

MASTERY-BASED CREDIT FOR CONTENT AREAS

The Nespelem School District Board of Directors recognizes the value of preparing students in the content areas of English Language Arts, Math, Science, Social Studies, The Arts, Health & Physical Education and World Language:

- Preparing students to read, write, speak, listen, and use English effectively. These skills are necessary for college and career readiness in multiple disciplines.
- Preparing students in math for college, career, and life.
- Preparing students to become literate in science and providing instruction about conservation, natural resources, and the environment and helping them to be environmentally and sustainability literate;
- Helping students become part of an active and engaged citizenry;
- Providing students an education in the arts, including the disciplines of dance, media arts, music, theater, and visual arts;
- Providing students instruction in health and physical education; and
- Preparing students to be global citizens with the skills to communicate in English and other world languages.

The District encourages students to learn effectively at a high level of mastery. As described in the procedures, the District will award credits to students based on demonstrated mastery across a range of skills.

The District acknowledges the importance of allowing students to learn at their own pace and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts. Students may further develop skills through independent activities and programs and are encouraged to take advantage of any learning opportunities available to them.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the District will collect and periodically review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the District will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross Reference:

Board Policy 2410

High School Graduation Requirements

Legal Reference:

RCW 28A.230.090 High school graduation requirements or equivalencies –
Reevaluation of graduation requirements – Review and
authorization of proposed changes – Credit for courses taken
before attending high school – Postsecondary credit equivalencies

WAC 180-51-050 High school credit – Definition

WAC 180-51-051 Procedure for granting students mastery-based credit

Management Resources:

Policy & Legal News, December 2020

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Nespelem School District