

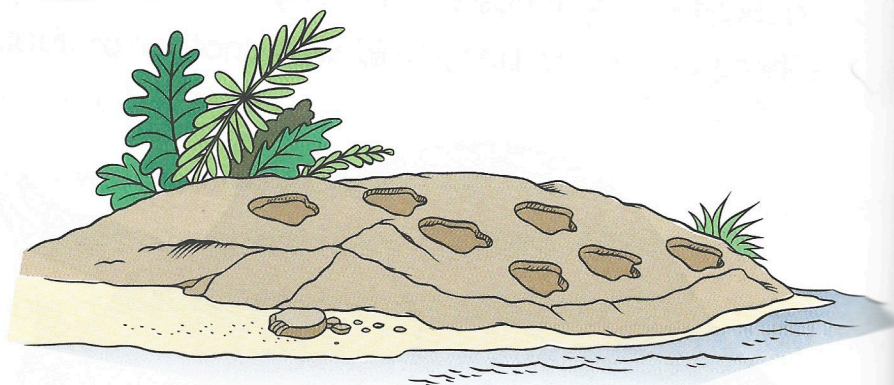
11/05/2024

Name

Liam

## Dino Tracks

Dinosaurs roamed Earth for about 65 million years. Can you imagine much time? In the mid-1900s, some people found fossils of dinosaurs in Connecticut. Fossils are rocks that hold the hardened bones, eggs, and footprints of animals that lived long ago. The fossil rocks showed that dinosaurs walked together in herds. The fossils showed more than 2000 dinosaur tracks!



**Directions:** Answer these questions about fossils.

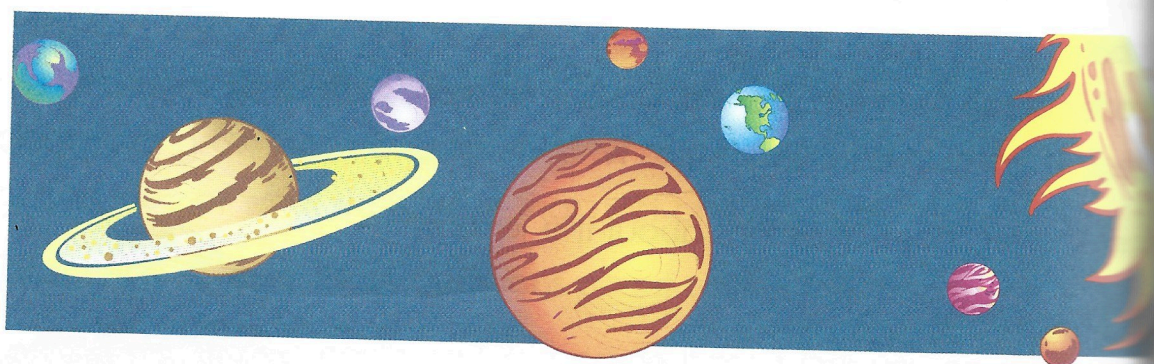
1. What did the people find in the fossils? eggs
2. In what state were the fossils found? Connecticut
3. How many tracks were in the fossils? 2000
4. What did the tracks show? many
5. How long did dinosaurs roam Earth? 65 million years





## Out of This World

There are eight planets in our solar system. All of them circle the Sun. The planet closest to the Sun is named Mercury. The Romans said Mercury was the messenger of the gods. The second planet from the Sun is named Venus. Venus shines the brightest. Venus was the Roman goddess of beauty. Earth is the third planet from the Sun. It is about the same size as Venus. After Earth is Mars, which is named after the Roman god of war. The other four planets are Jupiter, Saturn, Uranus, and Neptune. They, too, are named after Roman gods.



**Directions:** Answer these questions about our solar system.

1. How many planets are in our solar system? 8
2. What do the planets circle? Sun
3. What are the planets named after? romans
4. Which planet is closest to the Sun? mercury
5. Which planet is about the same size as Earth? venus



# Welcome to Earth!

One planet in our solar system certainly supports life—Earth. Our planet is the third planet from the Sun and takes 365 days, or 1 year, to orbit the Sun. This rotation makes it possible for most of our planet to have four seasons—winter, spring, summer, and fall.

