OSPI School Improvement Plan for 2022-2023

Section I. School Improvement Plan for SY 2022-23

Building Data: *Please provide your school district, building name, and date of submission of this template to OSSI's SharePoint if applicable below.*

School District Name:	Building Name:	Date of Submission to OSSI SharePoint (if applicable):
Nesplem SD	Nespelem Elementary	June 1, 2022

SY 2022-2023 High-Priority Goal #1: <mark>**NSD students (3rd – 8th Grade) will improve reading proficiency from 20% passing at grade level in ELA on the SBA, to 35% from the spring of 2022 to June of 2023.**</mark>

Activities: Choose and describe two **high-leverage activities to achieving the stated high-priority goal** above**.**	**Measures / Responsible:** How will you analyze and evaluate? Please list and describe the tools you use to measure progress towards achieving your high-priority goal.	**Resources & Timeline:** Please describe your results and progress expected
1) We will use Wonders & ARC curriculum. Funding: OSI <mark>10,000</mark>. We will use an ELA/ESD coach. OSSI Funding: <mark>**20,000.**</mark>	STAR Testing quarterly will be used as a progress monitoring tool by Admin & PLC s	Resources will include pilot curriculum & ESD coaches, through the 2022-23 school year.
2) Teachers will use one student sharing technique each day during ELA class (pair share, turn & talk, etc.).	STAR Testing quarterly will be used as a progress monitoring tool by Admin & PLCs.	Resources will include coaching in peer sharing techniques throughout the 2022-23 SY. (Sept/Nov/Janu/Mar/May)

SY 2022-2023 High-Priority Goal #2: <mark>***NSD students (3rd – 8th Grade) will improve math proficiency* from 20% passing at grade level on the SBA, to 35% from the spring of 2022 to June of 2023.**</mark>

Activities: Choose and describe two **high-leverage activities to achieving the stated high-priority goal** above**.**	**Measures / Responsible:** How will you analyze and evaluate? Please list and describe the tools you use to measure progress towards achieving your high-priority goal.	**Results/Timeline:** Please describe your results and progress expected

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1)We will use MyMath curriculum. **Funding: 20,000** **OSSI.** We will utilize a STEM coach for the teachers. **Funding: 10,000 OSSI**	STAR Testing will be used as a progress monitoring tool by Admin & PLCs.	Resources will include math curriculum and STEM coaches, through the 2022-23 school year. Click or tap here to enter text.
2) Teachers will use one pre-vocabulary technique each section during math class.	STAR Testing will be used as a progress monitoring tool by Admin & PLCs.	Resources will include MyMath chapter vocabulary words, through the 2022-23 school year. (Sept/Nov/Janu/Mar/May)

SY 2022-2023 High-Priority Goal #3: NSD students (3rd – 8th Grade) will improve science proficiency from 20% passing at grade level on the SBA, to 35% from the spring of 2022 to June of 2023.		
Activities: Choose and describe two **high-leverage activities to achieving the stated high-priority goal** above**.**	**Measures / Responsible:** How will you analyze and evaluate? Please list and describe the tools you use to measure progress towards achieving your high-priority goal. Who will be responsible?	**Resources/Timeline:** Please describe your results and progress expected
1) Generation Genius curriculum will be provided. Title I funding: 5,000. We will utilize a STEM coach for the teachers. OSI Funding: 10,000.	CBA Testing will be used as a progress monitoring tool by Admin & PLCs.	Resources will include STEM curriculum & coaches, through the 2022-23 school year.
2) Student development- learning the scientific process through using a science journal.	The teacher will conducted science pre & post assessments (CBA).	Resources will include weekly SCI Journals throughout the 2022-23 SY. (Sept/Nov/Janu/Mar/May)