

**NESPELEM SCHOOL DISTRICT BOARD OF DIRECTORS  
(SPECIAL MEETING)**

<u>Meeting Date / Time</u>	<u>Location</u>	<u>Members Present</u>
3/16/2021 @ 12:00 p.m.	Nespelem School District	Jolene Marchand, (zoom) Nancy Armstrong-Montes, Director (Zoom) Jarae Cate, Director (Zoom) Annette Moses, Director (Zoom)

**MEETING MINUTES**

- **CALL TO ORDER** – Meeting called to order by Jolene Marchand, Chair @ 12:02 p.m. followed by the flag salute.
- **ADOPTION OF AGENDA** (Changes to the Agenda) –No changes needed.
- **WELCOME GUESTS** - Effie Dean, Superintendent & Mitzi Adolph, Business Manager
- **IPP Approval** - The Board Members discussed the changes to the IPP that needed to happen for compliance with the Impact Aid Application. A sentence from the policy needed to be repeated in the procedure and the word “spring” needed to be added as well. Nancy Armstrong-Montes motioned to approve. Jarae Cate seconded. Motion passed.
- **ADJOURNMENT** – Jolene Marchand, Chair adjourned the meeting at 12:06 p.m.

Next meetings:

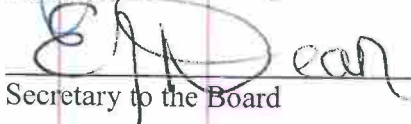
March 22, 2021 @ 5:30 p.m. – Regular Board Meeting

  
\_\_\_\_\_

Board Chair

  
\_\_\_\_\_

Date

  
\_\_\_\_\_

Secretary to the Board

  
\_\_\_\_\_

Date

### **Title VIII - Indian Policies and Procedures (IPP's)**

It is the intent of the Nespelem School District that all children of school age have equal access to all programs, services and activities offered in the school district.

It is the intent of the Nespelem School District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Act of 1965 (formerly Public Law 81-874). The Nespelem School Board of Directors has adopted Policy 4321 Indian Policies and Procedures (IPP's).

The Nespelem School District will seek input from parents of Indian children and local tribal officials in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

#### **ATTESTATIONS**

The Nespelem School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures is attached to the Impact Aid application.

The Nespelem School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2022 Impact Aid application.

#### **Indian Policies and Procedures**

The following Indian policies and procedures become effective upon school board approval.

**POLICY (1):** The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

**Procedure 1:** The District Administrator / designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, disseminate by website or mail, to Indian parents and Tribal officials a copy of the following documents:

- Current FY Impact Aid application (website);
- Evaluation of all educational programs (mail); and
- Plans for education programs the District intends to initiate or eliminate (mail).

In addition, information regarding these materials will be included on the District's website.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation and / or educational program content. Information about meeting times and locations will be disseminated in the Fall questionnaire and posted in the same manner as a legally posted Board meeting. The School District calendar is distributed to parents at the beginning of the school year.

**POLICY (2):** The Nespelem School District will provide an opportunity for the Colville Confederated Tribes and parents of Indian children to provide their views on the District's educational program and activities, including **recommendations** on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

**Procedure 2:**

The Indian Education Committee (Parent Advisory Committee) of the Nespelem School District will meet quarterly for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. This will include acting upon the communities' preference for method of **communication**. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and **recommendations** for consideration. The District will schedule a consultation meeting with the Tribes for their input.

In the fall, a questionnaire will be distributed to parents of Indian children and mailed to tribal officials requesting their input and **recommendations**. This questionnaire will allow for additional commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same.

Indian parents and Tribal officials will be given notice of any and all meetings dealing with the dissemination of the above-referred questionnaire. Notices will be disseminated in the fall semester pertaining to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

If participation in the questionnaire results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the Nespelem School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The School District may re-locate meetings or times to encourage participation based on data revealing the tribe's & families' preference for method of **communication**.

**POLICY (3):** The Nespelem School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. The Nespelem School District is comprised of 97% Indian children. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's

education program and activities with tribes and parents of Indian children; and

- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

**Procedure 3:**

The Nespelem School District is comprised of 97% Indian children. The District shall annually analyze participation rates of Indian children compared to other children in all **aspects** of the educational program and school sponsored activities, in the spring.

The School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students. The results of the data and its comments will be shared with all interested parties in the district. In addition, comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes. This data will be utilized to develop appropriate supports for various programs.