Besides being able to support life, our planet is unique in another way—Earth is 75% covered by water. No other planet has that much, if any, liquid on its surface. This liquid and its evaporation help provide the cloud cover and our climate patterns.

Earth has one natural satellite—the Moon. Scientists and other experts over the world have created and sent into orbit other satellites used for a variety of purposes—communication, weather forecasting, and so on.

**Directions:** Answer these questions about Earth.

1. How much of Earth is covered by water? 75%

2. The Moon is a natural satellite of Earth.

3. How long does it take Earth to orbit the Sun? 1 year

4. How does water make Earth the “living planet”? We need

water to live





# Egg-cellent!

Directions: Alphabetical order is putting words in the order in which they appear in the alphabet. Put the eggs in alphabetical order. The first and last words are done for you.

1. basket 6. even

2. Fish 7. grab 11. help

3. ice 8. King 12. lake

4. Much 9. note 13. open

5. turtle 10. under 14. vase

15. parrot 17. queen 18. zero



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## Let's Start with ABC

**Alphabetical order** is the order in which letters come in the alphabet.

**Directions:** Write the words in alphabetical order. If the first letter is the same, use the second letter of each word to decide which word comes first. If the second letter is also the same, look at the third letter of each word to decide.

**Example:** wish wasp won't

1. wasp
2. wish
3. won't

bench

flag

bowl

1. bench

2. bowl

3. flag

dog

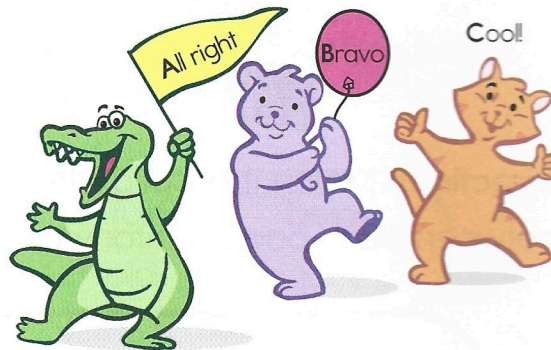
dart

drag

1. dart

2. dog

3. drag



egg

nod

neat

1. egg

2. neat

3. nod

skipped

stairs

stones

1. skipped

2. stairs

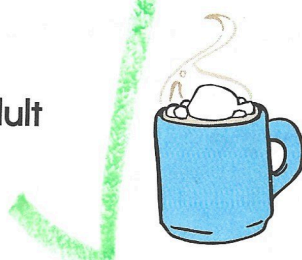
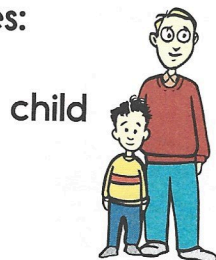
3. stones



# Only Opposites

An antonym is a word that means the opposite of another word.

Examples:



**Directions:** Match the words that have opposite meanings. Draw a line between each pair of antonyms.

thaw	same
huge	sad
crying	friend
happy	open
enemy	freeze
asleep	thin
closed	hide
fat	tiny
seek	awake
different	laughing

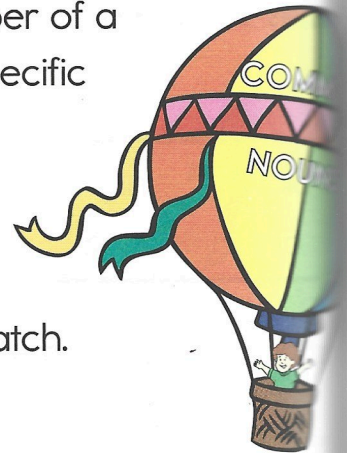


# Know Your Nouns

Common nouns are nouns that name any member of a group of people, places, or things, rather than specific people, places, or things.

