

*Table 2: Guidelines for Training Parents During Home Visits*

1. Provide the parent with the opportunity to describe his or her child's behavior during the previous week's training sessions.
2. Address the parent's questions regarding the training sessions and other concerns regarding his or her child's behavior.
3. Explain to the parent which procedures will be conducted during the visit and the purpose of the procedures.
4. Explain and demonstrate the procedures the parent will conduct during the visit.
5. Videotape the parent conducting the procedures.
6. Provide prompts to cue the parent when to perform specific components (e.g., when to provide reinforcement).
7. Provide feedback to the parent when he or she is conducting the procedures with good integrity (e.g., "You're doing an excellent job playing with Andy") or having difficulty with a procedure (e.g., "This would be a good time to ignore Andy's whining.").
8. At the end of the session, provide feedback to the parent on his or her performance, the child's behavior, and what was observed during the session (e.g., "Andy's behavior was great when you gave him a lot of positive attention.").
9. Review data that were collected during the previous visits (e.g., FCT graph) and explain the meaning of the data.
10. Address the parent's questions and explain objectives for training sessions during the next week (e.g., "This week I would like you to increase the number of blocks that Andy stacks during your training sessions").