



## Memory and SLCN

### Why?

- A child's success in all aspects of learning is down to how good their working memory is regardless of IQ score. (Tracy Alloway PhD)
- Most children with language and literacy difficulties have a poor working memory which helps to explain their poor attention to tasks that involve processing and acting on spoken instructions and mental problem-solving. (AFASIC)

### Impacts

- *It made me appreciate how important memory is and how it links to other areas of learning.*
- *The range of very visual strategies which the course leaders were able to back up so well with real life examples within their experience made me realise I could use them myself.*
- *It helped me to understand how to connect different learning styles together to support memory.*

### Objectives

- To develop an understanding of the theory of memory.
- To increase knowledge of memory difficulties pupils may encounter and the impact on learning.
- To provide practical strategies and examples for supporting memory which can be used in settings.

## Course Outline

A two hour module which gives an outline of theories of memory, difficulties children and young people may face and the impact of this on their learning as well as effective strategies which can be used within the classroom.

For more information, cost and to book a place please contact [info@L3Education.co.uk](mailto:info@L3Education.co.uk)