**Directions:** Read the sentences below, and write the common noun found in each sentence.

**Example:** socks My socks do not match.



1. bird The bird could not fly.
2. Ben Ben likes to eat trail mix.
3. I, mom I am going to meet my mother.
4. We, lake We will go swimming in the lake tomorrow.
5. I, flowers I hope the flowers will grow quickly.
6. We, eggs We colored eggs together.
7. bicycle It is easy to ride a bicycle.
8. My, cousin My cousin is very tall.
9. Ted, Elena, boat Ted and Elena went fishing in their boat.
10. They, prize They won a prize yesterday.
11. She, her, ankle She fell down and twisted her ankle.
12. My, brother My brother was born today.



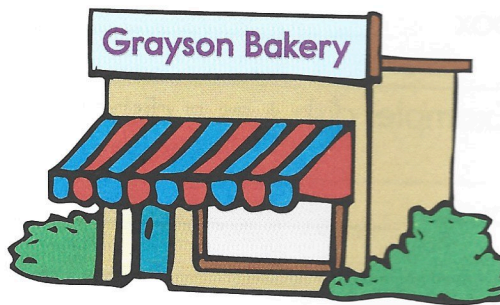
# Naming Nouns

**Proper nouns** are names of specific people, places, or things. Proper nouns begin with a capital letter.

**Directions:** Read the sentences below, and circle the proper nouns found in each sentence.

**Example:** Aunt Frances gave me a puppy for my birthday.

1. We lived on Jackson Street before we moved to our new house.
2. Angela's birthday party is tomorrow night.
3. We drove through Cheyenne, Wyoming, on our way home.
4. Dr. Charles always gives me a sticker after my appointment.
5. George Washington was our first president.
6. Our class took a field trip to the Johnson Flower Farm.
7. Uncle Jack lives in New York City.
8. Aliyah and Elizabeth are best friends.
9. We buy muffins at the Grayson Bakery.
10. My favorite movie is E.T.
11. We flew to Miami, Florida, in a plane.
12. We go to Riverfront Stadium to watch the baseball games.





# Which Is Witch?

**Homophones** are words that sound the same but are spelled differently and have different meanings.

**Directions:** Use the homophones in the box to answer the riddles below.

main

peace

dear

to

mane

piece

deer

too

1. Which word has the word pie in it?
2. Which word rhymes with ear and is an animal?
3. Which word rhymes with shoe and means also?
4. Which word has the same letters as the word read but in a different order?
5. Which word rhymes with train and is something on a pony?
6. Which word, if it began with a capital letter, might be the name of an important street?
7. Which word sounds like a number but has only two letters?
8. Which word rhymes with the last syllable in police and can mean quiet?

piece

deer

to, too

Peace

mane

main

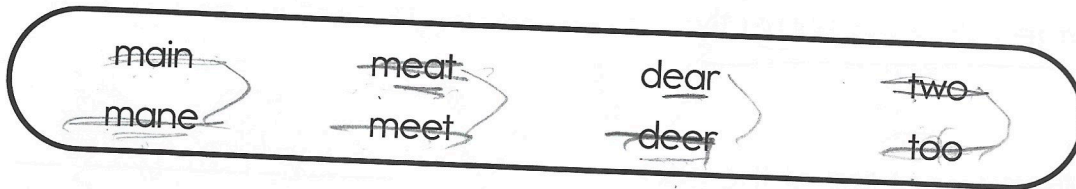
to

Peace



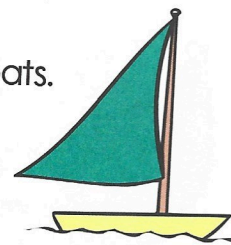
# The Same but Different

Directions: Write a word from the box to complete each sentence.



1. The horse had a long, beautiful mane.

The main idea of the paragraph was boats.



2. Let's meet at my house to do our homework.

The lion was fed meat at mealtime.



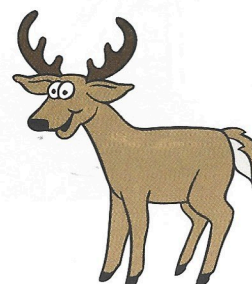
3. We had two kittens.

