understanding. 2

3 Arisawa puts the situation into stark reality by exploring *ningyō jōruri* puppet 3
4 theatre traditions, of which *bunraku* has been designated an important intangible 4
5 cultural property, but for which the local tradition on which it is essentially 5
6 based, in Awaji Island, is designated only as an important intangible folk cultural 6
7 property. She notes how the nineteenth-century performer Bunraku-ken Uemura 7
8 moved from Awaji Island to Osaka, where his successor built a theatre and named 8
9 it the Bunraku-za. Through interviews with scholars and performers, and by 9
10 observing rehearsals and performances, she discusses the local island tradition and 10
11 also the nearby Awa tradition, asking whether evaluations within the framework 11
12 for protecting intangible cultural heritage should be based on contemporary values 12
13 and performance contexts. 13

14 Alaszewska presents a detailed consideration of the Chichibu Night Festival in 14
15 Saitama Prefecture, held annually at the beginning of December and having origins 15
16 in an Edo-period silk market. Ensembles of musicians sit hidden from view inside 16
17 six floats that parade, playing a *shinobue*-type flute, *kane* gong, *ōdaiko* large drum 17
18 and four small *kodaiko* drums. Alaszewska notes that Chichibu sought property 18
19 designation to raise prestige and awareness of the festival, and thereby to increase 19
20 tourism, rather than to protect a dying tradition. The success of the strategy led 20
21 to media recordings and staged performance opportunities, which were used by 21
22 individual performers to strengthen teaching and guardianship activities. This 22
23 resulted in the promotion of one style over another, and introduced changes in 23
24 ensemble instrumental forces. Because in the festival musicians are hidden from 24
25 the audience while on stage they are the focus of attention, changes in presentation 25
26 also occurred. From an oral tradition, notations emerged, along with arrangements 26
27 and reinterpretations, moving the music out of its local festival context. As public 27
28 property, the local tradition is not protected by copyright legislation; however, 28
29 published arrangements of it are, thereby potentially removing ownership from 29
30 Chichibu itself. 30

31 Matt Gillan completes the volume, discussing with reference to Okinawa how 31
32 legislation has both encouraged membership of the larger Japan and supported 32
33 the development of a distinct regional identity, thereby articulating national and 33
34 prefecture-level cultural and political discourse. During the years following World 34
35 War II, when Okinawa was under American administration and was separated 35
36 politically from Japan, local concerns for intangible cultural property articulated 36
37 links between Okinawa and Japan but, in the case of the *sanshin* three-stringed 37
38 plucked lute, also functioned as a locus around which to construct a distinctly 38
39 Okinawan identity. This was used to link to diasporic communities and to encourage 39
40 the collection and repatriation of instruments and other tangible heritage that had 40
41 been removed abroad. Following the return of Okinawa to Japan in 1972, the 41
42 national designation of Okinawan cultural heritage then underlined membership of 42
43 the Japanese nation, conferring cultural legitimacy on Okinawan performance arts 43
44 in a way that glossed over a history of separation. It also, however, built on distinct 44

