

DATES TO REMEMBER

February 15, 2021: Presidents Day- No

School

February 16, 2021: Cupid Drive-Thru

2:00-3:00 PM

March 4 & 5, 2021: Mid-Winter Break- No

School

RESOURCE ROOM NEWS

Hello Parents!

I wanted to share some information from the resource room with you. As we begin the second half of the school year, we look at all the progress we have made and how far we have come within an uncharted and challenging setting. After data reviews, my students continue to fascinate me with all they have learned. In the last semester, special education students begun using the MobyMax program and are showing wonderful progress. It is my goal to have 90% of the resource room students working with MobyMax by March first! This is a steep goal and I need your help! If your student is with me in the resource room, then I have sent home instructions for setting up your student in MobyMax. Keep an eye out for the emails and/or papers I sent home with lunches the last week of January. I also have a special education website that will soon be linked to the Nespelem school website. Until then, you can find it by using this link:

https://sites.google.com/nsdeagles.org/nespele mschool-sped/home

Within the website, you can find the kiddos zoom links, how to videos, survey questions, my contact info, links, and announcements. If you need anything, you can also reach me M-F by email or by calling the school.

kreeder@nsdeagles.org lets finish strong Eagles!

Dr. Reeder Special Education Teacher

MIDDLE SCHOOL NEWS

Greeting from the Middle School staff, We are already halfway through this school year. It has been going so fast. Many students ask when we will be back to having classes in person, and we still just do not know. The best guess we have is maybe after spring break for Middle School students. In the meantime, students need to continue checking in with their homeroom teachers, finishing their assigned work and attending zooms. If you have problems, we need you to let us know. The Middle School ELA have all started lengthy novel studies. Be sure to check with your student on how they are doing. They will need to work on this every day. It is set up day by day. If they miss a day, they will need to double

Middle School math continues to look at skills that students are lacking and sending home materials for practice. Zooms for this subject are important and a great time to get additional help.

Middle School science and social studies is a "hands on" as possible given the circumstances. We are in the process of putting together a new STEM classroom for our students' return. This will be very exciting.

All Middle School students need to complete their STAR math and reading tests online. Please go to the school home site, students, and Ren Learn 360 to take these tests. Login with username and wolf number. We will be looking for data in the next 2 weeks. We realize this is not ideal to have students taking these tests at home, however, we are counting on our students to be honest about their efforts on the test. They need to do their own work and their best work.

Finally, if your Middle School student is having trouble with the internet, motivation, technology, we are here to help. Appointments can be made for one-on-one time with teachers. Please contact your child's teacher directly to make these arrangements.

We would like to give a big shout out to our Middle School 3.50-4.00 Honor Roll Students

8th grade: Taylor Thomas, Lola Yazzie, Champ Louie 7th grade: Matthew Washington, Norma Lowery 6th grade: Juel Swagger, Jorell Marchand, Furyus Louie

5th grade: Ca'Mahyah Finley. SonjaRai Heldman, Anela Somday, Viviene Clark, Walter Leach-Owhi

Way to go!!!!!

JANUARY'S STAR STUDENT

Matthew Washington is Nespelem School's latest star student! Matthew has been working extremely hard to make sure that all of his work is done and turned in on time. Way to go Matthew!!!



Counselors Corner: Mrs. Desirae Bear Eagle

I want to say thank you to all the students and families who continue to push forward during these trying times. I know many famous people left us with quotes to inspire and motivate us and help us get through challenging times, so here it goes "The key to success is to focus on goals, not obstacles."-Success.com "The more that you read, the more things you will know, the more that you learn, the more places you'll go"- Dr. Seuss. Find inspiration and motivation in the small things, and know that you're capable of being the WNBA or NBA player, the professional gamer, Cartoon Animator, Doctor, Lawyer, Contractor, Electrician, and Teacher. So please remember to get where you want to go, you need to take the first step.

So the first step is our learning packets that are sent out each week to your student. Your student receives a Social Emotional Learning worksheet that helps your child learn and develop the skills of Self Awareness, Self-Management, Responsible Decision Making, Relationship Skills, and Social Awareness. These topics help provide your student with ways to learn and improve on their skills of recognizing feelings, having empathy, making friends, decision making, consequences, awareness of self and one's feelings, as well as others feelings. To have ownership and learn healthy boundaries and coping skills to help them in challenging times. So continue to encourage your child to fill them out, it's greatly appreciated and beneficial.

Another topic I would like to address is our children and their Mental Health. I am aware of the stigma of the word, so think of it as **WELLNESS**. We take care of our physical bodies when something is wrong, so when things are confusing or challenging in our thinking, we need someone to talk to. I have talked with students about their mental health and how important it is to TALK and share with someone who will listen and provide coping techniques. Sometimes we just need someone to hear us. A few local Wellness Resources if you or your student need someone to talk with or someone to hear you.