Tariq has a red bike. Eli does, too.



4. The deer ran in front of the car.

My dear mother helps me with my homework.





# Let's Hear It for Homophone

**Directions:** Circle the word in each sentence that is not spelled correctly. Then, write the word correctly.

1. Please meat me at the park.

meet

2. I would like a peace of lasagna.

piece

3. There were too carrots left.

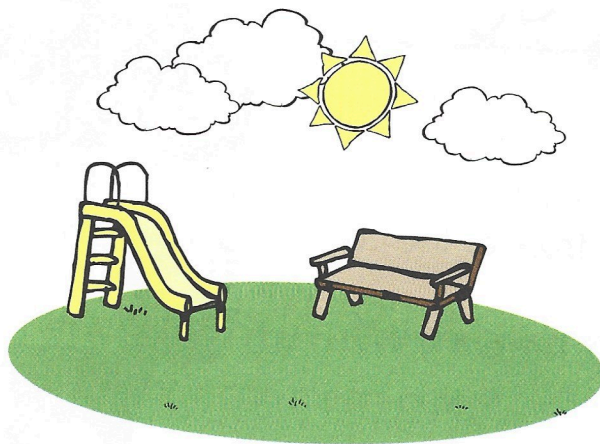
two

4. The horse's main needed to be brushed.

mane

5. We saw a dear in the forest.

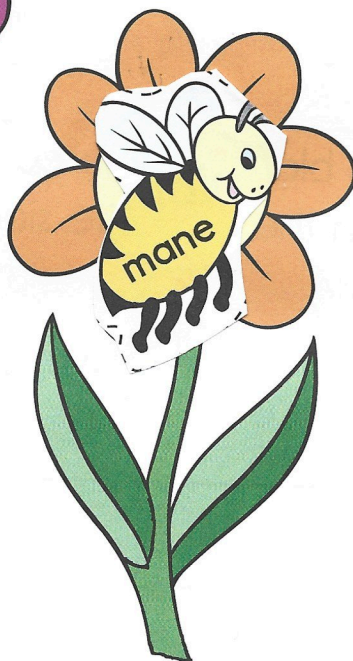
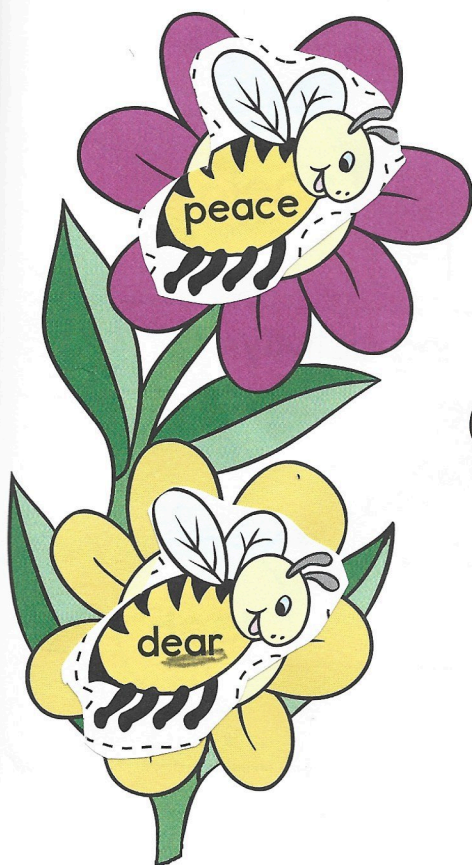
deer





# Busy Bees

Directions: Cut out each honeybee at the bottom of the page, and glue it on the flower with its homophone.



cut ✂

3.