1 regional identity in a way that situated Okinawan genres as key components of the	1
2 tourist industry.	2
3	3
4	4
5 Terminology and Romanization	5
6	6
7 Across East Asia, terminology, particularly when encountered in English	7
8 translation, differs. ‘Intangible cultural properties’ (J: <i>Mukei bunkazai</i> ; K: <i>Muhyōng</i>	8
9 <i>munhwajae</i>) are rendered ‘intangible cultural treasures’ in some texts (particularly	9
10 in Japanese materials) and ‘intangible cultural assets’ in others (as in the recent	10
11 film about an Australian jazz percussionist’s journey to meet a Korean East Coast	11
12 shaman ritual musician, <i>Intangible Asset No.82</i> ³¹). While for much of the 1990s	12
13 and since, ‘properties’ has tended to be commonly used, a number of official	13
14 documents from the Korean Cultural Properties Office (<i>Munhwajae ch’ōng</i>) refer	14
15 to ‘intangible cultural heritages’, a neologism most likely inspired by UNESCO’s	15
16 Masterpieces in the Oral and Intangible Heritage of Humanity. In Japan and	16
17 Korea, the term ‘intangible cultural property’ may have a prefix, ‘important’ or	17
18 ‘national’ (K: ‘ <i>chungyo</i> ’ and ‘ <i>kukpo</i> ’ respectively), to specify genres designated	18
19 as the most significant or to differentiate national properties from those appointed	19
20 at the provincial or city level. Artists and craftsmen appointed for their intangible	20
21 property skills are ‘preservers’ (J: <i>hogoshisa</i>), ‘holders’ or ‘bearers’ (K: <i>pojuja</i> ;	21
22 J: <i>hojishsa</i>) or ‘representative transmitters’ (C: <i>daibiaoxing chuanchengren</i>),	22
23 commonly known as ‘living national treasures’ (J: <i>ningen kokuhō</i>), ‘living human	23
24 properties’ (K: <i>in’gan munhwajae</i>) or ‘living human treasures’ (a designation	24
25 favoured by UNESCO, as a translation from the French). Some variety is also	25
26 evident in the way that the titles of pertinent East Asian laws are translated into	26
27 English: Japan’s Law for the Protection of Cultural Properties (<i>bunkazai hogohō</i>)	27
28 is, for example, also known as the Cultural Properties Protection Law or the	28
29 Cultural Properties Preservation Law.	29
30 A note about the East Asian concept of ‘folk’ – a term already used extensively	30
31 in the previous pages. ‘Folk’, as the Little Tradition, is in East Asian usage	31
32 separated from the court, aristocratic/gentry and literati ‘high’ or ‘classical’	32
33 Great Tradition (Bauman 1992: xiii–xxi). ³² This usage, embedded within all of	33
34 the systems for preservation discussed in this volume, perpetuates a definition of	34
35 ‘folk music’ shared by the early International Folk Music Council (see Karpeles	35
36 1955: 6–7; Elbourne 1976). In this, ‘folk music’ is (or was) the product of an	36
37 orally transmitted tradition that has been selected and utilized by an identifiable	37
38 community but which is likely to have local or individual variations and which	38
39 is presented by amateur rather than professional musicians. There are, of course,	39
40 myriad problems with this definition. There are also many problems with the term	40
41	41
42 ³¹ See http://www.intangibleasset82.com (accessed 10 September 2011).	42
43 ³² See also footnote 5 to Helen Rees’s essay in this volume for a fuller discussion	43
44 pertinent to Chinese music.	44

1 ‘tradition’, a term which continues to have widespread – but regionally distinct – 1
 2 utility in East Asia, due not least to the region’s long and distinguished historical 2
 3 legacy.³³ ‘Traditional’ may also apply to court and literati musics, but in respect to 3
 4 the frequent correlation between ‘folk’ and ‘traditional’, it is perhaps no accident 4
 5 that the International Folk Music Council changed its name to the International 5
 6 Council for Traditional Music at a meeting in East Asia – in Seoul – in 1981.³⁴ 6
 7 Romanization conventions used in this volume are as follows: pinyin for 7
 8 Chinese terms and names, for both Republic of China and People’s Republic 8
 9 of China discussions (with romanizations for the Republic of China based on 9
 10 Mandarin pronunciation), with Hanyu pinyin and Naxi pinyin (in Rees’s essay) 10
 11 except for Kam (see footnote 2 to Ingram’s essay) and Nuosu-Yi (in Kraef’s 11
 12 essay); Hepburn for Japanese; McCune-Reischauer for Korean, using the 1988 12
 13 modifications of the Korean Ministry of Education (including ‘*shi*’ rather than ‘*si*’ 13
 14 to reflect pronunciation). An exception applies to personal names: names given in 14
 15 Chinese, Japanese or Korean in published sources are rendered using the above 15
 16 romanization systems, without hyphenation and with family name first, but we 16
 17 respect preferred spellings of personal names where the publication is in English 17
 18 or another European language, where an author (or musician) is well known 18
 19 beyond East Asia, or where an author has communicated a clear preference. 19
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 39 ³³ For which, see the articles in *Asian Music* 12/2 (1981) by Fang Kun et al. and 39
 40 Thrasher, which had their genesis in a discussion on ‘tradition’ in respect to performances 40
 41 by a ‘traditional’ orchestra from Shanghai at the 1979 Durham Oriental Music Festival in 41
 the United Kingdom.
 42 ³⁴ The late Nazir Jairazbhoy, at that meeting, suggested that ‘IFMC’ be retained, but 42
 43 that the name become the ‘International Forum for Music in Culture’; this would have 43
 44 neatly avoided the difficulties now encountered in referring to ‘tradition’ and ‘traditional’. 44