

STAFF DEVELOPMENT

A. Professional Growth and Development for Nonadministrative Staff

Additional training and study are prerequisites for continued growth and effectiveness of staff members. It is also necessary for staff members with increased responsibilities and new demands. Staff are encouraged to gain additional job-related skills through special study or in-service training.

B. Professional Growth and Development for Administrators

The board recognizes that training and study for administrators contribute to their skill development necessary to better serve the needs of the school district. Each year the superintendent will develop an administrative inservice program based upon the needs of the district, as well as the needs of individual administrators.

Cross References:

Board Policy 5005 Employment and Volunteers: Disclosures, Certification Requirements, Assurances and Approval
Board Policy 5240 Evaluation Staff

Legal References:

RCW 28A.415.040 In-service training act
WAC 181-85-075 Continuing education requirement
181-85-200 In-service education approval standards
392-195 In-service training program
392-121-255 Definition — Academic credits
392-121-257 Definition — In-service credits
392-192 Professional Growth
WAC 392-195 School personnel— In-service training program
SSSB 5082, Chapter 386, Laws of 2019 Social-Emotional Learning—
Committee, Standards, and Benchmarks
SSB 5044, Chapter 197, Laws of 2021 Public Schools, Equity, Etc.—Training

Management Resources

2011 - December Issue

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Nespelem School District

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