# Add

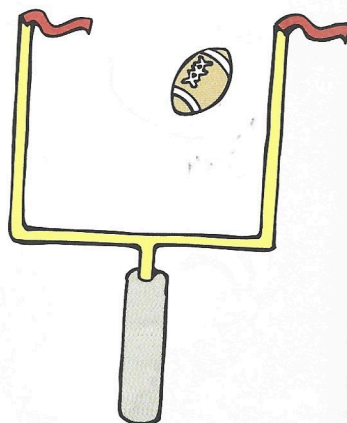
Directions: Add.

Example: Add the ones.

$$\begin{array}{r} 26 \\ + 21 \\ \hline 7 \end{array}$$

Add the tens.

$$\begin{array}{r} 26 \\ + 21 \\ \hline 47 \end{array}$$



$$\begin{array}{r} 18 \\ + 11 \\ \hline 29 \end{array}$$

②

$$\begin{array}{r} 24 \\ + 35 \\ \hline 59 \end{array}$$

③

$$\begin{array}{r} 38 \\ + 21 \\ \hline 59 \end{array}$$

④

$$\begin{array}{r} 49 \\ + 50 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 52 \\ + 33 \\ \hline 85 \end{array}$$

$$\begin{array}{r} 75 \\ + 12 \\ \hline 87 \end{array}$$

⑥

$$\begin{array}{r} 83 \\ + 16 \\ \hline 99 \end{array}$$

⑦

$$\begin{array}{r} 67 \\ + 32 \\ \hline 99 \end{array}$$

⑧

$$\begin{array}{r} 44 \\ + 25 \\ \hline 69 \end{array}$$

$$\begin{array}{r} 28 \\ + 41 \\ \hline 69 \end{array}$$

$$20 = 88$$

⑩

$$54 + 25 = 79$$

⑪

$$71 + 17 = 88$$

ons scored 42 points. The Clippers  
d 21 points. How many points were  
in all?



# Sum It Up

**Directions:** Study the example. Add using regrouping.

**Example:**

$$\begin{array}{r} 5,356 \\ +3,976 \\ \hline 9,332 \end{array}$$

- Steps:
1. Add the ones.
  2. Regroup the tens. Add the tens.
  3. Regroup the hundreds. Add the hundreds.
  4. Add the thousands.



$$\begin{array}{r} 6,849 \\ +3,276 \\ \hline 10,125 \end{array}$$

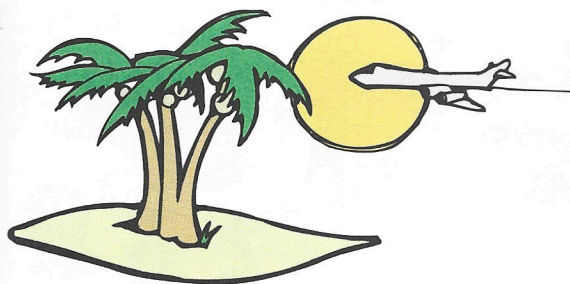
$$\begin{array}{r} 1,846 \\ +8,384 \\ \hline 10,230 \end{array}$$

$$\begin{array}{r} 9,221 \\ +6,769 \\ \hline 15,990 \end{array}$$

$$\begin{array}{r} 2,758 \\ +3,663 \\ \hline 6,421 \end{array}$$

$$\begin{array}{r} 5,299 \\ +8,764 \\ \hline 14,063 \end{array}$$

$$\begin{array}{r} 7,932 \\ +6,879 \\ \hline 14,811 \end{array}$$



A plane flew 1,838 miles on the first day.  
It flew 2,347 miles on the second day.  
How many miles did it fly in all?

$$\begin{array}{r} 1,838 \\ +2,347 \\ \hline 4,185 \end{array}$$

$$\begin{array}{r} 1,838 \\ +2,347 \\ \hline 4,185 \end{array}$$



# Math: Add On!

**Directions:** Try to do these addition problems in your head with paper and pencil.

$$\begin{array}{r} 7 \\ + 4 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 10 \\ + 20 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 40 \\ + 20 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 80 \\ + 100 \\ \hline 180 \end{array}$$

$$\begin{array}{r} 60 \\ + 30 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 350 \\ + 150 \\ \hline 500 \end{array}$$