- Colville Confederated Tribes Behavioral Health 509-634-2610
- Okanogan Behavioral Health 509-826-6191 or toll free 1-866-826-6191
- Grant County Behavioral Health (Integrated Services) 509-765-1717 or toll free 1-800-852-2923

If your student is struggling with attendance and/or needs additional help with school work, please reach out to us, staff is here to help. We also have resources with the CCT Youth Development Program and Tutoring, so if your student needs this resource call us and we can make a referral.

Please know that I care for your student, I care about our community, and if you need to reach me, please call 634-4541 or email me at dbeareagle@nsdeagles.org.

NESPELEM SCHOOL DISTRICT No. 14 is committed to providing equal opportunities for all persons without regard to age, sex, sexual orientation including gender expression, disability or use of a trained service animal, veteran or military status, race, creed, religion or ethnic background in its educational programs, activities, policies and employment practices.

Nurse's Notes

It is very interesting to maneuver during these times! Each day, we wake up and ask ourselves, "How am I doing today? Sick? What symptoms do I have? Cough, congestion, sneeze, headache, nausea?" With the possibility of a symptom, there might be a moment of worry, "Is this COVID-19?" followed by justification. "This must be due to what I ate, or my allergies, or that new medication I started." And then we go about our day accordingly. Some of us monitor our symptoms every morning as a part of a work requirement.

As we begin bringing children back to school, we will start the daily monitoring of symptoms of our children. Amongst health and science professionals there is agreement that, for schools to open safely, mask-wearing is essential, daily symptom monitoring necessary and social distancing of 6 feet must be maintained as much as possible. Cohorting (keeping students in their own pods) helps with distancing and isolating positive cases. A strong regimen of environmental cleaning is also necessary, and educating staff, students and family of all these practices, including hand-washing, is required to open schools safely. There is a myriad of other concerns (testing, vaccine efficacy, and emerging variants) that are part of the big picture influencing whether it is safe to open schools. Each day we gain more information that must be considered.

There are also the tried and true health and safety practices used in the school systems that include vaccination, and monitoring existing medical conditions of our students. Over the last year, these practices may have been set aside, understandably. But, along with learning new practices for safely opening schools, it is also time to revisit the status of our students' core health. We understand how difficult this is right now. No clinics are having "Well Child" clinics, and some clinics are actually "seeing" patients only virtually. So there are definitely obstacles, but our students need to be at their optimal health status during these trying times. I am here as your school nurse to help with those obstacles!

Recently, our family felt firsthand the impacts of COVID-19. My mind was filled with worry, and my day started and ended with fervent prayers for our sick loved ones. One thing that came through to me, was that many of the things I do, from distancing to mask wearing, and monitoring daily of my symptoms, is not done for me but done to keep another loved one, co-worker, or total stranger, safe. When students return to school, that is our goal: to keep all who enter Nespelem School as safe as possible.

Please call me if you have any concerns about your child: Karen Wapato, RN, School Nurse, 509-634-4541 kwapato@nsdeagles.org Qeci Yew Yew.

ELEMENTARY SCHOOL NEWS

The elementary team is working each week to contact parents and communicate. Please reach out to us if you have trouble with chromebook or hot spot issues. We are here to help you with technical issues.

We will be looking at scores from the Stars testing to evaluate student success. Your child will need to go to the student section of the school website to log into renlearn star 360, choose the early literacy, reading and math assessment and work through the questions on their own. We will be helping students do this in our zoom classes. Let us know if your child needs help accessing the program. Thank you for all you do to keep kids learning.

Superintendent: Principal Points for Parents

Remote Learning:

Currently all students are receiving remote learning. Your student's options to learn remotely include:

- Chromebooks with hotspots
- Flash drives
- Workbooks
- Packets

Remote learning will continue all year for those families that prefer this option. Also, login for attendance each day.

Hybrid Learning Model:

Step Onc: The youngest grades will start first for three weeks, with start time running from 8 am to 2 pm:

• K-2nd: Cohort A Mondays, Cohort B Wednesdays

Step Two: These grades will be added three weeks later if there are no outbreaks in the school:

• 3rd-4th: Cohort A Mondays, Cohort B Wednesdays

Step Three: These grades will be added three weeks later:

• 5th-8th- Cohort A Tuesdays, Cohort B Thursdays

Step Four: After three successful weeks:

- K-4th- All students Mondays & Wednesdays
- 5-8th All students Tuesdays & Thursdays

Step Five: The final three weeks:

• All students (K-8th) Monday through Thursday

Safety:

The following guidelines are required for in-person learning:

- Children must stay home if they are ill.
- Masks must be worn at all times (except while eating).
- Students must remain socially distant at all times.
- Small gatherings/cohorts must be maintained throughout the day.
- Frequent hand washing is required.

Communication:

Please make sure the following paperwork on your student has been turned into the school:

- COVID Health Attestation Agreement
- Registration Health Form
- Immunization Information
- Health Care Plan (if needed)

Please make sure the school has two working emails and two phone numbers for your family.

Summer School:

Please let your child's teacher know if you are interested in your student attending summer school.

Sincerely,

Dr. E. Dean