The following measures will be used in the annual spring assessment;

- A. The School District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data. This information will be shared with the parents of Indian children and tribal officials by (Parent Advisory Committee, District website, Local papers, etc.).
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee).
- E. Copies of annual reports will be provided to tribal officials.

**POLICY (4):** The Nespelem School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

**Procedure 4:**

During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. Once this happens, the document will be forwarded to the Nespelem School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 30 days of adoption by the Nespelem School Board.

**POLICY (5):** The Nespelem School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

**Procedure 5:**

The Nespelem School District will at least annually **respond** in writing to comments and recommendations made by the Indian Education Committee (Parent Advisory Committee), tribal

officials, or parents of Indian children, and disseminate the responses to all parties by (Parent Advisory Committee, District website) prior to the submission of the IPPs by the District.

**POLICY (6):** The Nespelem School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:**

The Nespelem School District will annually provide a copy of the current Indian Policies and Procedures to the Colville Confederated Tribes by mail and or meeting with tribal officials.

**APPROVED BY:**

Board Chair: *P. Murchand* Date: *3/16/2021*

Board Secretary: *E. Dean* Date: *3-16-2021*

Adopted 3/16/2021

**NESPELEM SCHOOL DISTRICT BOARD OF DIRECTORS  
(REGULAR MEETING)**

**Meeting Date / Time**

3/22/2021 @ 5:30 p.m.

**Location**

Nespelem School District

**Members Present**

Jolene Marchand, Chair (Zoom)  
Nancy Armstrong-Montes, Director  
(in person)  
Jarae Cate, Director (Zoom)  
Annette Moses, Director (Zoom)

**MEETING MINUTES**

- **CALL TO ORDER** – Meeting called to order by Jolene Marchand, Chair @ 5:35 p.m. followed by the flag salute and the Land Acknowledgment by Nancy Armstrong-Montes.
- **WELCOME OF STAFF / GUESTS** – Effie Dean, Superintendent, Katrina Reeder, Head Teacher, Dave Cirk, Maintenance, Mitzi Adolph, Business Manager, Virginia Lezard, Administrative Assistant, & Lisa Vaughan (Certified Rep).
- **ADOPTION OF REGULAR AGENDA** (Changes to the Agenda) -- An Executive session was added, as well as the removal of the Nurse's resignation to the regular agenda. . A discussion of the Barn Committee request was added under old business. Jolene also asked that the approval of the calendar be changed to a discussion item. Jarae Cate motioned to approve. Nancy Armstrong-Montes seconded. Motion passed.
- **APPROVAL OF MINUTES** – The minutes were approved with two typo corrections to the Special Meeting of March 16th (typos in line four). Jarae Cate motioned to approve. Nancy Armstrong-Montes seconded. Motion passed.
- **APPROVAL OF WARRANTS** – The total amount of the warrants was approved. Nancy Armstrong-Montes made a motion to accept the warrants #47727 --# 47728 and #47760 - #47766 totaling \$168,420.85 for payroll and #47729 - #47759 totaling \$889,996.84 for AP. Jarae seconded and the motion passed.
- **BOARD REPORTS**
  - A. **Maintenance/Transportation Report** - Dave Cirk reported that they are still delivering food to the community four days a week. Otherwise, the team is focused on the demolition of the portable. Apollo installed the ionization units in the Pre & K rooms this week. We are ready for students to return.
  - B. **Head Teacher** – Katrina Reeder shared that the 3<sup>rd</sup> & 4<sup>th</sup> grade teachers had completed their STAR testing. The results were presented on a chart showing that each grade had grown close to a year in the areas of reading and math.
  - C. **Superintendent / Principal's Report** -- Effie Dean reported an updated hybrid plan. Due to the Governor's mandate, all phase-in steps need to be cut in half from three weeks to a week and a half. Effie also reported on sports. She went through the paperwork required for the team to turn in and went through the schedule and home game requirements.

Lastly, the summer school plan was reviewed. The dates will run for four weeks in July for grades 4<sup>th</sup> through 8<sup>th</sup>. No questions were asked.

- D. Business Manager's Financial Update-Mitzi Adolph stated that the Impact Aid money was received and the appropriate portion sent to Grand Coulee. She then reported the following fund balances: General Fund \$3,283,228.16, Capital Projects \$431,780.25, Debt Services \$0.00, ASB \$19,857.38, and **Transportation** \$75,749.13. Mitzi then asked the Board if they were ready for the money that had previously been approved to transfer from the General Fund into Capital projects & transportation to be moved. Jolene asked that documents be provided to the Board whenever financial discussions are planned. Board members agreed and had no further questions.