$$\begin{array}{r} 300 \\ + 500 \\ \hline 800 \end{array}$$

$$\begin{array}{r} 400 \\ + 800 \\ \hline 1200 \end{array}$$

$$\begin{array}{r} 450 \\ + 10 \\ \hline 460 \end{array}$$

$$\begin{array}{r} 1,000 \\ + 200 \\ \hline 1,200 \end{array}$$

$$\begin{array}{r} 4,000 \\ 400 \\ + 30 \\ \hline 4,430 \end{array}$$

$$\begin{array}{r} 300 \\ 200 \\ + 80 \\ \hline 580 \end{array}$$

$$\begin{array}{r} 8,000 \\ 500 \\ + 60 \\ \hline 8,560 \end{array}$$



# What's the Difference?

Subtraction means "taking away" or subtracting one number from another to find the difference. For example,  $10 - 3 = 7$ .

**Directions:** Subtract.

**Example:** Subtract the ones. Subtract the tens.

$$\begin{array}{r} 39 \\ - 24 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 39 \\ - 24 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 48 \\ - 35 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 95 \\ - 22 \\ \hline 73 \end{array}$$

$$\begin{array}{r} 87 \\ - 16 \\ \hline 71 \end{array}$$

$$\begin{array}{r} 55 \\ - 43 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 37 \\ - 14 \\ \hline 23 \end{array}$$

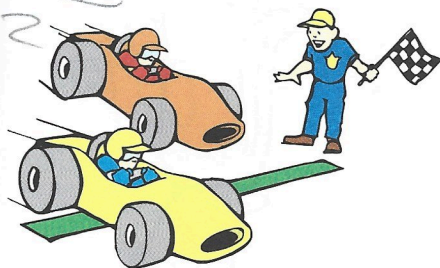
$$\begin{array}{r} 69 \\ - 57 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 44 \\ - 23 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 99 \\ - 78 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 66 \\ - 44 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 57 \\ - 33 \\ \hline 24 \end{array}$$



The yellow car traveled 87 miles per hour. The orange car traveled 66 miles per hour. How much faster was the yellow car traveling?

$$\begin{array}{r} 87 \\ - 66 \\ \hline 21 \end{array}$$



## Math: Take It Away!

Directions: Try to do these subtraction problems in your head without using paper and pencil.

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

6

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

6

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

1

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

4

$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

10

$$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$$

20

$$\begin{array}{r} 90 \\ - 80 \\ \hline \end{array}$$

10

$$\begin{array}{r} 100 \\ - 50 \\ \hline \end{array}$$

50

$$\begin{array}{r} 20 \\ - 20 \\ \hline \end{array}$$

0

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

50

$$\begin{array}{r} 450 \\ - 250 \\ \hline \end{array}$$

200

$$\begin{array}{r} 500 \\ - 300 \\ \hline \end{array}$$

200

$$\begin{array}{r} 250 \\ - 20 \\ \hline \end{array}$$

230

$$\begin{array}{r} 690 \\ - 100 \\ \hline \end{array}$$

590

$$\begin{array}{r} 320 \\ - 20 \\ \hline \end{array}$$

300

$$\begin{array}{r} 1,000 \\ - 400 \\ \hline \end{array}$$

600

$$\begin{array}{r} 8,000 \\ - 500 \\ \hline \end{array}$$

7500

$$\begin{array}{r} 7,000 \\ - 900 \\ \hline \end{array}$$

6100

$$\begin{array}{r} 4,000 \\ - 2,000 \\ \hline \end{array}$$

2000

$$\begin{array}{r} 9,500 \\ - 4,000 \\ \hline \end{array}$$

5500



# Money Matters



dollar = 100¢ or \$1.00



penny =  
1¢ or \$.01



nickel =  
5¢ or \$.05



dime =  
10¢ or \$.10



quarter =  
25¢ or \$.25



half-dollar =  
50¢ or \$.50

**Directions:** Write the amount for each group of money shown. Use a dollar sign and decimal point. The first one is done for you.

