

OSPI School Improvement Plan for 2022-2023

Section I. School Improvement Plan for SY 2022-23

Building Data: Please provide your school district, building name, and date of submission of this template to OSSI's SharePoint if applicable below.		
School District Name: Nesplem SD	Building Name: Nespelem Elementary	Date of Submission to OSSI SharePoint (if applicable): June 1, 2022

SY 2022-2023 High-Priority Goal #1: NSD students (3 rd – 8 th Grade) will improve reading proficiency from 20% passing at grade level in ELA on the STAR360, to 35% from the spring of 2022 to June of 2023.		
Activities: Choose and describe two high-leverage activities to achieving the stated high-priority goal above.	Timeframe / Responsible: How will you analyze and evaluate? Please list and describe the tools you use to measure progress towards achieving your high-priority goal.	Resources & Measures: Please describe your results and progress expected
1) We will use SFA, Wonders & ARC curriculum. Funding: OSI 20,000. We will use an ELA/ESD coach. OSSI Funding: 15,000.	Throughout the 2022-23 SY, progress will be monitored by Admin & PLC s	Resources will include pilot curriculum & ESD coaches, STAR Testing will be used as a progress monitoring tool.
2) Teachers will use one student sharing technique each day during ELA class (pair share, turn & talk, etc.).	Throughout the 2022-23 SY, progress will be monitored by Admin & PLC s. (Sept/Nov/Janu/Mar/May).	Resources will include coaching in peer sharing techniques. STAR Testing will be used as a progress monitoring tool.

SY 2022-2023 High-Priority Goal #2: NSD students (3 rd – 8 th Grade) will improve math proficiency from 20% passing at grade level on the STAR360, to 35% from the spring of 2022 to June of 2023.

Activities: Choose and describe two high-leverage activities to achieving the stated high-priority goal above.	Timeframe / Responsible:: How will you analyze and evaluate? Please list and describe the tools you use to measure progress towards achieving your high-priority goal.	Resources & Measures:: Please describe your results and progress expected
1) We will use MyMath curriculum. Funding: 20,000 OSSI. We will utilize a STEM coach for the teachers. Funding: 10,000 OSSI	Throughout the 2022-23 SY, progress will be monitored by Admin & PLC s.	Resources will include math curriculum and STEM coaches. STAR Testing will be used as a progress monitoring tool. Click or tap here to enter text.
2) Teachers will use one pre-vocabulary technique each section during math class.	Throughout the 2022-23 SY, progress will be monitored by Admin & PLC s (Sept/Nov/Janu/Mar/May).	Resources will include MyMath chapter vocabulary words. STAR Testing will be used as a progress monitoring tool.

SY 2022-2023 High-Priority Goal #3: NSD students (3rd – 8th Grade) will improve science proficiency from 20% passing at grade level on the SBA, to 35% from the spring of 2022 to June of 2023.		
Activities: Choose and describe two high-leverage activities to achieving the stated high-priority goal above.	Timeframe / Responsible:: How will you analyze and evaluate? Please list and describe the tools you use to measure progress towards achieving your high-priority goal. Who will be responsible?	Resources & Measures:: Please describe your results and progress expected
1) Generation Genius curriculum/supplies will be provided. OSI Funding: 10,000. We will utilize a STEM coach for the teachers. OSI Funding: 10,000.	Throughout the 2022-23 school year, progress will be monitored by Admin & PLCs.	Resources will include STEM curriculum & coaches, CBA Testing will be used as a progress monitoring tool.
2) Student development- learning the scientific process through using a science journal.	The teacher will conducted science pre & post assessments, throughout the 2022-23 SY. (Sept/Nov/Janu/Mar/May).	Resources will include weekly SCI Journals CBA science pre & post assessments will be used to monitor progress.