• **NEW BUSINESS**

- A. Calendar (two years) - The calendars for the two upcoming years, were proposed by NEA & PSE; they followed the pattern of last year's. Jolene asked that the calendars be proposed to the parents **through letters passed out at noon** and posted on the website. They also asked that the **Grand Coulee calendar be distributed** to the Board. Next month they would like to discuss the calendar.
- B. Resignation – Nurse & Library Paraprofessionl – Effie explained that the Nurse's resignation had been **removed**. Jarac motioned to accept the Library Para's resignation and Nancy seconded the motion, which carried.
- C. Policy #1400 – First reading was completed. The Team asked if the blanks would be filled in **for the second reading**. The Board also asked if the new ESSER II guidelines could be **presented at the next regular** meeting as well.

**OLD BUSINESS**

- A. Hybrid - Due to the Governor's new mandate, all of the phases of the hybrid plan needed to be cut in half. Nancy made a motion that the new plan be accepted and given out to parents as soon as possible. Jarac seconded the motion. Motion carried.
- B. Sports – Next Steps - –The Board was asked to consider allowing students to participate in winter sports. The concern was brought up by Jolene that they did not want people in the gym. Nancy made a motion that basket-ball would be allowed to take place in the gym after break, with no spectators allowed for practices or games. Marion Ives will be the boys' **coach and Gabe Aubertin the girls'**. Jarac seconded and the motion passed.
- C. Program Timelines – The team stated that they liked the program timelines that Effie presented. She also mentioned a year-long Board Calendar. They asked if this could be presented in the future.
- D. Summer Plan – Effie asked if two certified tutoring and a bus/maintenance position could be posted **for summer school** during the month of July. Nancy Montes-Armstrong made a motion and Jarac Cate seconded. The motion was carried.
- E. Transitional Kinder – The Team agreed that Effie should find out how many three year olds would be effected if the district went to a Transitional Kindergarten model. This item will be discussed again next month.

**EXECUTIVE SESSION – RCW 42.30.110 (PERSONNEL)** – Jolene moved to go into Executive Session at 7:41 p.m. for fifteen minutes. Nancy seconded. Motion passed. Out of session at 7:51 p.m. Nancy Armstrong Montes made a motion to direct the Superintendent to increase the Nurse's hours to 32 to 40 hours a week, starting April 1<sup>st</sup>, 2021, as students are coming back on campus. Jarac seconded, and the motion passed.

**ADJOURNED** -- Meeting was adjourned by Jolene Marchand at 7:59 pm.

**Next meetings:**

**April 26, 2021 @ 5:30 p.m. – Regular Board Meeting**



Board Chair



Secretary to the Board

4/26/2021

Date

4-26-2021

Date



**NESPELEM SCHOOL DISTRICT BOARD OF DIRECTORS  
(SPECIAL MEETING)**

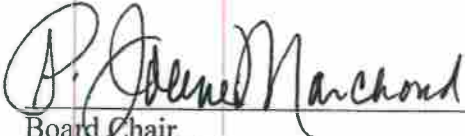
<u>Meeting Date / Time</u>	<u>Location</u>	<u>Members Present</u>
3/30/2021 @ 12:00 p.m.	Nespelem School District	Jolene Marchand, (zoom) Nancy Armstrong-Montes, Director (Zoom) Jarae Cate, Director (Zoom)


**MEETING MINUTES**


- **CALL TO ORDER** – Meeting called to order by Jolene Marchand, Chair @ 12:00 p.m. followed by the flag salute.
- **ADOPTION OF AGENDA** (Changes to the Agenda) –No changes needed.
- **WELCOME GUESTS** - Effie Dean, Superintendent & Mitzi Adolph, Business Manager
- **Hiring Approval** - The Board Members approved the hiring of the new custodian, Sam Brooks effective April 12<sup>th</sup>. Nancy **Montes-Armstrong** made the motion and Jarae Cate seconded it. The motion was approved.
- **ADJOURNMENT** – Jolene Marchand, Chair adjourned the meeting at 12:04 p.m.


**Next meetings:**

**April 26, 2021 @ 5:30 p.m. – Regular Board Meeting**

  
 Board Chair

  
 Secretary to the Board

  
 Date

  
 Date